

York Preparatory Academy

1047 Golden Gate Ct.
Rock Hill, SC 29732

Grades	K-11 Middle School	
Enrollment	1,309 Students	
Principal	Clay Eaton	803-324-4400
Superintendent	Wayne Brazell, Ph. D.	803-734-8322
Board Chair	Don McLaurin	803-603-1441

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	Below Average
2013	Average	Below Average
2012	Average	Good
2011	Good	Average
2010	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

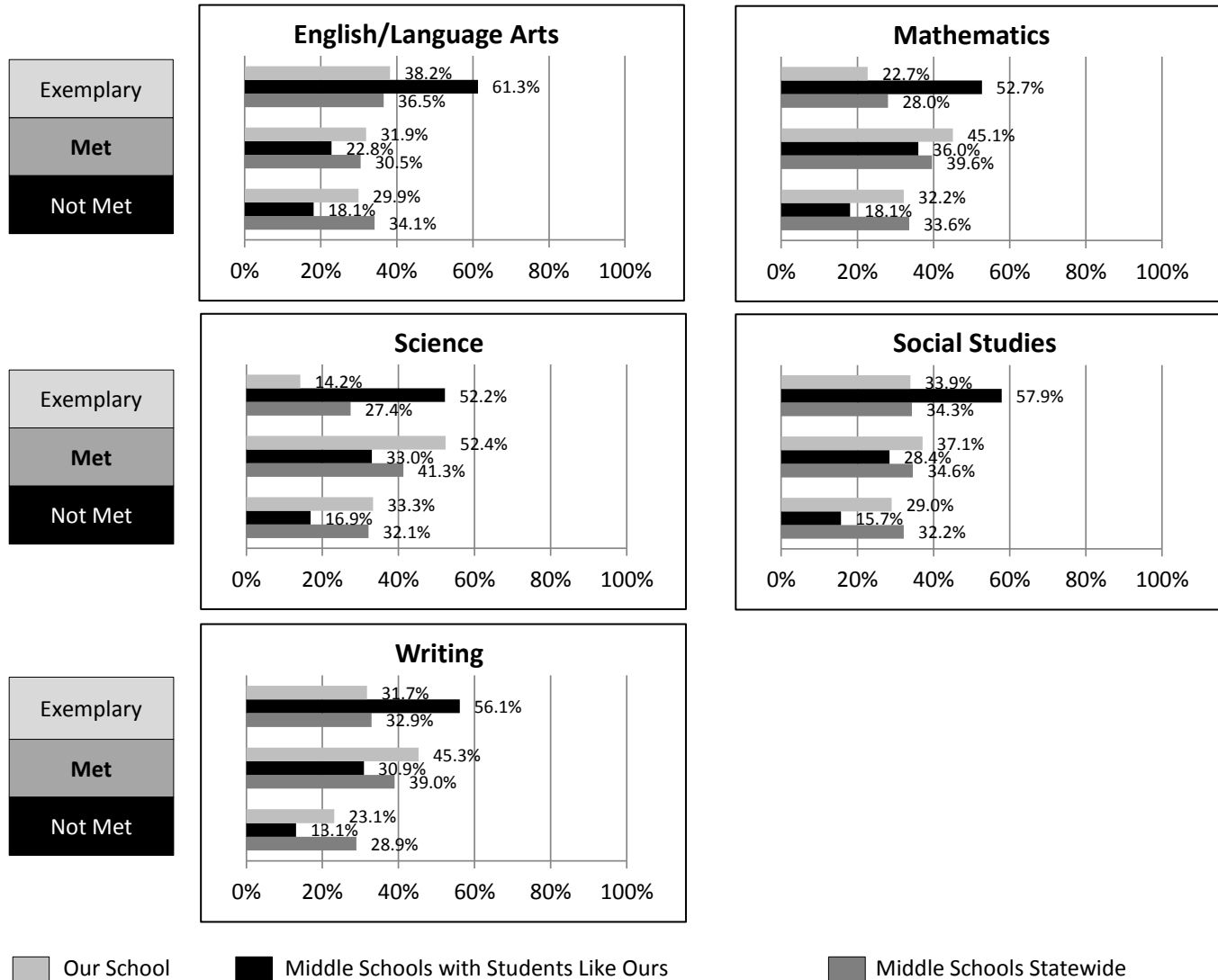
Percent of students tested in 2013-14 whose 2012-13 test scores were located 93.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	0	1	0	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n = 1,309)				
Students enrolled in high school credit courses (grades 7 & 8)	23.6%	Down from 29.5%	51.7%	26.0%
Retention Rate	0.8%	Up from 0.6%	0.5%	0.6%
Attendance Rate	95.3%	Down from 96.3%	96.7%	96.2%
Served by gifted and talented program	7.7%	Up from 5.5%	36.2%	19.4%
With disabilities	8.7%	Up from 7.5%	8.6%	12.8%
Older than usual for grade	2.5%	Down from 2.7%	1.5%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.3%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 77)				
Teachers with advanced degrees	40.3%	Up from 33.3%	54.4%	61.3%
Continuing contract teachers	51.9%	Up from 25.0%	79.5%	75.9%
Teachers returning from previous year	77.2%	N/A	85.6%	85.4%
Teacher attendance rate	95.6%	Up from 94.6%	95.9%	95.2%
Average teacher salary*	\$38,914	Up 7.1%	\$47,447	\$47,081
Professional development days/teacher	17.3 days	Up from 12.3 days	11.8 days	10.6 days
School				
Principal's years at school	1.0	No change	1.5	3.0
Student-teacher ratio in core subjects	24.2 to 1	Up from 19.7 to 1	21.7 to 1	21.5 to 1
Prime instructional time	88.4%	Down from 89.0%	90.7%	90.1%
Opportunities in the arts	Excellent	No change	Excellent	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	98.8%	Up from 92.7%	96.8%	99.0%
Character development program	Average	Down from Good	Excellent	Good
Dollars spent per pupil**	\$9,079	Up 47.1%	\$7,801	\$7,616
Percent of expenditures for instruction**	47.9%	Up from 47.0%	59.8%	62.0%
Percent of expenditures for teacher salaries**	42.5%	Up from 42.0%	59.3%	61.3%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.1%
English 1	98.1%	98.7%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.9%	99.0%

Abbreviations for Missing Data

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I/S-Insufficient Sample

Report of Principal and School Improvement Council

The school year 2013-14 was a year of change in a number of areas at York Preparatory Academy.

▢

We welcomed a new Managing Director, Clay Eaton along with 30 new teachers and staff.

▢

YPA began the school year at the beautiful 43-acre facility with four buildings in one location.

▢

Our enrollment grew to almost 1300 students in grades K through 11. We will add 12th grade in 2014-15 and preparations for our first graduating class are already underway. School enrollment continues to grow. We anticipate an enrollment of 1519 with 339 for the high school.

▢

This year we achieved AdvanceEd Accreditation. We designed a creative schedule to develop an intermediate school for grades 5 and 6. Our students participated in Dual Enrollment classes at York Technical College with a 95% Pass Rate. We eliminated virtual school programming and hired additional teachers to offer a wide variety of high school courses. The YPA band continued to grow and excel in competition and a marching band participated in two local parades. YPA continues to be involved in our community through blood drives, Angel Tree, food drives, Rolling in Rock Hill, Carolina Community Scholars, and hosting local HOA meetings. Our students participated in the Mock Trial and also had students participate in a trip to Washington DC with Close Up. York Preparatory held its first prom for the Junior class.

▢

York Preparatory was selected as a Character Counts model school for 2012-13 and we hosted a Regional Training for the California-based Character Counts organization this spring. We continue to “live the Charter” as we engage and challenge each student to become lifelong learners, independent thinkers, respectful individuals, and responsible citizens.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	62	98	91
Percent satisfied with learning environment	75.8%	49.0%	90.2%
Percent satisfied with social and physical environment	90.3%	56.7%	86.8%
Percent satisfied with school-home relations	87.1%	71.5%	78.4%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	79.6
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

York Preparatory Academy has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	11	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	24.6	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.3%	0.0%	No
Student attendance rate	95.3%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	626.7	623.0	618.0	631.1	99.7	99.4	98.7
Male	623.0	625.4	622.5	637.8	99.4	99.4	100.0
Female	630.1	620.6	614.1	624.0	100.0	99.4	97.7
White	626.5	622.4	618.4	631.3	99.6	99.3	99.5
African American	625.6	620.6	613.1	630.3	100.0	100.0	95.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	571.9	572.7	N/A	N/A	97.7	97.7	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	619.0	618.8	602.1	620.6	98.6	97.2	95.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	125	654.4	98.4	125	632.6	100.0
4	103	649.0	96.1	103	645.5	98.1	
5	108	650.8	100.0	108	649.0	100.0	
6	117	644.2	100.0	117	619.9	100.0	
7	97	613.6	99.0	97	610.5	100.0	
8	105	635.2	100.0	105	620.0	100.0	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	62	623.4	100.0	63	638.8	100.0	
4	103	629.3	100.0	103	663.9	100.0	
5	54	634.8	100.0	54	633.1	100.0	
6	57	627.8	100.0	60	645.9	100.0	
7	96	600.2	100.0	97	630.4	99.0	
8	55	628.6	98.2	50	647.4	100.0	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	116	655.1	95.9	121	649.7	100.0
4	117	655.2	94.4	124	641.8	100.0	
5	120	644.3	100.0	120	640.4	100.0	
6	124	632.2	100.0	124	614.4	100.0	
7	120	624.9	99.2	119	634.6	98.3	
8	110	621.3	100.0	110	620.3	99.1	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	60	628.7	100.0	61	661.4	100.0	
4	124	630.8	100.0	124	666.7	100.0	
5	58	629.4	98.3	59	650.3	96.7	
6	61	608.4	98.4	61	637.2	98.4	
7	120	620.1	99.2	119	630.2	98.3	
8	53	627.1	96.4	56	627.6	100.0	

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 4701011

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	644.4	631.7	622.0	637.6	98.3	99.3	99.6	N/A
Male	638.8	630.3	620.3	639.0	98.0	99.3	99.6	N/A
Female	650.5	633.2	624.0	636.2	98.5	99.4	99.5	N/A
White	653.5	640.9	631.4	646.8	98.5	99.4	99.7	N/A
African American	617.2	602.3	591.8	612.0	97.8	99.3	98.9	N/A
Asian/Pacific Islander	670.1	683.8	660.2	661.1	100.0	100.0	100.0	N/A
Hispanic	635.8	616.3	613.2	627.3	96.8	98.1	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	607.1	587.4	582.0	604.3	90.8	99.2	99.4	N/A
Limited English Proficient	621.4	617.0	607.7	618.3	100.0	100.0	100.0	N/A
Subsidized Meals	630.1	613.8	605.2	620.2	98.1	99.4	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	636.0	627.6	625.6	625.9	99.4	99.3	99.5	N/A
Male	630.3	628.5	628.6	629.6	99.1	99.1	99.5	N/A
Female	641.7	626.7	622.6	622.2	99.6	99.5	99.5	N/A
White	640.3	632.1	630.4	630.0	99.4	99.3	99.5	N/A
African American	618.5	609.9	606.6	613.6	99.3	99.3	99.3	N/A
Asian/Pacific Islander	677.8	667.8	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	635.0	623.5	624.0	614.0	98.9	98.9	99.2	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0	N/A	N/A
With Disabilities	581.5	584.2	581.9	587.0	99.7	99.7	99.6	N/A
Limited English Proficient	620.4	608.2	608.4	608.0	100.0	100.0	100.0	N/A
Subsidized Meals	621.0	612.8	610.8	611.6	99.2	99.2	99.3	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	228.0	215.4	81.4	70.5	96.3	95.9	100.0	38.1
Male	223.1	215.6	81.7	72.3	95.8	95.3	100.0	33.8
Female	231.6	215.1	81.1	69.4	96.6	96.4	100.0	41.1
White	229.4	217.3	82.2	71.1	96.1	95.8	100.0	37.7
African American	220.7	204.5	76.6	67.1	96.3	95.5	100.0	41.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	35.3
Hispanic	229.1	214.8	80.9	72.0	100.0	100.0	100.0	38.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	21.4
With Disabilities	206.9	193.2	69.4	64.5	93.4	93.4	100.0	25.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	27.3
Subsidized Meals	223.6	209.8	79.0	68.6	95.5	94.9	100.0	28.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 4701011

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	1

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