

Dutch Fork Middle

1528 Old Tamah Road

Irmo, SC 29063

Grades 7-8 Middle School

Enrollment 1,091 Students

Principal Gerald Gary, Ed.D. 803-476-4800

Superintendent Stephen W. Hefner, Ed.D. 803-476-8000

Board Chair Beth Watson 803-261-7123

THE STATE OF SOUTH CAROLINA
2014 ANNUAL SCHOOL
REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

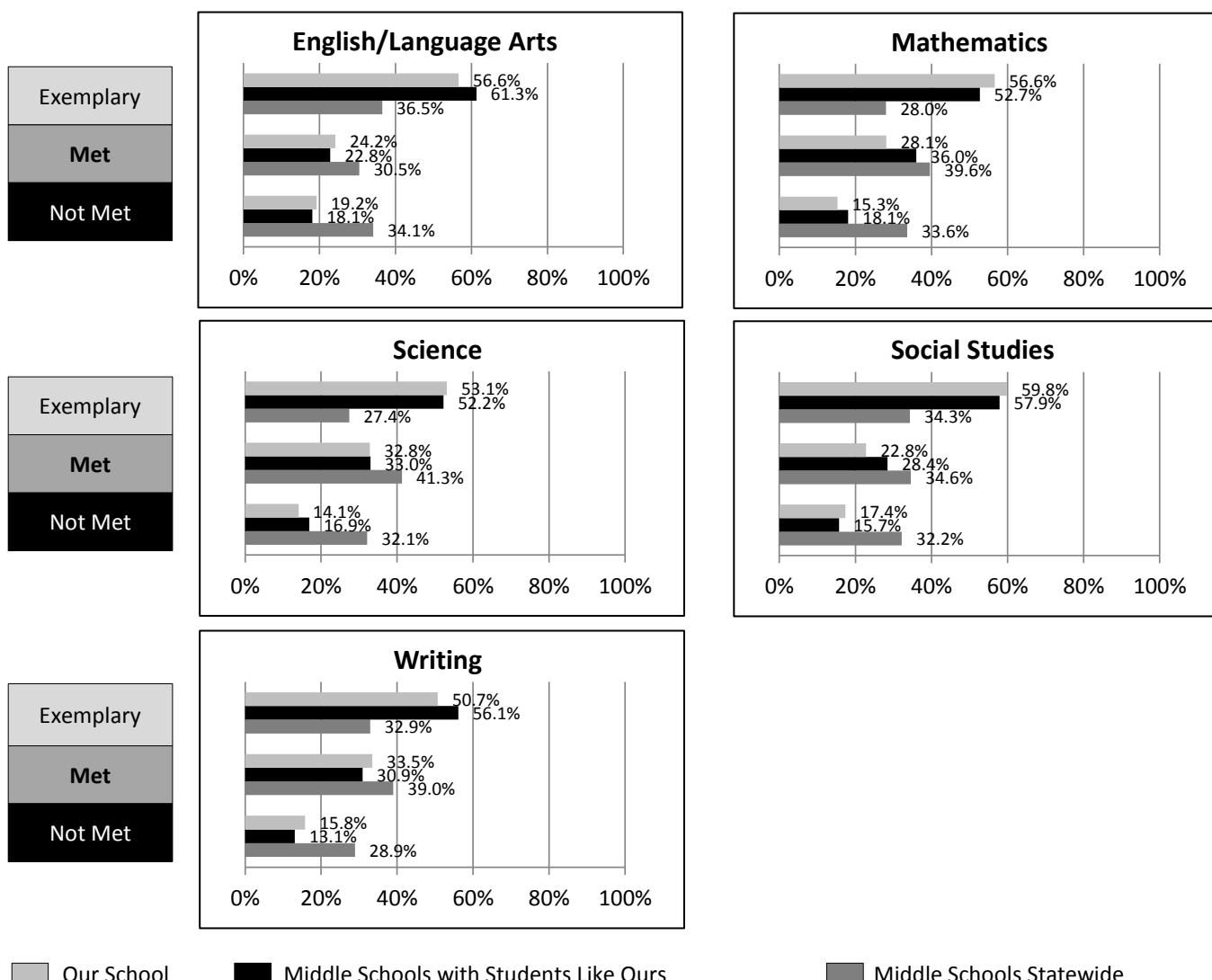
97.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*



* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



Our School

Middle Schools with Students Like Ours

Middle Schools Statewide

* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n = 1,091)				
Students enrolled in high school credit courses (grades 7 & 8)	74.2%	Up from 70.4%	51.7%	26.0%
Retention Rate	0.0%	No change	0.5%	0.6%
Attendance Rate	97.2%	Up from 97.1%	96.7%	96.2%
Served by gifted and talented program	47.3%	Down from 48.5%	36.2%	19.4%
With disabilities	7.3%	Down from 8.1%	8.6%	12.8%
Older than usual for grade	1.1%	Up from 0.9%	1.5%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 0.7%	0.3%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 68)				
Teachers with advanced degrees	67.6%	Up from 62.3%	54.4%	61.3%
Continuing contract teachers	79.4%	Up from 78.3%	79.5%	75.9%
Teachers returning from previous year	84.7%	Up from 84.2%	85.6%	85.4%
Teacher attendance rate	96.7%	Up from 95.4%	95.9%	95.2%
Average teacher salary*	\$49,275	Up 2.0%	\$47,447	\$47,081
Professional development days/teacher	6.5 days	Down from 6.9 days	11.8 days	10.6 days
School				
Principal's years at school	1.0	No change	1.5	3.0
Student-teacher ratio in core subjects	17.3 to 1	Down from 22.5 to 1	21.7 to 1	21.5 to 1
Prime instructional time	93.2%	Up from 91.6%	90.7%	90.1%
Opportunities in the arts	Excellent	No change	Excellent	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	95.3%	Down from 95.7%	96.8%	99.0%
Character development program	Excellent	No change	Excellent	Good
Dollars spent per pupil**	\$7,347	Up 1.6%	\$7,801	\$7,616
Percent of expenditures for instruction**	62.3%	Up from 62.0%	59.8%	62.0%
Percent of expenditures for teacher salaries**	61.7%	Up from 61.0%	59.3%	61.3%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.1%	99.1%
English 1	100.0%	98.7%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.6%	99.0%

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Dutch Fork Middle School students and staff continued their tradition of excellence during the 2013-2014 school year by earning an "A" rating under the federal accountability system and an Excellent rating on the state report card. Our PASS and EOC scores were above the state average, and the South Carolina Department of Education again awarded Dutch Fork Middle School a Palmetto Gold Award for outstanding student achievement. ☐

☒

Our students continued to earn exceptional honors and recognition for their achievements. This year, Dutch Fork Middle School had eight seventh grade students recognized as Duke TIP scholars and 95 eighth grade students recognized as Junior Scholars. Our Mock Trial Team finished fourth in the state and was invited to participate in the Battle of the Carolinas, where they competed against the top teams in North and South Carolina and finished sixth. In addition, they were invited by the South Carolina Bar Association to participate in a training video that would be used to help prepare other middle school mock trial teams in the state. ☐

☒

Dutch Fork Middle School's football team finished the season with an 8-0 record, capturing their second consecutive championship. Both the girls' and boys' basketball teams made it to the semifinals, and our track and wrestling teams enjoyed very successful seasons. ☐

☒

This was another award-winning year for our Fine Arts Department as well. Our seventh grade band received all Superior ratings at the Carowinds Music Festival and our eighth grade band received all Superior ratings at the SC State Concert Festival Assessment, the highest score possible. Orchestra students were just as impressive, with both seventh and eighth grades scoring Superior at Concert Festival and Carowinds. ☐

☒

The Dutch Fork Middle School faculty and staff elected Kimberly Shealy as the 2014-2015 Teacher of the Year and Marcus Metze as the Support Employee of the Year. These two individuals consistently exceed expectations and lead the faculty and staff by example. In addition, Kristi Grooms, one of our eighth grade English teachers, received the prestigious Milken Educator Award. She is one of only two educators in the state of South Carolina to receive this honor this year. ☐

☒

Administration and the School Improvement Council worked together to revise the 2014-2015 bell schedule in order to provide students with instruction in all classes every day. The two groups also worked closely to revise the dress code so that it is more closely aligned to our district's high schools, and they began to explore a STEAM focus for implementation during the 2016-2017 school year. ☐

☒

With the continued support of our parents and community, we look forward to another great year in 2014-2015. ☐

☒

Principal: Gerald E. Gary, Ed.D. ☐

☒

SIC Chairman: Bobby Wilbur

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	62	484	95
Percent satisfied with learning environment	93.6%	77.5%	93.7%
Percent satisfied with social and physical environment	91.9%	79.7%	90.5%
Percent satisfied with school-home relations	92.0%	88.1%	72.6%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	89.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations.

Accountability Indicator (Title I Schools)

Dutch Fork Middle has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
- Title I Focus School - one of the schools with the highest average performance gap between subgroups.
- Title I Priority School - one of the 5% lowest performing Title I schools.
- Title I School - does not qualify as Reward, Focus or Priority School.
- Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.6%	0.0%	No
Student attendance rate	97.2%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	650.1	669.6	663.8	660.4	99.9	100.0	99.9
Male	642.1	669.1	665.0	662.8	99.8	100.0	99.7
Female	657.4	670.0	662.7	658.2	100.0	100.0	100.0
White	663.0	682.5	676.5	672.1	100.0	100.0	100.0
African American	622.2	637.7	633.1	635.9	99.7	100.0	99.6
Asian/Pacific Islander	680.1	735.1	701.8	696.3	100.0	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	575.5	590.9	594.2	594.8	98.9	100.0	98.4
Limited English Proficient	661.5	696.1	N/A	N/A	100.0	100.0	N/A
Subsidized Meals	621.6	634.8	636.4	631.6	99.7	100.0	99.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

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Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	543	652.4	99.8	543	667.7	99.8
	8	500	650.3	100.0	500	659.6	100.0
	SCPASS Science			SCPASS Social Studies*/History			
		N	Mean	% Tested	N	Mean	% Tested
2014	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	543	662.3	99.8	543	661.8	99.8
	8	251	648.6	100.0	250	659.5	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	539	646.6	99.8	540	666.4	100.0
	8	562	653.5	100.0	562	673.0	100.0
	SCPASS Science			SCPASS Social Studies*/History			
		N	Mean	% Tested	N	Mean	% Tested
2015	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	539	662.9	99.8	539	659.7	99.8
	8	281	665.5	100.0	281	661.8	100.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	3205054
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	657.5	668.3	642.5	667.0	99.9	100.0	99.9	N/A
Male	651.2	668.2	643.7	670.9	99.7	99.9	99.9	N/A
Female	663.8	668.4	641.4	663.2	100.0	100.0	99.9	N/A
White	668.7	681.6	656.9	678.4	99.9	100.0	99.9	N/A
African American	631.3	636.5	609.1	639.3	99.8	100.0	100.0	N/A
Asian/Pacific Islander	680.2	707.1	663.2	687.1	100.0	100.0	100.0	N/A
Hispanic	648.8	651.8	631.0	657.7	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	603.6	607.5	594.2	620.0	99.6	100.0	100.0	N/A
Limited English Proficient	647.8	675.3	635.3	664.6	99.3	100.0	100.0	N/A
Subsidized Meals	631.1	637.6	613.6	639.6	99.8	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	647.8	660.1	665.5	669.1	99.9	100.0	99.9	N/A
Male	640.5	658.4	665.4	672.6	99.9	100.0	99.8	N/A
Female	655.0	661.8	665.6	665.6	100.0	100.0	99.9	N/A
White	661.8	673.9	679.9	683.3	99.9	99.9	99.9	N/A
African American	616.0	626.1	630.8	637.6	99.9	100.0	99.8	N/A
Asian/Pacific Islander	680.6	717.3	700.7	710.8	100.0	100.0	100.0	N/A
Hispanic	645.1	658.0	665.0	664.6	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	575.8	588.5	594.4	606.6	99.8	100.0	99.3	N/A
Limited English Proficient	645.0	672.0	667.0	683.3	100.0	100.0	100.0	N/A
Subsidized Meals	617.8	627.1	634.7	637.6	99.9	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	236.3	233.4	86.7	77.8	99.8	99.8	100.0	86.9
Male	232.4	234.0	86.9	78.6	99.7	99.7	100.0	84.9
Female	239.9	232.8	86.5	77.0	99.9	99.9	100.0	88.9
White	242.7	242.1	91.1	80.4	99.8	99.8	100.0	91.4
African American	221.9	214.1	77.5	72.2	99.8	99.8	100.0	78.2
Asian/Pacific Islander	247.6	249.6	91.7	76.1	100.0	100.0	100.0	81.6
Hispanic	233.2	228.5	81.5	76.1	100.0	100.0	100.0	86.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	85.7
With Disabilities	206.5	201.3	72.1	66.1	99.2	99.2	100.0	54.9
Limited English Proficient	N/A	N/A	N/A	69.2	N/A	N/A	N/A	73.1
Subsidized Meals	221.1	213.7	77.7	71.7	99.7	99.7	100.0	72.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	3205054
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

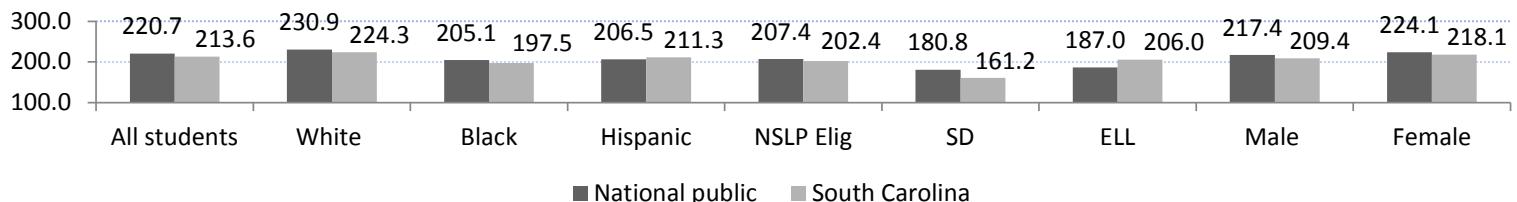
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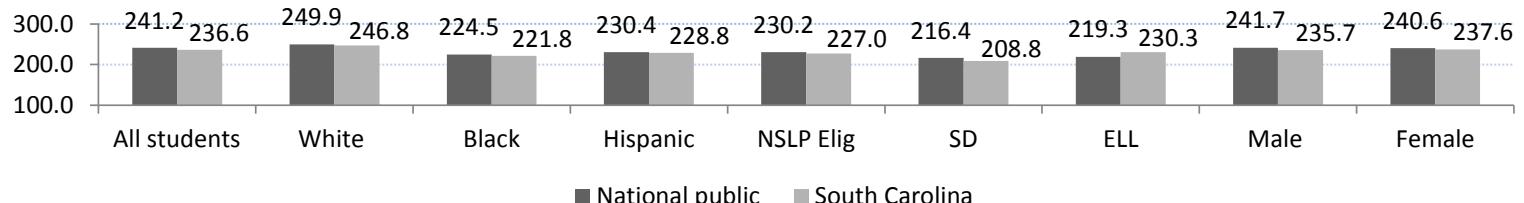
I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

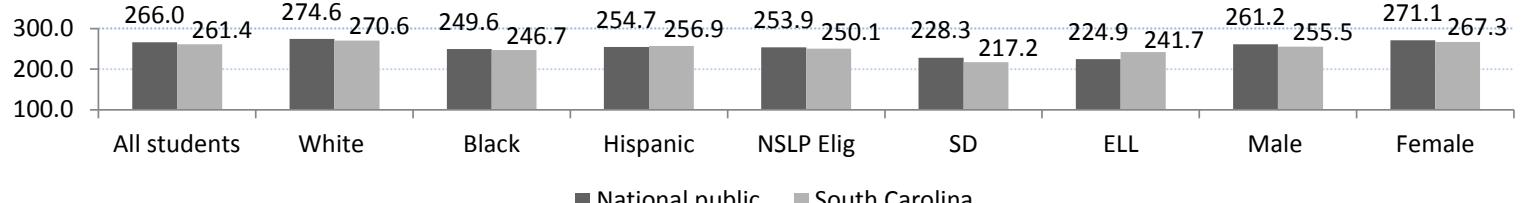
Reading - Grade 4 (2013)



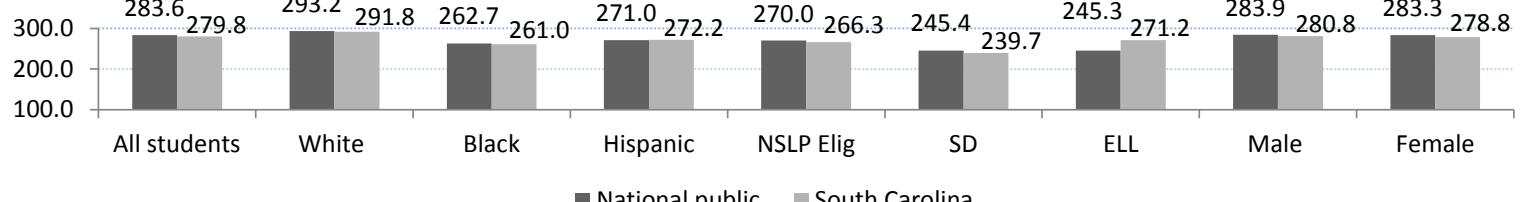
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

SD Participation Rate

ELL Participation Rate

Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample