



SC Annual School
Report Card
Summary

Southwood Academy of the Arts
ANDERSON 5
Grades: 6-8 Enrollment: 352
Principal: Gary Bruhjell
Superintendent: Thomas A. Wilson
Board Chair: Rick Bradshaw

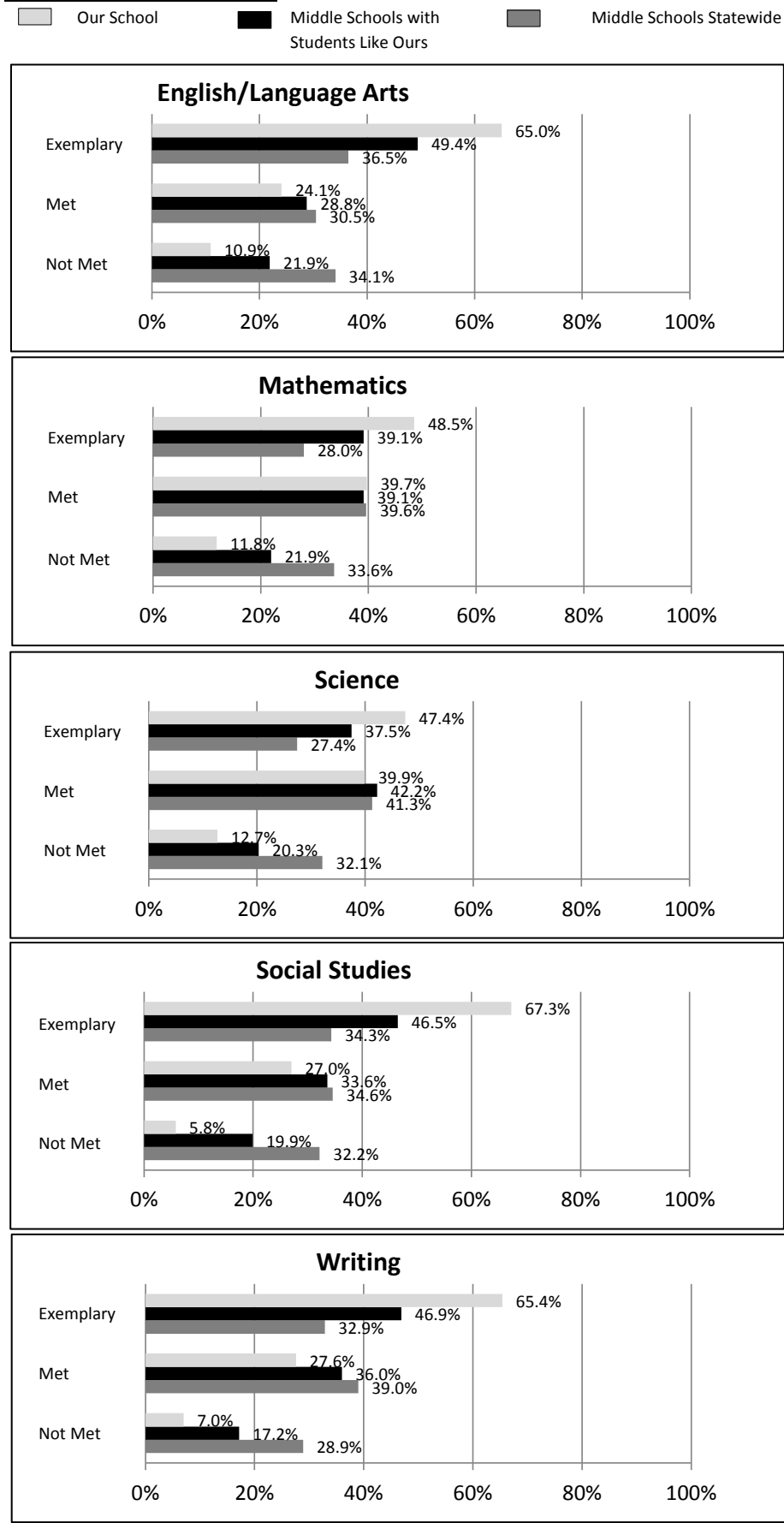
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	N/A
2013	Excellent	Good	GOLD	SILVER	A	N/A
2012	Excellent	Excellent	GOLD	GOLD	A	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	6	3	0	0

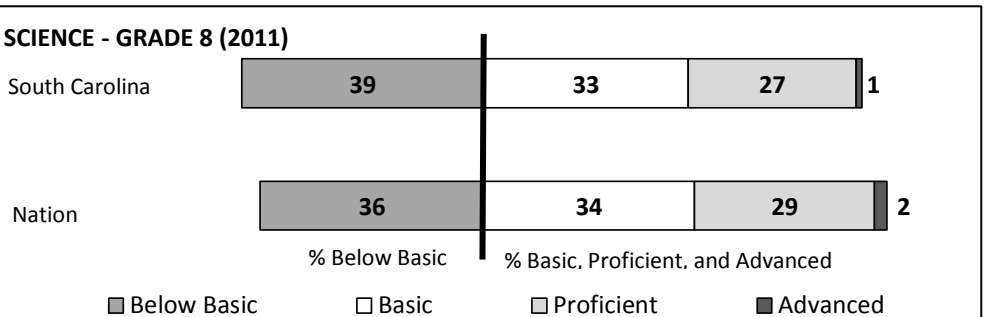
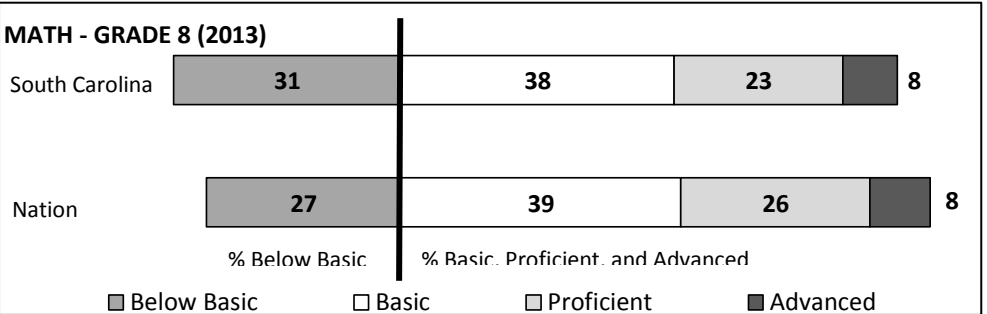
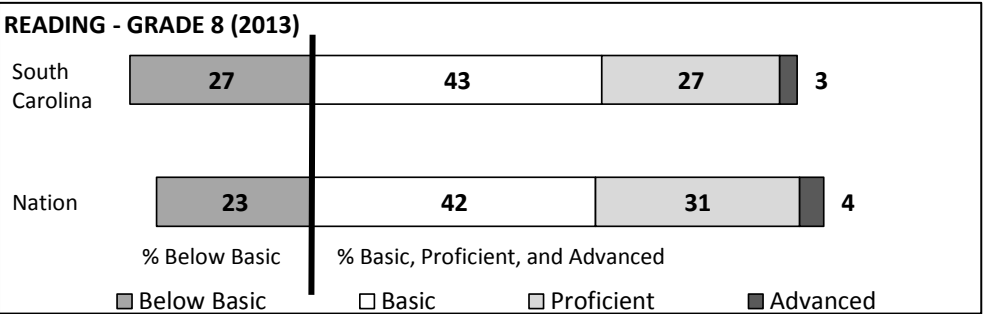
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level.
Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.2%
English 1	97.9%	93.8%
Biology 1	N/A	N/A
US History and the Constitution	N/A	100.0%
All Subjects	98.8%	98.1%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Southwood Academy of the Arts
ANDERSON 5

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 352)				
Students Enrolled in high school credit courses (grades 7 & 8)	43.9%	Up from 0.0%	43.9%	26.0%
Retention rate	0.0%	No change	0.3%	0.6%
Attendance rate	97.4%	Up from 96.8%	96.8%	96.2%
Served by gifted and talented program	53.3%	Up from 46.3%	30.0%	19.4%
With disabilities	5.5%	Down from 5.6%	10.5%	12.8%
Older than usual for grade	1.2%	Down from 1.7%	2.8%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.2%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 28)				
Teachers with advanced degrees	75.0%	Up from 71.4%	67.2%	61.3%
Continuing contract teachers	82.1%	Up from 71.4%	83.0%	75.9%
Teachers returning from previous year	N/A	N/A	89.0%	85.4%
Teacher attendance rate	96.2%	Down from 96.5%	95.1%	95.2%
Average teacher salary*	\$46,172	Up 5.8%	\$48,429	\$47,081
Classes not taught by highly qualified teachers	0.0%	No change	3.4%	5.8%
Professional development days/teacher	9.8 days	Down from 18.0 days	8.6 days	10.6 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	3.0
Student-teacher ratio in core subjects	21.5 to 1	Down from 21.7 to 1	24.5 to 1	21.5 to 1
Prime instructional time	91.8%	Up from 91.2%	90.9%	90.1%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.7%	Up from 98.0%	99.7%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$8,368	Down 30.5%	\$6,912	\$7,616
Percent of expenditures for instruction**	45.0%	Down from 46.0%	63.1%	62.0%
Percent of expenditures for teacher salaries**	43.8%	Down from 44.0%	62.4%	61.3%
ESEA composite index score	100.0	No change	86.0	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	107	41
Percent satisfied with learning environment	93.3%	99.0%	92.7%
Percent satisfied with social and physical environment	100.0%	100.0%	97.6%
Percent satisfied with school-home relations	96.7%	100.0%	90.3%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT
COUNCIL

Southwood Academy of the Arts serves the entire Anderson community as a pure magnet school for the creative and performing arts for students in grades six through eight. Southwood Academy provides a rigorous academic experience while using the arts as a vehicle to success. The core curriculum for ELA, math, science, and social studies is based on state and national standards, but is enhanced with learning opportunities integrating the arts. In addition, students are able to receive accelerated instruction in visual art, band, chorus, orchestra, dance, drama, piano technology, and music composition.

With such a small number of students, the faculty and staff are able to build a strong sense of community and self-worth. Students’ strengths and accomplishments are commended on a daily basis through a school-wide morning meeting. Positive character traits are studied and celebrated using the Rotary Club’s Four-Way Test and “Early Act First Knight” program.

During the 2013-2014 school year, Southwood Academy of the Arts maintained a reputation for excellence in the Anderson area. The school met all federal “No Child Left Behind” criteria (100/A), received an “Excellent” school report card rating from the South Carolina Department of Education, and was honored as a Palmetto Gold Incentive Award recipient. In addition, the school received several arts-based grants and was selected by the South Carolina Arts Commission and State Department of Education as a Distinguished Arts Program and Arts in Basic Curriculum (ABC) site.

This drive for superiority was also evidenced by the students through their art majors. Visual art students displayed their artwork at the Anderson Arts Center during Youth Art Month. Band and orchestra students competed in the upstate solo and ensemble competitions and all students received either “excellent” or “superior” ratings. The orchestra and chorus students competed at two separate competitions and received “superior” scores.

The PTSO worked hard during the year to develop a family-friendly atmosphere where the arts and academics are supported and applauded. The PTSO members sponsored a BBQ and Blues Festival, hosted school dances, held movie nights for students and parents, and organized a school-wide “Knight of the Arts” showcase event.

The arts engage students in ways that other subjects may not by encouraging creative risk-taking. Through the arts, children can see themselves as creators who value their own ideas and respect the ideas of others. At Southwood Academy of the Arts, students’ talents are nurtured as their potential is realized.

Gary Bruhjell, Principal
Roger Ellison, SIC Chairman

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