



McCormick Middle School

6979 Highway 28 South

McCormick, SC 29835

Grades 6-8 Middle School

Enrollment 154 Students

Principal David Schoolfield

864-443-2243

Superintendent Dr. William T. Wright, Jr.

864-852-2435

Board Chair Dr. George Yeldell

864-852-2223

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	Average
2013	Below Average	Good
2012	Below Average	Below Average
2011	Below Average	Below Average
2010	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

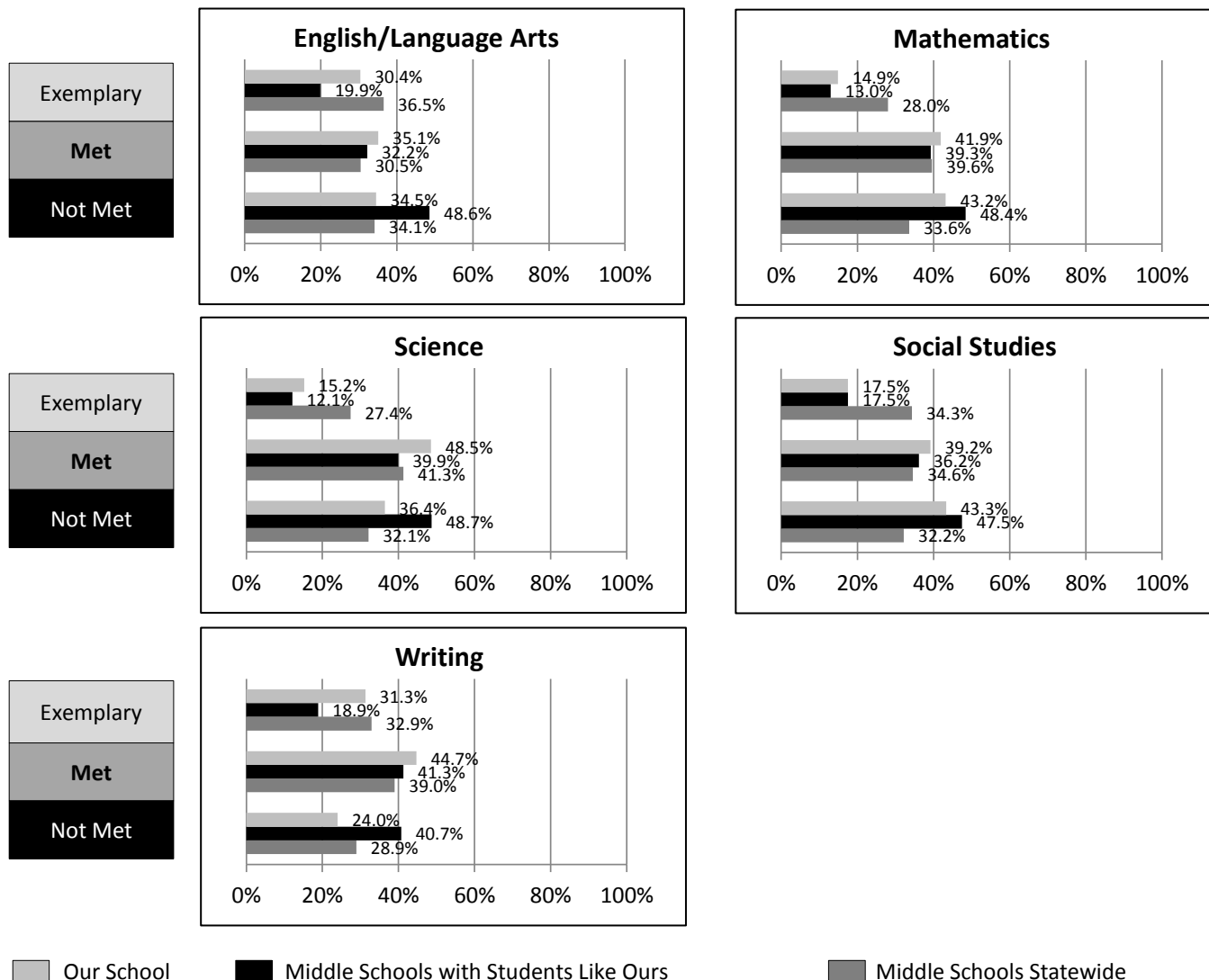
98.0%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	29	35	13

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n = 154)				
Students enrolled in high school credit courses (grades 7 & 8)	18.3%	Up from 15.6%	16.0%	26.0%
Retention Rate	0.6%	Down from 5.7%	0.7%	0.6%
Attendance Rate	96.1%	Up from 95.9%	95.7%	96.2%
Served by gifted and talented program	19.4%	Up from 2.5%	9.4%	19.4%
With disabilities	10.3%	Up from 9.5%	15.4%	12.8%
Older than usual for grade	10.3%	Up from 8.9%	6.3%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.9%	Up from 1.3%	0.9%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 10)				
Teachers with advanced degrees	75.0%	Down from 81.8%	60.5%	61.3%
Continuing contract teachers	62.5%	Down from 72.7%	63.5%	75.9%
Teachers returning from previous year	46.0%	Up from 44.4%	78.9%	85.4%
Teacher attendance rate	94.8%	Up from 93.0%	95.2%	95.2%
Average teacher salary*	\$45,827	Up 1.8%	\$45,746	\$47,081
Professional development days/teacher	9.6 days	Up from 6.1 days	10.2 days	10.6 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	3.0
Student-teacher ratio in core subjects	18.5 to 1	Down from 24.0 to 1	19.3 to 1	21.5 to 1
Prime instructional time	90.2%	Up from 87.1%	89.6%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	97.9%	99.0%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$9,394	Up 11.7%	\$9,329	\$7,616
Percent of expenditures for instruction**	58.1%	Down from 59.0%	57.3%	62.0%
Percent of expenditures for teacher salaries**	57.1%	Up from 57.0%	56.0%	61.3%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	87.5%	94.6%
English 1	100.0%	87.9%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	92.6%	93.1%

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School Improvement Council

McCormick Middle School worked tirelessly to extend rigor in each an every classroom this past school year. With full implementation of Common Core Standards in each classroom, teachers participated in professional development throughout the year focused on the new standards' classroom implementation. Teachers worked vertically with the elementary and high school in order to align teaching and ensure the mastery of content within all disciplines. Teachers began the development of curriculum maps for each class by working with curriculum mapping expert, Hiedi Hayes Jacobs. Each classroom engaged students with their lessons by implementing strategies designed to elicit discussion and dialogue on a daily basis. Students were educated based on the district's instructional model of authentic reading, writing, and speaking in all classrooms. Additionally, students needing extra help or more time in order to complete assignments attended the 21st Century afterschool program. The afterschool program included a homework center, tutoring sessions as well as individual and team activities.☐

☐

Teachers took a step forward in breaking down data in order to enhance instruction. While students participated in MAP testing in the winter and spring as well as taking benchmarks three times throughout the school year, teachers used that information when making decisions about reviewing previously taught material. Teachers were trained on how to make data driven decisions on both homogenous and heterogeneous collaborative groups within their classrooms. All of the work that was put in by the teachers proved to be beneficial to the overall instruction of students as McCormick Middle School was awarded the Palmetto Silver Award for the 2013-2014 school year based on general performance. ☐

☐

McCormick Middle School continued to move in a positive direction in addressing student discipline by being proactive with management measures. Students were recognized each quarter based on positive citizenship and character. Several male mentors were established this school year for the positive development and encouragement for several of our young men. ☐

☐

Throughout the school year, students were exposed to many different types of careers and participated in a Career Fair that gave them the opportunity to see the training and preparation it takes to be successful in more that 40 different jobs and careers. Students were also able to take part in a number of field trips designed to expose them to colleges and universities around the state, as well as different career paths. All students in the middle school traveled to the Boeing plant in Charleston, SC in order to participate in a hands-on tour focused on exploring the specialization of constructing the jumbo jets. All 8th graders also had the chance to participate in a trip to Washington, DC by exploring the history of this nation.☐

☐

Extracurricular activities excelled this past school year with football as well as boys and girls basketball. The highlights included the football team with a second place finish in the conference as well as winning the conference in basketball. The band continues to be a highlight of the school district with their many performances in parades, festivals, and trips both in and out of state. Parent participation remained high this past school year as proofed by attendance at conferences, fundraisers, Open House, PTO, and Family Nights. ☐

☐

Catherine Callaham, SIC Chair☐

☐

David Schoolfield, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	11	49	22
Percent satisfied with learning environment	90.9%	73.5%	77.3%
Percent satisfied with social and physical environment	90.9%	81.3%	85.7%
Percent satisfied with school-home relations	36.4%	84.0%	75.0%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	73
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

McCormick Middle School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers		4.8	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.9%	0.0%	No
Student attendance rate	96.1%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	618.2	610.8	614.8	611.6	100.0	100.0	100.0
Male	614.3	609.4	614.3	609.5	100.0	100.0	100.0
Female	622.1	612.1	615.2	613.8	100.0	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	614.1	607.3	610.9	608.8	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	613.0	607.5	609.6	610.0	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	49	613.2	100.0	49	618.2	100.0
	7	58	618.2	100.0	58	616.6	100.0
	8	47	603.2	100.0	47	603.0	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	24	592.0	100.0	25	620.0	100.0
	7	58	618.2	100.0	58	591.3	100.0
	8	24	595.6	100.0	23	598.5	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	51	613.7	100.0	51	610.2	100.0
	7	51	622.3	100.0	51	615.9	100.0
	8	53	618.7	100.0	53	606.5	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	25	604.5	100.0	26	629.4	100.0
	7	51	621.3	100.0	51	603.9	100.0
	8	27	612.6	100.0	26	608.4	100.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	3301002
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	620.8	609.1	598.9	616.1	98.5	100.0	100.0	N/A
Male	621.4	611.3	604.0	620.8	97.8	100.0	100.0	N/A
Female	620.3	606.9	594.3	612.0	99.0	100.0	100.0	N/A
White	633.8	618.8	N/A	N/A	98.0	100.0	N/A	N/A
African American	617.1	606.5	594.1	614.8	99.3	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	613.5	601.3	588.1	608.8	97.9	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	618.2	610.8	614.8	611.6	100.0	100.0	100.0	N/A
Male	614.3	609.4	614.3	609.5	100.0	100.0	100.0	N/A
Female	622.1	612.1	615.2	613.8	100.0	100.0	100.0	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	614.1	607.3	610.9	608.8	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	613.0	607.5	609.6	610.0	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	215.6	205.5	75.4	63.0	98.4	96.9	100.0	62.1
Male	N/A	N/A	N/A	N/A	96.8	96.8	N/A	56.7
Female	220.6	N/A	N/A	N/A	100.0	97.0	N/A	66.7
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	58.8
African American	213.8	203.4	N/A	62.6	100.0	98.1	N/A	63.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	212.3	200.7	N/A	63.5	100.0	98.0	N/A	55.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	3301002
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

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