

Walhalla Middle School

177 Razorback Lane
Walhalla, SC 29691

| | | |
|-----------------------|-------------------|--------------|
| Grades | 6-8 Middle School | |
| Enrollment | 751 Students | |
| Principal | Scott Dixon | 864-886-4485 |
| Superintendent | Dr. Mike Lucas | 864-886-4500 |
| Board Chair | Andy Inabinet | 864-882-0106 |

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2014 | Good | Average |
| 2013 | Good | Average |
| 2012 | Good | Good |
| 2011 | Good | Good |
| 2010 | Good | Good |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

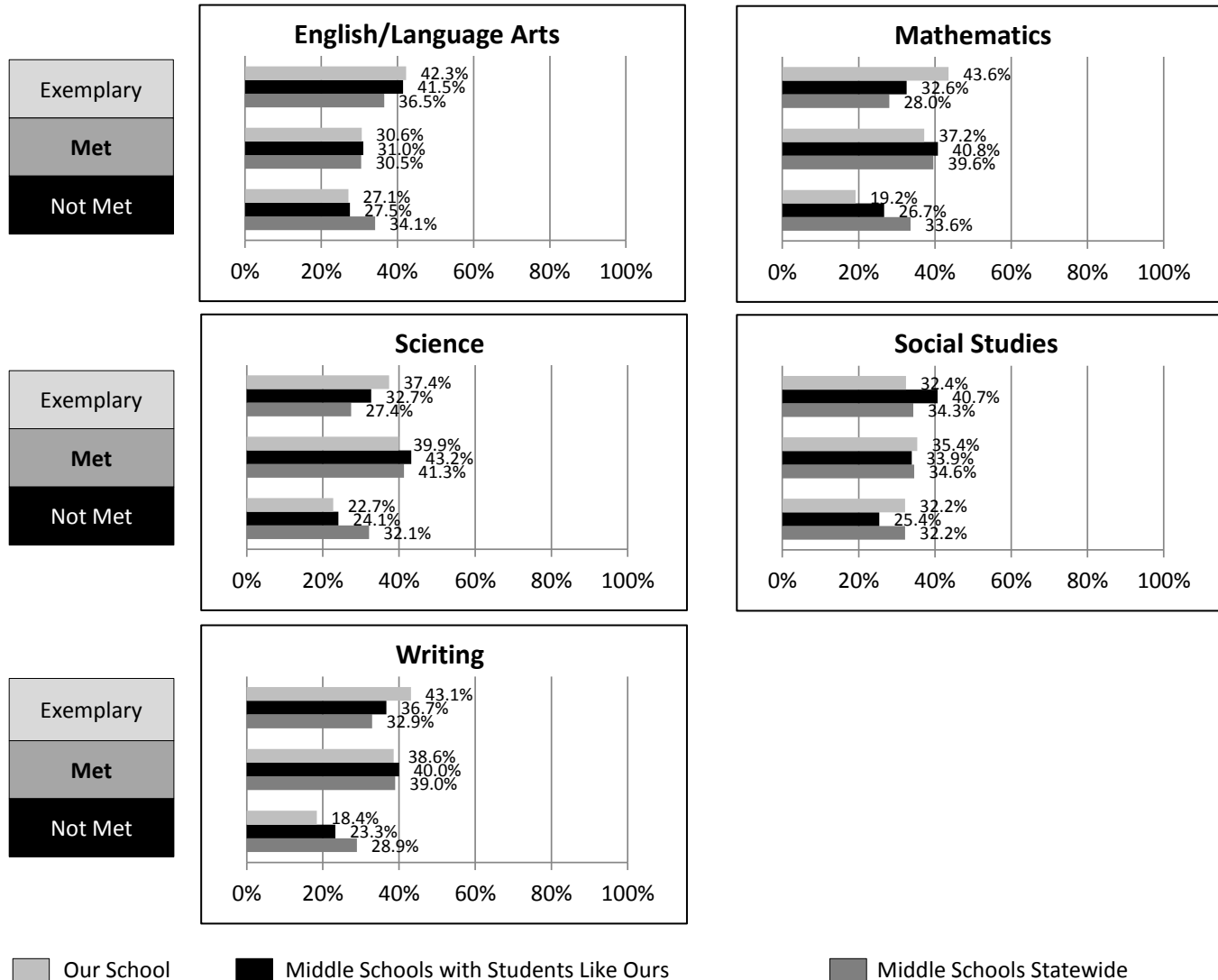
Percent of students tested in 2013-14 whose 2012-13 test scores were located

