



## Mid-Carolina Middle School

6794 US Highway 76  
Prosperity, SC 29127

|                       |                   |              |
|-----------------------|-------------------|--------------|
| <b>Grades</b>         | 6-8 Middle School |              |
| <b>Enrollment</b>     | 594 Students      |              |
| <b>Principal</b>      | Deedee Westwood   | 803-364-3634 |
| <b>Superintendent</b> | Bennie Bennett    | 803-321-2600 |
| <b>Board Chair</b>    | Jody Hamm         | 803-276-7552 |

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2014</b> | <b>Good</b>     | <b>Average</b> |
| 2013        | Good            | Average        |
| 2012        | Good            | Good           |
| 2011        | Good            | Good           |
| 2010        | Average         | Good           |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

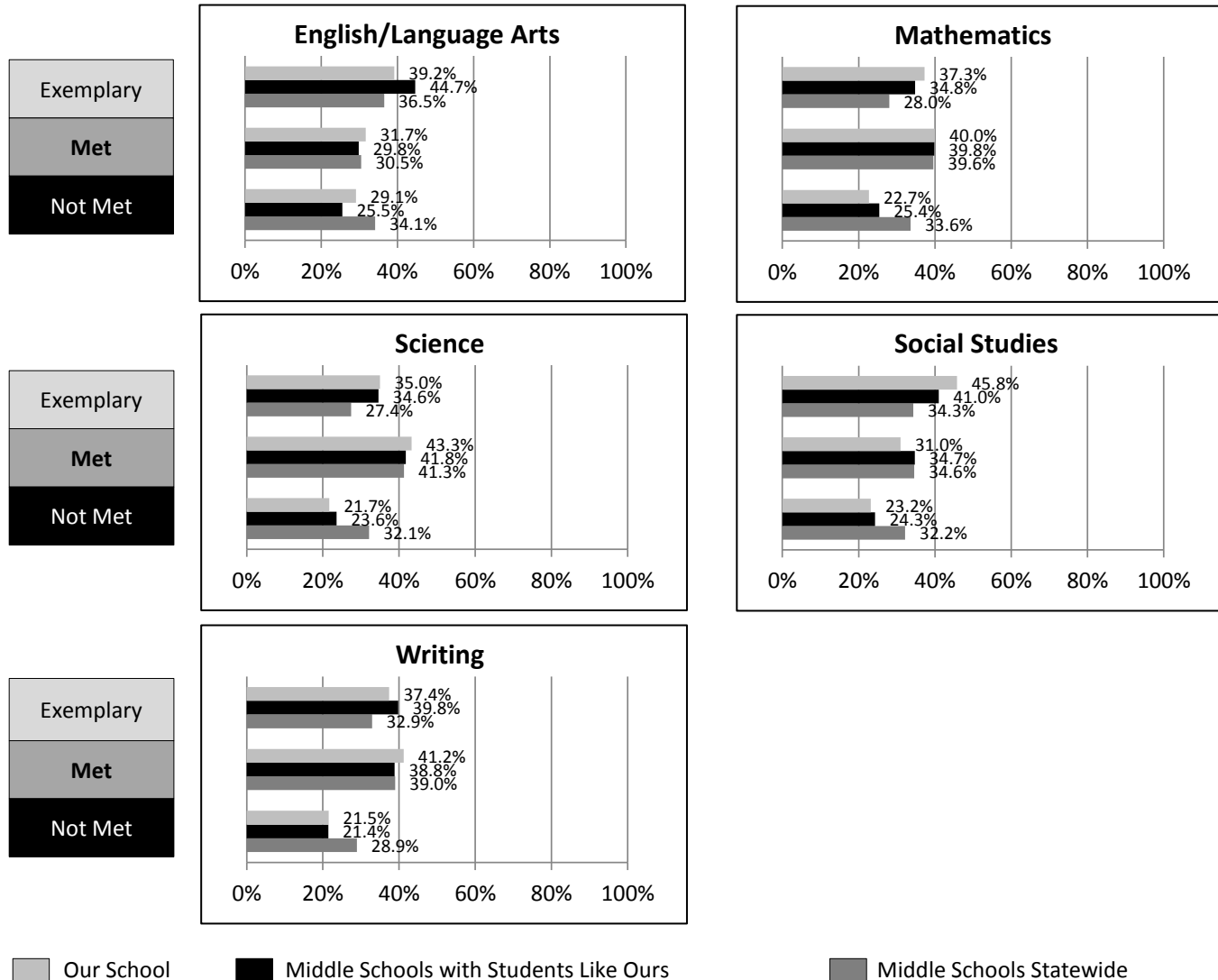
98.6%

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 16        | 14   | 10      | 1             | 0       |

\* Ratings are calculated with data available by 04/27/2015.

## South Carolina Palmetto Assessment of State Standards (SC PASS)



\* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

## Definition of Critical Terms

|           |                                                                                                   |
|-----------|---------------------------------------------------------------------------------------------------|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means student met the grade level standard.                                                 |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                           |

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

|                                                                              | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|------------------------------------------------------------------------------|------------|-----------------------|----------------------------------------|----------------------|
| <b>Students (n = 594)</b>                                                    |            |                       |                                        |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 51.3%      | Up from 32.4%         | 35.2%                                  | 26.0%                |
| Retention Rate                                                               | 0.2%       | Up from 0.0%          | 0.4%                                   | 0.6%                 |
| Attendance Rate                                                              | 96.2%      | Up from 96.0%         | 96.6%                                  | 96.2%                |
| Served by gifted and talented program                                        | 24.5%      | Up from 24.1%         | 23.8%                                  | 19.4%                |
| With disabilities                                                            | 13.6%      | Up from 13.1%         | 11.7%                                  | 12.8%                |
| Older than usual for grade                                                   | 4.5%       | Down from 4.8%        | 3.3%                                   | 4.5%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.3%       | No change             | 0.7%                                   | 0.4%                 |
| Annual dropout rate                                                          | 0.0%       | No change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n = 41)</b>                                                     |            |                       |                                        |                      |
| Teachers with advanced degrees                                               | 63.4%      | Down from 70.7%       | 61.5%                                  | 61.3%                |
| Continuing contract teachers                                                 | 80.5%      | Down from 85.4%       | 76.7%                                  | 75.9%                |
| Teachers returning from previous year                                        | 87.6%      | Down from 90.9%       | 86.9%                                  | 85.4%                |
| Teacher attendance rate                                                      | 97.2%      | Up from 94.4%         | 95.6%                                  | 95.2%                |
| Average teacher salary*                                                      | \$45,350   | Down 1.0%             | \$48,444                               | \$47,081             |
| Professional development days/teacher                                        | 5.4 days   | Down from 12.1 days   | 10.2 days                              | 10.6 days            |
| <b>School</b>                                                                |            |                       |                                        |                      |
| Principal's years at school                                                  | 6.0        | Up from 5.0           | 3.0                                    | 3.0                  |
| Student-teacher ratio in core subjects                                       | 21.0 to 1  | No change             | 21.9 to 1                              | 21.5 to 1            |
| Prime instructional time                                                     | 91.9%      | Up from 89.1%         | 90.3%                                  | 90.1%                |
| Opportunities in the arts                                                    | Good       | No change             | Excellent                              | Good                 |
| SACS accreditation                                                           | Yes        | No change             | Yes                                    | Yes                  |
| Parents attending conferences                                                | 98.7%      | Down from 99.8%       | 99.4%                                  | 99.0%                |
| Character development program                                                | Good       | No change             | Good                                   | Good                 |
| Dollars spent per pupil**                                                    | \$7,298    | Up 3.7%               | \$7,039                                | \$7,616              |
| Percent of expenditures for instruction**                                    | 66.7%      | Up from 66.0%         | 63.4%                                  | 62.0%                |
| Percent of expenditures for teacher salaries**                               | 65.9%      | Up from 65.0%         | 62.6%                                  | 61.3%                |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|-------------------------------------------------|-------------------|----------------------------------------|
| Algebra 1/Math for the Technologies 2           | 100.0%            | 97.6%                                  |
| English 1                                       | 100.0%            | 97.4%                                  |
| Biology 1                                       | N/A               | N/A                                    |
| US History and the Constitution                 | N/A               | 0.0%                                   |
| All Subjects                                    | 100.0%            | 97.4%                                  |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Report of Principal and School Improvement Council**

Mid-Carolina Middle School continues to strive for levels of excellence in learning and making our students productive citizens. Maintaining communication from school to home and around the community continues to be a goal.

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MCMS continued the Catch-up Cafe' for struggling students in the areas of academics. Transition Nights for rising 6th, 7th and 8th graders were held in the spring to assist parents with new expectations. An end of year Promotion Ceremony was held for 8th grade students entering high school next year. The teaming concept was implemented in grades 6 through 8 in the core subject areas. An enrichment period continues to be utilized for every student to work on problem solving strategies as well as enrich the four core areas. The Odyssey Program helped remediate students on an individual level in ELA and math. Rebelution time began this year through homerooms to foster education plus team building exercises. The school continued an academic assistance class for struggling students to develop additional English skills in addition to the continuation of after-school tutoring. A new academic assistance class began in math. MCMS school-wide goals continued to be maintaining high levels of literacy to include reading, writing and speaking in all classes. Internal Instructional Review process for attaining high expectations on all assessments is practiced by all teams. Communication improved from school to home by utilizing a daily agenda as a tool, the School Messenger System, teacher websites to include homework assignments, improving our school website, sending home a monthly school newsletter and encouraging all parents to sign-up for Parent Portal. Good News cards and text messaging are emergent forms of communication to home. A new PREP time (Principal Embraces Parents) was implemented once a month for parents to receive information about the school. MCMS values the key practices of the Making Middle Grades Work Initiatives as well as the district-wide Working on the Work Framework for creating engaging lessons for students.

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MCMS expanded opportunities for students to develop their social well-being and awareness through FCA and extensions of Gentlemen's and Ladies' Clubs. A new Rebel Ambassador Program was adopted to extend leadership opportunities to students. An open house: A day in the Life of Your Middle School Student and a winter curriculum night for parents showcased student based performances. A Spring Arts Festival highlighted varied student talents. The school continued increasing communication in the community by sending the school newsletter to all local churches and district staff. Community Service Projects included Relay for Life, Hoops for Heart, Ronald McDonald House, SC Walk to School Day, Shamrocks for a Cure, Support Local Animal Shelter, Good Works Partnership, American Heart Association, Angel Tree, Veteran's Day, Community Program of Recognition, Juvenile Diabetes, United Way of the Midlands, Pennies for Patients and the Pomaria Canned Food Drive.

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Accomplishments included: SACS Accreditation, SC Gateway to Technology winners, SC Olympiad 9th place, Perfect Pass Scores, Region Band Competition Superior and Excellent ratings at Solo and Ensemble and at Band Concert Festival, Writing Anthology, SC State Fair Winners, State qualifier for National Geographic Bee, students won invitations to compete at the National Beta Club Convention, 71 new inductees into the Junior Beta Club, Junior Scholars, and Duke Tip Students.

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Deedee S Westwood, Principal

Melodi Brooks, SIC Chair

**Evaluations by Teachers, Students and Parents**

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 37       | 190       | 92       |
| Percent satisfied with learning environment            | 100.0%   | 86.8%     | 81.5%    |
| Percent satisfied with social and physical environment | 100.0%   | 86.8%     | 72.5%    |
| Percent satisfied with school-home relations           | 94.6%    | 91.6%     | 65.2%    |

\* Only students at the highest middle school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>79.5</b> |
| <b>Overall Grade Conversion</b>      | <b>C</b>    |

| Index Score  | Grade | Description                                                  |
|--------------|-------|--------------------------------------------------------------|
| 90-100       | A     | Performance substantially exceeds the state's expectations.  |
| 80-89.9      | B     | Performance exceeds the state's expectations.                |
| 70-79.9      | C     | Performance meets the state's expectations.                  |
| 60-69.9      | D     | Performance does not meet the state's expectations.          |
| Less than 60 | F     | Performance is substantially below the states' expectations. |

**Accountability Indicator (Title I Schools)**

Mid-Carolina Middle School has been designated as a:

|   |                                                                                                        |
|---|--------------------------------------------------------------------------------------------------------|
|   | Title I Reward School for Performance - among the highest performing Title I schools in a given year.  |
|   | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
|   | Title I Focus School - one of the schools with the highest average performance gap between subgroups.  |
|   | Title I Priority School - one of the 5% lowest performing Title I schools.                             |
|   | Title I School - does not qualify as Reward, Focus or Priority School.                                 |
| X | Non-Title I School - therefore the designations above are not applicable.                              |

**Teacher Quality and Student Attendance**

|                                                                         | <b>Our District</b> | <b>State</b> |
|-------------------------------------------------------------------------|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers  | 0                   | 3.2%         |
| Classes in high poverty schools not taught by highly qualified teachers | 2.7                 | 7.3%         |

|                                                 | <b>Our School</b> | <b>State Objective</b> | <b>Met State Objective</b> |
|-------------------------------------------------|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 0.0%              | 0.0%                   | Yes                        |
| Student attendance rate                         | 96.2%             | 94.0%*                 | Yes                        |

|                                                                                                            | <b>State</b> |
|------------------------------------------------------------------------------------------------------------|--------------|
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)       | 61.9%        |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | 0.0%         |

\* Or greater than last year

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## SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 6-8                        |          |           |              |                      |              |               |                  |
| All Students                      | 630.8    | 645.1     | 644.8        | 647.2                | 100.0        | 100.0         | 100.0            |
| Male                              | 622.6    | 642.5     | 643.1        | 646.5                | 100.0        | 100.0         | 100.0            |
| Female                            | 639.6    | 647.9     | 646.6        | 647.9                | 100.0        | 100.0         | 100.0            |
| White                             | 644.0    | 658.6     | 658.8        | 659.1                | 100.0        | 100.0         | 100.0            |
| African American                  | 594.7    | 605.5     | 601.8        | 607.5                | 100.0        | 100.0         | 100.0            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Hispanic                          | 612.4    | 635.3     | 635.1        | 645.8                | 100.0        | 100.0         | 100.0            |
| American Indian/Alaskan Native    | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| With Disabilities                 | 576.3    | 591.1     | 592.2        | 596.4                | 100.0        | 100.0         | 100.0            |
| Limited English Proficient        | 606.8    | 635.7     | N/A          | N/A                  | 100.0        | 100.0         | N/A              |
| Subsidized Meals                  | 607.0    | 621.4     | 621.8        | 627.3                | 100.0        | 100.0         | 100.0            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                | 95.0         | 95.0          | 95.0             |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

## Two Year Elementary and Middle School Grades Trend Data

|      | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 2013 | 3     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 4     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 5     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 6     | 222            | 631.1 | 100.0    | 222                            | 641.7 | 100.0    |
|      | 7     | 205            | 633.9 | 100.0    | 205                            | 641.9 | 100.0    |
|      | 8     | 181            | 633.4 | 100.0    | 181                            | 639.8 | 100.0    |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 4     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 5     | N/A            | N/A   | N/AV     | N/A                            | N/A   | N/AV     |
|      | 6     | 112            | 631.1 | 100.0    | 110                            | 646.2 | 100.0    |
|      | 7     | 205            | 639.9 | 100.0    | 205                            | 646.6 | 100.0    |
|      | 8     | 90             | 625.0 | 100.0    | 91                             | 640.6 | 98.9     |

|      | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 2014 | 3     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 4     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 5     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 6     | 179            | 636.0 | 100.0    | 179                            | 638.1 | 100.0    |
|      | 7     | 222            | 626.8 | 100.0    | 222                            | 651.6 | 100.0    |
|      | 8     | 201            | 630.5 | 100.0    | 201                            | 644.1 | 100.0    |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 4     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 5     | N/A            | N/A   | N/A      | N/A                            | N/A   | N/A      |
|      | 6     | 88             | 629.3 | 100.0    | 92                             | 656.6 | 100.0    |
|      | 7     | 222            | 655.3 | 100.0    | 222                            | 644.8 | 100.0    |
|      | 8     | 102            | 635.9 | 100.0    | 99                             | 643.9 | 100.0    |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

|                                                               |  |  |  |  |  |  |           |         |
|---------------------------------------------------------------|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (District) |  |  |  |  |  |  | 4/27/2015 | 3601019 |
|---------------------------------------------------------------|--|--|--|--|--|--|-----------|---------|

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5                      |          |           |              |                            |              |               |                  |                 |
| All Students                      | 632.1    | 639.8     | 622.9        | 640.2                      | 99.8         | 99.8          | 99.8             | N/A             |
| Male                              | 624.8    | 636.9     | 620.3        | 639.9                      | 99.8         | 99.8          | 99.8             | N/A             |
| Female                            | 639.3    | 642.6     | 625.6        | 640.4                      | 99.8         | 99.8          | 99.8             | N/A             |
| White                             | 649.9    | 660.6     | 645.9        | 654.4                      | 99.7         | 99.7          | 99.5             | N/A             |
| African American                  | 611.2    | 612.8     | 594.0        | 620.0                      | 100.0        | 100.0         | 100.0            | N/A             |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | 618.7    | 629.2     | 612.9        | 635.2                      | 100.0        | 100.0         | 100.0            | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 589.5    | 590.2     | 581.6        | 603.8                      | 100.0        | 100.0         | 100.0            | N/A             |
| Limited English Proficient        | 616.0    | 629.0     | 612.5        | 634.4                      | 100.0        | 100.0         | 100.0            | N/A             |
| Subsidized Meals                  | 618.3    | 623.4     | 606.4        | 626.8                      | 99.8         | 99.8          | 99.7             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| Grades 6 - 8                      |          |           |              |                            |              |               |                  |                 |
| All Students                      | 621.7    | 631.7     | 629.2        | 639.1                      | 99.8         | 99.9          | 99.9             | N/A             |
| Male                              | 612.9    | 629.0     | 627.2        | 640.6                      | 100.0        | 100.0         | 99.8             | N/A             |
| Female                            | 631.1    | 634.6     | 631.3        | 637.5                      | 99.5         | 99.8          | 100.0            | N/A             |
| White                             | 641.6    | 650.0     | 652.9        | 655.6                      | 100.0        | 100.0         | 99.8             | N/A             |
| African American                  | 598.1    | 609.1     | 599.7        | 617.6                      | 100.0        | 100.0         | 100.0            | N/A             |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | 616.6    | 630.6     | 627.0        | 640.8                      | 98.2         | 99.4          | 100.0            | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 570.7    | 584.3     | 582.8        | 594.0                      | 100.0        | 100.0         | 100.0            | N/A             |
| Limited English Proficient        | 609.2    | 625.6     | 623.5        | 637.0                      | 99.2         | 99.2          | 100.0            | N/A             |
| Subsidized Meals                  | 606.6    | 616.9     | 612.7        | 627.0                      | 99.9         | 99.9          | 99.8             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| Grades 9 - 12                     |          |           |              |                            |              |               |                  |                 |
| All Students                      | 225.9    | 218.7     | 76.1         | 71.9                       | 100.0        | 100.0         | 100.0            | 83.3            |
| Male                              | 220.5    | 216.7     | 75.5         | 72.0                       | 100.0        | 100.0         | 100.0            | 81.4            |
| Female                            | 231.9    | 220.9     | 76.9         | 71.7                       | 100.0        | 100.0         | 100.0            | 85.4            |
| White                             | 232.2    | 225.9     | 80.1         | 76.3                       | 100.0        | 100.0         | 100.0            | 88.8            |
| African American                  | 217.1    | 208.2     | 71.1         | 66.4                       | 100.0        | 100.0         | 100.0            | 75.6            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | 227.5    | 221.5     | 75.5         | 70.8                       | 100.0        | 100.0         | 100.0            | 82.5            |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 206.7    | 200.3     | 66.4         | 66.5                       | 100.0        | 100.0         | 100.0            | 62.7            |
| Limited English Proficient        | 224.7    | 216.6     | 73.7         | N/A                        | 100.0        | 100.0         | 100.0            | 78.6            |
| Subsidized Meals                  | 221.1    | 213.1     | 73.2         | 69.2                       | 100.0        | 100.0         | 100.0            | 77.3            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                       | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

|                                                            |  |  |  |  |  |  |           |         |
|------------------------------------------------------------|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (State) |  |  |  |  |  |  | 4/27/2015 | 3601019 |
|------------------------------------------------------------|--|--|--|--|--|--|-----------|---------|

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5                      |          |           |              |                             |              |               |                  |                 |
| All Students                      | 643.8    | 644.3     | 626.4        | 645.0                       | 99.7         | 99.8          | 99.8             | N/A             |
| Male                              | 638.9    | 643.9     | 627.0        | 646.5                       | 99.7         | 99.8          | 99.8             | N/A             |
| Female                            | 649.0    | 644.6     | 625.8        | 643.4                       | 99.8         | 99.9          | 99.8             | N/A             |
| White                             | 659.5    | 662.7     | 644.4        | 659.5                       | 99.8         | 99.9          | 99.8             | N/A             |
| African American                  | 622.3    | 617.3     | 601.2        | 624.1                       | 99.7         | 99.8          | 99.7             | N/A             |
| Asian/Pacific Islander            | 669.9    | 686.6     | 655.9        | 673.4                       | 99.9         | 100.0         | 99.8             | N/A             |
| Hispanic                          | 631.7    | 634.6     | 614.5        | 636.5                       | 99.7         | 99.9          | 99.9             | N/A             |
| American Indian/Alaskan           | 642.1    | 640.4     | 627.1        | 641.8                       | 99.7         | 99.9          | 99.5             | N/A             |
| With Disabilities                 | 599.3    | 596.5     | 587.6        | 609.2                       | 98.9         | 99.5          | 99.5             | N/A             |
| Limited English Proficient        | 631.2    | 638.6     | 615.0        | 638.1                       | 99.7         | 99.9          | 99.9             | N/A             |
| Subsidized Meals                  | 627.7    | 625.2     | 609.4        | 628.7                       | 99.7         | 99.8          | 99.7             | N/A             |
| Migrant                           | 608.2    | 615.1     | 590.4        | 623.4                       | 100.0        | 100.0         | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| Grades 6 - 8                      |          |           |              |                             |              |               |                  |                 |
| All Students                      | 627.8    | 632.2     | 634.7        | 637.4                       | 99.7         | 99.7          | 99.7             | N/A             |
| Male                              | 620.6    | 630.1     | 634.4        | 639.8                       | 99.7         | 99.7          | 99.6             | N/A             |
| Female                            | 635.4    | 634.3     | 635.0        | 634.9                       | 99.8         | 99.8          | 99.7             | N/A             |
| White                             | 644.3    | 647.7     | 652.3        | 652.3                       | 99.8         | 99.8          | 99.7             | N/A             |
| African American                  | 604.3    | 608.5     | 608.9        | 615.2                       | 99.7         | 99.7          | 99.6             | N/A             |
| Asian/Pacific Islander            | 658.5    | 680.2     | 673.0        | 677.3                       | 99.9         | 99.9          | 99.9             | N/A             |
| Hispanic                          | 617.3    | 625.4     | 625.0        | 630.5                       | 99.7         | 99.7          | 99.7             | N/A             |
| American Indian/Alaskan           | 629.4    | 631.2     | 637.2        | 638.3                       | 99.9         | 99.8          | 99.7             | N/A             |
| With Disabilities                 | 574.5    | 584.3     | 584.9        | 592.8                       | 99.4         | 99.4          | 99.2             | N/A             |
| Limited English Proficient        | 612.5    | 625.8     | 622.5        | 629.8                       | 99.6         | 99.7          | 99.8             | N/A             |
| Subsidized Meals                  | 610.0    | 614.6     | 616.3        | 619.9                       | 99.7         | 99.7          | 99.6             | N/A             |
| Migrant                           | 586.4    | 606.8     | 600.8        | 607.7                       | 98.2         | 98.2          | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| Grades 9 - 12                     |          |           |              |                             |              |               |                  |                 |
| All Students                      | 229.3    | 222.6     | 81.8         | 74.9                        | 98.7         | 98.7          | 100.0            | 80.0            |
| Male                              | 225.6    | 222.4     | 81.8         | 75.9                        | 98.3         | 98.3          | 100.0            | 75.7            |
| Female                            | 233.2    | 222.9     | 81.9         | 74.0                        | 99.2         | 99.1          | 100.0            | 84.5            |
| White                             | 235.9    | 230.8     | 86.1         | 78.1                        | 99.0         | 98.9          | 100.0            | 82.8            |
| African American                  | 219.6    | 209.6     | 75.2         | 69.9                        | 98.3         | 98.3          | 100.0            | 76.0            |
| Asian/Pacific Islander            | 240.2    | 245.8     | 89.4         | 80.3                        | 99.3         | 99.3          | 100.0            | 88.0            |
| Hispanic                          | 225.1    | 219.4     | 79.5         | 73.5                        | 98.9         | 99.0          | 100.0            | 76.9            |
| American Indian/Alaskan           | 228.8    | 220.3     | 81.9         | 77.2                        | 98.9         | 99.3          | 100.0            | 74.3            |
| With Disabilities                 | 204.3    | 196.5     | 68.4         | 66.2                        | 96.6         | 96.5          | 100.0            | 43.2            |
| Limited English Proficient        | 218.0    | 214.7     | 76.6         | 71.3                        | 99.3         | 99.3          | 100.0            | 73.4            |
| Subsidized Meals                  | 221.1    | 212.6     | 76.8         | 70.8                        | 98.3         | 98.2          | 100.0            | 72.5            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                         | N/A          | N/A           | N/A              | 61.5            |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                        | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

\*Performance reported for SC and nation, data not available at school level.

### Reading - Grade 4 (2013)



### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

|                      | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4     | 89.0%                 | 96.0%                  |
| Reading, Grade 8     | 85.0%                 | 96.0%                  |
| Mathematics, Grade 4 | 93.0%                 | 99.0%                  |
| Mathematics, Grade 8 | 90.0%                 | 95.0%                  |

#### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

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