



## West Oak Middle School

501 Westminster Highway  
Westminster, SC 29693

<b>Grades</b>	6-8 Middle School
<b>Enrollment</b>	743 Students
<b>Principal</b>	Jami L. Verderosa
<b>Superintendent</b>	Dr. Mike Lucas
<b>Board Chair</b>	Andy Inabinet

# THE STATE OF SOUTH CAROLINA

# 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Average</b>	<b>Average</b>
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

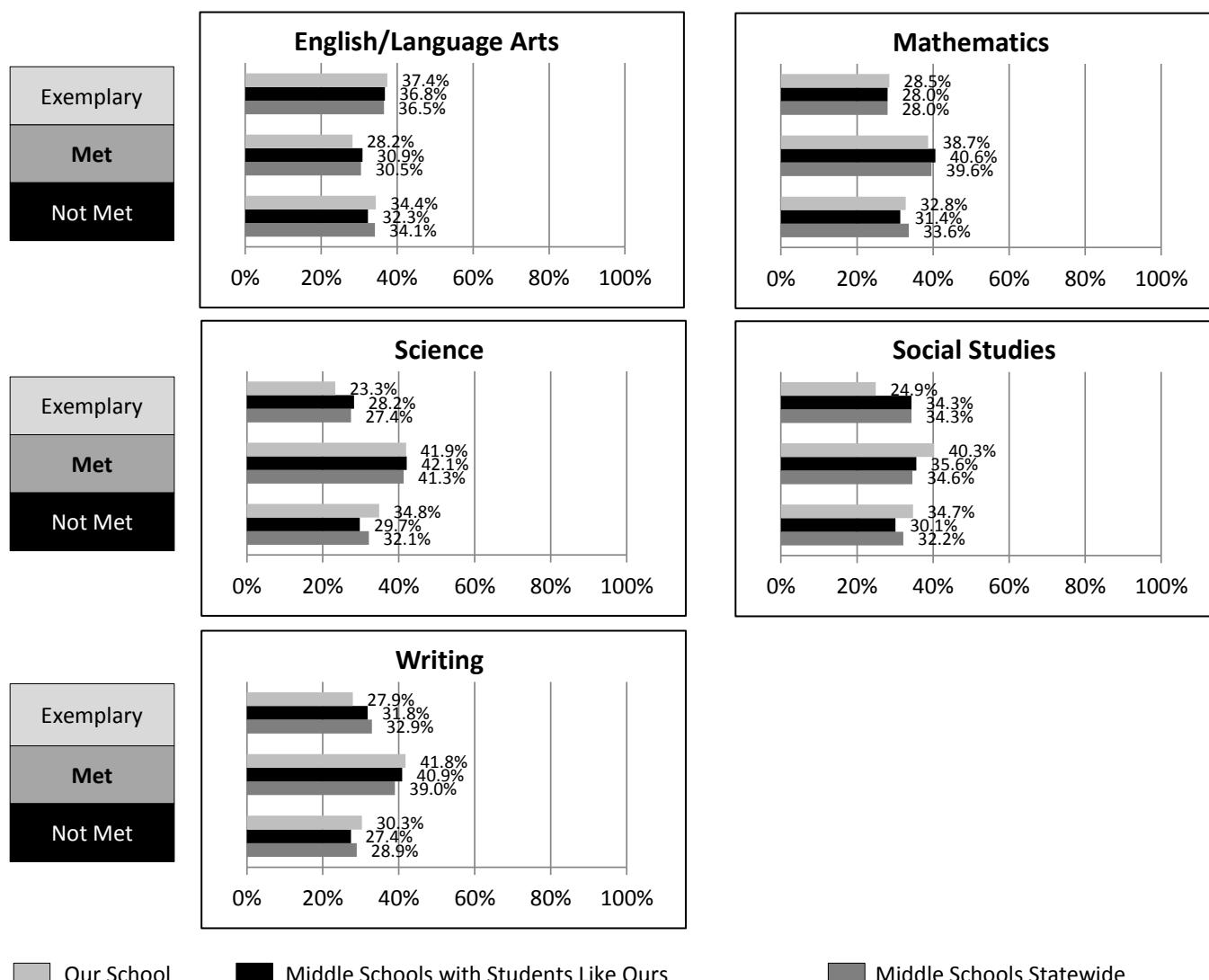
97.4%

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*



\* Ratings are calculated with data available by 04/27/2015.

## South Carolina Palmetto Assessment of State Standards (SC PASS)



\* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

## Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n = 743)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	48.7%	Down from 64.3%	26.0%	26.0%
Retention Rate	0.9%	Up from 0.3%	0.9%	0.6%
Attendance Rate	95.2%	Up from 95.1%	95.9%	96.2%
Served by gifted and talented program	17.6%	Up from 14.4%	20.3%	19.4%
With disabilities	19.1%	No change	13.5%	12.8%
Older than usual for grade	6.0%	Up from 4.9%	4.9%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.1%	0.6%	0.4%
Annual dropout rate	0.2%	No change	0.0%	0.0%
<b>Teachers (n = 55)</b>				
Teachers with advanced degrees	65.5%	Up from 60.0%	61.8%	61.3%
Continuing contract teachers	83.6%	Down from 85.5%	79.2%	75.9%
Teachers returning from previous year	89.0%	Down from 91.1%	85.8%	85.4%
Teacher attendance rate	94.9%	Up from 93.7%	94.9%	95.2%
Average teacher salary*	\$48,936	Up 3.7%	\$47,342	\$47,081
Professional development days/teacher	25.0 days	Up from 13.2 days	11.5 days	10.6 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	5.0	3.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 19.7 to 1	22.5 to 1	21.5 to 1
Prime instructional time	88.8%	Up from 87.9%	89.7%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	98.9%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$7,904	Down 0.1%	\$7,269	\$7,616
Percent of expenditures for instruction**	65.0%	Down from 67.0%	62.4%	62.0%
Percent of expenditures for teacher salaries**	64.5%	Up from 64.0%	61.6%	61.3%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.3%
English 1	100.0%	95.6%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.8%

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

West-Oak Middle has just completed its seventh year. We are committed to providing diverse learning experiences that teach critical and creative thinking, so that our students will become productive, competent, and responsible lifelong learners. Our students are afforded the opportunity to experience the highest levels of course work available. In addition, our students are required to take two exploratory classes each day. We also feel it is critical that students participate in a variety of exploratory classes such as Art, Band, Chorus, Strings, PE, and Gateway to Technology, Keyboarding, Computer Applications, Spanish, Web Design, and Yearbook. We also offer a number of athletic programs at the middle school level which include Football, Girl's and Boys' Basketball, Cheerleading, Volleyball, and Wrestling. Looking back on this year, we are very proud of our many accomplishments. We are in our seventh year as a Making Middle Grades Work School and will continue to focus on the ten key practices of that program. We hosted a parent night called "Fall in to Literacy" We also hosted a parent/student orientation night for our rising sixth graders called "Step up To Sixth Grade". West Oak Middle School was awarded the Palmetto Gold Award for their 2010-11 and Silver Award for 2011-12 Pass scores. This program reflects a fundamental belief that all schools, regardless of their socioeconomic status and geographic location, can improve toward high academic standards and excellence and that all children can learn at high levels. Schools are recognized not only for high levels of student academic achievement, but also for efforts that result in exemplary improvement. Our Positive Behavior Intervention Support Program is a pro-active approach which research has shown to decrease discipline referrals while increasing student achievement. As the name implies, our school focused on positive student behavior. We have applied and have been awarded Ribbon and Banner status for our PBIS program. A comprehensive remediation program in the areas of both Math and English/Language Arts are available to our students during the school day. Our teachers also offer additional tutorial hours before and after school for the students. We offer Pre-Algebra to our accelerated sixth grade math students and Algebra 1 and Geometry to our accelerated seventh and eighth grade students. This is the third year that eighth students could take English I Honors for high school credit. Eighth graders may also take Spanish 1 for credit. Students can leave West Oak Middle School with five high school credits. High expectations remain a commitment at WOMS. Our students engage in an abundance of academic activities, demonstrating excellence in areas such as the School and Regional Spelling Bee, Lieutenant Governor's Essay Contest, Rotary and Memorial Day Essay Contest as well as various Art Contest and Music Concerts and Competitions. Our goal is for every student at West-Oak Middle School to thrive academically, socially, and emotionally while developing the assets necessary to become reflective, productive and responsible citizens.

✉

Jami L. Verderosa, Principal✉

✉

Christy Todd, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	57	220	83
Percent satisfied with learning environment	91.3%	65.5%	72.3%
Percent satisfied with social and physical environment	100.0%	69.6%	73.2%
Percent satisfied with school-home relations	77.5%	82.3%	53.0%

\* Only students at the highest middle school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	73.3
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations.