96.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 11 | 19 | 16 | 1 | 0 |

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)

* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|------------------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n = 751) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 53.7% | Up from 0.0% | 32.6% | 26.0% |
| Retention Rate | 0.8% | No change | 0.7% | 0.6% |
| Attendance Rate | 96.2% | Up from 95.3% | 96.2% | 96.2% |
| Served by gifted and talented program | 29.6% | Up from 26.1% | 21.5% | 19.4% |
| With disabilities | 11.7% | Down from 12.4% | 11.8% | 12.8% |
| Older than usual for grade | 3.1% | Down from 3.5% | 4.2% | 4.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No change | 0.6% | 0.4% |
| Annual dropout rate | 0.4% | No change | 0.0% | 0.0% |
| Teachers (n = 51) | | | | |
| Teachers with advanced degrees | 86.3% | Up from 82.4% | 64.4% | 61.3% |
| Continuing contract teachers | 86.3% | Down from 88.2% | 79.6% | 75.9% |
| Teachers returning from previous year | 91.7% | Down from 91.9% | 87.7% | 85.4% |
| Teacher attendance rate | 94.9% | Up from 94.5% | 95.2% | 95.2% |
| Average teacher salary* | \$51,930 | Up 0.6% | \$48,056 | \$47,081 |
| Professional development days/teacher | 7.0 days | Up from 6.7 days | 10.1 days | 10.6 days |
| School | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 4.0 | 3.0 |
| Student-teacher ratio in core subjects | 19.5 to 1 | Down from 21.3 to 1 | 23.4 to 1 | 21.5 to 1 |
| Prime instructional time | 90.5% | Up from 89.2% | 90.3% | 90.1% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 98.5% | Up from 80.0% | 99.6% | 99.0% |
| Character development program | Average | Down from Good | Good | Good |
| Dollars spent per pupil** | \$8,121 | Up 8.5% | \$7,094 | \$7,616 |
| Percent of expenditures for instruction** | 66.9% | Down from 68.0% | 62.4% | 62.0% |
| Percent of expenditures for teacher salaries** | 66.0% | Up from 65.0% | 61.2% | 61.3% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 99.2% | 97.9% |
| English 1 | 100.0% | 96.3% |
| Biology 1 | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | 99.3% | 97.6% |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School Improvement Council

Walhalla Middle School enjoyed many successes in academics and extra-curricular activities this year. We continued our technology infusion and provided meaningful staff development to implement the Common Core State Standards.¶

¶

We had an exciting academic year. Many of our seventh and eighth grade students received high school credit in various classes including Algebra I, English I, geometry, and keyboarding. Our students scored above the national mean in all areas on the spring MAP. We had twenty-six Junior Scholars and one-fourth of our students received a scholastic award for maintaining an overall "A" average for the year. Finally, two of our eighth grade students finished first and second in the DAR essay contest and an eighth grade student was the county winner in the Lt. Governor's Essay Contest.

¶

We strongly believe participation in extra-curricular activities has a positive impact on academic performance. Many of the students who receive academic recognition are also members of athletic teams, fine arts programs, and/or academic teams and clubs. Our seventh and eighth grade football team showed much improvement throughout the season. Our boys' and girls' basketball teams enjoyed successful seasons with the boys' team winning the region championship and the girls' team finishing second place. Our fine arts program continued a tradition of excellence. Band, chorus, and strings received superior ratings at solo and ensemble and concert festivals. Band performed at Gettysburg during a Memorial Day celebration. Success in our extra-curricular programs is a result of hard work by the students, faculty sponsors, and coaches.¶

¶

One of our focuses in staff development this year was implementation of the Common Core State Standards. Two of our teachers participated in the CCSS cohort. These teachers led training on professional development days. ¶

¶

We also focused on enhancing our School Improvement Council. We developed by-laws and scheduled monthly meetings. In 2013-14, we are participating in the SIC Evaluation Initiative pilot.¶

¶

We always appreciate the support from our parents and community as we continue to strive to be one of the elite schools in the state and nation. The evidence will be in improving test scores, student participation in activities, and providing a staff of lifelong learners.¶

¶

Scott Dixon, Principal

Jim Mann, SIC Chairman

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 53 | 235 | 77 |
| Percent satisfied with learning environment | 98.1% | 80.5% | 92.2% |
| Percent satisfied with social and physical environment | 100.0% | 82.7% | 87.2% |
| Percent satisfied with school-home relations | 98.2% | 92.8% | 71.8% |

* Only students at the highest middle school grade level and their parents were included.

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I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 83.6 |
| Overall Grade Conversion | B |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

Walhalla Middle School has been designated as a:

| | |
|---|--|
| | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the 5% lowest performing Title I schools. |
| | Title I School - does not qualify as Reward, Focus or Priority School. |
| X | Non-Title I School - therefore the designations above are not applicable. |

Teacher Quality and Student Attendance

| | Our District | State |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers | 0 | 3.2% |
| Classes in high poverty schools not taught by highly qualified teachers | N/A | 7.3% |

| | Our School | State Objective | Met State Objective |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 96.2% | 94.0%* | Yes |

| | State |
|--|--------------|
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees) | 61.9% |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | 0.0% |

* Or greater than last year

Abbreviations for Missing Data

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I/S-Insufficient Sample

SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 6-8 | | | | | | | |
| All Students | 633.8 | 654.5 | 646.1 | 629.4 | 100.0 | 100.0 | 100.0 |
| Male | 630.0 | 658.1 | 649.6 | 636.2 | 100.0 | 100.0 | 100.0 |
| Female | 637.9 | 650.5 | 642.3 | 621.3 | 100.0 | 100.0 | 100.0 |
| White | 640.7 | 659.7 | 652.9 | 633.4 | 100.0 | 100.0 | 100.0 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 604.3 | 631.8 | 616.4 | 606.8 | 100.0 | 100.0 | 100.0 |
| American Indian/Alaskan Native | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 570.8 | 594.2 | 576.8 | 577.5 | 100.0 | 100.0 | 100.0 |
| Limited English Proficient | 599.9 | 627.5 | 609.4 | 609.8 | 100.0 | 100.0 | 100.0 |
| Subsidized Meals | 613.4 | 634.9 | 625.5 | 610.7 | 100.0 | 100.0 | 100.0 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

| | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| 2013 | 3 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 4 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 5 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 6 | 248 | 649.5 | 100.0 | 248 | 663.6 | 100.0 |
| | 7 | 247 | 634.4 | 99.2 | 247 | 643.0 | 99.6 |
| | 8 | 248 | 624.2 | 100.0 | 248 | 631.2 | 100.0 |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 4 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 5 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 6 | 124 | 636.4 | 100.0 | 124 | 639.9 | 100.0 |
| | 7 | 246 | 637.1 | 99.6 | 246 | 624.4 | 99.6 |
| | 8 | 121 | 620.2 | 100.0 | 127 | 636.4 | 100.0 |

| | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| 2014 | 3 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | 236 | 642.2 | 100.0 | 236 | 656.3 | 100.0 |
| | 7 | 249 | 628.2 | 100.0 | 249 | 661.6 | 99.6 |
| | 8 | 261 | 631.4 | 100.0 | 261 | 645.9 | 99.6 |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | 119 | 635.5 | 100.0 | 118 | 637.6 | 100.0 |
| | 7 | 249 | 648.2 | 99.6 | 249 | 625.9 | 99.6 |
| | 8 | 132 | 651.9 | 100.0 | 129 | 628.5 | 99.2 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

| | | | | | | | | |
|---|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (District) | | | | | | | 4/27/2015 | 3701006 |
|---|--|--|--|--|--|--|-----------|---------|

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 647.4 | 647.8 | 624.2 | 640.4 | 99.7 | 99.7 | 99.4 | N/A |
| Male | 643.1 | 647.8 | 626.5 | 642.6 | 100.0 | 99.9 | 99.9 | N/A |
| Female | 651.6 | 647.9 | 622.0 | 638.3 | 99.5 | 99.4 | 99.0 | N/A |
| White | 653.1 | 653.0 | 630.9 | 644.5 | 99.7 | 99.6 | 99.4 | N/A |
| African American | 623.6 | 623.3 | 597.6 | 621.4 | 100.0 | 100.0 | 99.0 | N/A |
| Asian/Pacific Islander | 659.9 | 660.1 | N/A | N/A | 100.0 | 100.0 | N/A | N/A |
| Hispanic | 627.3 | 631.1 | 602.7 | 625.5 | 100.0 | 100.0 | 100.0 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 600.9 | 599.0 | 589.7 | 609.0 | 99.8 | 99.6 | 99.3 | N/A |
| Limited English Proficient | 626.1 | 631.0 | 603.2 | 624.5 | 100.0 | 100.0 | 100.0 | N/A |
| Subsidized Meals | 632.7 | 631.9 | 611.2 | 627.1 | 99.7 | 99.7 | 99.5 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 628.7 | 638.9 | 631.6 | 626.7 | 99.8 | 99.8 | 99.6 | N/A |
| Male | 622.5 | 639.0 | 633.0 | 631.1 | 99.8 | 99.7 | 99.4 | N/A |
| Female | 635.2 | 638.7 | 630.1 | 622.0 | 99.9 | 99.9 | 99.7 | N/A |
| White | 634.9 | 643.6 | 638.0 | 630.4 | 99.8 | 99.7 | 99.5 | N/A |
| African American | 599.4 | 609.7 | 599.3 | 607.2 | 100.0 | 100.0 | 99.5 | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 605.0 | 628.1 | 614.5 | 610.9 | 100.0 | 100.0 | 100.0 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 575.1 | 585.6 | 581.1 | 585.5 | 99.5 | 99.3 | 98.9 | N/A |
| Limited English Proficient | 598.6 | 622.9 | 606.2 | 608.3 | 100.0 | 100.0 | 100.0 | N/A |
| Subsidized Meals | 612.0 | 621.9 | 615.4 | 610.5 | 99.8 | 99.8 | 99.6 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.1 | 225.3 | 81.2 | 74.4 | 98.9 | 99.0 | 100.0 | 82.1 |
| Male | 225.2 | 225.2 | 80.5 | 74.8 | 99.2 | 99.2 | 100.0 | 79.1 |
| Female | 233.6 | 225.5 | 81.9 | 74.0 | 98.5 | 98.8 | 100.0 | 85.2 |
| White | 230.6 | 227.1 | 82.3 | 75.3 | 98.8 | 98.9 | 100.0 | 81.4 |
| African American | 224.3 | 214.7 | 74.6 | 69.7 | 99.0 | 99.0 | 100.0 | 83.3 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 221.1 | 224.0 | 78.4 | 72.1 | 100.0 | 100.0 | 100.0 | 89.3 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 204.2 | 198.5 | 70.3 | 66.5 | 98.1 | 98.1 | 100.0 | 48.7 |
| Limited English Proficient | 213.8 | 216.1 | 75.7 | 70.2 | 100.0 | 100.0 | 100.0 | 85.7 |
| Subsidized Meals | 223.5 | 218.2 | 77.0 | 70.6 | 98.1 | 98.4 | 100.0 | 70.9 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

| | | | | | | | | |
|--|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (State) | | | | | | | 4/27/2015 | 3701006 |
|--|--|--|--|--|--|--|-----------|---------|

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With Disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With Disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With Disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

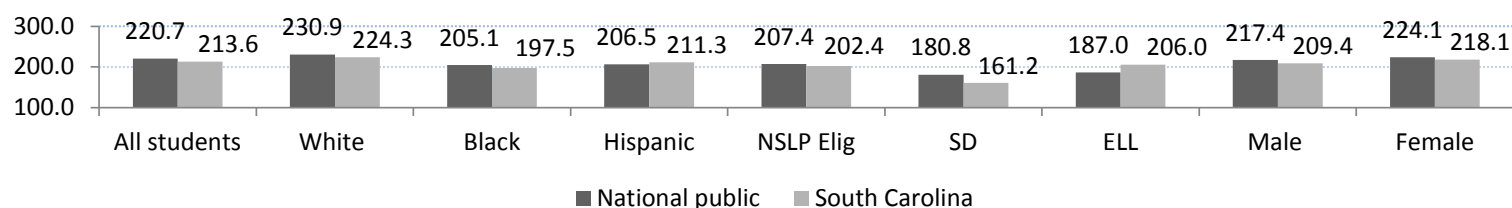
N/C-Not Collected

N/R-Not Reported

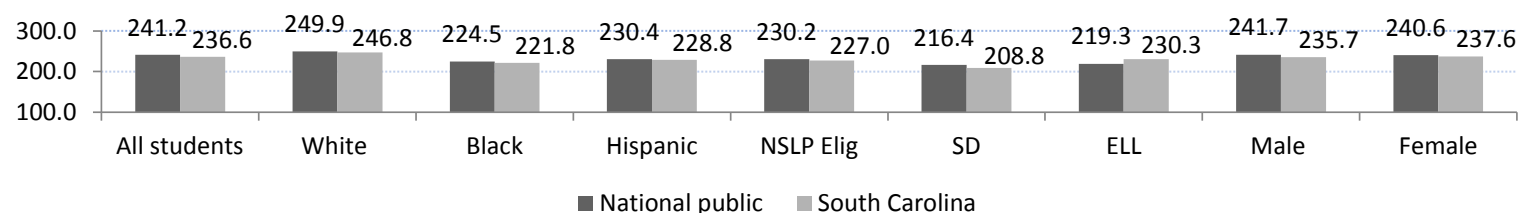
I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

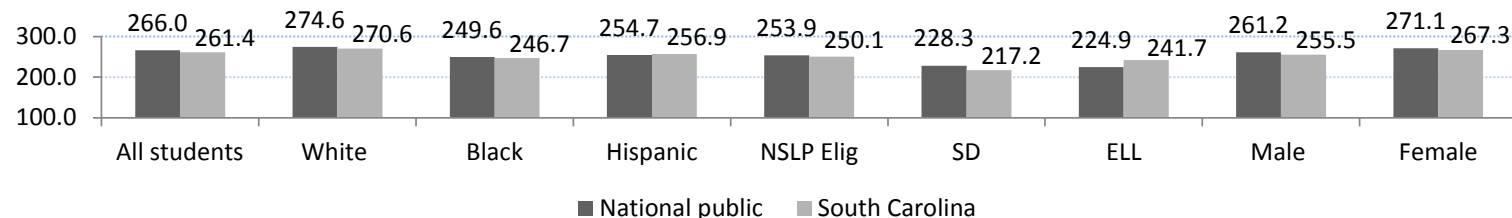
Reading - Grade 4 (2013)



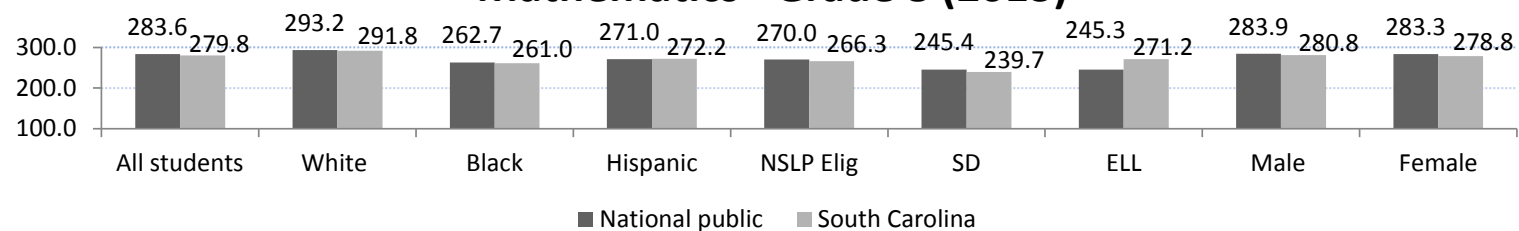
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

| | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

2

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample