

## McCarthy Teszler School

175 Burdette Street  
Spartanburg, SC 29307

|                       |                       |              |
|-----------------------|-----------------------|--------------|
| <b>Grades</b>         | PK-8 Middle School    |              |
| <b>Enrollment</b>     | 209 Students          |              |
| <b>Principal</b>      | Cheryl Revels         | 864-596-8491 |
| <b>Superintendent</b> | Dr. Russell W. Booker | 864-594-4400 |
| <b>Board Chair</b>    | Rick L. Gray          | 864-594-4405 |

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2014</b> | <b>At-Risk</b>  | <b>At-Risk</b> |
| 2013        | At-Risk         | Good           |
| 2012        | At-Risk         | At-Risk        |
| 2011        | At-Risk         | At-Risk        |
| 2010        | At-Risk         | At-Risk        |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

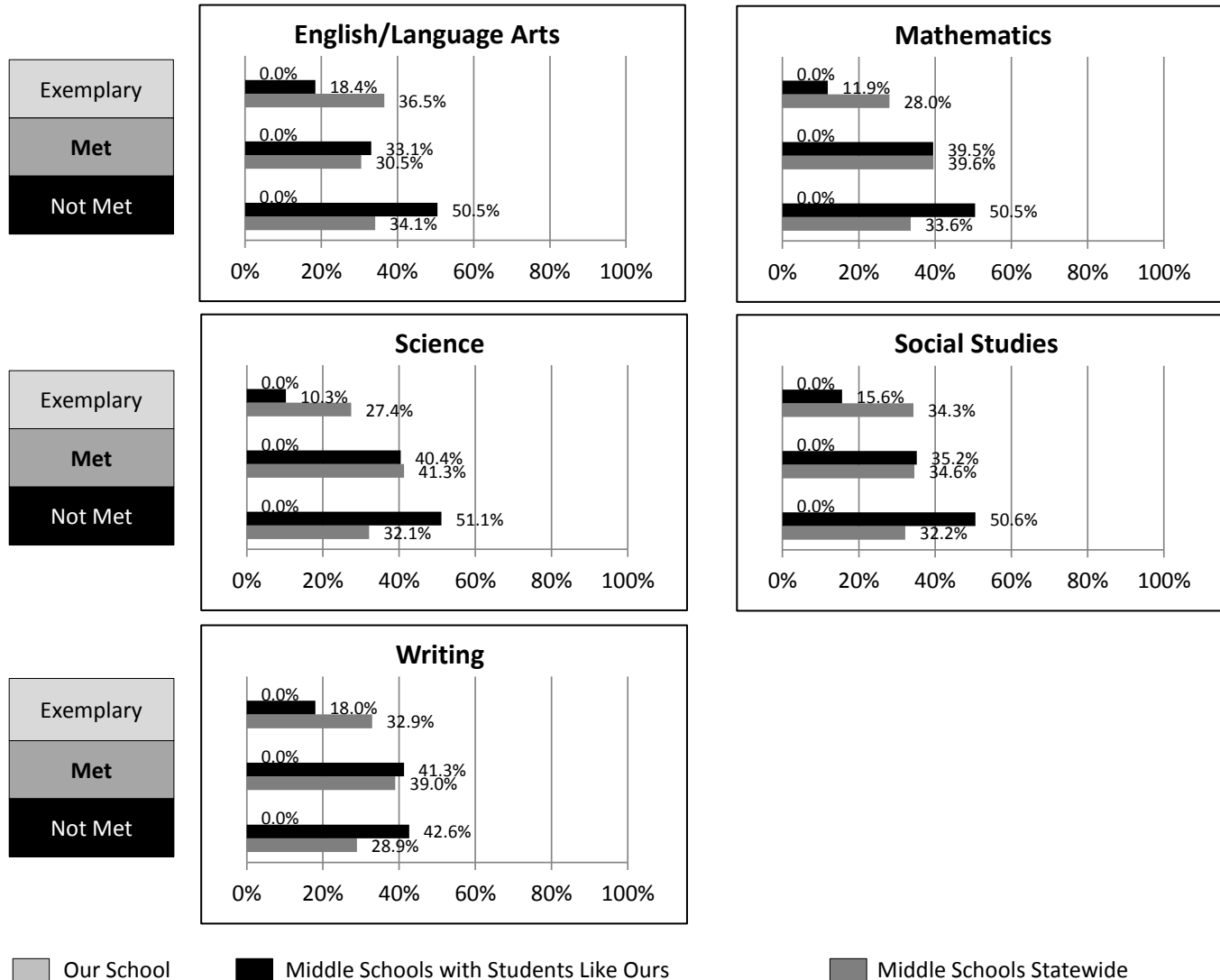
Percent of students tested in 2013-14 whose 2012-13 test scores were located 100.0%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 0         | 0    | 16      | 32            | 14      |

\* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



\* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

|           |                                                                                                   |
|-----------|---------------------------------------------------------------------------------------------------|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means student met the grade level standard.                                                 |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                           |

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## School Profile

|                                                                              | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|------------------------------------------------------------------------------|------------|-----------------------|----------------------------------------|----------------------|
| <b>Students (n = 209)</b>                                                    |            |                       |                                        |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 0.0%       | No change             | 14.8%                                  | 26.0%                |
| Retention Rate                                                               | 0.0%       | Down from 20.4%       | 0.7%                                   | 0.6%                 |
| Attendance Rate                                                              | 93.3%      | Up from 92.5%         | 95.6%                                  | 96.2%                |
| Served by gifted and talented program                                        | 0.0%       | No change             | 6.8%                                   | 19.4%                |
| With disabilities                                                            | 91.9%      | Down from 94.4%       | 16.0%                                  | 12.8%                |
| Older than usual for grade                                                   | 1.4%       | Down from 19.7%       | 7.4%                                   | 4.5%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No change             | 0.5%                                   | 0.4%                 |
| Annual dropout rate                                                          | 0.0%       | No change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n = 50)</b>                                                     |            |                       |                                        |                      |
| Teachers with advanced degrees                                               | 72.0%      | Down from 72.9%       | 58.3%                                  | 61.3%                |
| Continuing contract teachers                                                 | 78.0%      | Up from 77.1%         | 60.0%                                  | 75.9%                |
| Teachers returning from previous year                                        | 87.6%      | Up from 86.9%         | 76.9%                                  | 85.4%                |
| Teacher attendance rate                                                      | 94.6%      | Down from 94.9%       | 95.3%                                  | 95.2%                |
| Average teacher salary*                                                      | \$49,354   | Down 0.4%             | \$45,152                               | \$47,081             |
| Professional development days/teacher                                        | 13.1 days  | Down from 16.7 days   | 9.6 days                               | 10.6 days            |
| <b>School</b>                                                                |            |                       |                                        |                      |
| Principal's years at school                                                  | 4.0        | Up from 3.0           | 2.5                                    | 3.0                  |
| Student-teacher ratio in core subjects                                       | 5.9 to 1   | Down from 6.0 to 1    | 18.5 to 1                              | 21.5 to 1            |
| Prime instructional time                                                     | 85.6%      | Up from 85.3%         | 89.6%                                  | 90.1%                |
| Opportunities in the arts                                                    | Good       | No change             | Good                                   | Good                 |
| SACS accreditation                                                           | Yes        | No change             | Yes                                    | Yes                  |
| Parents attending conferences                                                | 100.0%     | No change             | 98.0%                                  | 99.0%                |
| Character development program                                                | Good       | Down from Excellent   | Good                                   | Good                 |
| Dollars spent per pupil**                                                    | \$51,571   | Up 19.5%              | \$9,541                                | \$7,616              |
| Percent of expenditures for instruction**                                    | 67.3%      | Down from 68.0%       | 55.8%                                  | 62.0%                |
| Percent of expenditures for teacher salaries**                               | 66.6%      | Up from 66.0%         | 55.1%                                  | 61.3%                |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|-------------------------------------------------|-------------------|----------------------------------------|
| Algebra 1/Math for the Technologies 2           | N/A               | 93.7%                                  |
| English 1                                       | N/A               | 85.2%                                  |
| Biology 1                                       | N/A               | N/A                                    |
| US History and the Constitution                 | N/A               | N/A                                    |
| All Subjects                                    | N/A               | 92.0%                                  |

Abbreviations for Missing Data

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I/S-Insufficient Sample

**Report of Principal and School Improvement Council**

Our pride is showing at McCarthy Teszler School. We named our 2013-2014 Teacher of the Year and she has served as a consistent member of our school Leadership Team. The purpose of this team is identifying areas for improvement within our school, serving as a liaison among staff, and developing an improvement plan. Our Leadership Team continues to lead our staff in professional development, to promote a positive school climate, and to oversee the implementation of our school action plan. Academically, we continue to enhance the use of our curriculum Unique Learning System, a standards-based curriculum program designed specifically for students with significant cognitive, communication, physical, and/or sensory disabilities. Technology continues to be a priority in instruction and in communication with the advancement of our curriculum. We have benefited greatly from a two year school-wide initiative to have I Pads available for instructional use throughout our school and county wide programs. Over the past two years our technology inventory has increased with the addition of 115 I Pads which have been graciously donated by numerous local school organizations, and Spartanburg County businesses and organizations. We have greatly benefited from the continuous community partnerships. Additionally, the Spartanburg County Medical Society and Alliance has joined our team of community support that will assist us in enhancing our technology and communication initiatives to serve students from Spartanburg County. The Spartanburg Civitans provided a multi-media presentation system to enhance the delivery of instruction with students and information to our staff. Communication needs of students continue to be a high priority in classrooms with the school wide goal of every student to have access to a low tech or high tech communication system. Equipment that fosters communication by our students and allows them to produce language and give a voice to those who are nonverbal is a priority. Our school has continued this year to host Autism trainings for Spartanburg and surrounding county educators and family members of individuals with spectrum disorders. In order to continue addressing the diverse needs of students on the Autism spectrum we have partnered with Converse College to develop a five course graduate program. This program will focus on researched based instruction and interventions for students with Autism. This summer at the 2014 National Special Olympics in New Jersey our school was very proud to have supported the participation of two athletes. The two athletes combined achieved a bronze medal on beam, a silver medal on vault, silver medal on floor, bronze medal for all around, and a silver medal in the singles bocce. Teachers are advancing their craft, and supporting their instruction by writing and receiving grants. Our school year culminated with the graduating of eleven graduates to post graduate programs. We are looking ahead to a new year of endeavors that will provide excellent instructional and therapeutic programming for our students. ☐

☐

Cheryl Revels, Principal

Summer Reid, SIC Chair

**Evaluations by Teachers, Students and Parents**

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 26       | N/R       | N/R      |
| Percent satisfied with learning environment            | 92.3%    | I/S       | I/S      |
| Percent satisfied with social and physical environment | 96.1%    | I/S       | I/S      |
| Percent satisfied with school-home relations           | 92.3%    | I/S       | I/S      |

\* Only students at the highest middle school grade level and their parents were included.

## Abbreviations for Missing Data

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>28.2</b> |
| <b>Overall Grade Conversion</b>      | <b>F</b>    |

| Index Score  | Grade | Description                                                  |
|--------------|-------|--------------------------------------------------------------|
| 90-100       | A     | Performance substantially exceeds the state's expectations.  |
| 80-89.9      | B     | Performance exceeds the state's expectations.                |
| 70-79.9      | C     | Performance meets the state's expectations.                  |
| 60-69.9      | D     | Performance does not meet the state's expectations.          |
| Less than 60 | F     | Performance is substantially below the states' expectations. |

**Accountability Indicator (Title I Schools)**

McCarthy Teszler School has been designated as a:

|   |                                                                                                        |
|---|--------------------------------------------------------------------------------------------------------|
|   | Title I Reward School for Performance - among the highest performing Title I schools in a given year.  |
|   | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
|   | Title I Focus School - one of the schools with the highest average performance gap between subgroups.  |
|   | Title I Priority School - one of the 5% lowest performing Title I schools.                             |
|   | Title I School - does not qualify as Reward, Focus or Priority School.                                 |
| X | Non-Title I School - therefore the designations above are not applicable.                              |

**Teacher Quality and Student Attendance**

|                                                                                                            | Our District | State           |                     |
|------------------------------------------------------------------------------------------------------------|--------------|-----------------|---------------------|
| Classes in low poverty schools not taught by highly qualified teachers                                     | 6            | 3.2%            |                     |
| Classes in high poverty schools not taught by highly qualified teachers                                    | 3.8          | 7.3%            |                     |
|                                                                                                            |              |                 |                     |
|                                                                                                            | Our School   | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers                                                            | 0.0%         | 0.0%            | Yes                 |
| Student attendance rate                                                                                    | 93.3%        | 94.0%*          | Yes                 |
|                                                                                                            |              |                 |                     |
|                                                                                                            |              |                 | State               |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)       |              |                 | 61.9%               |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials |              |                 | 0.0%                |

\* Or greater than last year

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 6-8                        |          |           |              |                      |              |               |                  |
| All Students                      | 589.7    | 588.6     | 591.0        | 578.4                | 93.2         | 93.2          | 96.6             |
| Male                              | N/A      | N/A       | N/A          | N/A                  | 96.9         | 96.9          | N/A              |
| Female                            | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| White                             | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| African American                  | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| American Indian/Alaskan Native    | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| With Disabilities                 | 589.7    | 588.6     | N/A          | N/A                  | 93.2         | 93.2          | N/A              |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Subsidized Meals                  | N/A      | N/A       | N/A          | N/A                  | 93.3         | 93.3          | N/A              |
| Migrant                           | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                | 95.0         | 95.0          | 95.0             |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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Two Year Elementary and Middle School Grades Trend Data

|      | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 2013 | 3     | 20             | 586.6 | 100.0    | 20                             | 583.1 | 100.0    |
|      | 4     | 14             | 564.5 | 85.7     | 14                             | 580.0 | 85.7     |
|      | 5     | 10             | 585.1 | I/S      | 10                             | 576.1 | I/S      |
|      | 6     | 21             | 580.2 | 100.0    | 21                             | 572.6 | 100.0    |
|      | 7     | 16             | 575.4 | 93.8     | 16                             | 571.8 | 93.8     |
|      | 8     | 5              | I/S   | I/S      | 5                              | I/S   | I/S      |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 9              | I/S   | I/S      | 11                             | 563.4 | 90.9     |
|      | 4     | 13             | 572.6 | 92.3     | 14                             | 569.4 | 92.9     |
|      | 5     | 8              | I/S   | I/S      | 2                              | I/S   | I/S      |
|      | 6     | 11             | 575.7 | 100.0    | 12                             | 564.9 | 100.0    |
|      | 7     | 16             | 577.7 | 93.8     | 16                             | 576.8 | 93.8     |
|      | 8     | 3              | I/S   | I/S      | 2                              | I/S   | I/S      |

|      | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 2014 | 3     | 14             | 574.3 | 100.0    | 14                             | 572.8 | 100.0    |
|      | 4     | 19             | 580.7 | 95.0     | 20                             | 575.7 | 100.0    |
|      | 5     | 13             | 577.5 | 92.9     | 13                             | 576.7 | 92.9     |
|      | 6     | 12             | 583.4 | 100.0    | 12                             | 583.7 | 100.0    |
|      | 7     | 17             | 587.8 | 94.4     | 17                             | 590.6 | 94.4     |
|      | 8     | 13             | 597.3 | 86.7     | 13                             | 590.1 | 86.7     |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 7              | I/S   | 100.0    | 8                              | I/S   | 100.0    |
|      | 4     | 20             | 576.9 | 100.0    | 20                             | 573.6 | 100.0    |
|      | 5     | 6              | I/S   | 100.0    | 7                              | I/S   | 87.5     |
|      | 6     | 7              | I/S   | 100.0    | 6                              | I/S   | 100.0    |
|      | 7     | 15             | 589.0 | 93.8     | 17                             | 583.4 | 94.4     |
|      | 8     | 7              | I/S   | 100.0    | 6                              | I/S   | 75.0     |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

|                                                               |  |  |  |  |  |  |           |         |
|---------------------------------------------------------------|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (District) |  |  |  |  |  |  | 4/27/2015 | 4207904 |
|---------------------------------------------------------------|--|--|--|--|--|--|-----------|---------|

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 3 - 5</b>               |          |           |              |                            |              |               |                  |                 |
| All Students                      | 634.9    | 628.6     | 618.3        | 639.3                      | 99.8         | 99.8          | 99.8             | N/A             |
| Male                              | 632.1    | 630.0     | 620.4        | 641.4                      | 99.9         | 100.0         | 100.0            | N/A             |
| Female                            | 638.1    | 627.1     | 615.8        | 636.9                      | 99.6         | 99.5          | 99.6             | N/A             |
| White                             | 671.5    | 668.7     | 661.0        | 676.0                      | 99.8         | 99.6          | 99.5             | N/A             |
| African American                  | 612.6    | 603.8     | 592.3        | 615.7                      | 99.7         | 99.8          | 100.0            | N/A             |
| Asian/Pacific Islander            | 654.5    | 662.2     | N/A          | N/A                        | 100.0        | 100.0         | N/A              | N/A             |
| Hispanic                          | 624.0    | 617.4     | 613.0        | 632.0                      | 100.0        | 100.0         | 100.0            | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 588.3    | 583.5     | 574.4        | 600.5                      | 99.2         | 99.6          | 100.0            | N/A             |
| Limited English Proficient        | 625.5    | 620.6     | 612.8        | 634.5                      | 100.0        | 100.0         | 100.0            | N/A             |
| Subsidized Meals                  | 615.2    | 606.5     | 596.2        | 617.8                      | 99.8         | 99.7          | 99.7             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 6 - 8</b>               |          |           |              |                            |              |               |                  |                 |
| All Students                      | 617.4    | 623.4     | 627.2        | 631.6                      | 99.5         | 99.4          | 99.5             | N/A             |
| Male                              | 610.9    | 622.7     | 626.7        | 633.9                      | 99.5         | 99.4          | 99.8             | N/A             |
| Female                            | 624.6    | 624.3     | 627.7        | 629.1                      | 99.5         | 99.5          | 99.2             | N/A             |
| White                             | 648.5    | 652.5     | 658.1        | 660.0                      | 99.1         | 99.1          | 99.2             | N/A             |
| African American                  | 596.8    | 602.9     | 605.1        | 611.2                      | 99.6         | 99.5          | 99.6             | N/A             |
| Asian/Pacific Islander            | 631.1    | 650.3     | 643.5        | 659.6                      | 100.0        | 100.0         | 100.0            | N/A             |
| Hispanic                          | 608.6    | 617.4     | 625.5        | 625.3                      | 100.0        | 100.0         | 100.0            | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 564.4    | 580.6     | 584.3        | 581.4                      | 98.4         | 98.0          | 98.2             | N/A             |
| Limited English Proficient        | 610.2    | 623.0     | 626.6        | 633.8                      | 100.0        | 100.0         | 100.0            | N/A             |
| Subsidized Meals                  | 599.1    | 604.9     | 608.3        | 612.7                      | 99.5         | 99.4          | 99.5             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 9 - 12</b>              |          |           |              |                            |              |               |                  |                 |
| All Students                      | 229.2    | 222.8     | 84.4         | 74.4                       | 99.5         | 99.5          | 100.0            | 80.3            |
| Male                              | 227.1    | 222.4     | 85.9         | 75.7                       | 99.5         | 99.5          | 100.0            | 77.5            |
| Female                            | 231.2    | 223.1     | 83.0         | 73.3                       | 99.6         | 99.6          | 100.0            | 83.6            |
| White                             | 244.5    | 242.6     | 91.6         | 83.3                       | 100.0        | 100.0         | 100.0            | 87.9            |
| African American                  | 218.4    | 208.7     | 78.8         | 68.8                       | 99.2         | 99.2          | 100.0            | 75.3            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | 90.0            |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | 77.8            |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 202.5    | 192.6     | 70.4         | N/A                        | 98.1         | 98.1          | 100.0            | 26.5            |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | 84.0            |
| Subsidized Meals                  | 220.0    | 210.7     | 79.5         | 68.7                       | 99.6         | 99.6          | 100.0            | 71.7            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                       | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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I/S-Insufficient Sample

|                                                            |  |  |  |  |  |  |           |         |
|------------------------------------------------------------|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (State) |  |  |  |  |  |  | 4/27/2015 | 4207904 |
|------------------------------------------------------------|--|--|--|--|--|--|-----------|---------|

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 3 - 5</b>               |          |           |              |                             |              |               |                  |                 |
| All Students                      | 643.8    | 644.3     | 626.4        | 645.0                       | 99.7         | 99.8          | 99.8             | N/A             |
| Male                              | 638.9    | 643.9     | 627.0        | 646.5                       | 99.7         | 99.8          | 99.8             | N/A             |
| Female                            | 649.0    | 644.6     | 625.8        | 643.4                       | 99.8         | 99.9          | 99.8             | N/A             |
| White                             | 659.5    | 662.7     | 644.4        | 659.5                       | 99.8         | 99.9          | 99.8             | N/A             |
| African American                  | 622.3    | 617.3     | 601.2        | 624.1                       | 99.7         | 99.8          | 99.7             | N/A             |
| Asian/Pacific Islander            | 669.9    | 686.6     | 655.9        | 673.4                       | 99.9         | 100.0         | 99.8             | N/A             |
| Hispanic                          | 631.7    | 634.6     | 614.5        | 636.5                       | 99.7         | 99.9          | 99.9             | N/A             |
| American Indian/Alaskan           | 642.1    | 640.4     | 627.1        | 641.8                       | 99.7         | 99.9          | 99.5             | N/A             |
| With Disabilities                 | 599.3    | 596.5     | 587.6        | 609.2                       | 98.9         | 99.5          | 99.5             | N/A             |
| Limited English Proficient        | 631.2    | 638.6     | 615.0        | 638.1                       | 99.7         | 99.9          | 99.9             | N/A             |
| Subsidized Meals                  | 627.7    | 625.2     | 609.4        | 628.7                       | 99.7         | 99.8          | 99.7             | N/A             |
| Migrant                           | 608.2    | 615.1     | 590.4        | 623.4                       | 100.0        | 100.0         | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 6 - 8</b>               |          |           |              |                             |              |               |                  |                 |
| All Students                      | 627.8    | 632.2     | 634.7        | 637.4                       | 99.7         | 99.7          | 99.7             | N/A             |
| Male                              | 620.6    | 630.1     | 634.4        | 639.8                       | 99.7         | 99.7          | 99.6             | N/A             |
| Female                            | 635.4    | 634.3     | 635.0        | 634.9                       | 99.8         | 99.8          | 99.7             | N/A             |
| White                             | 644.3    | 647.7     | 652.3        | 652.3                       | 99.8         | 99.8          | 99.7             | N/A             |
| African American                  | 604.3    | 608.5     | 608.9        | 615.2                       | 99.7         | 99.7          | 99.6             | N/A             |
| Asian/Pacific Islander            | 658.5    | 680.2     | 673.0        | 677.3                       | 99.9         | 99.9          | 99.9             | N/A             |
| Hispanic                          | 617.3    | 625.4     | 625.0        | 630.5                       | 99.7         | 99.7          | 99.7             | N/A             |
| American Indian/Alaskan           | 629.4    | 631.2     | 637.2        | 638.3                       | 99.9         | 99.8          | 99.7             | N/A             |
| With Disabilities                 | 574.5    | 584.3     | 584.9        | 592.8                       | 99.4         | 99.4          | 99.2             | N/A             |
| Limited English Proficient        | 612.5    | 625.8     | 622.5        | 629.8                       | 99.6         | 99.7          | 99.8             | N/A             |
| Subsidized Meals                  | 610.0    | 614.6     | 616.3        | 619.9                       | 99.7         | 99.7          | 99.6             | N/A             |
| Migrant                           | 586.4    | 606.8     | 600.8        | 607.7                       | 98.2         | 98.2          | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 9 - 12</b>              |          |           |              |                             |              |               |                  |                 |
| All Students                      | 229.3    | 222.6     | 81.8         | 74.9                        | 98.7         | 98.7          | 100.0            | 80.0            |
| Male                              | 225.6    | 222.4     | 81.8         | 75.9                        | 98.3         | 98.3          | 100.0            | 75.7            |
| Female                            | 233.2    | 222.9     | 81.9         | 74.0                        | 99.2         | 99.1          | 100.0            | 84.5            |
| White                             | 235.9    | 230.8     | 86.1         | 78.1                        | 99.0         | 98.9          | 100.0            | 82.8            |
| African American                  | 219.6    | 209.6     | 75.2         | 69.9                        | 98.3         | 98.3          | 100.0            | 76.0            |
| Asian/Pacific Islander            | 240.2    | 245.8     | 89.4         | 80.3                        | 99.3         | 99.3          | 100.0            | 88.0            |
| Hispanic                          | 225.1    | 219.4     | 79.5         | 73.5                        | 98.9         | 99.0          | 100.0            | 76.9            |
| American Indian/Alaskan           | 228.8    | 220.3     | 81.9         | 77.2                        | 98.9         | 99.3          | 100.0            | 74.3            |
| With Disabilities                 | 204.3    | 196.5     | 68.4         | 66.2                        | 96.6         | 96.5          | 100.0            | 43.2            |
| Limited English Proficient        | 218.0    | 214.7     | 76.6         | 71.3                        | 99.3         | 99.3          | 100.0            | 73.4            |
| Subsidized Meals                  | 221.1    | 212.6     | 76.8         | 70.8                        | 98.3         | 98.2          | 100.0            | 72.5            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                         | N/A          | N/A           | N/A              | 61.5            |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                        | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.

### Reading - Grade 4 (2013)



### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

|                      | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4     | 89.0%                 | 96.0%                  |
| Reading, Grade 8     | 85.0%                 | 96.0%                  |
| Mathematics, Grade 4 | 93.0%                 | 99.0%                  |
| Mathematics, Grade 8 | 90.0%                 | 95.0%                  |

#### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

#### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample