



Ebenezer Middle School

3440 Ebenezer Road
Sumter, SC 29153

Grades 6-8 Middle School
Enrollment 353 Students
Principal Marlene De Wit 803-469-8571
Superintendent J. Frank Baker 803-469-6900
Board Chair E. Keith Schultz 803-469-6900

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	Average
2013	Average	Average
2012	Average	Average
2011	Average	Good
2010	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

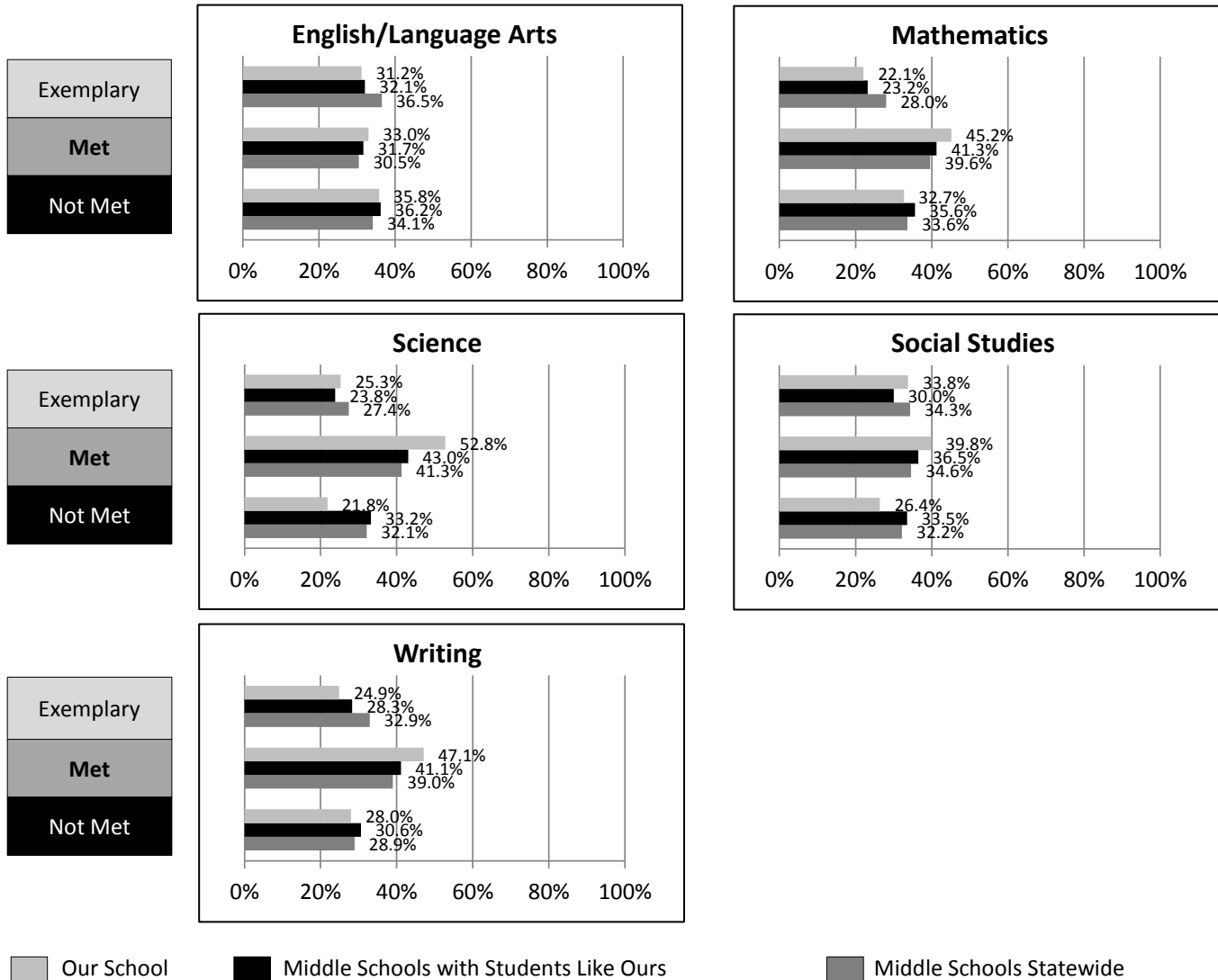
Percent of students tested in 2013-14 whose 2012-13 test scores were located 94.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	8	48	6	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n = 353)				
Students enrolled in high school credit courses (grades 7 & 8)	41.7%	Up from 13.0%	23.7%	26.0%
Retention Rate	1.8%	Down from 2.5%	0.9%	0.6%
Attendance Rate	94.5%	Down from 95.2%	96.0%	96.2%
Served by gifted and talented program	24.7%	Up from 23.2%	15.7%	19.4%
With disabilities	11.5%	Up from 10.9%	13.8%	12.8%
Older than usual for grade	9.7%	Up from 9.5%	5.7%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.6%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 25)				
Teachers with advanced degrees	56.0%	No change	57.8%	61.3%
Continuing contract teachers	64.0%	Up from 52.0%	75.2%	75.9%
Teachers returning from previous year	72.3%	Down from 76.2%	84.1%	85.4%
Teacher attendance rate	95.1%	Up from 94.6%	94.9%	95.2%
Average teacher salary*	\$45,590	Up 11.3%	\$46,472	\$47,081
Professional development days/teacher	14.5 days	Up from 8.0 days	11.8 days	10.6 days
School				
Principal's years at school	12.0	Up from 11.0	5.0	3.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 9.0 to 1	20.6 to 1	21.5 to 1
Prime instructional time	88.0%	Down from 88.1%	89.9%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	79.4%	Down from 86.5%	99.0%	99.0%
Character development program	Good	No change	Good	Good
Dollars spent per pupil**	\$7,328	Down 6.5%	\$7,554	\$7,616
Percent of expenditures for instruction**	58.0%	Up from 57.0%	61.4%	62.0%
Percent of expenditures for teacher salaries**	57.0%	No change	60.3%	61.3%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.8%
English 1	100.0%	95.2%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.8%

Abbreviations for Missing Data

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I/S-Insufficient Sample

Report of Principal and School Improvement Council

At Ebenezer Middle School, the faculty and staff are committed to providing a quality education for all students in a safe and orderly environment. Students, parents, faculty, and staff support each other in our endeavor to achieve this goal.

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We started two new programs at Ebenezer this year. Our After School Program provided students with the opportunity to receive help with homework and attend a class focused on the student's academic needs. Tutoring for ELA and Math were held on different days so that students who needed help in both subjects were able to attend each tutoring session. Due to receiving the Patriot Grant, we have been able to offer Science, Technology, Engineering, and Math (STEM) projects during the school day. Robotics has been a very popular part of this grant.

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As we continue to meet the challenges of improving student achievement, teachers and administrators recognize the need to stress active learning, academic rigor, and high expectations. In addition to SC PASS data, the analysis of MAP data helps strengthen and improve instruction. The use of technology is important to insure classroom resources are up-to-date and relevant. Computers and Promethean boards are available not only in the classroom but also in labs. District, as well as in-house, training is provided for teachers to stay current in the use of technology and to plan cross curricular activities. For students who needed additional assistance in reading and math, extra lab time was scheduled using the Study Island, Read 180, and USA Test Prep computer programs.

☐

Beyond the classroom, students have had an impact on the community. The FBLA has an active recycling program and has won the National Green School award for the third year in a row. Our FBLA has the largest middle school participation in the state and the middle level state representative is from our school. The goal for Relay for Life was surpassed, and funds were also raised for March of Dimes, the American Heart Association, and Operation Christmas Child. During the holidays, we participated in "Shower Shaw with Cookies" to show support for the men and women stationed at Shaw Air Force Base.

☐

The Ebenezer School Improvement Council was involved in keeping updated with Title One information, ways to beautify the school, and teacher support.

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Our primary goal for the 2014-2015 school year will be a continued focus on reading in the content areas. These skills will help our students throughout their lifetime and our school motto "Learning to Be Tomorrow's Leaders" will have real meaning for each of us.

☐

Ebenezer Middle School has an open door policy. We invite parents and community members to see student learning at its best.

☐

Marlene De Wit, Principal Helen Hutto-Palka, School Improvement Council Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	19	85	49
Percent satisfied with learning environment	100.0%	56.5%	89.7%
Percent satisfied with social and physical environment	94.7%	69.8%	80.0%
Percent satisfied with school-home relations	63.1%	75.6%	64.7%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	75.3
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Ebenezer Middle School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	3.7	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	13.6	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	17.1%	0.0%	No
Student attendance rate	94.5%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	620.7	623.1	633.0	637.4	100.0	100.0	100.0
Male	617.0	626.8	635.3	644.8	100.0	100.0	100.0
Female	624.4	619.4	630.7	630.5	100.0	100.0	100.0
White	651.8	648.0	662.6	663.0	100.0	100.0	100.0
African American	611.3	613.9	623.4	628.9	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	574.6	584.8	587.3	N/A	100.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	613.3	616.6	626.1	630.0	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

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Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
		2013	3	N/A	N/A	N/AV	N/A
4	N/A		N/A	N/AV	N/A	N/A	N/AV
5	N/A		N/A	N/AV	N/A	N/A	N/AV
6	143		627.4	100.0	143	620.8	100.0
7	108		626.8	100.0	108	636.5	100.0
8	103		624.1	100.0	103	623.0	100.0
SCPASS Science			SCPASS Social Studies*/History				
N	Mean		% Tested	N	Mean	% Tested	
3	N/A		N/A	N/AV	N/A	N/A	N/AV
4	N/A		N/A	N/AV	N/A	N/A	N/AV
5	N/A		N/A	N/AV	N/A	N/A	N/AV
6	71		626.1	100.0	72	648.4	100.0
7	107		648.0	98.1	106	643.3	99.1
8	50		620.1	100.0	53	637.7	98.1

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
		2014	3	N/A	N/A	N/A	N/A
4	N/A		N/A	N/A	N/A	N/A	N/A
5	N/A		N/A	N/A	N/A	N/A	N/A
6	105		609.8	100.0	105	607.1	100.0
7	135		621.7	100.0	135	623.2	100.0
8	101		630.8	100.0	101	640.1	100.0
SCPASS Science			SCPASS Social Studies*/History				
N	Mean		% Tested	N	Mean	% Tested	
3	N/A		N/A	N/A	N/A	N/A	N/A
4	N/A		N/A	N/A	N/A	N/A	N/A
5	N/A		N/A	N/A	N/A	N/A	N/A
6	53		613.4	100.0	52	634.0	100.0
7	135		638.8	100.0	135	631.7	100.0
8	49		638.7	100.0	52	655.9	100.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 4301002

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	631.2	625.8	615.2	628.1	99.6	99.8	99.5	N/A
Male	625.9	623.2	615.1	628.3	99.6	99.8	99.5	N/A
Female	636.7	628.5	615.3	627.9	99.7	99.7	99.5	N/A
White	649.9	646.1	636.8	642.6	99.2	99.4	99.4	N/A
African American	619.8	612.6	601.3	618.7	99.8	99.9	99.6	N/A
Asian/Pacific Islander	662.6	671.8	660.6	662.8	100.0	100.0	98.1	N/A
Hispanic	637.6	637.2	625.5	635.6	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	593.2	589.3	586.0	601.9	98.8	99.7	99.5	N/A
Limited English Proficient	628.4	638.4	625.7	640.1	100.0	98.9	100.0	N/A
Subsidized Meals	622.4	616.8	605.3	620.7	99.7	99.9	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	609.4	609.3	619.6	619.0	99.5	99.6	99.1	N/A
Male	602.5	607.0	619.4	620.6	99.4	99.5	98.9	N/A
Female	616.7	611.7	619.9	617.4	99.7	99.6	99.2	N/A
White	629.6	623.6	639.5	634.8	99.2	99.2	99.5	N/A
African American	598.5	601.0	608.3	610.7	99.7	99.7	98.8	N/A
Asian/Pacific Islander	634.3	644.7	656.0	657.1	100.0	100.0	100.0	N/A
Hispanic	615.9	618.1	626.6	623.4	100.0	100.0	98.8	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	570.2	577.8	578.8	586.8	99.1	99.1	98.7	N/A
Limited English Proficient	592.0	602.5	600.3	607.9	100.0	100.0	97.6	N/A
Subsidized Meals	601.1	602.2	610.5	611.1	99.6	99.6	98.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	223.6	210.4	77.3	70.2	98.6	98.2	100.0	79.2
Male	220.8	211.0	77.6	70.7	98.1	97.5	100.0	75.0
Female	226.2	209.8	77.0	69.7	99.0	98.9	100.0	83.5
White	233.8	221.7	83.6	74.4	97.7	97.7	100.0	83.9
African American	218.6	204.6	73.7	67.8	99.0	98.3	100.0	76.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	88.9
Hispanic	N/A	N/A	80.3	N/A	N/A	N/A	100.0	72.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	205.3	193.1	67.3	63.2	94.7	93.0	100.0	35.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	218.8	204.8	74.8	67.8	98.2	97.8	100.0	73.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 4301002

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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