

## Batesburg-Leesville Middle School

425 Shealy Road
Batesburg-Leesville, SC 29006

| | | |
|---|---|---|
| **Grades** | 6-8 Middle School | |
| **Enrollment** | 424 Students | |
| **Principal** | Randall Price | 803-532-3831 |
| **Superintendent** | Dr. J. Chester Floyd | 803-532-4423 |
| **Board Chair** | Craig A. Caughman | 803-532-4423 |

# THE STATE OF SOUTH CAROLINA
# 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|---|---|---|
| **2014** | **Average** | **Average** |
| 2013 | Average | Average |
| 2012 | Average | Good |
| 2011 | Average | Good |
| 2010 | Average | Good |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

## Batesburg-Leesville Middle School 4/27/2015 3203029

## Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

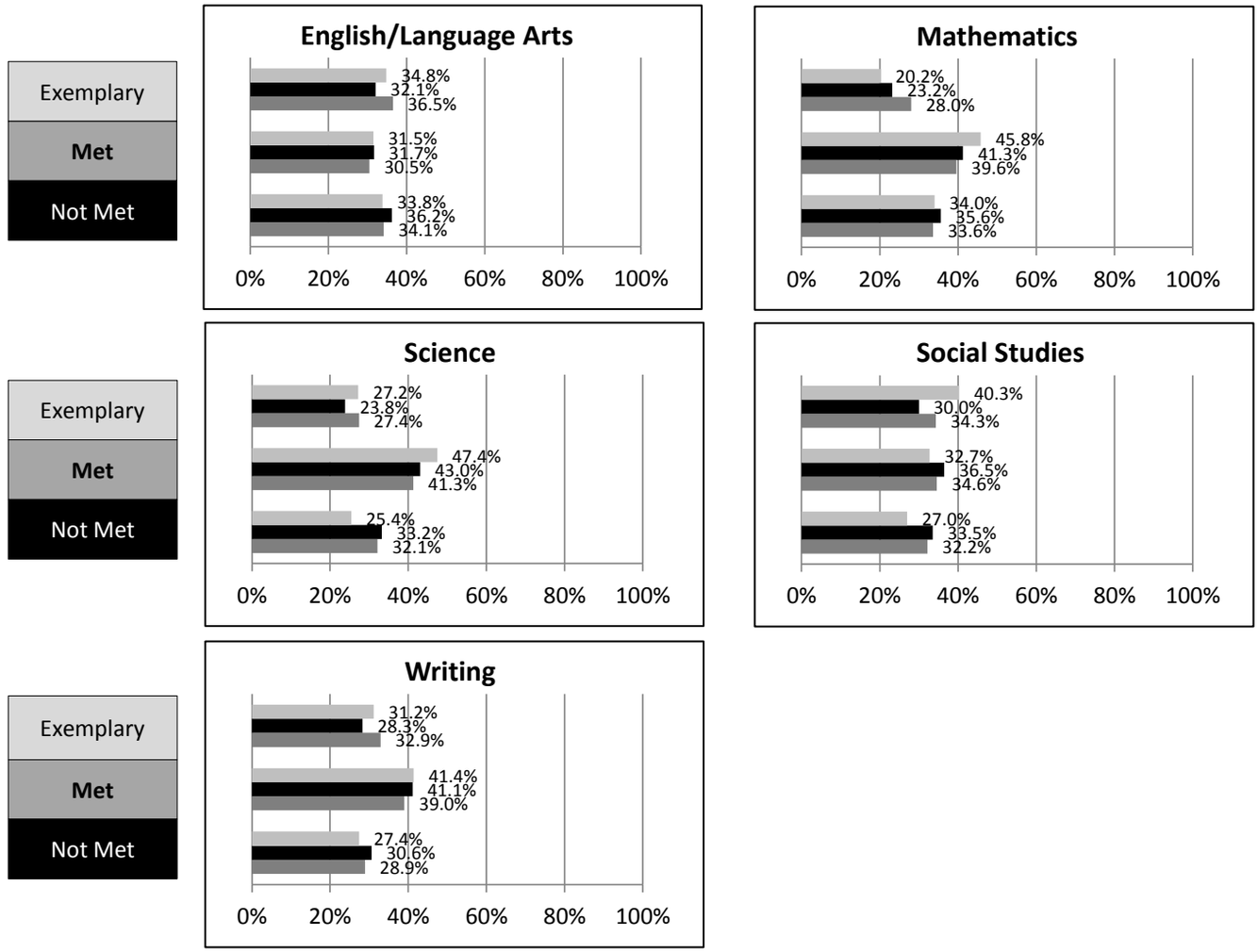
| Percent of students tested in 2013-14 whose 2012-13 test scores were located | 98.8% |
|---|---|

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|---|---|---|---|---|
| 2 | 8 | 48 | 6 | 0 |

* Ratings are calculated with data available by 04/27/2015.

## South Carolina Palmetto Assessment of State Standards (SC PASS)




* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

## Definition of Critical Terms

| | |
|---|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| **Met** | "Met" means student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

## Batesburg-Leesville Middle School 4/27/2015 3203029

## School Profile

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|---|---|---|---|---|
| **Students (n = 424)** | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 100.0% | Up from 63.7% | 23.7% | 26.0% |
| Retention Rate | 0.7% | Down from 1.6% | 0.9% | 0.6% |
| Attendance Rate | 99.9% | Up from 95.5% | 96.0% | 96.2% |
| Served by gifted and talented program | 19.9% | Down from 20.5% | 15.7% | 19.4% |
| With disabilities | 16.1% | Up from 16.0% | 13.8% | 12.8% |
| Older than usual for grade | 12.1% | Down from 13.5% | 5.7% | 4.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.7% | Up from 0.6% | 0.6% | 0.4% |
| Annual dropout rate | 0.0% | No change | 0.0% | 0.0% |
| **Teachers (n = 30)** | | | | |
| Teachers with advanced degrees | 60.0% | Up from 58.6% | 57.8% | 61.3% |
| Continuing contract teachers | 76.7% | Down from 86.2% | 75.2% | 75.9% |
| Teachers returning from previous year | 85.7% | Down from 87.1% | 84.1% | 85.4% |
| Teacher attendance rate | 93.8% | Down from 94.5% | 94.9% | 95.2% |
| Average teacher salary* | $46,768 | Down 1.4% | $46,472 | $47,081 |
| Professional development days/teacher | 12.3 days | Up from 8.4 days | 11.8 days | 10.6 days |
| **School** | | | | |
| Principal's years at school | 1.0 | No change | 5.0 | 3.0 |
| Student-teacher ratio in core subjects | 15.9 to 1 | Down from 22.7 to 1 | 20.6 to 1 | 21.5 to 1 |
| Prime instructional time | 92.6% | Up from 89.5% | 89.9% | 90.1% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 97.2% | Up from 89.6% | 99.0% | 99.0% |
| Character development program | Good | Down from Excellent | Good | Good |
| Dollars spent per pupil** | $7,520 | Down 0.8% | $7,554 | $7,616 |
| Percent of expenditures for instruction** | 61.7% | Down from 62.0% | 61.4% | 62.0% |
| Percent of expenditures for teacher salaries** | 60.8% | Down from 61.0% | 60.3% | 61.3% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

## End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|---|---|
| Algebra 1/Math for the Technologies 2 | 96.0% | 96.8% |
| English 1 | 98.1% | 95.2% |
| Biology 1 | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | 97.1% | 96.8% |

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

## Report of Principal and School Improvement Council

It has been another exciting year at Batesburg-Leesville Middle School! The school continued to move forward with efforts to implement more rigor, collaboration, and engagement in the instructional program. The adoption of Common Core Standards was a daunting but rewarding task. Our students and teachers accepted the new challenges and now, more than ever, we are meeting the district mission of "preparing our students for the future, now."

Over the past year BLMS experienced an urgency for learning. We emphasized the necessity of each teacher having a highly effective classroom, and our school continued to strive to obtain the highest achievements in all content areas. Professional Learning Communities and Focus Teams were formed and the resulting collaboration paid dividends in terms of the total instructional program. Batesburg-Leesville Middle school students were exposed to learning activities that mirrored the most relevant and current research-based practices.

Our school continued to use PBIS to recognize and promote a positive learning climate in regard to academics, conduct, attendance, and extracurricular activities. PAW Advisory and Panther Academic Support Periods were used to strengthen character education, combat bullying, and offer intentional academic assistance. These efforts were validated as the school saw a significant decrease in the number of disciplinary incidents reported during the year.

The PTO and SIC was very active in support of our school. Their combined efforts allowed for the purchase of summer reading materials, Scholastic instructional items, and a portable PA system. The PTO and SIC also assisted with Grandparents Day and Veteran's Day celebrations, Teacher Appreciation Week, and the Athletic Awards and Academic Awards programs. The School Improvement Council met monthly throughout the year and provided welcomed suggestions and feedback from the parent/community perspective on our total school efforts. A beneficial and productive partnership existed among our parents, community, administration and faculty.

Extra-curricular activities at Batesburg-Leesville Middle School were frequent and diverse. Athletic and fine arts events, a school talent show, school dances, orientation days, field trips, Special Olympics, Beta Club, FCA, PASS Rally Day, a Career Fair, Spirit Week, Powder Puff football, and Student Council were examples.

Support was provided for the American Heart Association, Relay for Life, United Way, local food banks, Reading Buddies, and the Salkahatchie Summer Youth Program.

Our students have made our school shine and our community proud. BLMS will continue to be diligent in our effort to provide the very best middle school experience for our students. We look forward to another rewarding year for 2014-2015. Our students and faculty appreciate your support!

Randall Price, Principal Julie Kornet, SIC President

## Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|---|---|---|---|
| Number of surveys returned | 22 | 117 | 96 |
| Percent satisfied with learning environment | 95.4% | 68.4% | 75.0% |
| Percent satisfied with social and physical environment | 95.5% | 78.9% | 75.0% |
| Percent satisfied with school-home relations | 100.0% | 82.5% | 62.3% |

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

| | |
|---|---|
| **Overall Weighted Points Total** | **71.5** |
| **Overall Grade Conversion** | **C** |

| Index Score | Grade | Description |
|---|---|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Peformance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

## Accountability Indicator (Title I Schools)

Batesburg-Leesville Middle School has been designated as a:

| | |
|---|---|
| | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the 5% lowest performing Title I schools. |
| | Title I School - does not qualify as Reward, Focus or Priority School. |
| X | Non-Title I School - therefore the designations above are not applicable. |

## Teacher Quality and Student Attendance

| | Our District | State |
|---|---|---|
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 3.2% |
| Classes in high poverty schools not taught by highly qualified teachers | N/A | 7.3% |

| | Our School | State Objective | Met State Objective |
|---|---|---|---|
| Classes not taught by highly qualified teachers | 5.4% | 0.0% | No |
| Student attendance rate | 99.9% | 94.0%* | Yes |

| | State |
|---|---|
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees) | 61.9% |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | 0.0% |

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

## Batesburg-Leesville Middle School 4/27/2015 3203029

## SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|---|---|---|---|---|---|---|---|
| Grades 6-8 | | | | | | | |
| All Students | 621.0 | 620.6 | 635.1 | 636.7 | 100.0 | 99.8 | 100.0 |
| Male | 616.1 | 618.3 | 640.0 | 638.5 | 100.0 | 99.5 | 100.0 |
| Female | 625.6 | 622.7 | 630.7 | 634.9 | 100.0 | 100.0 | 100.0 |
| White | 641.3 | 635.6 | 651.8 | 654.9 | 100.0 | 99.5 | 100.0 |
| African American | 596.5 | 600.7 | 607.9 | 615.7 | 100.0 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 613.6 | 623.3 | N/A | N/A | 100.0 | 100.0 | N/A |
| American Indian/Alaskan Native | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 565.3 | 569.7 | 587.3 | 581.9 | 100.0 | 100.0 | 100.0 |
| Limited English Proficient | 620.5 | 632.8 | N/A | N/A | 100.0 | 100.0 | N/A |
| Subsidized Meals | 607.1 | 608.6 | 622.9 | 626.2 | 100.0 | 99.7 | 100.0 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

## Batesburg-Leesville Middle School 4/27/2015 3203029

## Two Year Elementary and Middle School Grades Trend Data

| | Grade | SCPASS ELA | | | SCPASS Math | | |
|---|---|---|---|---|---|---|---|
| | | N | Mean | % Tested | N | Mean | % Tested |
| 2013 | 3 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 4 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 5 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 6 | 161 | 627.3 | 100.0 | 161 | 619.0 | 100.0 |
| | 7 | 124 | 618.9 | 100.0 | 124 | 615.5 | 100.0 |
| | 8 | 158 | 615.6 | 100.0 | 158 | 619.2 | 100.0 |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 4 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 5 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 6 | 82 | 610.8 | 100.0 | 79 | 658.1 | 100.0 |
| | 7 | 123 | 626.7 | 100.0 | 124 | 631.6 | 100.0 |
| | 8 | 79 | 620.4 | 98.7 | 80 | 632.8 | 100.0 |

| | Grade | SCPASS ELA | | | SCPASS Math | | |
|---|---|---|---|---|---|---|---|
| | | N | Mean | % Tested | N | Mean | % Tested |
| 2014 | 3 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | 127 | 621.7 | 100.0 | 127 | 620.4 | 100.0 |
| | 7 | 161 | 624.1 | 100.0 | 160 | 626.6 | 99.4 |
| | 8 | 131 | 616.5 | 100.0 | 131 | 613.2 | 100.0 |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | 65 | 630.1 | 100.0 | 63 | 650.8 | 100.0 |
| | 7 | 161 | 639.5 | 100.0 | 161 | 634.3 | 100.0 |
| | 8 | 63 | 629.0 | 100.0 | 69 | 629.0 | 100.0 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

| Performance by Group - ESEA/Federal Accountability (District) | | | | | | | 4/27/2015 | 3203029 |
|---|---|---|---|---|---|---|---|---|
| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
| **Grades 3 - 5** | | | | | | | | |
| All Students | 635.7 | 642.7 | 614.7 | 644.5 | 100.0 | 100.0 | 99.7 | N/A |
| Male | 627.8 | 637.4 | 611.1 | 647.0 | 100.0 | 100.0 | 99.4 | N/A |
| Female | 643.4 | 647.9 | 618.8 | 642.0 | 100.0 | 100.0 | 100.0 | N/A |
| White | 656.2 | 664.0 | 635.7 | 660.5 | 100.0 | 100.0 | 100.0 | N/A |
| African American | 614.1 | 619.0 | 595.6 | 622.5 | 100.0 | 100.0 | 99.2 | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 620.2 | 631.3 | N/A | 638.1 | 100.0 | 100.0 | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 594.1 | 598.1 | 575.1 | 611.8 | 100.0 | 100.0 | 98.3 | N/A |
| Limited English Proficient | 615.5 | 627.5 | N/A | N/A | 100.0 | 100.0 | N/A | N/A |
| Subsidized Meals | 623.9 | 631.0 | 605.5 | 629.4 | 100.0 | 100.0 | 99.5 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| **Grades 6 - 8** | | | | | | | | |
| All Students | 621.0 | 620.6 | 635.1 | 636.7 | 100.0 | 99.8 | 100.0 | N/A |
| Male | 616.1 | 618.3 | 640.0 | 638.5 | 100.0 | 99.5 | 100.0 | N/A |
| Female | 625.6 | 622.7 | 630.7 | 634.9 | 100.0 | 100.0 | 100.0 | N/A |
| White | 641.3 | 635.6 | 651.8 | 654.9 | 100.0 | 99.5 | 100.0 | N/A |
| African American | 596.5 | 600.7 | 607.9 | 615.7 | 100.0 | 100.0 | 100.0 | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 613.6 | 623.3 | N/A | N/A | 100.0 | 100.0 | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 565.3 | 569.7 | 587.3 | 581.9 | 100.0 | 100.0 | 100.0 | N/A |
| Limited English Proficient | 620.5 | 632.8 | N/A | N/A | 100.0 | 100.0 | N/A | N/A |
| Subsidized Meals | 607.1 | 608.6 | 622.9 | 626.2 | 100.0 | 99.7 | 100.0 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| **Grades 9 - 12** | | | | | | | | |
| All Students | 224.6 | 217.9 | 85.4 | 70.6 | 100.0 | 100.0 | 100.0 | 74.1 |
| Male | 221.7 | 217.7 | 85.2 | 73.5 | 100.0 | 100.0 | 100.0 | 64.7 |
| Female | 228.1 | 218.2 | 85.5 | 67.2 | 100.0 | 100.0 | 100.0 | 82.7 |
| White | 228.3 | 222.0 | 89.2 | 73.9 | 100.0 | 100.0 | 100.0 | 76.3 |
| African American | 220.5 | 212.7 | 79.3 | 67.6 | 100.0 | 100.0 | 100.0 | 75.4 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 26.7 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 222.1 | 214.6 | 84.2 | 68.9 | 100.0 | 100.0 | 100.0 | 71.9 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

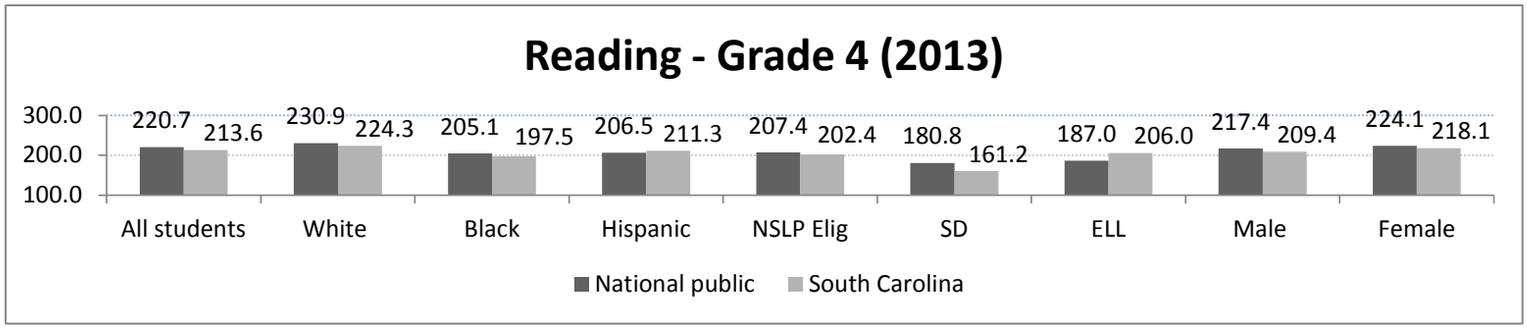
| Performance by Group - ESEA/Federal Accountability (State) | | | | | | | 4/27/2015 | 3203029 |
|---|---|---|---|---|---|---|---|---|
| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
| **Grades 3 - 5** | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With Disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| **Grades 6 - 8** | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With Disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| **Grades 9 - 12** | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With Disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

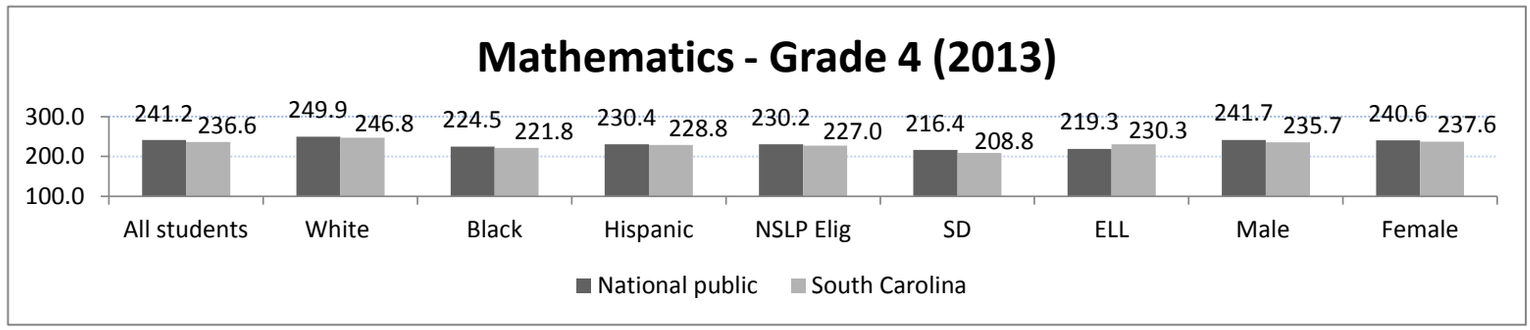
* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

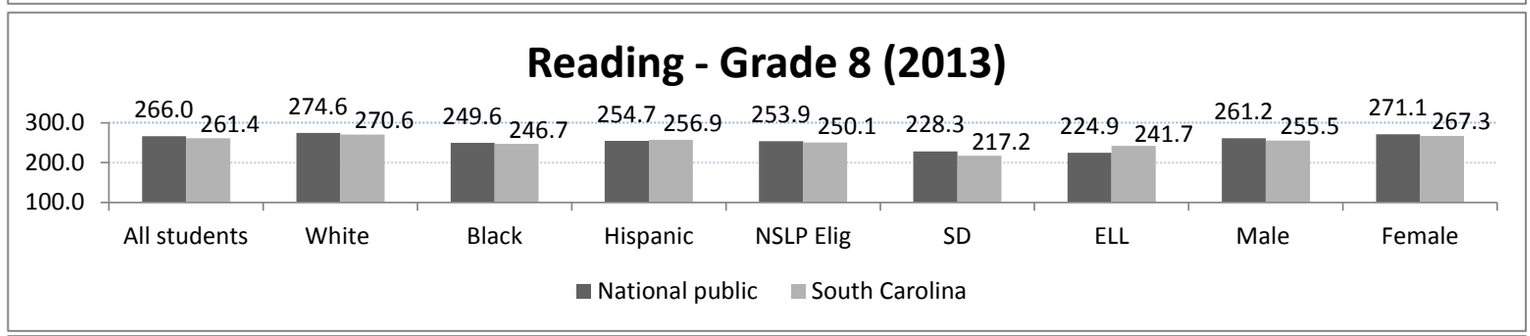
Abbreviations for Missing Data

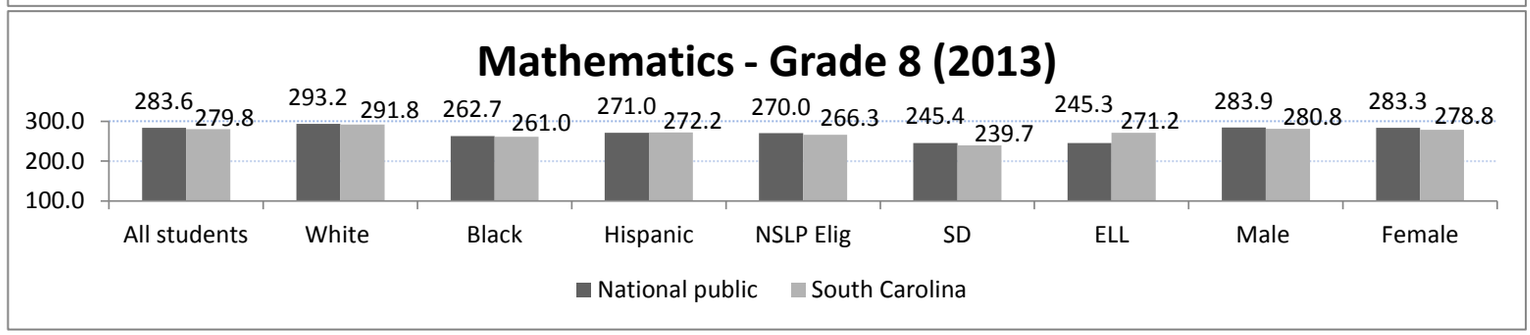
N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

**Performance reported for SC and nation, data not available at school level.*




| Key | |
|---|---|
| NSLP | National school lunch program |
| SD | Student with disabilities |
| ELL | English language learner |
| NAEP | National Association of Education Progress |

| | SD Participation Rate | ELL Participation Rate |
|---|---|---|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

| | Our School |
|---|---|
| Number of recently arrived ELL students exempted from ELA in state assessments | 0 |

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample