



## Carver-Edisto Middle School

2018 Carver School Road  
Cope, SC 29038

|                       |                   |              |
|-----------------------|-------------------|--------------|
| <b>Grades</b>         | 6-8 Middle School |              |
| <b>Enrollment</b>     | 574 Students      |              |
| <b>Principal</b>      | Jeannie B. Monson | 803-534-3554 |
| <b>Superintendent</b> | Brenda Turner     | 803-534-8081 |
| <b>Board Chair</b>    | Peggy Tyler       | 803-534-8081 |

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2014</b> | <b>Average</b>  | <b>Average</b> |
| 2013        | Average         | Good           |
| 2012        | Average         | Good           |
| 2011        | Average         | Average        |
| 2010        | Average         | Good           |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

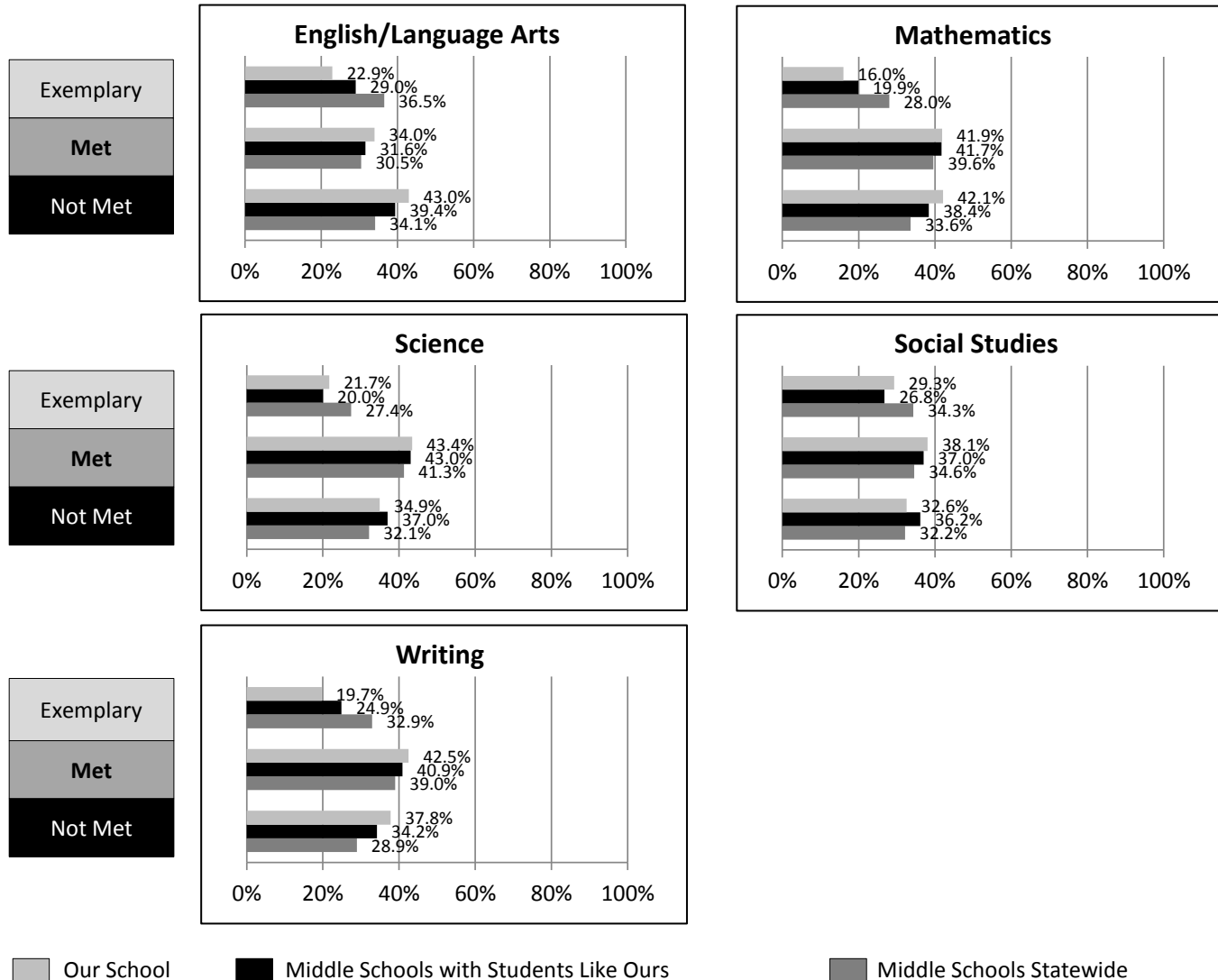
97.1%

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 0         | 2    | 45      | 10            | 0       |

\* Ratings are calculated with data available by 04/27/2015.

## South Carolina Palmetto Assessment of State Standards (SC PASS)



\* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

## Definition of Critical Terms

|           |                                                                                                   |
|-----------|---------------------------------------------------------------------------------------------------|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means student met the grade level standard.                                                 |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                           |

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**School Profile**

|                                                                              | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|------------------------------------------------------------------------------|------------|-----------------------|----------------------------------------|----------------------|
| <b>Students (n = 574)</b>                                                    |            |                       |                                        |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 28.1%      | Up from 14.1%         | 22.2%                                  | 26.0%                |
| Retention Rate                                                               | 1.4%       | Up from 0.8%          | 0.8%                                   | 0.6%                 |
| Attendance Rate                                                              | 94.7%      | Up from 94.6%         | 96.0%                                  | 96.2%                |
| Served by gifted and talented program                                        | 7.2%       | Down from 8.1%        | 14.6%                                  | 19.4%                |
| With disabilities                                                            | 10.9%      | Down from 12.0%       | 14.3%                                  | 12.8%                |
| Older than usual for grade                                                   | 4.3%       | Down from 4.8%        | 5.7%                                   | 4.5%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.7%       | Up from 1.3%          | 0.5%                                   | 0.4%                 |
| Annual dropout rate                                                          | 0.0%       | No change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n = 36)</b>                                                     |            |                       |                                        |                      |
| Teachers with advanced degrees                                               | 55.6%      | Up from 54.1%         | 60.0%                                  | 61.3%                |
| Continuing contract teachers                                                 | 80.6%      | Down from 83.8%       | 74.5%                                  | 75.9%                |
| Teachers returning from previous year                                        | 90.1%      | Up from 84.4%         | 83.2%                                  | 85.4%                |
| Teacher attendance rate                                                      | 95.5%      | Down from 96.0%       | 94.9%                                  | 95.2%                |
| Average teacher salary*                                                      | \$44,938   | Up 3.2%               | \$46,925                               | \$47,081             |
| Professional development days/teacher                                        | 10.9 days  | Down from 13.0 days   | 11.5 days                              | 10.6 days            |
| <b>School</b>                                                                |            |                       |                                        |                      |
| Principal's years at school                                                  | 7.0        | Up from 6.0           | 4.0                                    | 3.0                  |
| Student-teacher ratio in core subjects                                       | 16.4 to 1  | Down from 23.3 to 1   | 20.5 to 1                              | 21.5 to 1            |
| Prime instructional time                                                     | 88.2%      | Down from 88.7%       | 89.9%                                  | 90.1%                |
| Opportunities in the arts                                                    | Good       | No change             | Good                                   | Good                 |
| SACS accreditation                                                           | Yes        | No change             | Yes                                    | Yes                  |
| Parents attending conferences                                                | 96.2%      | Down from 99.5%       | 98.9%                                  | 99.0%                |
| Character development program                                                | Average    | Down from Good        | Good                                   | Good                 |
| Dollars spent per pupil**                                                    | \$7,152    | Up 5.0%               | \$7,521                                | \$7,616              |
| Percent of expenditures for instruction**                                    | 58.4%      | Down from 59.0%       | 61.8%                                  | 62.0%                |
| Percent of expenditures for teacher salaries**                               | 57.8%      | Up from 57.0%         | 60.7%                                  | 61.3%                |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**End of Course Tests**

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|-------------------------------------------------|-------------------|----------------------------------------|
| Algebra 1/Math for the Technologies 2           | 90.0%             | 97.2%                                  |
| English 1                                       | 95.7%             | 95.0%                                  |
| Biology 1                                       | N/A               | N/A                                    |
| US History and the Constitution                 | N/A               | N/A                                    |
| All Subjects                                    | 92.7%             | 97.1%                                  |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Report of Principal and School Improvement Council

This year, 2013 – 2014, due to much hard work by teachers and students Carver Edisto Middle School (CEMS) has, for the fourth year in a row, earned the South Carolina Palmetto Silver Award for academic achievement. In addition, the school earned a Palmetto Silver for Closing the Achievement Gap. While the goal is still to earn the Gold Award, we are very proud of this recognition for work well done.

□

There is no magic bullet to sustaining continued school improvement. It takes hard work and is only accomplished by focused, informed actions by teachers and students. The work begins with the teachers. Working in teams' teachers began the school year by assessing student data. The information gathered helped teachers plan appropriate curriculum, instruction and assessment strategies. These teams of teachers met weekly to monitor student progress and adjust lessons based on student mastery of common assessments. Threaded throughout the school year all teachers participated in meaningful professional development including school-wide book reads. All of these efforts converged to create an excellent learning environment for all CEMS students.

□

Rigorous work is expected of all students. On the first day of school, students are expected to report on their summer reading and activities provided to them at the end of the previous school year. During the first week of school, students are given a basic multiplication and reading assessment test to determine needs. Based on state SCPASS results groups of students are placed in flexible acceleration classes. Each student must keep a Data Student Notebook to track his or her academic strengths and weaknesses and set goals for the academic year. The "It's Your Game" and "Lifeskills" classes taught character education. The Media Center spearheads a "25 Book Reading" initiative and houses a variety of books including many audio books and an IPOD lab to download student novels.

□

Though the primary goal for all students at Carver is high academic learning, we also strive to provide a rich variety of extra-curricular opportunities. This year this was highlighted by the "Circus of the Kids" production. Students participate in a variety of athletic competitions and in cheerleading. The Project Lead the Way curriculum offers activities for students interested in engineering and business. Drama and Choral students team up three times a year to perform an "Evening Showcase". This year's culminating production was "The Ransom." Students also participate in the award winning CEMS Band. Journalism students produce an annual yearbook. And, our visual arts students create artwork on paper and in clay. Collectively, these programs plus a rich academic program offer rigorous learning opportunities for all students.

□

Jeannie Monson, Principal

□

Mark Whetstone, School Improvement Chair

## Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 37       | 153       | 50       |
| Percent satisfied with learning environment            | 89.2%    | 75.8%     | 82.0%    |
| Percent satisfied with social and physical environment | 94.6%    | 76.9%     | 78.0%    |
| Percent satisfied with school-home relations           | 75.6%    | 78.3%     | 52.9%    |

\* Only students at the highest middle school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>58.2</b> |
| <b>Overall Grade Conversion</b>      | <b>F</b>    |

| Index Score  | Grade | Description                                                  |
|--------------|-------|--------------------------------------------------------------|
| 90-100       | A     | Performance substantially exceeds the state's expectations.  |
| 80-89.9      | B     | Performance exceeds the state's expectations.                |
| 70-79.9      | C     | Performance meets the state's expectations.                  |
| 60-69.9      | D     | Performance does not meet the state's expectations.          |
| Less than 60 | F     | Performance is substantially below the states' expectations. |

**Accountability Indicator (Title I Schools)**

Carver-Edisto Middle School has been designated as a:

|   |                                                                                                        |
|---|--------------------------------------------------------------------------------------------------------|
|   | Title I Reward School for Performance - among the highest performing Title I schools in a given year.  |
|   | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
|   | Title I Focus School - one of the schools with the highest average performance gap between subgroups.  |
|   | Title I Priority School - one of the 5% lowest performing Title I schools.                             |
| X | Title I School - does not qualify as Reward, Focus or Priority School.                                 |
|   | Non-Title I School - therefore the designations above are not applicable.                              |

**Teacher Quality and Student Attendance**

|                                                                                                            |            | Our District    | State               |
|------------------------------------------------------------------------------------------------------------|------------|-----------------|---------------------|
| Classes in low poverty schools not taught by highly qualified teachers                                     |            | N/A             | 3.2%                |
| Classes in high poverty schools not taught by highly qualified teachers                                    |            | 6.4             | 7.3%                |
|                                                                                                            | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers                                                            | 12.0%      | 0.0%            | No                  |
| Student attendance rate                                                                                    | 94.7%      | 94.0%*          | Yes                 |
|                                                                                                            |            |                 | State               |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)       |            |                 | 61.9%               |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials |            |                 | 0.0%                |

\* Or greater than last year

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## SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 6-8                        |          |           |              |                      |              |               |                  |
| All Students                      | 610.1    | 611.2     | 624.2        | 626.0                | 99.7         | 99.8          | 98.7             |
| Male                              | 607.5    | 612.6     | 625.2        | 631.9                | 100.0        | 100.0         | 98.6             |
| Female                            | 613.1    | 609.6     | 623.0        | 619.3                | 99.3         | 99.6          | 98.9             |
| White                             | 625.2    | 624.4     | 638.8        | 635.1                | 100.0        | 100.0         | 98.9             |
| African American                  | 592.9    | 596.5     | 606.7        | 614.7                | 99.6         | 99.6          | 98.4             |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| American Indian/Alaskan Native    | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| With Disabilities                 | 567.7    | 577.8     | 579.9        | 590.4                | 100.0        | 100.0         | 100.0            |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Subsidized Meals                  | 603.1    | 604.5     | 617.4        | 619.7                | 99.6         | 99.8          | 98.7             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                | 95.0         | 95.0          | 95.0             |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

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## Two Year Elementary and Middle School Grades Trend Data

|      | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 2013 | 3     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 4     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 5     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 6     | 205            | 615.8 | 99.5     | 204                            | 614.3 | 100.0    |
|      | 7     | 186            | 617.8 | 100.0    | 186                            | 615.3 | 100.0    |
|      | 8     | 201            | 609.1 | 99.5     | 201                            | 614.5 | 99.5     |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 4     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 5     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 6     | 102            | 602.5 | 100.0    | 102                            | 640.7 | 100.0    |
|      | 7     | 185            | 636.4 | 100.0    | 184                            | 627.6 | 100.0    |
|      | 8     | 99             | 625.7 | 99.0     | 100                            | 611.5 | 100.0    |

|      | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 2014 | 3     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 4     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 5     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 6     | 186            | 605.0 | 99.5     | 187                            | 606.9 | 100.0    |
|      | 7     | 205            | 609.8 | 99.5     | 205                            | 614.5 | 99.5     |
|      | 8     | 188            | 615.6 | 100.0    | 188                            | 612.3 | 100.0    |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 4     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 5     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 6     | 93             | 608.0 | 97.9     | 94                             | 629.7 | 98.9     |
|      | 7     | 205            | 632.9 | 99.5     | 205                            | 625.0 | 99.5     |
|      | 8     | 91             | 622.6 | 97.8     | 94                             | 624.0 | 97.9     |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

## Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

|                                                               |  |  |  |  |  |  |           |         |
|---------------------------------------------------------------|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (District) |  |  |  |  |  |  | 4/27/2015 | 3804025 |
|---------------------------------------------------------------|--|--|--|--|--|--|-----------|---------|

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5                      |          |           |              |                            |              |               |                  |                 |
| All Students                      | 616.0    | 602.6     | 601.1        | 614.6                      | 99.5         | 99.5          | 99.2             | N/A             |
| Male                              | 612.1    | 602.0     | 602.5        | 616.5                      | 99.3         | 99.5          | 99.6             | N/A             |
| Female                            | 619.8    | 603.1     | 599.9        | 612.6                      | 99.8         | 99.5          | 98.9             | N/A             |
| White                             | 630.6    | 618.5     | 619.0        | 626.6                      | 99.2         | 99.5          | 98.8             | N/A             |
| African American                  | 601.6    | 586.0     | 581.9        | 601.0                      | 99.7         | 99.5          | 99.6             | N/A             |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | 605.6    | 598.3     | N/A          | N/A                        | 100.0        | 100.0         | N/A              | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 578.5    | 570.9     | 564.7        | 593.0                      | 97.5         | 98.3          | 100.0            | N/A             |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Subsidized Meals                  | 609.7    | 595.8     | 594.6        | 609.3                      | 99.5         | 99.5          | 99.5             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| Grades 6 - 8                      |          |           |              |                            |              |               |                  |                 |
| All Students                      | 609.6    | 612.5     | 620.1        | 620.2                      | 99.6         | 99.8          | 99.1             | N/A             |
| Male                              | 606.0    | 612.8     | 620.2        | 624.9                      | 100.0        | 100.0         | 99.0             | N/A             |
| Female                            | 613.7    | 612.3     | 619.9        | 615.0                      | 99.3         | 99.5          | 99.3             | N/A             |
| White                             | 623.1    | 625.7     | 637.1        | 628.6                      | 99.7         | 99.7          | 99.2             | N/A             |
| African American                  | 595.9    | 600.0     | 602.4        | 611.1                      | 99.8         | 99.8          | 99.0             | N/A             |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | 615.4    | 603.0     | N/A          | N/A                        | 97.0         | 100.0         | N/A              | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 566.0    | 579.8     | 578.7        | 585.5                      | 98.9         | 98.9          | 100.0            | N/A             |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Subsidized Meals                  | 603.3    | 605.2     | 613.2        | 615.0                      | 99.5         | 99.7          | 99.1             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| Grades 9 - 12                     |          |           |              |                            |              |               |                  |                 |
| All Students                      | 219.0    | 209.7     | 74.6         | 71.3                       | 99.3         | 99.3          | 100.0            | 77.2            |
| Male                              | 215.0    | 209.8     | 74.6         | 72.5                       | 98.7         | 98.7          | 100.0            | 69.6            |
| Female                            | 223.5    | 209.7     | 74.5         | 70.1                       | 100.0        | 100.0         | 100.0            | 84.7            |
| White                             | 222.6    | 214.5     | 78.4         | 73.5                       | 99.3         | 99.3          | 100.0            | 77.1            |
| African American                  | 214.8    | 203.8     | 70.7         | 68.5                       | 99.2         | 99.2          | 100.0            | 78.2            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | 27.3            |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Subsidized Meals                  | 216.2    | 206.2     | 71.4         | 69.8                       | 99.5         | 99.5          | 100.0            | 70.9            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                       | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

**Performance by Group - ESEA/Federal Accountability (State)** 4/27/2015 3804025

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 3 - 5</b>               |          |           |              |                             |              |               |                  |                 |
| All Students                      | 643.8    | 644.3     | 626.4        | 645.0                       | 99.7         | 99.8          | 99.8             | N/A             |
| Male                              | 638.9    | 643.9     | 627.0        | 646.5                       | 99.7         | 99.8          | 99.8             | N/A             |
| Female                            | 649.0    | 644.6     | 625.8        | 643.4                       | 99.8         | 99.9          | 99.8             | N/A             |
| White                             | 659.5    | 662.7     | 644.4        | 659.5                       | 99.8         | 99.9          | 99.8             | N/A             |
| African American                  | 622.3    | 617.3     | 601.2        | 624.1                       | 99.7         | 99.8          | 99.7             | N/A             |
| Asian/Pacific Islander            | 669.9    | 686.6     | 655.9        | 673.4                       | 99.9         | 100.0         | 99.8             | N/A             |
| Hispanic                          | 631.7    | 634.6     | 614.5        | 636.5                       | 99.7         | 99.9          | 99.9             | N/A             |
| American Indian/Alaskan           | 642.1    | 640.4     | 627.1        | 641.8                       | 99.7         | 99.9          | 99.5             | N/A             |
| With Disabilities                 | 599.3    | 596.5     | 587.6        | 609.2                       | 98.9         | 99.5          | 99.5             | N/A             |
| Limited English Proficient        | 631.2    | 638.6     | 615.0        | 638.1                       | 99.7         | 99.9          | 99.9             | N/A             |
| Subsidized Meals                  | 627.7    | 625.2     | 609.4        | 628.7                       | 99.7         | 99.8          | 99.7             | N/A             |
| Migrant                           | 608.2    | 615.1     | 590.4        | 623.4                       | 100.0        | 100.0         | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 6 - 8</b>               |          |           |              |                             |              |               |                  |                 |
| All Students                      | 627.8    | 632.2     | 634.7        | 637.4                       | 99.7         | 99.7          | 99.7             | N/A             |
| Male                              | 620.6    | 630.1     | 634.4        | 639.8                       | 99.7         | 99.7          | 99.6             | N/A             |
| Female                            | 635.4    | 634.3     | 635.0        | 634.9                       | 99.8         | 99.8          | 99.7             | N/A             |
| White                             | 644.3    | 647.7     | 652.3        | 652.3                       | 99.8         | 99.8          | 99.7             | N/A             |
| African American                  | 604.3    | 608.5     | 608.9        | 615.2                       | 99.7         | 99.7          | 99.6             | N/A             |
| Asian/Pacific Islander            | 658.5    | 680.2     | 673.0        | 677.3                       | 99.9         | 99.9          | 99.9             | N/A             |
| Hispanic                          | 617.3    | 625.4     | 625.0        | 630.5                       | 99.7         | 99.7          | 99.7             | N/A             |
| American Indian/Alaskan           | 629.4    | 631.2     | 637.2        | 638.3                       | 99.9         | 99.8          | 99.7             | N/A             |
| With Disabilities                 | 574.5    | 584.3     | 584.9        | 592.8                       | 99.4         | 99.4          | 99.2             | N/A             |
| Limited English Proficient        | 612.5    | 625.8     | 622.5        | 629.8                       | 99.6         | 99.7          | 99.8             | N/A             |
| Subsidized Meals                  | 610.0    | 614.6     | 616.3        | 619.9                       | 99.7         | 99.7          | 99.6             | N/A             |
| Migrant                           | 586.4    | 606.8     | 600.8        | 607.7                       | 98.2         | 98.2          | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 9 - 12</b>              |          |           |              |                             |              |               |                  |                 |
| All Students                      | 229.3    | 222.6     | 81.8         | 74.9                        | 98.7         | 98.7          | 100.0            | 80.0            |
| Male                              | 225.6    | 222.4     | 81.8         | 75.9                        | 98.3         | 98.3          | 100.0            | 75.7            |
| Female                            | 233.2    | 222.9     | 81.9         | 74.0                        | 99.2         | 99.1          | 100.0            | 84.5            |
| White                             | 235.9    | 230.8     | 86.1         | 78.1                        | 99.0         | 98.9          | 100.0            | 82.8            |
| African American                  | 219.6    | 209.6     | 75.2         | 69.9                        | 98.3         | 98.3          | 100.0            | 76.0            |
| Asian/Pacific Islander            | 240.2    | 245.8     | 89.4         | 80.3                        | 99.3         | 99.3          | 100.0            | 88.0            |
| Hispanic                          | 225.1    | 219.4     | 79.5         | 73.5                        | 98.9         | 99.0          | 100.0            | 76.9            |
| American Indian/Alaskan           | 228.8    | 220.3     | 81.9         | 77.2                        | 98.9         | 99.3          | 100.0            | 74.3            |
| With Disabilities                 | 204.3    | 196.5     | 68.4         | 66.2                        | 96.6         | 96.5          | 100.0            | 43.2            |
| Limited English Proficient        | 218.0    | 214.7     | 76.6         | 71.3                        | 99.3         | 99.3          | 100.0            | 73.4            |
| Subsidized Meals                  | 221.1    | 212.6     | 76.8         | 70.8                        | 98.3         | 98.2          | 100.0            | 72.5            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                         | N/A          | N/A           | N/A              | 61.5            |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                        | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.

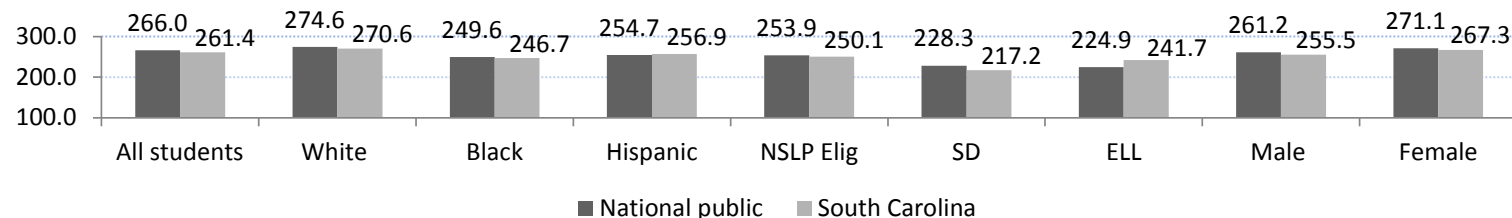
### Reading - Grade 4 (2013)



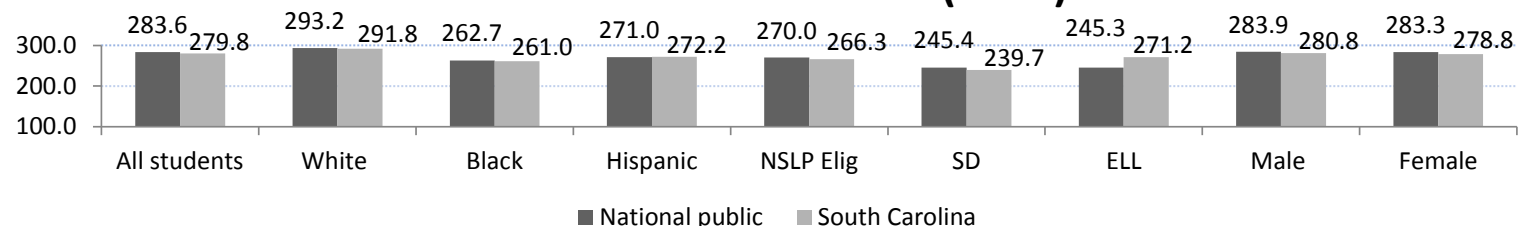
### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

|                      | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4     | 89.0%                 | 96.0%                  |
| Reading, Grade 8     | 85.0%                 | 96.0%                  |
| Mathematics, Grade 4 | 93.0%                 | 99.0%                  |
| Mathematics, Grade 8 | 90.0%                 | 95.0%                  |

#### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

#### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample