

Gray Court-Owings School

9210 Highway 14
Gray Court, SC 29645

Grades	PK-8 Middle School	
Enrollment	799 Students	
Principal	Mark Adams	864-876-2131
Superintendent	Dr. Billy R. Strickland	864-984-3568
Board Chair	Mrs. Susan Calhoun-Ware	864-682-5902

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	N/A
2013	N/A	N/A
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

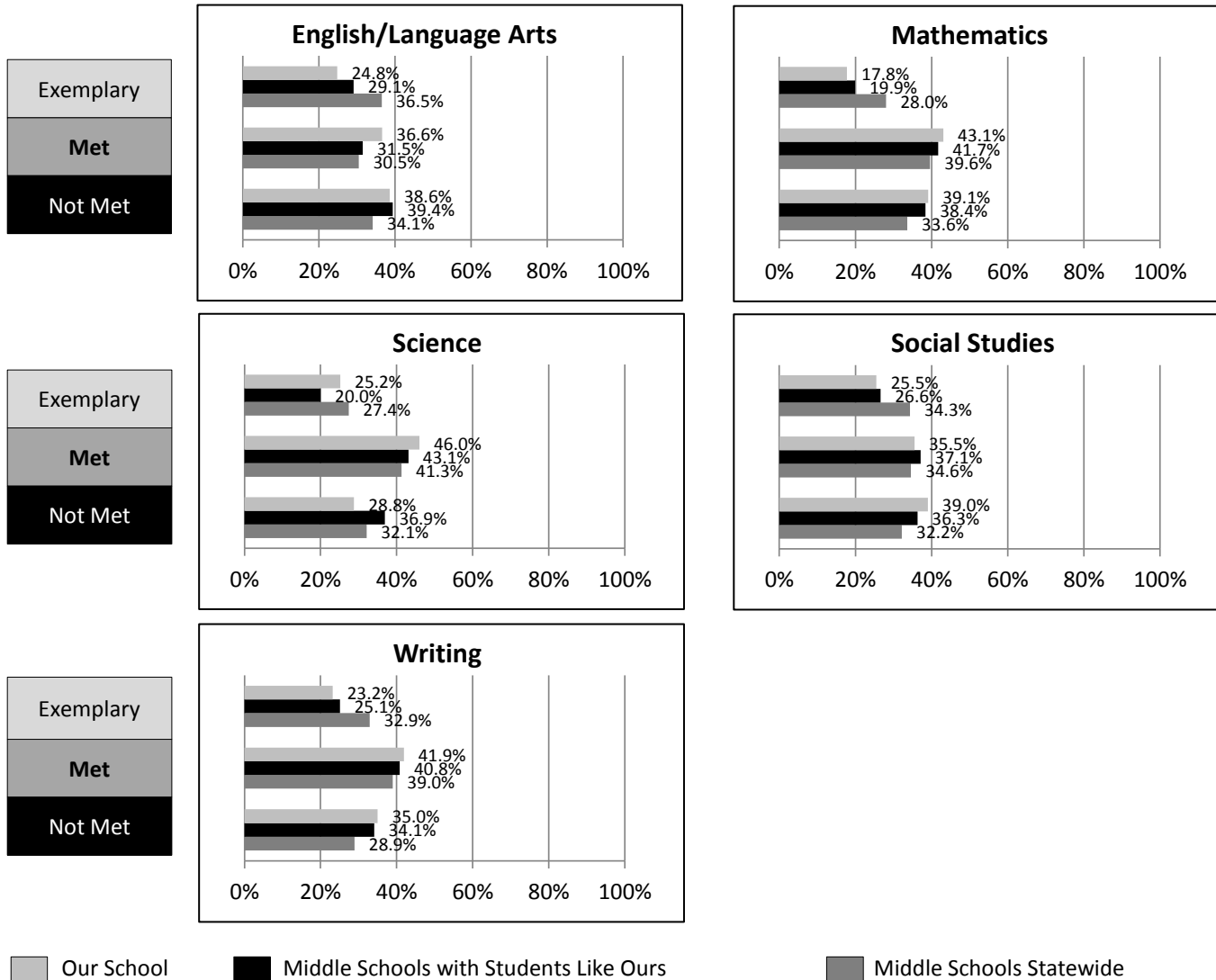
Percent of students tested in 2013-14 whose 2012-13 test scores were located 96.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	46	10	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n = 799)				
Students enrolled in high school credit courses (grades 7 & 8)	17.2%	N/A	22.0%	26.0%
Retention Rate	0.0%	N/A	0.8%	0.6%
Attendance Rate	95.9%	N/A	96.0%	96.2%
Served by gifted and talented program	7.7%	N/A	14.5%	19.4%
With disabilities	16.5%	N/A	14.3%	12.8%
Older than usual for grade	7.2%	N/A	5.7%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/A	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 45)				
Teachers with advanced degrees	62.2%	N/A	60.0%	61.3%
Continuing contract teachers	88.9%	N/A	74.8%	75.9%
Teachers returning from previous year	N/A	N/A	83.2%	85.4%
Teacher attendance rate	91.7%	N/A	94.9%	95.2%
Average teacher salary*	\$46,321	N/A	\$46,874	\$47,081
Professional development days/teacher	18.0 days	N/A	11.5 days	10.6 days
School				
Principal's years at school	10.0	N/A	4.0	3.0
Student-teacher ratio in core subjects	19.8 to 1	N/A	20.5 to 1	21.5 to 1
Prime instructional time	86.3%	N/A	89.8%	90.1%
Opportunities in the arts	Good	N/A	Good	Good
SACS accreditation	Yes	N/A	Yes	Yes
Parents attending conferences	98.8%	N/A	98.9%	99.0%
Character development program	Excellent	N/A	Good	Good
Dollars spent per pupil**	N/A	N/A	\$7,520	\$7,616
Percent of expenditures for instruction**	N/A	N/A	61.8%	62.0%
Percent of expenditures for teacher salaries**	N/A	N/A	60.8%	61.3%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.5%	97.1%
English 1	95.7%	95.0%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	93.2%	97.1%

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Report of Principal and School Improvement Council

School narrative was not provided.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	60	37
Percent satisfied with learning environment	95.0%	90.0%	64.8%
Percent satisfied with social and physical environment	84.6%	84.8%	61.1%
Percent satisfied with school-home relations	80.0%	91.7%	51.3%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	76.1
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Gray Court-Owings School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	0	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.8%	0.0%	No
Student attendance rate	95.9%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

* Or greater than last year

Abbreviations for Missing Data

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	617.0	617.1	629.0	619.5	100.0	100.0	100.0
Male	613.5	617.1	635.5	626.6	100.0	100.0	100.0
Female	620.3	617.1	622.5	612.2	100.0	100.0	100.0
White	628.2	626.0	639.6	626.4	100.0	100.0	100.0
African American	589.6	592.8	602.6	608.9	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	608.2	611.9	620.8	613.5	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
		2013					
	3	N/A	629.7	N/A	N/A	620.7	N/A
	4	N/A	635.8	N/A	N/A	638.0	N/A
	5	N/A	634.9	N/A	N/A	616.3	N/A
	6	N/A	621.0	N/A	N/A	619.2	N/A
	7	N/A	618.2	N/A	N/A	626.4	N/A
	8	N/A	617.9	N/A	N/A	622.1	N/A
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	600.1	N/A	N/A	612.6	N/A
	4	N/A	618.2	N/A	N/A	629.0	N/A
	5	N/A	616.8	N/A	N/A	617.0	N/A
	6	N/A	614.8	N/A	N/A	636.2	N/A
	7	N/A	628.2	N/A	N/A	627.8	N/A
	8	N/A	621.6	N/A	N/A	650.6	N/A

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
		2014					
	3	90	622.6	100.0	89	640.8	98.9
	4	77	626.1	100.0	77	636.4	97.5
	5	75	635.6	100.0	75	623.9	100.0
	6	63	623.2	100.0	63	612.1	96.9
	7	82	608.6	100.0	82	612.1	100.0
	8	71	621.5	100.0	71	627.9	98.6
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	44	597.6	97.8	47	612.9	100.0
	4	77	614.1	97.5	77	629.8	97.5
	5	36	612.7	100.0	39	620.2	100.0
	6	32	630.7	97.0	31	625.0	96.9
	7	82	624.8	100.0	81	611.4	100.0
	8	35	637.9	97.2	36	633.8	100.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 3055016

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	635.1	634.7	618.9	633.6	99.7	99.8	99.8	N/A
Male	629.4	634.6	622.9	633.7	99.5	99.7	99.5	N/A
Female	641.1	634.8	614.9	633.4	99.8	100.0	100.0	N/A
White	645.5	644.5	630.9	642.4	100.0	99.9	99.8	N/A
African American	618.6	618.5	602.1	619.2	99.5	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	618.8	623.8	603.5	619.8	99.2	99.2	98.8	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	604.7	600.4	593.8	613.7	98.7	99.1	98.8	N/A
Limited English Proficient	613.2	619.8	598.0	611.2	98.1	99.1	98.6	N/A
Subsidized Meals	626.9	625.4	612.5	626.6	99.6	99.8	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	619.9	622.2	626.6	629.3	99.4	99.4	99.3	N/A
Male	614.9	620.2	630.3	632.6	99.1	99.1	99.3	N/A
Female	625.5	624.4	622.4	625.3	99.7	99.7	99.2	N/A
White	631.5	630.1	640.3	638.5	99.1	99.2	99.2	N/A
African American	602.8	607.1	605.7	614.3	99.7	99.7	99.6	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	598.3	616.6	603.6	620.0	100.0	99.1	98.6	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	581.5	584.5	585.5	596.0	98.4	98.9	100.0	N/A
Limited English Proficient	596.3	615.8	603.7	619.7	100.0	99.0	100.0	N/A
Subsidized Meals	609.7	613.9	616.7	622.4	99.5	99.5	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	224.9	218.6	78.3	75.1	98.4	98.2	100.0	79.7
Male	221.4	217.9	77.2	75.8	97.8	97.4	100.0	77.7
Female	228.7	219.4	79.4	74.5	99.1	99.1	100.0	82.0
White	229.0	223.1	81.4	76.8	97.2	97.2	100.0	81.4
African American	220.0	211.5	73.0	72.4	100.0	99.4	100.0	77.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	217.0	213.8	74.5	N/A	100.0	100.0	100.0	75.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	204.2	193.7	66.7	N/A	92.7	90.9	100.0	37.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	70.4
Subsidized Meals	221.2	215.0	76.2	73.5	97.9	97.6	100.0	75.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 3055016

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

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*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	5

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