

Walhalla Middle School

177 Razorback Lane
Walhalla, SC 29691

Grades	6-8 Middle School	
Enrollment	751 Students	
Principal	Scott Dixon	864-886-4485
Superintendent	Dr. Mike Lucas	864-886-4500
Board Chair	Andy Inabinet	864-882-0106

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Average
2013	Good	Average
2012	Good	Good
2011	Good	Good
2010	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

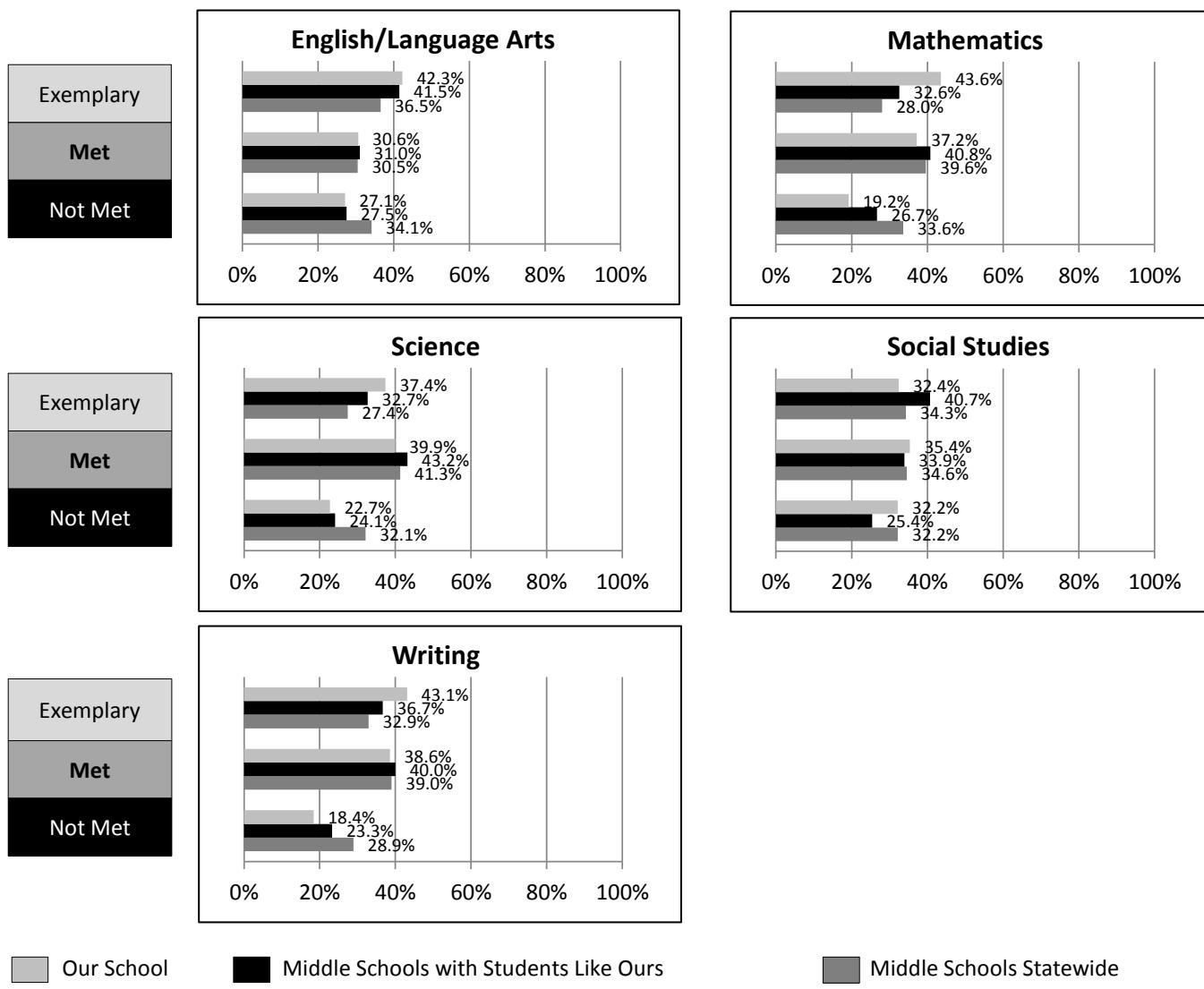
96.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
11	19	16	1	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n = 751)				
Students enrolled in high school credit courses (grades 7 & 8)	53.7%	Up from 0.0%	32.6%	26.0%
Retention Rate	0.8%	No change	0.7%	0.6%
Attendance Rate	96.2%	Up from 95.3%	96.2%	96.2%
Served by gifted and talented program	29.6%	Up from 26.1%	21.5%	19.4%
With disabilities	11.7%	Down from 12.4%	11.8%	12.8%
Older than usual for grade	3.1%	Down from 3.5%	4.2%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.6%	0.4%
Annual dropout rate	0.4%	No change	0.0%	0.0%
Teachers (n = 51)				
Teachers with advanced degrees	86.3%	Up from 82.4%	64.4%	61.3%
Continuing contract teachers	86.3%	Down from 88.2%	79.6%	75.9%
Teachers returning from previous year	91.7%	Down from 91.9%	87.7%	85.4%
Teacher attendance rate	94.9%	Up from 94.5%	95.2%	95.2%
Average teacher salary*	\$51,930	Up 0.6%	\$48,056	\$47,081
Professional development days/teacher	7.0 days	Up from 6.7 days	10.1 days	10.6 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 21.3 to 1	23.4 to 1	21.5 to 1
Prime instructional time	90.5%	Up from 89.2%	90.3%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.5%	Up from 80.0%	99.6%	99.0%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$8,121	Up 8.5%	\$7,094	\$7,616
Percent of expenditures for instruction**	66.9%	Down from 68.0%	62.4%	62.0%
Percent of expenditures for teacher salaries**	66.0%	Up from 65.0%	61.2%	61.3%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.2%	97.9%
English 1	100.0%	96.3%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.3%	97.6%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School Improvement Council

Walhalla Middle School enjoyed many successes in academics and extra-curricular activities this year. We continued our technology infusion and provided meaningful staff development to implement the Common Core State Standards.¶

¶

We had an exciting academic year. Many of our seventh and eighth grade students received high school credit in various classes including Algebra I, English I, geometry, and keyboarding. Our students scored above the national mean in all areas on the spring MAP. We had twenty-six Junior Scholars and one-fourth of our students received a scholastic award for maintaining an overall "A" average for the year. Finally, two of our eighth grade students finished first and second in the DAR essay contest and an eighth grade student was the county winner in the Lt. Governor's Essay Contest.

¶

We strongly believe participation in extra-curricular activities has a positive impact on academic performance. Many of the students who receive academic recognition are also members of athletic teams, fine arts programs, and/or academic teams and clubs. Our seventh and eighth grade football team showed much improvement throughout the season. Our boys' and girls' basketball teams enjoyed successful seasons with the boys' team winning the region championship and the girls' team finishing second place. Our fine arts program continued a tradition of excellence. Band, chorus, and strings received superior ratings at solo and ensemble and concert festivals. Band performed at Gettysburg during a Memorial Day celebration. Success in our extra-curricular programs is a result of hard work by the students, faculty sponsors, and coaches.¶

¶

One of our focuses in staff development this year was implementation of the Common Core State Standards. Two of our teachers participated in the CCSS cohort. These teachers led training on professional development days. ¶

¶

We also focused on enhancing our School Improvement Council. We developed by-laws and scheduled monthly meetings. In 2013-14, we are participating in the SIC Evaluation Initiative pilot.¶

¶

We always appreciate the support from our parents and community as we continue to strive to be one of the elite schools in the state and nation. The evidence will be in improving test scores, student participation in activities, and providing a staff of lifelong learners.¶

¶

Scott Dixon, Principal

Jim Mann, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	53	235	77
Percent satisfied with learning environment	98.1%	80.5%	92.2%
Percent satisfied with social and physical environment	100.0%	82.7%	87.2%
Percent satisfied with school-home relations	98.2%	92.8%	71.8%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	83.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations.

Accountability Indicator (Title I Schools)

Walhalla Middle School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	633.8	654.5	646.1	629.4	100.0	100.0	100.0
Male	630.0	658.1	649.6	636.2	100.0	100.0	100.0
Female	637.9	650.5	642.3	621.3	100.0	100.0	100.0
White	640.7	659.7	652.9	633.4	100.0	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	604.3	631.8	616.4	606.8	100.0	100.0	100.0
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	570.8	594.2	576.8	577.5	100.0	100.0	100.0
Limited English Proficient	599.9	627.5	609.4	609.8	100.0	100.0	100.0
Subsidized Meals	613.4	634.9	625.5	610.7	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
2013	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	248	649.5	100.0	248	663.6	100.0
	7	247	634.4	99.2	247	643.0	99.6
	8	248	624.2	100.0	248	631.2	100.0
	SCPASS Science			SCPASS Social Studies*/History			
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	124	636.4	100.0	124	639.9	100.0
	7	246	637.1	99.6	246	624.4	99.6
	8	121	620.2	100.0	127	636.4	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
2014	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	236	642.2	100.0	236	656.3	100.0
	7	249	628.2	100.0	249	661.6	99.6
	8	261	631.4	100.0	261	645.9	99.6
	SCPASS Science			SCPASS Social Studies*/History			
	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	119	635.5	100.0	118	637.6	100.0
	7	249	648.2	99.6	249	625.9	99.6
	8	132	651.9	100.0	129	628.5	99.2

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	3701006
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	647.4	647.8	624.2	640.4	99.7	99.7	99.4	N/A
Male	643.1	647.8	626.5	642.6	100.0	99.9	99.9	N/A
Female	651.6	647.9	622.0	638.3	99.5	99.4	99.0	N/A
White	653.1	653.0	630.9	644.5	99.7	99.6	99.4	N/A
African American	623.6	623.3	597.6	621.4	100.0	100.0	99.0	N/A
Asian/Pacific Islander	659.9	660.1	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	627.3	631.1	602.7	625.5	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	600.9	599.0	589.7	609.0	99.8	99.6	99.3	N/A
Limited English Proficient	626.1	631.0	603.2	624.5	100.0	100.0	100.0	N/A
Subsidized Meals	632.7	631.9	611.2	627.1	99.7	99.7	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	628.7	638.9	631.6	626.7	99.8	99.8	99.6	N/A
Male	622.5	639.0	633.0	631.1	99.8	99.7	99.4	N/A
Female	635.2	638.7	630.1	622.0	99.9	99.9	99.7	N/A
White	634.9	643.6	638.0	630.4	99.8	99.7	99.5	N/A
African American	599.4	609.7	599.3	607.2	100.0	100.0	99.5	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	605.0	628.1	614.5	610.9	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	575.1	585.6	581.1	585.5	99.5	99.3	98.9	N/A
Limited English Proficient	598.6	622.9	606.2	608.3	100.0	100.0	100.0	N/A
Subsidized Meals	612.0	621.9	615.4	610.5	99.8	99.8	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.1	225.3	81.2	74.4	98.9	99.0	100.0	82.1
Male	225.2	225.2	80.5	74.8	99.2	99.2	100.0	79.1
Female	233.6	225.5	81.9	74.0	98.5	98.8	100.0	85.2
White	230.6	227.1	82.3	75.3	98.8	98.9	100.0	81.4
African American	224.3	214.7	74.6	69.7	99.0	99.0	100.0	83.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	221.1	224.0	78.4	72.1	100.0	100.0	100.0	89.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	204.2	198.5	70.3	66.5	98.1	98.1	100.0	48.7
Limited English Proficient	213.8	216.1	75.7	70.2	100.0	100.0	100.0	85.7
Subsidized Meals	223.5	218.2	77.0	70.6	98.1	98.4	100.0	70.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	3701006
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

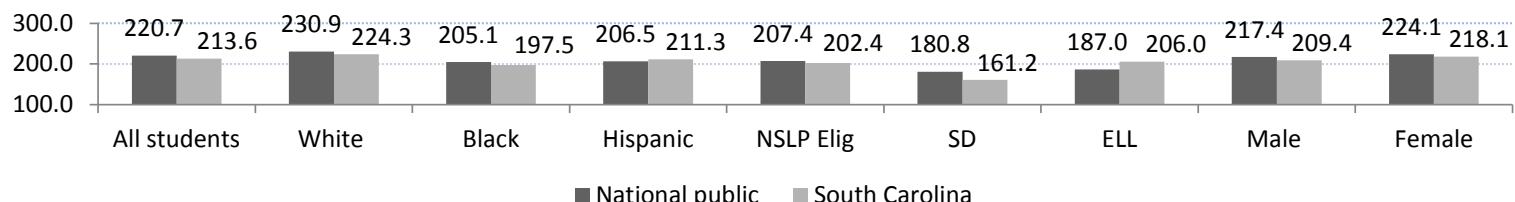
N/C-Not Collected

N/R-Not Reported

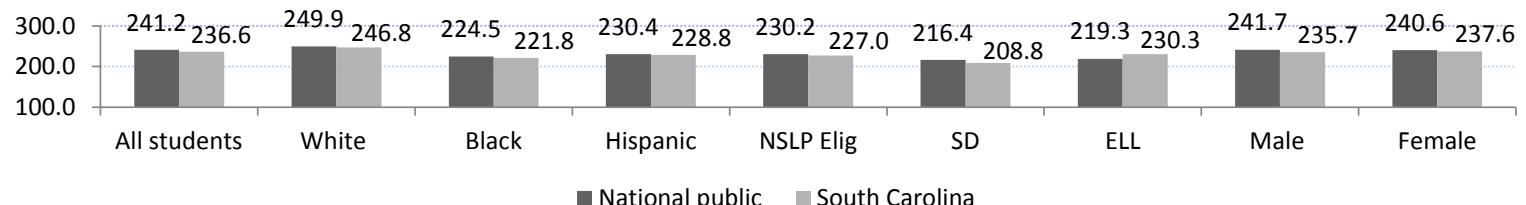
I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

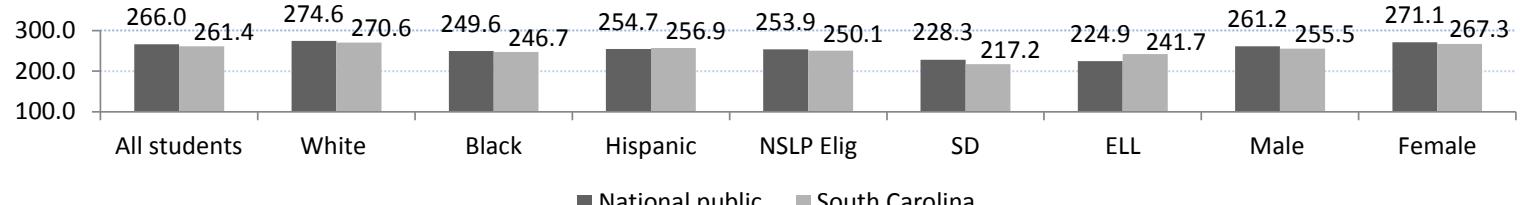
Reading - Grade 4 (2013)



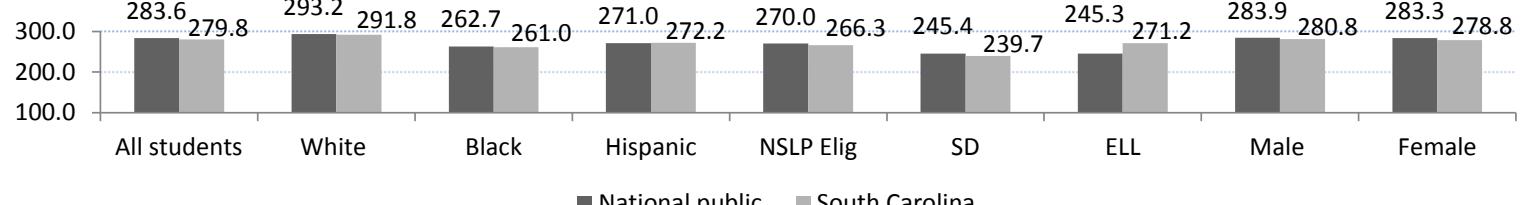
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

SD Participation Rate

ELL Participation Rate

Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

2

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample