

## BRIDGEWATER ACADEMY CHARTER

191 River Landing Boulevard  
Myrtle Beach, SC 29579

|                       |                      |              |
|-----------------------|----------------------|--------------|
| <b>Grades</b>         | K-8 Middle School    |              |
| <b>Enrollment</b>     | 124 Students         |              |
| <b>Principal</b>      | Mr. Steve Wilson     | 843-236-3689 |
| <b>Superintendent</b> | Dr. Cynthia Elsberry | 843-488-6700 |
| <b>Board Chair</b>    | Joe DeFeo            | 843-222-5912 |

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING        |
|-------------|-----------------|----------------------|
| <b>2014</b> | <b>Average</b>  | <b>Below Average</b> |
| 2013        | Average         | Excellent            |
| 2012        | Average         | Average              |
| 2011        | Average         | Average              |
| 2010        | Below Average   | Average              |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating**

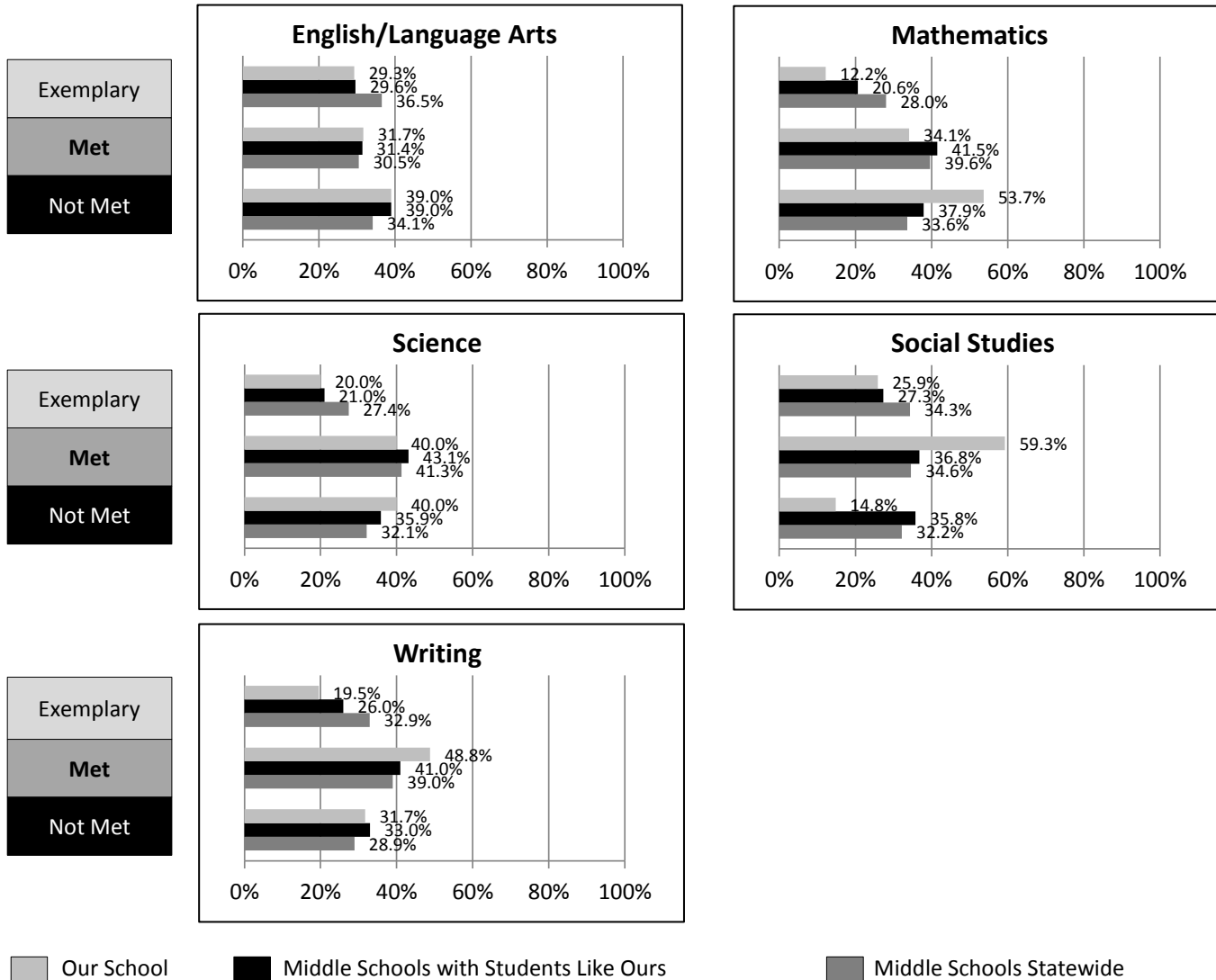
Percent of students tested in 2013-14 whose 2012-13 test scores were located 93.1%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 1         | 2    | 48      | 9             | 0       |

\* Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**



\* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                           |

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## School Profile

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n = 124)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 23.1%      | N/A                   | 20.1%                                  | 26.0%                |
| Retention Rate   | 1.4%       | Up from 0.0%          | 1.0%                                   | 0.6%                 |
| Attendance Rate  | 96.6%      | No change             | 96.0%                                  | 96.2%                |
| Served by gifted and talented program  | 19.4%      | Up from 12.5%         | 14.8%                                  | 19.4%                |
| With disabilities  | 22.3%      | Down from 25.0%       | 14.3%                                  | 12.8%                |
| Older than usual for grade   | 3.6%       | Down from 3.7%        | 5.9%                                   | 4.5%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | N/A                   | 0.5%                                   | 0.4%                 |
| Annual dropout rate  | 0.0%       | No change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n = 16)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 37.5%      | Up from 29.4%         | 60.5%                                  | 61.3%                |
| Continuing contract teachers   | 31.3%      | Up from 29.4%         | 75.7%                                  | 75.9%                |
| Teachers returning from previous year  | 59.8%      | N/A                   | 83.9%                                  | 85.4%                |
| Teacher attendance rate  | 94.3%      | Down from 99.0%       | 94.9%                                  | 95.2%                |
| Average teacher salary*  | N/A        | N/A                   | \$46,863                               | \$47,081             |
| Professional development days/teacher  | 0.6 days   | N/A                   | 11.7 days                              | 10.6 days            |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 3.0        | N/A                   | 4.5                                    | 3.0                  |
| Student-teacher ratio in core subjects                                       | 5.1 to 1   | N/A                   | 20.4 to 1                              | 21.5 to 1            |
| Prime instructional time   | 90.5%      | Down from 95.4%       | 89.8%                                  | 90.1%                |
| Opportunities in the arts  | Poor       | N/A                   | Good                                   | Good                 |
| SACS accreditation   | Yes        | N/A                   | Yes                                    | Yes                  |
| Parents attending conferences  | 89.9%      | N/A                   | 99.0%                                  | 99.0%                |
| Character development program  | Average    | N/A                   | Good                                   | Good                 |
| Dollars spent per pupil**  | \$25,985   | Up 12.5%              | \$7,517                                | \$7,616              |
| Percent of expenditures for instruction**                                    | 36.6%      | Up from 33.0%         | 61.7%                                  | 62.0%                |
| Percent of expenditures for teacher salaries**                               | 35.3%      | Up from 30.0%         | 60.5%                                  | 61.3%                |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2           | 83.3%             | 96.9%                                  |
| English 1                                       | N/A               | 94.6%                                  |
| Biology 1                                       | N/A               | N/A                                    |
| US History and the Constitution                 | N/A               | N/A                                    |
| All Subjects                                    | 83.3%             | 96.8%                                  |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Report of Principal and School Improvement Council

Bridgewater Academy a Title I school was the recipient of the Palmetto Gold Award during the 2013-2014 school year. Our mission remains to enable all students to exceed academic standards through direct, personal instruction by providing innovative academic program within a small classroom environment. The faculty and staff are committed to meeting the academic, social and individual needs of every student. ☒

☒

Bridgewater Academy offers a learning environment that is student- centered and safe, striving daily to provide engaging challenging classroom lessons for diverse groups of students. The school provides opportunities for professional development based on teacher/ student needs and educational best practices. By their participation in professional development, teachers enhance their skills and delivery of instruction and are empowered to have a positive impact on student learning.☒

☒

Steve Wilson, Principal      Tom Cecala, SIC

## Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 5        | 16        | 23       |
| Percent satisfied with learning environment            | I/S      | 81.3%     | 86.9%    |
| Percent satisfied with social and physical environment | I/S      | 68.8%     | 91.3%    |
| Percent satisfied with school-home relations           | I/S      | 93.8%     | 78.2%    |

\* Only students at the highest middle school grade level and their parents were included.

### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>85.2</b> |
| <b>Overall Grade Conversion</b>      | <b>B</b>    |

| Index Score  | Grade | Description  |
|--------------|-------|--|
| 90-100       | A     | Performance substantially exceeds the state's expectations.  |
| 80-89.9      | B     | Performance exceeds the state's expectations.                |
| 70-79.9      | C     | Performance meets the state's expectations.                  |
| 60-69.9      | D     | Performance does not meet the state's expectations.          |
| Less than 60 | F     | Performance is substantially below the states' expectations. |

**Accountability Indicator (Title I Schools)**

BRIDGEWATER ACADEMY CHARTER has been designated as a:

|   |  |
|---|--|
|   | Title I Reward School for Performance - among the highest performing Title I schools in a given year.  |
|   | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
|   | Title I Focus School - one of the schools with the highest average performance gap between subgroups.  |
|   | Title I Priority School - one of the 5% lowest performing Title I schools.                             |
| X | Title I School - does not qualify as Reward, Focus or Priority School.                                 |
|   | Non-Title I School - therefore the designations above are not applicable.                              |

**Teacher Quality and Student Attendance**

|  | <b>Our District</b> | <b>State</b>           |                            |
|--|---------------------|------------------------|----------------------------|
| Classes in low poverty schools not taught by highly qualified teachers                                     | 2.5                 | 3.2%                   |                            |
| Classes in high poverty schools not taught by highly qualified teachers                                    | 0.8                 | 7.3%                   |                            |
|  | <b>Our School</b>   | <b>State Objective</b> | <b>Met State Objective</b> |
| Classes not taught by highly qualified teachers  | 62.5%               | 0.0%                   | No                         |
| Student attendance rate  | 96.6%               | 94.0%*                 | Yes                        |
|  |                     | <b>State</b>           |                            |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)       |                     | 61.9%                  |                            |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials |                     | 0.0%                   |                            |

\* Or greater than last year

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| <b>Grades 6-8</b>                 |          |           |              |                      |              |               |                  |
| All Students                      | 621.1    | 605.7     | 619.5        | 632.4                | 100.0        | 100.0         | 100.0            |
| Male                              | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Female                            | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| White                             | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| African American                  | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| American Indian/Alaskan Native    | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| With Disabilities                 | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Subsidized Meals                  | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Migrant                           | N/A      | N/A       | N/A          | N/A                  | N/A          | N/A           | N/A              |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                | 95.0         | 95.0          | 95.0             |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

| 2013 | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 10             | 664.9 | I/S      | 10                             | 630.9 | I/S      |
| 4    | 17    | 628.7          | 100.0 | 17       | 621.3                          | 100.0 |          |
| 5    | 17    | 644.9          | 100.0 | 17       | 628.3                          | 100.0 |          |
| 6    | 15    | 620.8          | 100.0 | 15       | 608.0                          | 100.0 |          |
| 7    | 15    | 635.6          | 100.0 | 15       | 601.2                          | 100.0 |          |
| 8    | 20    | 647.8          | 100.0 | 20       | 646.9                          | 100.0 |          |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 3    | 5     | I/S            | I/S   | 5        | I/S                            | I/S   |          |
| 4    | 17    | 623.1          | 100.0 | 17       | 639.8                          | 100.0 |          |
| 5    | 9     | I/S            | I/S   | 8        | I/S                            | I/S   |          |
| 6    | 8     | I/S            | I/S   | 7        | I/S                            | I/S   |          |
| 7    | 15    | 620.2          | 100.0 | 15       | 618.0                          | 100.0 |          |
| 8    | 9     | I/S            | I/S   | 11       | 663.1                          | 100.0 |          |

| 2014 | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 16             | 673.6 | 100.0    | 16                             | 660.6 | 100.0    |
| 4    | 11    | 641.8          | 100.0 | 11       | 622.5                          | 100.0 |          |
| 5    | 12    | 661.1          | 100.0 | 12       | 658.8                          | 100.0 |          |
| 6    | 18    | 623.9          | 100.0 | 18       | 602.8                          | 100.0 |          |
| 7    | 17    | 607.6          | 100.0 | 17       | 612.4                          | 100.0 |          |
| 8    | 16    | 629.6          | 100.0 | 16       | 603.2                          | 100.0 |          |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 3    | 9     | I/S            | 100.0 | 7        | I/S                            | 100.0 |          |
| 4    | 11    | 622.7          | 100.0 | 11       | 648.5                          | 100.0 |          |
| 5    | 6     | I/S            | 100.0 | 6        | I/S                            | 100.0 |          |
| 6    | 9     | I/S            | 100.0 | 9        | I/S                            | 100.0 |          |
| 7    | 17    | 613.5          | 100.0 | 17       | 624.0                          | 100.0 |          |
| 8    | 8     | I/S            | 100.0 | 8        | I/S                            | 100.0 |          |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (District)** 4/27/2015 2601601

| Subgroups                            | ELA Mean | Math Mean | Science Mean | Soc Studies*/<br>History Mean | ELA %<br>Tested | Math %<br>Tested | Science %<br>Tested | Graduation<br>Rate |
|--------------------------------------|----------|-----------|--------------|-------------------------------|-----------------|------------------|---------------------|--------------------|
| <b>Grades 3 - 5</b>                  |          |           |              |                               |                 |                  |                     |                    |
| All Students                         | 653.4    | 661.5     | 634.3        | 654.5                         | 99.7            | 99.8             | 99.8                | N/A                |
| Male                                 | 649.1    | 662.4     | 635.1        | 657.5                         | 99.7            | 99.8             | 99.8                | N/A                |
| Female                               | 658.0    | 660.5     | 633.5        | 651.3                         | 99.7            | 99.8             | 99.7                | N/A                |
| White                                | 664.6    | 674.7     | 646.2        | 664.3                         | 99.7            | 99.8             | 99.8                | N/A                |
| African American                     | 626.3    | 629.6     | 605.9        | 630.2                         | 99.8            | 99.8             | 99.8                | N/A                |
| Asian/Pacific Islander               | 672.7    | 688.8     | 656.0        | 674.9                         | 100.0           | 100.0            | 100.0               | N/A                |
| Hispanic                             | 642.4    | 648.5     | 623.9        | 645.3                         | 99.3            | 99.9             | 99.7                | N/A                |
| American Indian/Alaskan              | 650.7    | 643.0     | 633.2        | 634.6                         | 98.5            | 98.5             | 98.0                | N/A                |
| With Disabilities                    | 607.0    | 607.0     | 593.4        | 615.5                         | 99.0            | 99.4             | 99.8                | N/A                |
| Limited English Proficient           | 641.6    | 651.0     | 622.5        | 647.7                         | 99.3            | 100.0            | 99.7                | N/A                |
| Subsidized Meals                     | 641.2    | 646.5     | 622.1        | 641.9                         | 99.6            | 99.7             | 99.7                | N/A                |
| Migrant                              | N/A      | N/A       | N/A          | N/A                           | N/A             | N/A              | N/A                 | N/A                |
| Annual Measurable<br>Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                         | 95.0            | 95.0             | 95.0                | N/A                |
| <b>Grades 6 - 8</b>                  |          |           |              |                               |                 |                  |                     |                    |
| All Students                         | 631.7    | 642.1     | 644.2        | 644.6                         | 99.8            | 99.9             | 99.7                | N/A                |
| Male                                 | 624.8    | 639.4     | 643.0        | 646.8                         | 99.7            | 99.8             | 99.8                | N/A                |
| Female                               | 639.1    | 645.1     | 645.5        | 642.2                         | 99.9            | 100.0            | 99.6                | N/A                |
| White                                | 643.0    | 653.1     | 656.3        | 655.1                         | 99.8            | 99.9             | 99.7                | N/A                |
| African American                     | 602.5    | 612.5     | 612.1        | 615.3                         | 99.7            | 99.8             | 99.7                | N/A                |
| Asian/Pacific Islander               | 654.9    | 680.3     | 675.4        | 680.5                         | 100.0           | 100.0            | 100.0               | N/A                |
| Hispanic                             | 620.5    | 633.3     | 633.2        | 636.7                         | 99.7            | 99.9             | 99.8                | N/A                |
| American Indian/Alaskan              | 648.9    | 641.4     | 647.9        | 638.2                         | 100.0           | 100.0            | 98.0                | N/A                |
| With Disabilities                    | 576.2    | 587.7     | 589.7        | 596.5                         | 99.5            | 99.7             | 99.3                | N/A                |
| Limited English Proficient           | 614.3    | 630.5     | 629.3        | 632.4                         | 99.7            | 99.9             | 100.0               | N/A                |
| Subsidized Meals                     | 617.7    | 627.8     | 629.5        | 629.5                         | 99.7            | 99.8             | 99.6                | N/A                |
| Migrant                              | N/A      | N/A       | N/A          | N/A                           | N/A             | N/A              | N/A                 | N/A                |
| Annual Measurable<br>Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                         | 95.0            | 95.0             | 95.0                | N/A                |
| <b>Grades 9 - 12</b>                 |          |           |              |                               |                 |                  |                     |                    |
| All Students                         | 230.4    | 226.1     | 84.5         | 77.0                          | 98.8            | 98.7             | 100.0               | 78.8               |
| Male                                 | 226.6    | 226.2     | 84.6         | 78.1                          | 98.5            | 98.3             | 100.0               | 72.3               |
| Female                               | 234.3    | 226.0     | 84.3         | 75.9                          | 99.1            | 99.1             | 100.0               | 85.5               |
| White                                | 235.1    | 231.3     | 87.1         | 78.5                          | 98.9            | 98.8             | 100.0               | 81.8               |
| African American                     | 217.3    | 210.1     | 76.2         | 71.6                          | 98.4            | 98.1             | 100.0               | 69.6               |
| Asian/Pacific Islander               | 239.6    | 243.6     | 89.8         | 83.2                          | 100.0           | 100.0            | 100.0               | 85.5               |
| Hispanic                             | 222.1    | 218.9     | 80.3         | 76.2                          | 98.5            | 98.5             | 100.0               | 75.6               |
| American Indian/Alaskan              | N/A      | N/A       | N/A          | N/A                           | N/A             | N/A              | N/A                 | 69.2               |
| With Disabilities                    | 206.6    | 200.5     | 70.4         | 67.1                          | 96.7            | 96.3             | 100.0               | 43.8               |
| Limited English Proficient           | 217.1    | 214.9     | 78.1         | 74.3                          | 100.0           | 99.2             | 100.0               | 68.8               |
| Subsidized Meals                     | 224.1    | 218.5     | 80.9         | 73.9                          | 98.6            | 98.3             | 100.0               | 72.1               |
| Migrant                              | N/A      | N/A       | N/A          | N/A                           | N/A             | N/A              | N/A                 | N/A                |
| Annual Measurable<br>Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                          | 95.0            | 95.0             | 95.0                | 75.1               |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (State)** 4/27/2015 2601601

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 3 - 5</b>               |          |           |              |                             |              |               |                  |                 |
| All Students                      | 643.8    | 644.3     | 626.4        | 645.0                       | 99.7         | 99.8          | 99.8             | N/A             |
| Male                              | 638.9    | 643.9     | 627.0        | 646.5                       | 99.7         | 99.8          | 99.8             | N/A             |
| Female                            | 649.0    | 644.6     | 625.8        | 643.4                       | 99.8         | 99.9          | 99.8             | N/A             |
| White                             | 659.5    | 662.7     | 644.4        | 659.5                       | 99.8         | 99.9          | 99.8             | N/A             |
| African American                  | 622.3    | 617.3     | 601.2        | 624.1                       | 99.7         | 99.8          | 99.7             | N/A             |
| Asian/Pacific Islander            | 669.9    | 686.6     | 655.9        | 673.4                       | 99.9         | 100.0         | 99.8             | N/A             |
| Hispanic                          | 631.7    | 634.6     | 614.5        | 636.5                       | 99.7         | 99.9          | 99.9             | N/A             |
| American Indian/Alaskan           | 642.1    | 640.4     | 627.1        | 641.8                       | 99.7         | 99.9          | 99.5             | N/A             |
| With Disabilities                 | 599.3    | 596.5     | 587.6        | 609.2                       | 98.9         | 99.5          | 99.5             | N/A             |
| Limited English Proficient        | 631.2    | 638.6     | 615.0        | 638.1                       | 99.7         | 99.9          | 99.9             | N/A             |
| Subsidized Meals                  | 627.7    | 625.2     | 609.4        | 628.7                       | 99.7         | 99.8          | 99.7             | N/A             |
| Migrant                           | 608.2    | 615.1     | 590.4        | 623.4                       | 100.0        | 100.0         | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 6 - 8</b>               |          |           |              |                             |              |               |                  |                 |
| All Students                      | 627.8    | 632.2     | 634.7        | 637.4                       | 99.7         | 99.7          | 99.7             | N/A             |
| Male                              | 620.6    | 630.1     | 634.4        | 639.8                       | 99.7         | 99.7          | 99.6             | N/A             |
| Female                            | 635.4    | 634.3     | 635.0        | 634.9                       | 99.8         | 99.8          | 99.7             | N/A             |
| White                             | 644.3    | 647.7     | 652.3        | 652.3                       | 99.8         | 99.8          | 99.7             | N/A             |
| African American                  | 604.3    | 608.5     | 608.9        | 615.2                       | 99.7         | 99.7          | 99.6             | N/A             |
| Asian/Pacific Islander            | 658.5    | 680.2     | 673.0        | 677.3                       | 99.9         | 99.9          | 99.9             | N/A             |
| Hispanic                          | 617.3    | 625.4     | 625.0        | 630.5                       | 99.7         | 99.7          | 99.7             | N/A             |
| American Indian/Alaskan           | 629.4    | 631.2     | 637.2        | 638.3                       | 99.9         | 99.8          | 99.7             | N/A             |
| With Disabilities                 | 574.5    | 584.3     | 584.9        | 592.8                       | 99.4         | 99.4          | 99.2             | N/A             |
| Limited English Proficient        | 612.5    | 625.8     | 622.5        | 629.8                       | 99.6         | 99.7          | 99.8             | N/A             |
| Subsidized Meals                  | 610.0    | 614.6     | 616.3        | 619.9                       | 99.7         | 99.7          | 99.6             | N/A             |
| Migrant                           | 586.4    | 606.8     | 600.8        | 607.7                       | 98.2         | 98.2          | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                       | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 9 - 12</b>              |          |           |              |                             |              |               |                  |                 |
| All Students                      | 229.3    | 222.6     | 81.8         | 74.9                        | 98.7         | 98.7          | 100.0            | 80.0            |
| Male                              | 225.6    | 222.4     | 81.8         | 75.9                        | 98.3         | 98.3          | 100.0            | 75.7            |
| Female                            | 233.2    | 222.9     | 81.9         | 74.0                        | 99.2         | 99.1          | 100.0            | 84.5            |
| White                             | 235.9    | 230.8     | 86.1         | 78.1                        | 99.0         | 98.9          | 100.0            | 82.8            |
| African American                  | 219.6    | 209.6     | 75.2         | 69.9                        | 98.3         | 98.3          | 100.0            | 76.0            |
| Asian/Pacific Islander            | 240.2    | 245.8     | 89.4         | 80.3                        | 99.3         | 99.3          | 100.0            | 88.0            |
| Hispanic                          | 225.1    | 219.4     | 79.5         | 73.5                        | 98.9         | 99.0          | 100.0            | 76.9            |
| American Indian/Alaskan           | 228.8    | 220.3     | 81.9         | 77.2                        | 98.9         | 99.3          | 100.0            | 74.3            |
| With Disabilities                 | 204.3    | 196.5     | 68.4         | 66.2                        | 96.6         | 96.5          | 100.0            | 43.2            |
| Limited English Proficient        | 218.0    | 214.7     | 76.6         | 71.3                        | 99.3         | 99.3          | 100.0            | 73.4            |
| Subsidized Meals                  | 221.1    | 212.6     | 76.8         | 70.8                        | 98.3         | 98.2          | 100.0            | 72.5            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                         | N/A          | N/A           | N/A              | 61.5            |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                        | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



| Key  |  |
|------|--|
| NSLP | National school lunch program              |
| SD   | Student with disabilities                  |
| ELL  | English language learner                   |
| NAEP | National Association of Education Progress |

|                      | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4     | 89.0%                 | 96.0%                  |
| Reading, Grade 8     | 85.0%                 | 96.0%                  |
| Mathematics, Grade 4 | 93.0%                 | 99.0%                  |
| Mathematics, Grade 8 | 90.0%                 | 95.0%                  |

|  | Our School |
|--|------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | 0          |

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample