

Clio Elementary/Middle School

2635 Highway 9 East

Clio, SC 29525

**Grades** PK-8 Middle School

**Enrollment** 201 Students

**Principal** Julia Cain

843-586-9391

**Superintendent** Dr. Helena Tillar

843-479-4016

**Board Chair** Lucy Parsons

843-230-8825

**THE STATE OF SOUTH CAROLINA**  
**2014** **ANNUAL SCHOOL**  
**REPORT CARD**

**RATINGS OVER 5-YEAR PERIOD**

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>At-Risk</b>	<b>Average</b>
2013	At-Risk	Average
2012	Below Average	Average
2011	At-Risk	Below Average
2010	At-Risk	At-Risk

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

**SOUTH CAROLINA PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

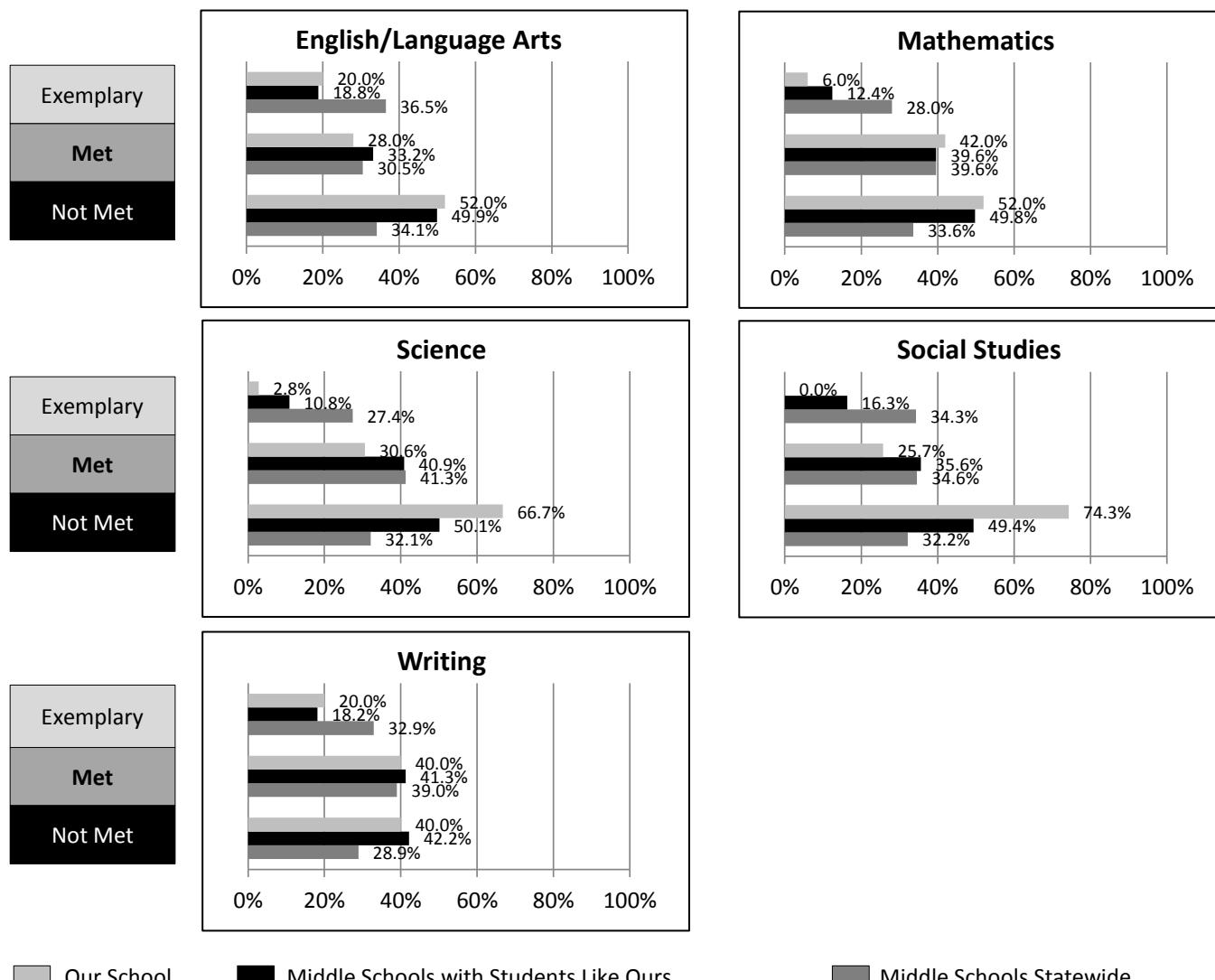
94.1%

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*



\* Ratings are calculated with data available by 04/27/2015.

## South Carolina Palmetto Assessment of State Standards (SC PASS)



Our School

Middle Schools with Students Like Ours

Middle Schools Statewide

\* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

## Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n = 201)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	36.1%	Up from 0.0%	14.7%	26.0%
Retention Rate	0.5%	Down from 3.2%	0.7%	0.6%
Attendance Rate	95.3%	Down from 95.7%	95.6%	96.2%
Served by gifted and talented program	1.0%	No change	7.2%	19.4%
With disabilities	15.0%	Down from 21.1%	16.0%	12.8%
Older than usual for grade	5.5%	Up from 4.9%	7.2%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.5%	Up from 0.0%	0.8%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 17)</b>				
Teachers with advanced degrees	64.7%	Up from 61.1%	58.3%	61.3%
Continuing contract teachers	76.5%	Up from 72.2%	60.0%	75.9%
Teachers returning from previous year	83.0%	Up from 81.4%	77.3%	85.4%
Teacher attendance rate	96.9%	Up from 94.1%	95.3%	95.2%
Average teacher salary*	\$40,979	Down 0.8%	\$45,191	\$47,081
Professional development days/teacher	1.0 days	Down from 5.2 days	9.6 days	10.6 days
<b>School</b>				
Principal's years at school	1.0	Up from 0.5	3.0	3.0
Student-teacher ratio in core subjects	2.6 to 1	Down from 10.8 to 1	18.5 to 1	21.5 to 1
Prime instructional time	91.3%	Up from 89.4%	89.6%	90.1%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 35.9%	98.0%	99.0%
Character development program	Below Average	Down from Good	Good	Good
Dollars spent per pupil**	\$9,683	Down 6.1%	\$9,682	\$7,616
Percent of expenditures for instruction**	69.8%	Up from 60.0%	56.2%	62.0%
Percent of expenditures for teacher salaries**	69.1%	Up from 56.0%	55.1%	61.3%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	93.7%
English 1	N/A	85.8%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	N/A	92.1%

## Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

## Report of Principal and School Improvement Council

Clio Elementary Middle School (CEMS) is dedicated to our mission to educate and enable all students to achieve their highest potential. Our dedicated and highly motivated staff serves 202 students in grades Pre-K through eighth. This school year, our focus has been on providing professional development to all staff members in order to implement the rigorous demands of the Common Core Curriculum. ☐

☐

Our students were challenged academically, and they met the challenge. During the 2013-14 school year the CEMS received the Palmetto Gold Award for student improvement. Our students learned reading through a balanced literacy approach. The district's adoption of Go Math and Digits provided greater focus on standards and curriculum for both our teachers and students. Science standards are addressed through exciting hands-on activities in our classrooms and through instruction involving the use of grade-level science kits. Common Core Standards were implemented throughout the school this year and will continue during the 2014-15 school year. ☐

☐

Opportunities for students are abundant at CEMS. Students have access to computers in labs and in classrooms, video cameras, Smart boards and various tablets. Service projects this year included Jump Rope for Heart, collecting can goods, Pennies for patients, and Relay for Life. The school received several grants. Netlead awarded the school funding to purchase professional development books. The school received a 21st Community Learning Center Continuation Grant and a Bridge Grant for the summer school. ☐

☐

Our Community plays an active and supportive role in our students' success. CEMS has a strong School Improvement Council and Parent Teacher Association. The SIC was an asset in supporting the monitoring of the schools academics, safety and strategic plan. The PTA raised funds to support students in need of clothing, and school supplies. We continue to be grateful for our business partnerships. Through these partnerships, technology became more abundant in our classrooms, and our media center received more library books. Together we will continue to make CEMS a great place for both our students and community. ☐

☐

☐

Earleen Hall, SIC Chair ☐

Julia Cain, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	13	15
Percent satisfied with learning environment	87.6%	84.6%	86.7%
Percent satisfied with social and physical environment	100.0%	77.0%	80.0%
Percent satisfied with school-home relations	43.8%	84.6%	80.0%

\* Only students at the highest middle school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	55.9
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations.

## Accountability Indicator (Title I Schools)

Clio Elementary/Middle School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	6.9	7.3%
	Our School	State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%
Student attendance rate	95.3%	94.0%*
	Met State Objective	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	Yes	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	Yes	0.0%

\* Or greater than last year

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## SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
<b>Grades 6-8</b>							
All Students	599.1	601.6	588.5	581.4	100.0	100.0	97.5
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	599.6	600.1	588.4	581.2	100.0	100.0	97.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	596.6	599.9	586.7	580.6	100.0	100.0	97.2
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

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## Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	18	612.1	100.0	18	603.4	100.0
2013	4	17	602.9	94.1	17	607.1	100.0
	5	13	634.7	92.3	13	610.7	92.3
	6	19	601.1	100.0	19	589.5	100.0
	7	21	606.6	100.0	21	590.2	100.0
	8	25	593.1	100.0	25	598.8	100.0
	SCPASS Science				SCPASS Social Studies*/History		
	3	8	I/S	I/S	10	I/S	I/S
	4	17	591.4	100.0	17	609.3	100.0
	5	7	I/S	I/S	6	I/S	I/S
	6	9	I/S	I/S	10	611.0	I/S

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	25	641.8	100.0	25	623.7	100.0
2014	4	15	594.4	83.3	18	609.6	100.0
	5	17	621.0	100.0	17	606.9	100.0
	6	15	610.6	100.0	15	598.9	100.0
	7	25	592.5	100.0	25	608.0	100.0
	8	15	597.6	100.0	15	595.1	100.0
	SCPASS Science				SCPASS Social Studies*/History		
	3	12	601.9	100.0	13	620.9	100.0
	4	18	578.2	100.0	18	626.6	100.0
	5	8	I/S	100.0	9	I/S	100.0
	6	7	I/S	100.0	8	I/S	100.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

## Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	3501023
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	613.3	606.4	591.3	608.1	99.1	100.0	99.3	N/A
Male	608.9	603.5	592.7	608.9	98.5	100.0	99.0	N/A
Female	618.1	609.7	589.8	607.2	99.8	100.0	99.7	N/A
White	626.3	620.7	608.1	617.2	98.6	100.0	100.0	N/A
African American	607.4	599.8	583.3	604.5	99.3	100.0	98.9	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	603.6	592.0	579.7	600.0	100.0	100.0	100.0	N/A
With Disabilities	581.3	577.7	567.2	588.4	95.3	100.0	99.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	610.8	604.2	588.8	606.6	99.0	100.0	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	596.5	604.2	598.8	600.4	99.9	99.9	99.7	N/A
Male	590.7	602.1	595.8	603.0	99.8	99.8	99.4	N/A
Female	602.7	606.4	601.9	597.8	100.0	100.0	100.0	N/A
White	606.5	612.0	614.6	612.5	99.6	99.6	99.5	N/A
African American	592.3	600.9	590.9	595.5	100.0	100.0	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	595.3	602.6	602.7	590.3	100.0	100.0	100.0	N/A
With Disabilities	557.1	575.5	563.9	573.1	100.0	100.0	99.3	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	591.9	600.7	594.2	597.2	100.0	100.0	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	219.3	208.5	71.2	69.8	100.0	100.0	100.0	77.2
Male	215.9	208.1	71.7	69.7	100.0	100.0	100.0	73.6
Female	223.6	209.0	71.6	70.2	100.0	100.0	100.0	81.1
White	225.2	212.7	75.3	72.0	100.0	100.0	100.0	75.0
African American	216.6	205.8	69.7	68.9	100.0	100.0	100.0	78.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71.4
With Disabilities	192.0	184.5	60.6	63.7	100.0	100.0	100.0	40.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	216.7	205.6	70.3	68.4	100.0	100.0	100.0	76.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	3501023
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

#### Abbreviations for Missing Data

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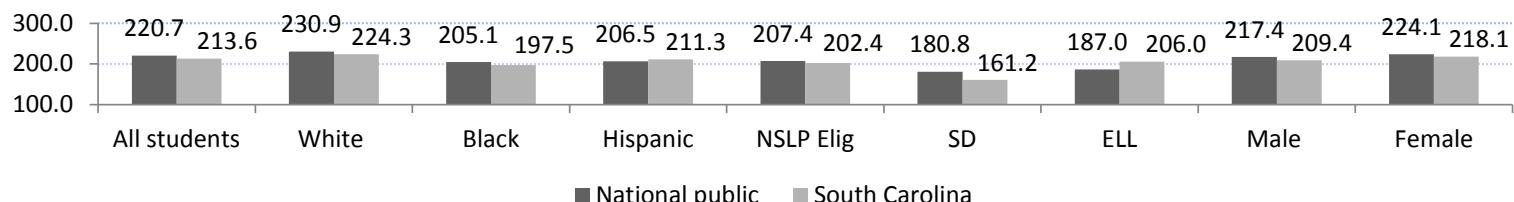
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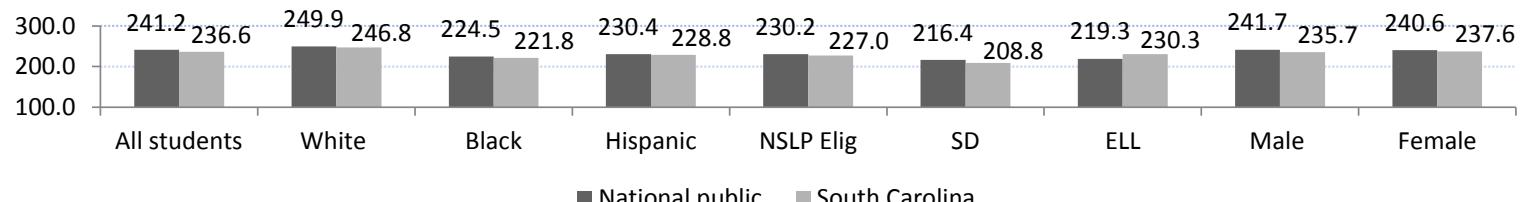
I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.

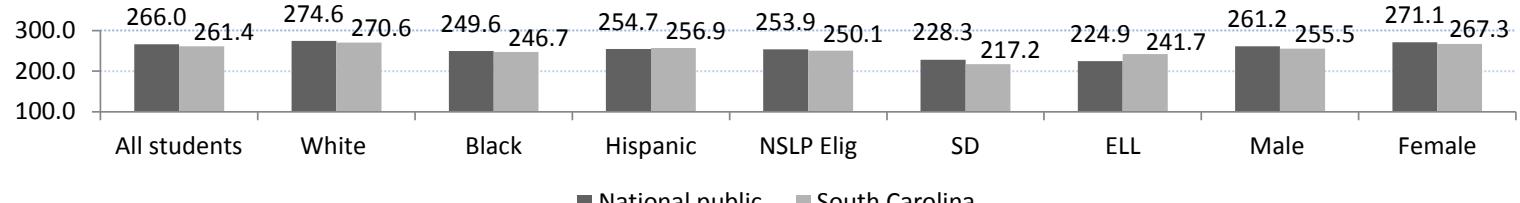
### Reading - Grade 4 (2013)



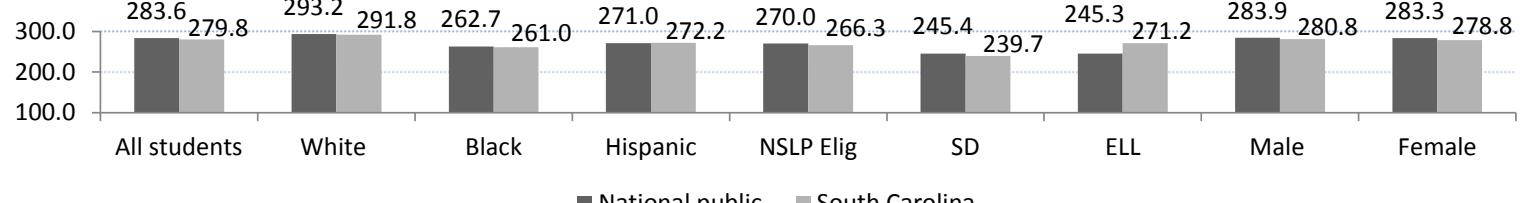
### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

#### SD Participation Rate

#### ELL Participation Rate

Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

#### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

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