

## McColl Elementary/Middle School

700 N. Main Street  
McColl, SC 29570

<b>Grades</b>	PK-8 Middle School	
<b>Enrollment</b>	762 Students	
<b>Principal</b>	Mr. Macky Norton	843-523-5371
<b>Superintendent</b>	Dr. Helena Tillar	843-479-4016
<b>Board Chair</b>	Lucy Parsons	843-230-8825

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Below Average</b>	<b>Average</b>
2013	Below Average	Excellent
2012	Below Average	Average
2011	Below Average	Average
2010	Below Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

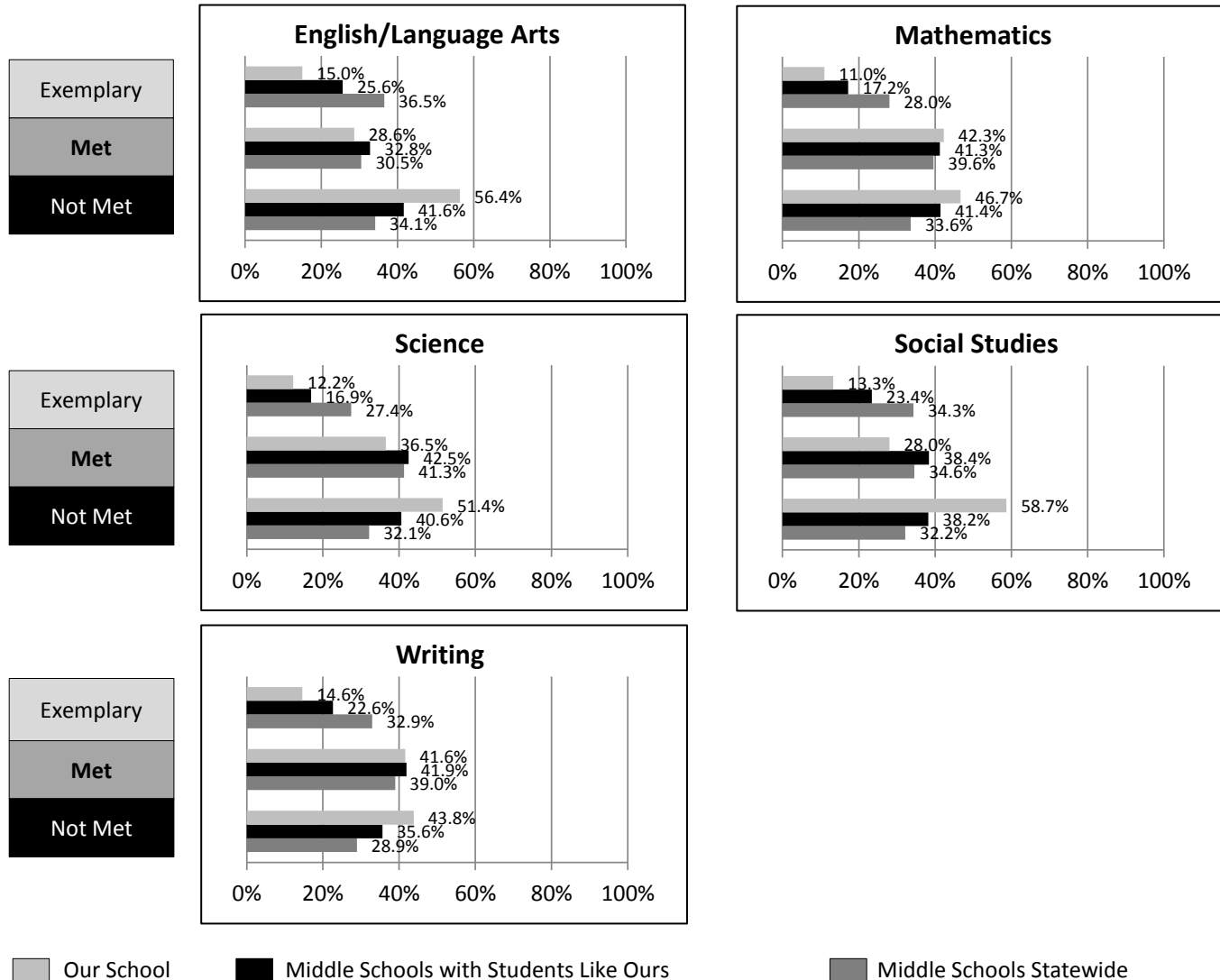
Percent of students tested in 2013-14 whose 2012-13 test scores were located 96.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	0	43	14	0

\* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



\* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

**School Profile**

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n = 762)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	17.5%	Up from 17.2%	19.8%	26.0%
Retention Rate	3.6%	Up from 3.0%	1.0%	0.6%
Attendance Rate	94.9%	Down from 95.3%	95.9%	96.2%
Served by gifted and talented program	5.3%	Down from 12.2%	13.5%	19.4%
With disabilities	15.3%	Down from 17.0%	14.9%	12.8%
Older than usual for grade	3.7%	Up from 3.1%	5.7%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.3%	0.8%	0.4%
Annual dropout rate	0.6%	No change	0.0%	0.0%
<b>Teachers (n = 52)</b>				
Teachers with advanced degrees	71.2%	Up from 67.3%	56.4%	61.3%
Continuing contract teachers	96.2%	Up from 91.8%	70.9%	75.9%
Teachers returning from previous year	88.2%	Up from 87.9%	83.7%	85.4%
Teacher attendance rate	92.6%	Down from 93.3%	94.9%	95.2%
Average teacher salary*	\$46,976	Up 2.1%	\$46,562	\$47,081
Professional development days/teacher	12.2 days	Down from 12.7 days	11.4 days	10.6 days
<b>School</b>				
Principal's years at school	15.0	Up from 14.0	3.0	3.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 20.0 to 1	19.8 to 1	21.5 to 1
Prime instructional time	85.7%	Down from 87.0%	89.7%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	89.4%	Down from 91.5%	99.0%	99.0%
Character development program	Good	No change	Good	Good
Dollars spent per pupil**	\$6,304	Up 4.0%	\$8,219	\$7,616
Percent of expenditures for instruction**	69.5%	Down from 72.0%	60.7%	62.0%
Percent of expenditures for teacher salaries**	68.7%	Up from 68.0%	59.3%	61.3%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	95.9%
English 1	93.3%	93.7%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	96.8%	95.5%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

**Report of Principal and School Improvement Council**

The mission of McColl Elementary/Middle School is to educate and enable all students to achieve their highest potential. Our vision is to partner with families, businesses, and communities to develop the next generation of responsible citizens, lifelong learners, and global leaders. We are guided by seven beliefs: 1. All children can learn given opportunities that maximize their learning potential. 2. All students, parents, and staff will treat each other with respect. 3. Continuous, high-quality professional development is essential to teaching and learning. 4. A rigorous curriculum is vital to effectively develop students with critical thinking, problem solving, and real world skills. 5. A safe and orderly environment will provide diverse learning opportunities for all students. 6. A highly skilled and dedicated staff will produce responsible citizens and life-long learners. 7. All stake holders are important for the success of all students.☐

☐

McColl School serves through an extended school year calendar, approximately 771 students in grades Pre-K through eight, with a certified staff of 56 and 31 support personnel. Instruction is the focus of McColl School. Through a data driven program, emphasis on Common Core curriculum, best practices, interventions, after school programs, 21st century technology, and engaged students, everyone has the opportunity to succeed.☐

☐

McColl School continues to improve instructional practices through new initiatives and programs. This school year all grades were taught utilizing the Common Core and State Standards, which provided more rigorous instruction. The Read 180 program, for struggling students in grades 5 – 8, was fully implemented with significant gains recorded. The school began a new math adoption this year. Digits is the first computer based course in a core subject area. Students at risk of retention are also provided a summer school program in kindergarten and grades 6 – 8 for promotion.

☐

Student involvement is a priority. Students were recognized in several areas of academic performance. One student was recognized as a Duke Scholar through its Talented Identification Program (TIP). Two students were recognized as Junior Scholars. Students also won awards in essay, art, and spelling and reading contests and science fairs.☐

☐

A strong Parent Involvement Program provides a support for the community and the school. Parents are welcome and programs provide parenting skills to help their children succeed.☐

☐

McColl School is accredited by AdvanceEd. All instructional standards are met and have received an “all clear” rating for 2013 – 14. The school was awarded the Palmetto Gold Award for General Improvement and the Palmetto Silver Award for Closing the Achievement Gap.☐

☐

Macky Norton Principal☐

☐

Sandee Westbay, School Improvement Council, Chair

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	48	77	62
Percent satisfied with learning environment	93.8%	77.9%	90.4%
Percent satisfied with social and physical environment	93.7%	81.9%	82.2%
Percent satisfied with school-home relations	89.4%	84.4%	72.6%

\* Only students at the highest middle school grade level and their parents were included.

## Abbreviations for Missing Data

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>52.2</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

McColl Elementary/Middle School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers		6.9	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.3%	0.0%	No
Student attendance rate	94.9%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

\* Or greater than last year

Abbreviations for Missing Data

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	594.0	605.8	605.6	600.3	100.0	100.0	100.0
Male	590.1	604.4	602.6	608.3	100.0	100.0	100.0
Female	598.3	607.3	608.5	590.7	100.0	100.0	100.0
White	603.8	609.6	613.3	609.7	100.0	100.0	100.0
African American	582.4	602.6	595.9	598.5	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	587.9	599.5	N/A	N/A	100.0	100.0	N/A
With Disabilities	553.1	573.6	564.8	568.6	100.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	588.3	600.8	602.5	596.0	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	70	631.0	100.0	70	608.6	100.0
	4	84	621.0	100.0	84	635.2	100.0
	5	82	612.6	100.0	82	603.2	100.0
	6	79	603.6	100.0	79	608.5	100.0
	7	85	599.2	100.0	85	606.4	100.0
	8	75	610.0	100.0	75	605.0	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	35	600.2	100.0	35	628.1	100.0
	4	84	610.8	100.0	84	622.4	100.0
	5	41	588.0	100.0	41	612.0	100.0
	6	39	598.2	100.0	40	618.1	100.0
	7	85	634.3	100.0	85	589.4	100.0
	8	36	614.2	100.0	39	629.1	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	72	638.6	93.5	77	639.9	100.0
	4	69	619.1	100.0	69	628.5	100.0
	5	88	603.7	100.0	88	607.9	100.0
	6	76	599.3	100.0	76	609.4	100.0
	7	74	583.1	100.0	74	599.1	100.0
	8	85	598.8	100.0	85	608.4	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	38	614.9	100.0	39	639.4	100.0
	4	69	600.6	100.0	69	619.8	100.0
	5	45	598.6	100.0	43	601.7	100.0
	6	37	583.5	100.0	39	626.1	100.0
	7	74	619.7	100.0	73	584.6	100.0
	8	43	600.0	100.0	42	603.8	100.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	3501020
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	613.3	606.4	591.3	608.1	99.1	100.0	99.3	N/A
Male	608.9	603.5	592.7	608.9	98.5	100.0	99.0	N/A
Female	618.1	609.7	589.8	607.2	99.8	100.0	99.7	N/A
White	626.3	620.7	608.1	617.2	98.6	100.0	100.0	N/A
African American	607.4	599.8	583.3	604.5	99.3	100.0	98.9	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	603.6	592.0	579.7	600.0	100.0	100.0	100.0	N/A
With Disabilities	581.3	577.7	567.2	588.4	95.3	100.0	99.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	610.8	604.2	588.8	606.6	99.0	100.0	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	596.5	604.2	598.8	600.4	99.9	99.9	99.7	N/A
Male	590.7	602.1	595.8	603.0	99.8	99.8	99.4	N/A
Female	602.7	606.4	601.9	597.8	100.0	100.0	100.0	N/A
White	606.5	612.0	614.6	612.5	99.6	99.6	99.5	N/A
African American	592.3	600.9	590.9	595.5	100.0	100.0	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	595.3	602.6	602.7	590.3	100.0	100.0	100.0	N/A
With Disabilities	557.1	575.5	563.9	573.1	100.0	100.0	99.3	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	591.9	600.7	594.2	597.2	100.0	100.0	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	219.3	208.5	71.2	69.8	100.0	100.0	100.0	77.2
Male	215.9	208.1	71.7	69.7	100.0	100.0	100.0	73.6
Female	223.6	209.0	71.6	70.2	100.0	100.0	100.0	81.1
White	225.2	212.7	75.3	72.0	100.0	100.0	100.0	75.0
African American	216.6	205.8	69.7	68.9	100.0	100.0	100.0	78.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71.4
With Disabilities	192.0	184.5	60.6	63.7	100.0	100.0	100.0	40.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	216.7	205.6	70.3	68.4	100.0	100.0	100.0	76.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.



**Performance by Group - ESEA/Federal Accountability (State)** 4/27/2015 3501020

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

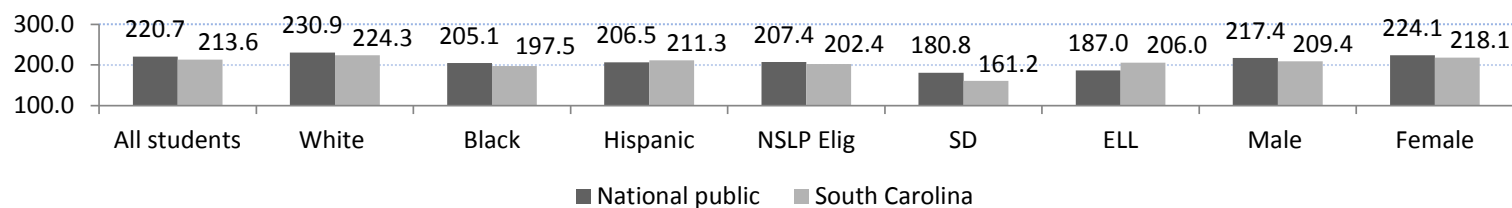
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.

### Reading - Grade 4 (2013)



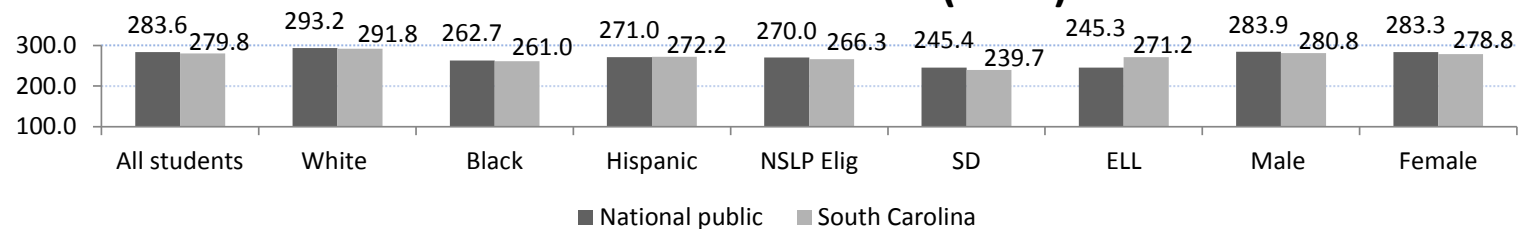
### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

#### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

#### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample