



# SC Annual School Report Card Summary

**New Ellenton Middle School**  
**AIKEN COUNTY**  
**Grades: 6-8** Enrollment: 190  
**Principal: Mrs. Shunte Dugar**  
**Superintendent: Dr. Elizabeth Everitt**  
**Board Chair: Mrs. Rosemary B. English**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2014 | Average         | Excellent     | TBD                            | TBD             | B   | Reward                   |
| 2013 | Average         | Good          | SILVER                         | N/A             | A   | Reward                   |
| 2012 | Average         | Average       | N/A                            | SILVER          | A   | Reward                   |

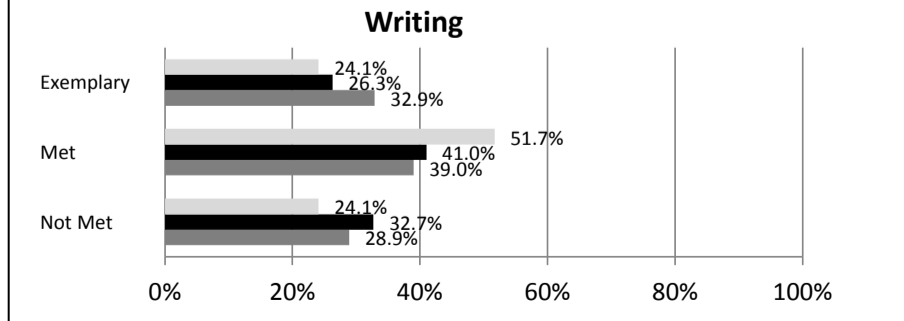
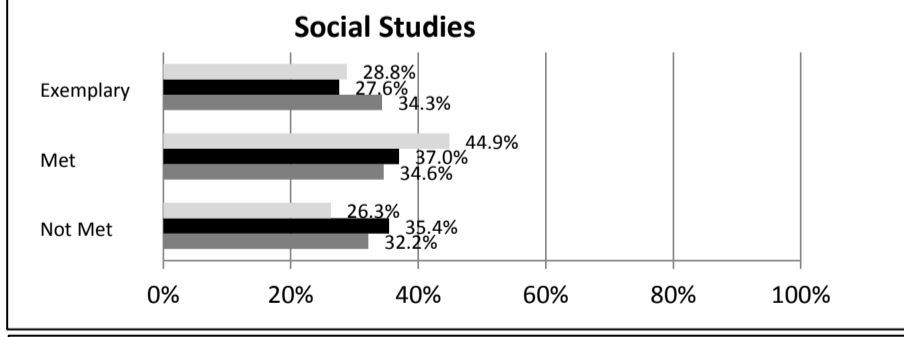
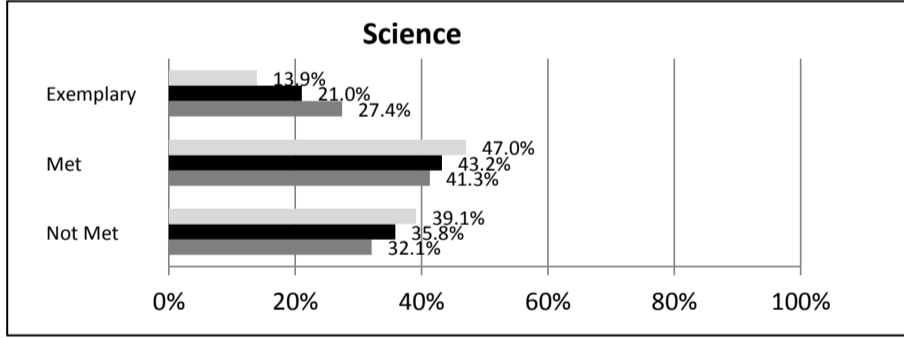
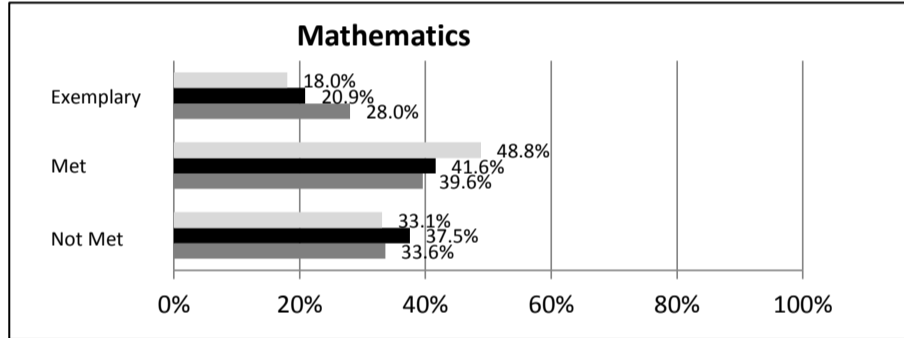
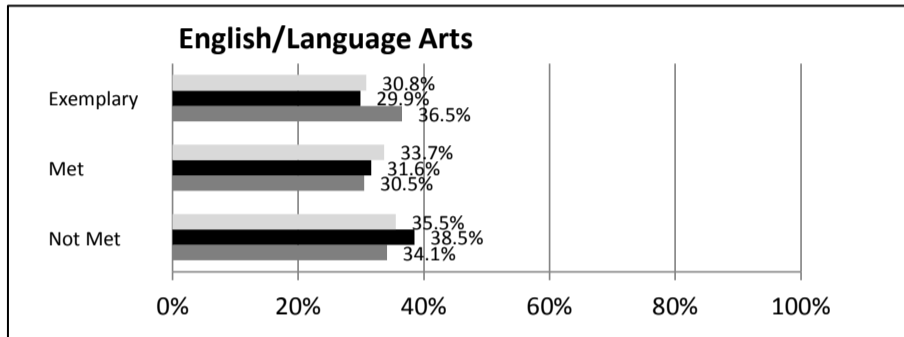
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 1         | 2    | 50      | 8             | 0       |

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

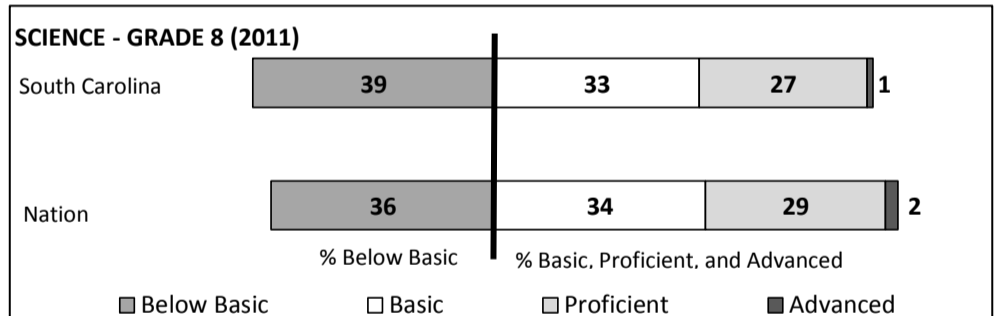
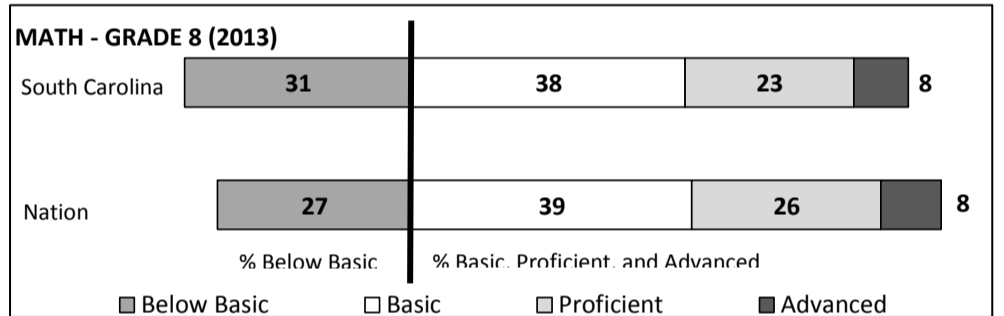
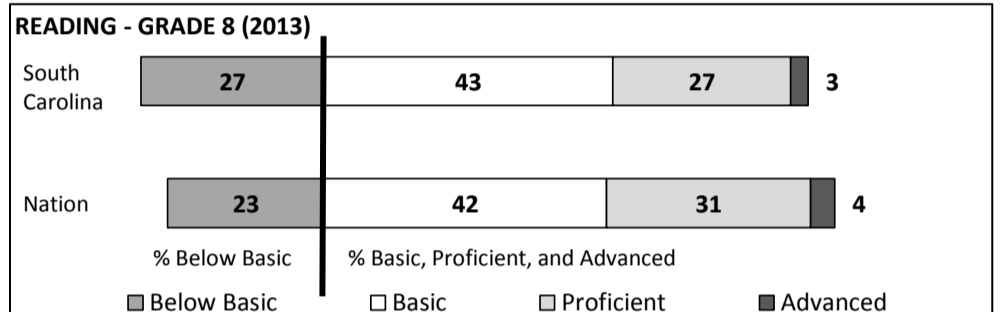
## SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2014

| % of Students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0%            | 96.8%                                  |
| English 1                             | 95.7%             | 94.8%                                  |
| Biology 1                             | N/A               | N/A                                    |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 97.0%             | 96.8%                                  |

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**New Ellenton Middle School  
AIKEN COUNTY**

**SCHOOL PROFILE**

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle Schools |
|--|------------|-----------------------|--|-----------------------|
| <b>Students (n = 190)</b>  |            |                       |  |                       |
| Students Enrolled in high school credit courses (grades 7 & 8)               | 76.9%      | Down from 77.9%       | 20.1%                                  | 26.0%                 |
| Retention rate   | 0.0%       | Down from 0.9%        | 1.0%                                   | 0.6%                  |
| Attendance rate  | 96.1%      | No change             | 96.1%                                  | 96.2%                 |
| Served by gifted and talented program  | 13.0%      | Up from 11.7%         | 14.9%                                  | 19.4%                 |
| With disabilities  | 9.2%       | Down from 10.3%       | 14.2%                                  | 12.8%                 |
| Older than usual for grade   | 3.2%       | Down from 9.3%        | 6.0%                                   | 4.5%                  |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | Down from 0.9%        | 0.5%                                   | 0.4%                  |
| Annual dropout rate  | 0.0%       | No change             | 0.0%                                   | 0.0%                  |
| <b>Teachers (n = 14)</b>   |            |                       |  |                       |
| Teachers with advanced degrees   | 64.3%      | Down from 66.7%       | 60.0%                                  | 61.3%                 |
| Continuing contract teachers   | 64.3%      | Up from 60.0%         | 75.0%                                  | 75.9%                 |
| Teachers returning from previous year  | 81.0%      | Down from 86.0%       | 83.6%                                  | 85.4%                 |
| Teacher attendance rate  | 96.2%      | Up from 93.2%         | 95.0%                                  | 95.2%                 |
| Average teacher salary*  | \$51,710   | Down 4.5%             | \$46,755                               | \$47,081              |
| Classes not taught by highly qualified teachers                              | 0.0%       | No change             | 7.6%                                   | 5.8%                  |
| Professional development days/teacher  | 12.9 days  | Up from 11.5 days     | 11.7 days                              | 10.6 days             |
| <b>School</b>  |            |                       |  |                       |
| Principal's years at school  | 1.0        | No change             | 5.0                                    | 3.0                   |
| Student-teacher ratio in core subjects                                       | 18.6 to 1  | Down from 21.9 to 1   | 20.6 to 1                              | 21.5 to 1             |
| Prime instructional time   | 89.2%      | Up from 86.9%         | 89.9%                                  | 90.1%                 |
| Opportunities in the arts  | Good       | No change             | Good                                   | Good                  |
| SACS accreditation   | Yes        | No change             | Yes                                    | Yes                   |
| Parents attending conferences  | 100.0%     | No change             | 99.0%                                  | 99.0%                 |
| Character development program  | Excellent  | No change             | Good                                   | Good                  |
| Dollars spent per pupil**  | \$8,351    | Down 4.0%             | \$7,519                                | \$7,616               |
| Percent of expenditures for instruction**                                    | 56.8%      | Down from 59.0%       | 61.3%                                  | 62.0%                 |
| Percent of expenditures for teacher salaries**                               | 55.1%      | Up from 55.0%         | 60.3%                                  | 61.3%                 |
| ESEA composite index score   | 83.7       | Down from 93.3        | 70.6                                   | 77.9                  |

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 15       | 62        | 35       |
| Percent satisfied with learning environment            | 100.0%   | 80.7%     | 80.0%    |
| Percent satisfied with social and physical environment | 100.0%   | 88.5%     | 76.4%    |
| Percent satisfied with school-home relations           | 100.0%   | 90.3%     | 68.5%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The direction of New Ellenton Middle School is to provide a safe, nurturing, learning environment where individual needs, differences, and abilities of students are recognized. Students are challenged to excel in a global society with the support of parents, highly-qualified professional educators, support staff, and the community. ☒

New Ellenton Middle School will be a school of academic excellence that fosters academic achievement through innovative teaching practices, which will include the infusion of Science, Technology, Engineering and Math (STEM) curricula, strong community relations through the collaboration of all stakeholders, and the ongoing development of well-rounded, productive citizens. We provide a rigorous academic curriculum and additional support to meet the needs of our students. Extended learning time in reading, writing, and mathematics is essential to exceling in a global society. ☒

New Ellenton Middle School is committed to continuous improvement and working towards raising academic achievement. We have implemented components of Making Middle Grades Work to maintain a culture of high expectations, to sustain continuous improvement, and to promote high school readiness. We have included math and ELA enrichment classes in our master schedule to offer time for one-on-one and small group remediation. Other interventions offered during the school day to help students improve academically were Compass Learning Labs, Accommodations Lab, and Beta Buddies Peer tutoring. ☒

We are proud of the hard work, effort, and dedication put forth by our students, faculty, and staff at New Ellenton Middle School. We were awarded the Palmetto Silver Award for student achievement, and recognized as a National Beta School of Distinction for substantially increasing the percentage of Beta Club Students. The school also has a talented and dedicated staff, including four National Board Certified teachers. Teachers secured several grants to enhance the instructional program, as well as tutored students before and after school. Our Algebra I instructor had passing rate of 100% on the state End of Course Exam (EOC); and our English I instructor had a passing rate of 96% on the EOC. In addition to having a high-qualified staff, our students have also excelled in academic and extracurricular opportunities. The male 6th grade G/T Stock Market Team placed second in the state. Students participated in the Aiken County Academic Team Competitions, Future City Competition, Spelling Bee, Junior Scholar Program, and the USCA Concert Festival, in which the Concert Band received an excellent rating. ☒

New Ellenton Middle School rises to the challenges of a small community school by developing and maintaining a strong connection with our parents, community organizations, and businesses to help our students reach their goals and achieve at high levels. In order to effectively meet the needs of our students, we continuously strive to provide educationally sound experiences. We embrace meeting our challenges by providing highly qualified teachers, offering research-based professional development opportunities, delivering a standards-based curriculum, and creating relationships with our students. ☒

Shunté Dugar, Principal ☒

Tameika Valentine, School Improvement Council Chairperson

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