## Accountability Indicator (Title I Schools)

West Oak Middle School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.2%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

\* Or greater than last year

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## SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
<b>Grades 6-8</b>							
All Students	624.8	627.3	624.6	622.0	99.6	99.6	99.4
Male	617.9	624.6	623.5	624.4	99.5	99.5	99.2
Female	632.3	630.3	625.7	619.4	99.7	99.7	99.6
White	625.8	628.6	626.4	622.8	99.5	99.5	99.3
African American	606.4	602.5	N/A	N/A	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	584.3	584.7	587.1	590.5	99.4	99.4	99.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	612.5	615.9	614.5	608.8	99.5	99.5	99.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

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## Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math			
		N	Mean	% Tested	N	Mean	% Tested	
		3	N/A	N/A	N/AV	N/A	N/A	N/AV
2013	4	N/A	N/A	N/AV	N/A	N/A	N/AV	
	5	N/A	N/A	N/AV	N/A	N/A	N/AV	
	6	252	633.2	100.0	252	638.2	100.0	
	7	240	624.5	100.0	240	627.8	100.0	
	8	279	622.2	100.0	279	626.0	100.0	
	SCPASS Science			SCPASS Social Studies*/History				
		N	Mean	% Tested	N	Mean	% Tested	
		3	N/A	N/A	N/AV	N/A	N/A	N/AV
		4	N/A	N/A	N/AV	N/A	N/A	N/AV
		5	N/A	N/A	N/AV	N/A	N/A	N/AV
		6	127	621.7	98.4	130	624.0	100.0
		7	240	628.4	100.0	239	612.0	100.0
		8	139	615.7	99.3	140	624.7	98.6

	Grade	SCPASS ELA			SCPASS Math			
		N	Mean	% Tested	N	Mean	% Tested	
		3	N/A	N/A	N/A	N/A	N/A	N/A
2014	4	N/A	N/A	N/A	N/A	N/A	N/A	
	5	N/A	N/A	N/A	N/A	N/A	N/A	
	6	233	632.2	99.1	233	628.5	99.1	
	7	257	628.5	99.6	257	633.6	99.6	
	8	249	613.9	100.0	249	619.7	100.0	
	SCPASS Science			SCPASS Social Studies*/History				
		N	Mean	% Tested	N	Mean	% Tested	
		3	N/A	N/A	N/A	N/A	N/A	N/A
		4	N/A	N/A	N/A	N/A	N/A	N/A
		5	N/A	N/A	N/A	N/A	N/A	N/A
		6	117	616.3	99.2	115	630.7	99.1
		7	253	632.8	99.6	255	613.7	99.6
		8	120	615.4	98.4	122	631.2	96.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

## Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	3701030
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	647.4	647.8	624.2	640.4	99.7	99.7	99.4	N/A
Male	643.1	647.8	626.5	642.6	100.0	99.9	99.9	N/A
Female	651.6	647.9	622.0	638.3	99.5	99.4	99.0	N/A
White	653.1	653.0	630.9	644.5	99.7	99.6	99.4	N/A
African American	623.6	623.3	597.6	621.4	100.0	100.0	99.0	N/A
Asian/Pacific Islander	659.9	660.1	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	627.3	631.1	602.7	625.5	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	600.9	599.0	589.7	609.0	99.8	99.6	99.3	N/A
Limited English Proficient	626.1	631.0	603.2	624.5	100.0	100.0	100.0	N/A
Subsidized Meals	632.7	631.9	611.2	627.1	99.7	99.7	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	628.7	638.9	631.6	626.7	99.8	99.8	99.6	N/A
Male	622.5	639.0	633.0	631.1	99.8	99.7	99.4	N/A
Female	635.2	638.7	630.1	622.0	99.9	99.9	99.7	N/A
White	634.9	643.6	638.0	630.4	99.8	99.7	99.5	N/A
African American	599.4	609.7	599.3	607.2	100.0	100.0	99.5	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	605.0	628.1	614.5	610.9	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	575.1	585.6	581.1	585.5	99.5	99.3	98.9	N/A
Limited English Proficient	598.6	622.9	606.2	608.3	100.0	100.0	100.0	N/A
Subsidized Meals	612.0	621.9	615.4	610.5	99.8	99.8	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.1	225.3	81.2	74.4	98.9	99.0	100.0	82.1
Male	225.2	225.2	80.5	74.8	99.2	99.2	100.0	79.1
Female	233.6	225.5	81.9	74.0	98.5	98.8	100.0	85.2
White	230.6	227.1	82.3	75.3	98.8	98.9	100.0	81.4
African American	224.3	214.7	74.6	69.7	99.0	99.0	100.0	83.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	221.1	224.0	78.4	72.1	100.0	100.0	100.0	89.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	204.2	198.5	70.3	66.5	98.1	98.1	100.0	48.7
Limited English Proficient	213.8	216.1	75.7	70.2	100.0	100.0	100.0	85.7
Subsidized Meals	223.5	218.2	77.0	70.6	98.1	98.4	100.0	70.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable

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Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	3701030
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

#### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

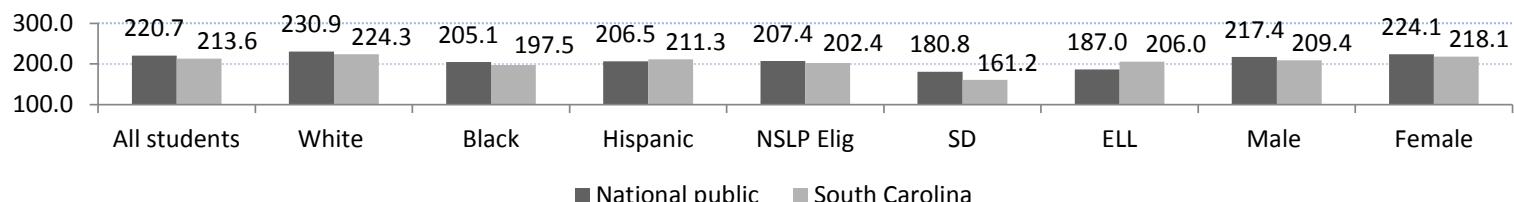
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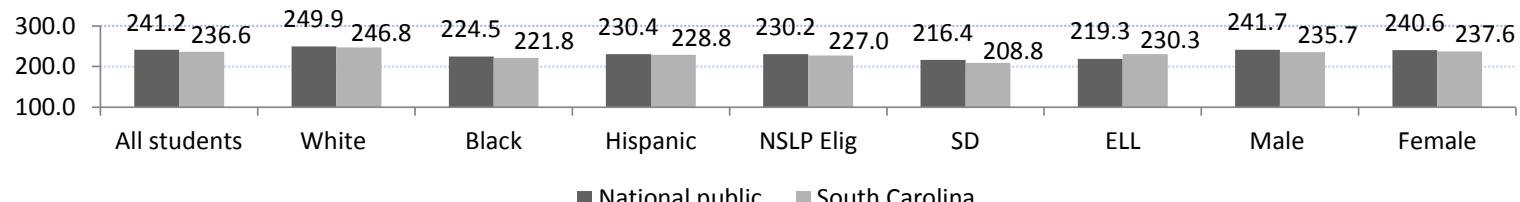
I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.

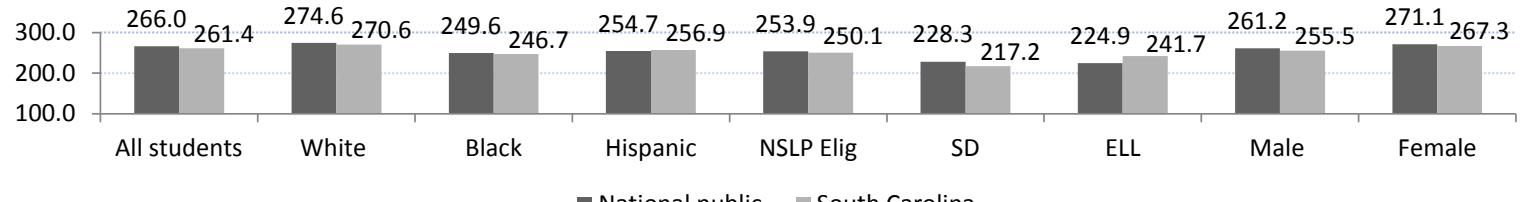
### Reading - Grade 4 (2013)



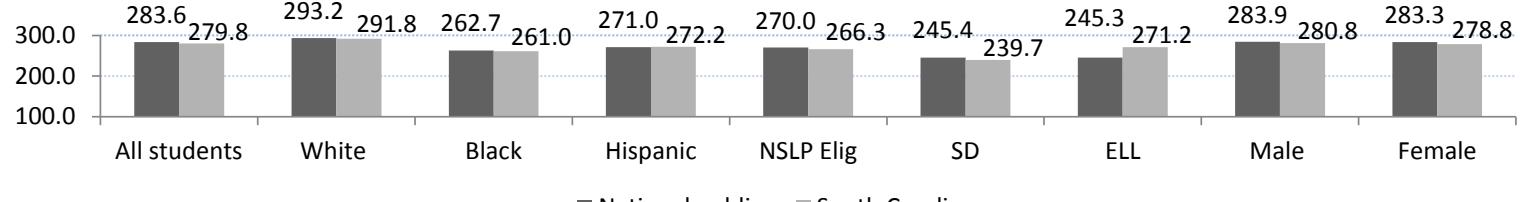
### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

#### SD Participation Rate

#### ELL Participation Rate

Reading, Grade 4

89.0%

96.0%

Reading, Grade 8

85.0%

96.0%

Mathematics, Grade 4

93.0%

99.0%

Mathematics, Grade 8

90.0%

95.0%

#### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

#### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample