



Landrum Middle School

104 Redland Road
Landrum, SC 29356

Grades	6-8 Middle School	
Enrollment	241 Students	
Principal	Crystal McSwain	864-457-2629
Superintendent	Ronald W. Garner, Ed. D.	864-471-2846
Board Chair	Harry McMillan	864-472-2846

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Good	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

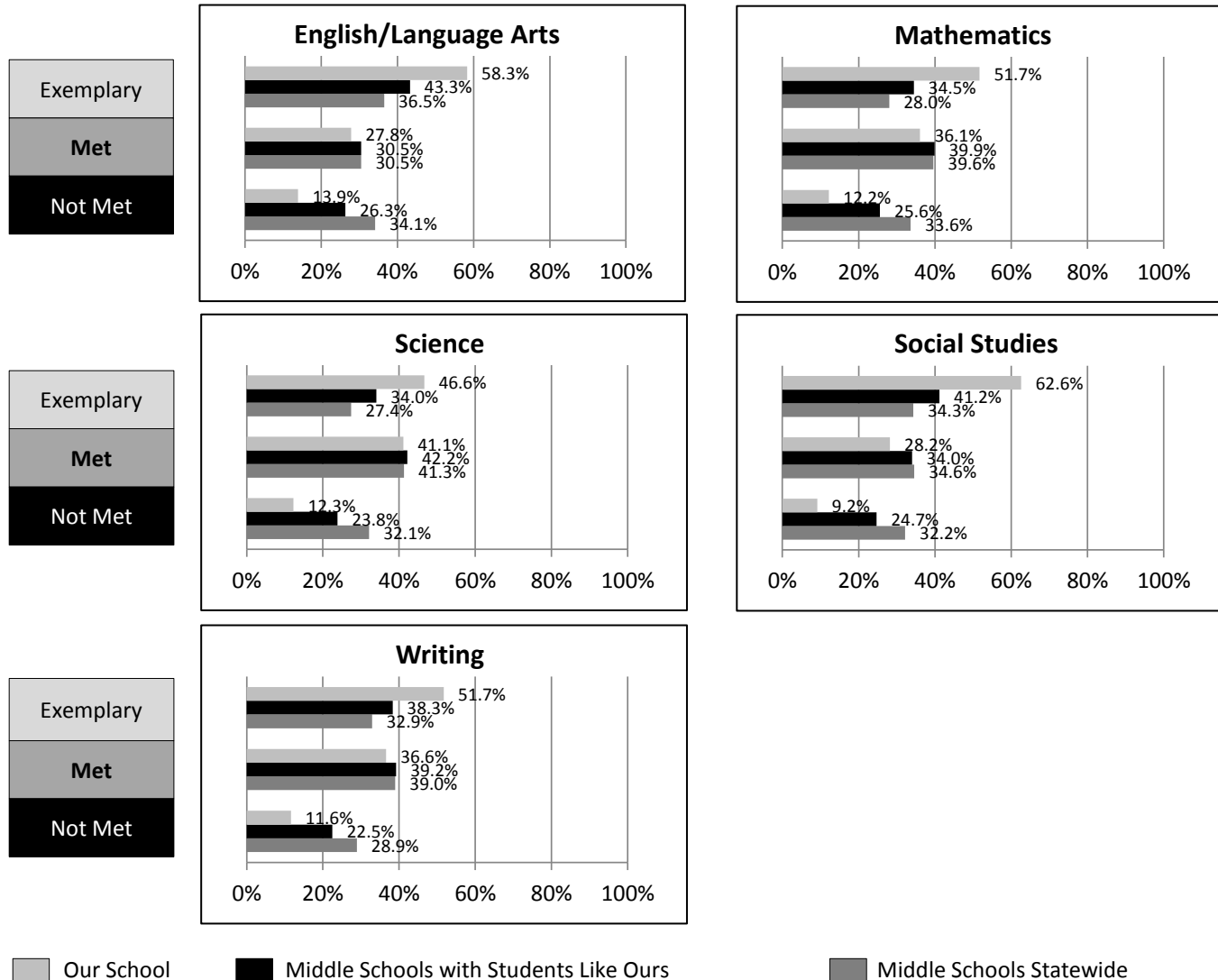
98.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	19	12	0	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n = 241)				
Students enrolled in high school credit courses (grades 7 & 8)	18.8%	Down from 22.0%	31.5%	26.0%
Retention Rate	0.4%	Up from 0.0%	0.5%	0.6%
Attendance Rate	97.5%	Up from 96.2%	96.4%	96.2%
Served by gifted and talented program	32.8%	Up from 10.0%	22.5%	19.4%
With disabilities	12.6%	Down from 15.2%	11.8%	12.8%
Older than usual for grade	1.3%	Up from 1.0%	3.7%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 22)				
Teachers with advanced degrees	50.0%	Down from 52.0%	60.8%	61.3%
Continuing contract teachers	86.4%	Up from 84.0%	78.1%	75.9%
Teachers returning from previous year	86.9%	Down from 91.6%	87.0%	85.4%
Teacher attendance rate	96.8%	Up from 96.0%	95.5%	95.2%
Average teacher salary*	\$46,219	Down 2.3%	\$47,727	\$47,081
Professional development days/teacher	9.4 days	Down from 10.4 days	12.1 days	10.6 days
School				
Principal's years at school	8.0	Up from 7.0	3.0	3.0
Student-teacher ratio in core subjects	16.2 to 1	Down from 20.8 to 1	22.4 to 1	21.5 to 1
Prime instructional time	93.1%	Up from 91.3%	90.4%	90.1%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.6%	Down from 100.0%	99.6%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$8,929	Down 2.2%	\$7,039	\$7,616
Percent of expenditures for instruction**	60.5%	Up from 59.0%	63.1%	62.0%
Percent of expenditures for teacher salaries**	60.0%	Up from 58.0%	62.1%	61.3%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.0%
English 1	N/A	97.8%
Biology 1	N/A	N/A
US History and the Constitution	N/A	0.0%
All Subjects	100.0%	97.8%

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School Improvement Council

Landrum Middle School continued the 2013-2014 school year with the vision to be a school for the heart and mind where students feel comfortable, safe, loved and valued. Major strengths identified for Landrum Middle School included taking a comprehensive approach to data analysis to guide instructional decisions, focus, and goal setting; continuing the tradition of academic excellence and a student centered approach to education; implementing strong programs in academics, athletics and the arts; establishing partnerships with local foundations and agencies; and embracing current educational trends and methods. Helping to achieve this goal was continuing the school's mission to give all students every opportunity to make the most of themselves. Initiatives such as the school wide reading program allowed the opportunity for students to exceed the goal of 786,000 pages read with a grand total of 795,467 pages. Our extended reading community was involved through mentoring and reading incentive events such as Cardinal Chills and Thrills, Holiday Hullabaloo, the drama performance, "Holka Polka," and the Cardinal City Carnival.

□

In addition, Landrum Middle School was recognized as South Carolina's Exemplary Reading School. Our school was also named as one of 3 middle school finalists for Palmetto's Finest. We also received the Palmetto Gold Award for outstanding general performance, and the Palmetto Silver Award was received for meeting the growth in achievement criterion.□

□

Our students demonstrated academic excellence throughout the year. Nine students were recognized as Junior Scholars. Furthermore, three students were recognized as Duke Tip Scholars. Beta Club welcomed 146 members for the school year. 185 students participated in Job Shadow Day. □

□

The fine arts of Landrum Middle School had much to celebrate in the areas of chorus, orchestra, and art. Nine students' artwork was chosen to be displayed throughout the year at the Chapman Cultural Center. Nineteen students collaborated with sculptor, Bob Doster, to create a palmetto tree metal sculpture to be displayed in the front of the school. One student was a national winner in the NCDA Poetry and Poster Contest. Chorus received all Superior ratings at the Spartanburg County Middle School Choral Concert Festival. In addition, one student was accepted into the Region Orchestra to play the violin, one student was accepted into All State Band, and three students earned a Superior rating for their solo performances in band at the Solo and Ensemble Festival. □

□

Landrum Middle School would like to thank our community, parents, guardians, and volunteers for all of their hard work and continued support for our school. □

□

Crystal McSwain, Principal□

□

Mary Lou McInerney, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	75	54
Percent satisfied with learning environment	100.0%	81.4%	88.9%
Percent satisfied with social and physical environment	100.0%	89.5%	96.3%
Percent satisfied with school-home relations	100.0%	90.8%	79.6%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	100
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Landrum Middle School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	0	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.5%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	655.0	661.5	663.1	675.1	99.6	99.6	99.4
Male	651.9	658.9	668.0	684.0	100.0	100.0	100.0
Female	657.7	663.8	658.9	667.1	99.2	99.2	98.9
White	659.7	666.1	668.1	677.3	99.5	99.5	99.3
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	633.5	640.2	640.4	646.4	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	95	667.4	99.0	95	678.4	99.0
	7	84	657.5	98.8	84	661.3	98.8
	8	109	662.5	100.0	109	654.5	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	47	662.4	100.0	48	703.4	97.9
	7	84	649.0	98.8	84	649.7	98.8
	8	55	648.1	100.0	54	685.9	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	56	658.4	100.0	56	655.5	100.0
	7	98	657.9	99.0	98	669.5	99.0
	8	81	649.2	100.0	81	655.9	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	28	642.0	100.0	28	689.2	100.0
	7	98	673.9	99.0	98	671.8	99.0
	8	41	651.4	100.0	40	673.6	100.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	4201087
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	657.5	656.5	647.8	665.2	99.4	99.9	99.9	N/A
Male	652.0	656.8	650.1	668.1	99.3	99.8	99.7	N/A
Female	663.2	656.1	645.4	662.3	99.6	100.0	100.0	N/A
White	661.9	660.8	652.3	669.5	99.4	100.0	100.0	N/A
African American	637.8	633.8	624.5	641.1	99.1	99.1	98.5	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	626.3	629.2	615.7	644.6	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	619.1	610.1	609.6	641.9	97.5	99.4	99.0	N/A
Limited English Proficient	637.4	646.5	634.7	659.1	98.4	100.0	100.0	N/A
Subsidized Meals	643.7	641.2	634.8	649.6	99.2	99.8	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	650.3	657.9	658.5	655.6	99.6	99.6	99.6	N/A
Male	646.5	658.5	662.6	663.4	100.0	100.0	100.0	N/A
Female	653.9	657.3	654.4	648.1	99.1	99.1	99.2	N/A
White	654.4	661.2	662.5	658.9	99.5	99.5	99.5	N/A
African American	631.9	635.5	630.0	634.3	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	621.3	644.2	642.7	639.2	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	594.0	599.7	601.9	611.0	99.2	99.2	98.8	N/A
Limited English Proficient	628.2	647.6	651.0	645.9	100.0	100.0	100.0	N/A
Subsidized Meals	635.4	643.0	642.3	638.6	99.5	99.5	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	228.6	225.5	85.4	76.1	99.5	99.3	100.0	85.4
Male	226.2	226.5	86.2	77.7	99.1	99.1	100.0	82.4
Female	231.7	224.1	84.4	74.5	100.0	99.4	100.0	88.5
White	230.3	227.8	86.0	76.5	99.7	99.4	100.0	84.5
African American	217.1	210.0	N/A	N/A	100.0	100.0	N/A	90.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	206.1	200.7	N/A	N/A	98.0	98.0	N/A	71.1
Limited English Proficient	225.7	225.8	83.6	N/A	100.0	100.0	100.0	81.8
Subsidized Meals	223.7	220.5	83.0	73.7	99.0	98.6	100.0	78.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 4201087

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

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I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



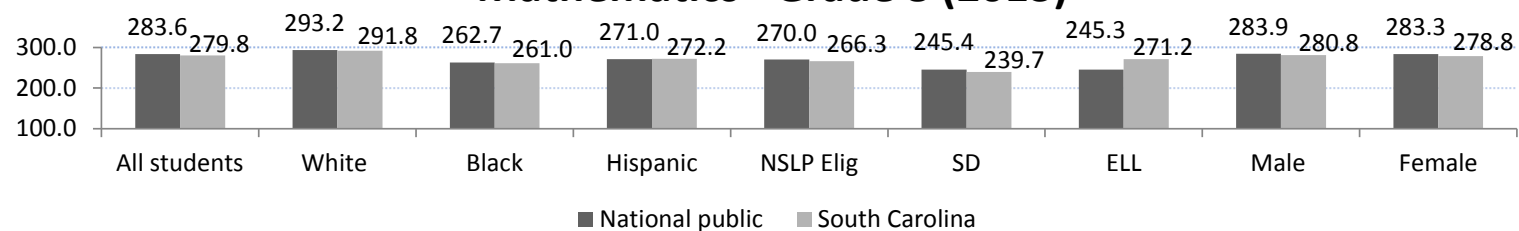
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

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