



SC Annual School
Report Card
Summary

Honea Path Middle
ANDERSON TWO
Grades: 5-8 Enrollment: 423
Principal: Mr. Matthew Schult
Superintendent: Dr. Richard Rosenberger
Board Chair: Dr. Danny Hawkins

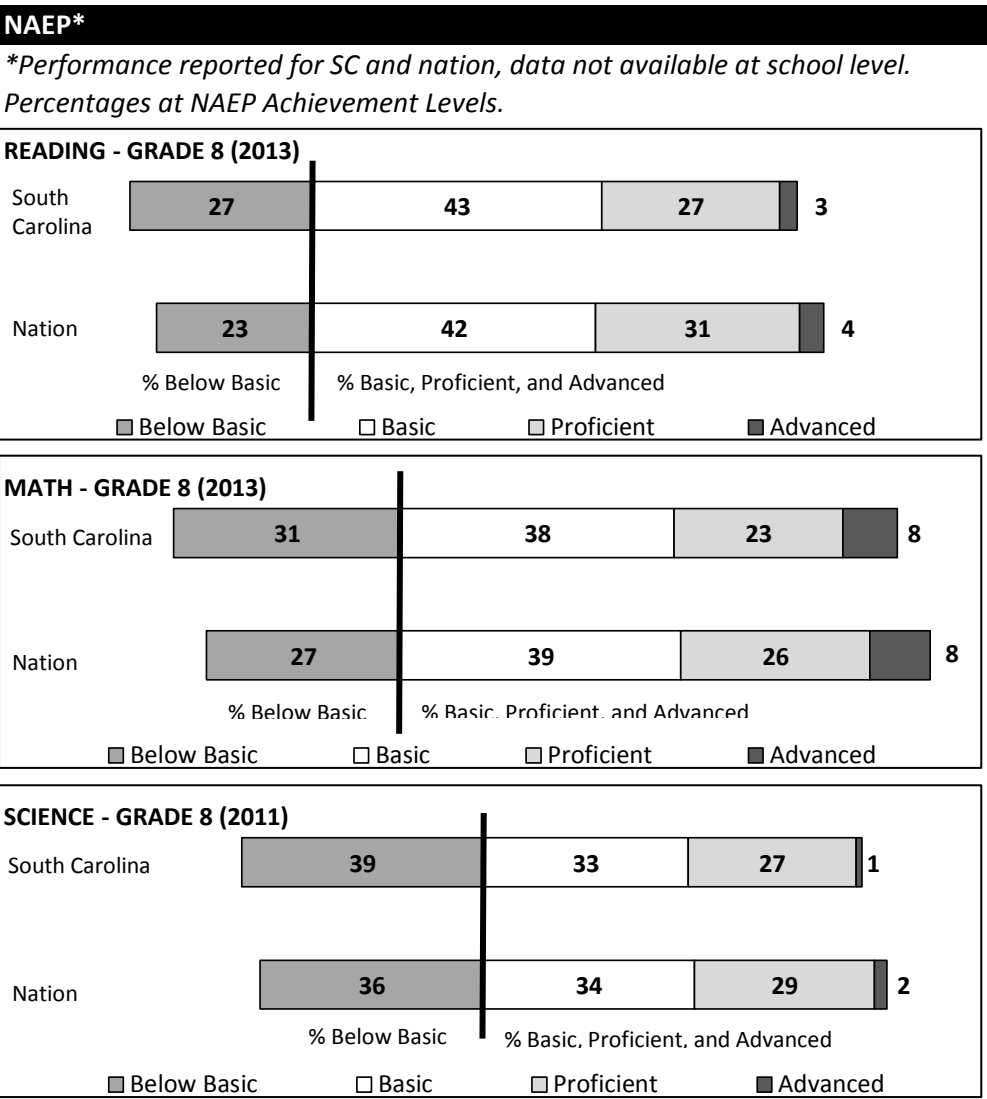
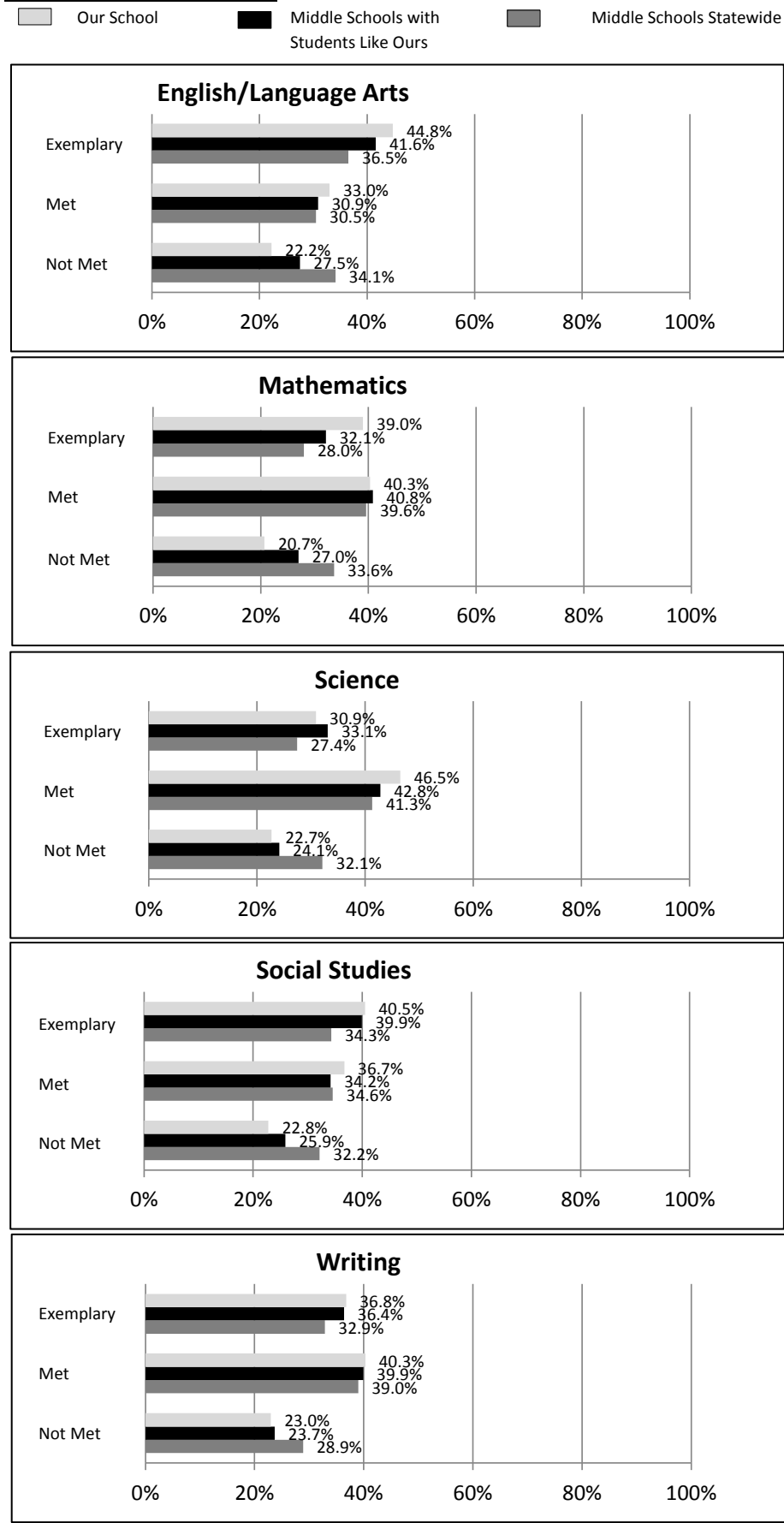
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	A	N/A
2013	Excellent	Excellent	GOLD	N/A	A	N/A
2012	Excellent	Excellent	GOLD	N/A	A	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	19	16	1	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



END OF COURSE TESTS - 2014		
% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.2%
English 1	100.0%	98.1%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.9%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Honea Path Middle
ANDERSON TWO
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 423)				
Students Enrolled in high school credit courses (grades 7 & 8)	17.6%	Up from 14.2%	30.3%	26.0%
Retention rate	1.2%	Up from 0.5%	0.8%	0.6%
Attendance rate	96.0%	Up from 95.4%	96.3%	96.2%
Served by gifted and talented program	40.3%	Down from 40.7%	21.5%	19.4%
With disabilities	15.4%	Down from 16.5%	11.9%	12.8%
Older than usual for grade	8.8%	Up from 8.7%	4.2%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.9%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 30)				
Teachers with advanced degrees	53.3%	Down from 54.8%	62.2%	61.3%
Continuing contract teachers	93.3%	Down from 93.5%	80.6%	75.9%
Teachers returning from previous year	90.3%	Down from 94.5%	88.2%	85.4%
Teacher attendance rate	99.1%	Up from 98.6%	95.3%	95.2%
Average teacher salary*	\$47,991	Up 0.6%	\$48,292	\$47,081
Classes not taught by highly qualified teachers	0.0%	No change	2.6%	5.8%
Professional development days/teacher	15.3 days	Down from 33.4 days	10.1 days	10.6 days
School				
Principal's years at school	0.0	Down from 13.0	4.0	3.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 21.2 to 1	23.6 to 1	21.5 to 1
Prime instructional time	92.4%	Up from 91.7%	90.4%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	99.6%	99.0%
Character development program	Below Average	Down from Excellent	Good	Good
Dollars spent per pupil**	\$8,662	Up 9.0%	\$7,094	\$7,616
Percent of expenditures for instruction**	71.5%	Down from 73.0%	62.8%	62.0%
Percent of expenditures for teacher salaries**	71.0%	No change	61.4%	61.3%
ESEA composite index score	90.4	Down from 92.9	82.6	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	111	50
Percent satisfied with learning environment	87.1%	83.7%	88.0%
Percent satisfied with social and physical environment	90.4%	73.6%	92.0%
Percent satisfied with school-home relations	90.3%	84.5%	71.4%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2013-2014 school year at HPMS was an exciting year with continued growth. The students performed well academically, and the HPMS community worked together to accomplish many successes:¶

¶

Seven of our 8th grade students were recognized as SC Junior Scholars.¶

¶

Twenty-two 7th grade students qualified to test for placement in Duke University's Talent Identification Program.¶

¶

Students in grades 5-8 participated in a number of service activities totaling over 2,300 hours of service.¶

¶

Nineteen students received the Presidential Award for Service Learning: 6 received the gold award, 2 received the silver award, and 11 received the bronze award.¶

¶

Honor Band received a Gold Standard placement at a band competition held in Atlanta, GA.¶

¶

Three of our 7th grade students swept 1st, 2nd, and 3rd place in the Anderson Soil & Water Conservation District's essay contest.¶

¶

A 7th grade student was awarded a Certificate of Merit from the South Carolina Academy of Science. ¶

¶

An 8th grade student received the Cory White Diversity Award sponsored by the Anderson County Human Relations Council.¶

¶

An HPMS teacher won first place in the nation in the National Career Development Association poster contest (adult division).¶

¶

HPMS students amassed more than 13,000 points in the school’s Accelerated Reader Program.

¶

HPMS’s 2013-2014 Teacher of the Year was Mrs. Anjie Smith. Mrs. Robin Ritland was selected to serve as HPMS Teacher of the Year for 2014-2015.¶

¶

The staff has been busy with the improvement of instruction as we begin our seventeenth year as a Standards Based Curriculum School. Our goal of maintaining and improving our PASS scores will be addressed in a variety of ways: a 21st Century Grant that enables us to provide Merit Academy (after-school program for at-risk students); SuccessMaker Labs; programs that continue to help improve academic skills; and technology upgrades, including 32 new iPad minis, that aid in classroom instruction. The transition to Common Core State Standards has also been a priority in our math and english classes for the 2013-14 school year.¶

¶

We appreciate the support of our School Improvement Council and Business Partner. We wish to express our thanks to the continued support from our parents, local industry, businesses, and community. Together we are building a brighter future and opening the door for a new century of progress.¶

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Matthew Schult, Principal¶

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Mandy Vinson, School Improvement Council Chair

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