



Johnsonville Middle School

415 Maple Avenue
Johnsonville, SC 29555

Grades	5-8 Middle School	
Enrollment	417 Students	
Principal	Randy Willis	843-386-2066
Superintendent	Robert R. Smiley	843-386-2358
Board Chair	Holly Wall	843-386-2358

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	Average
2013	Average	Good
2012	Average	Average
2011	Average	Good
2010	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

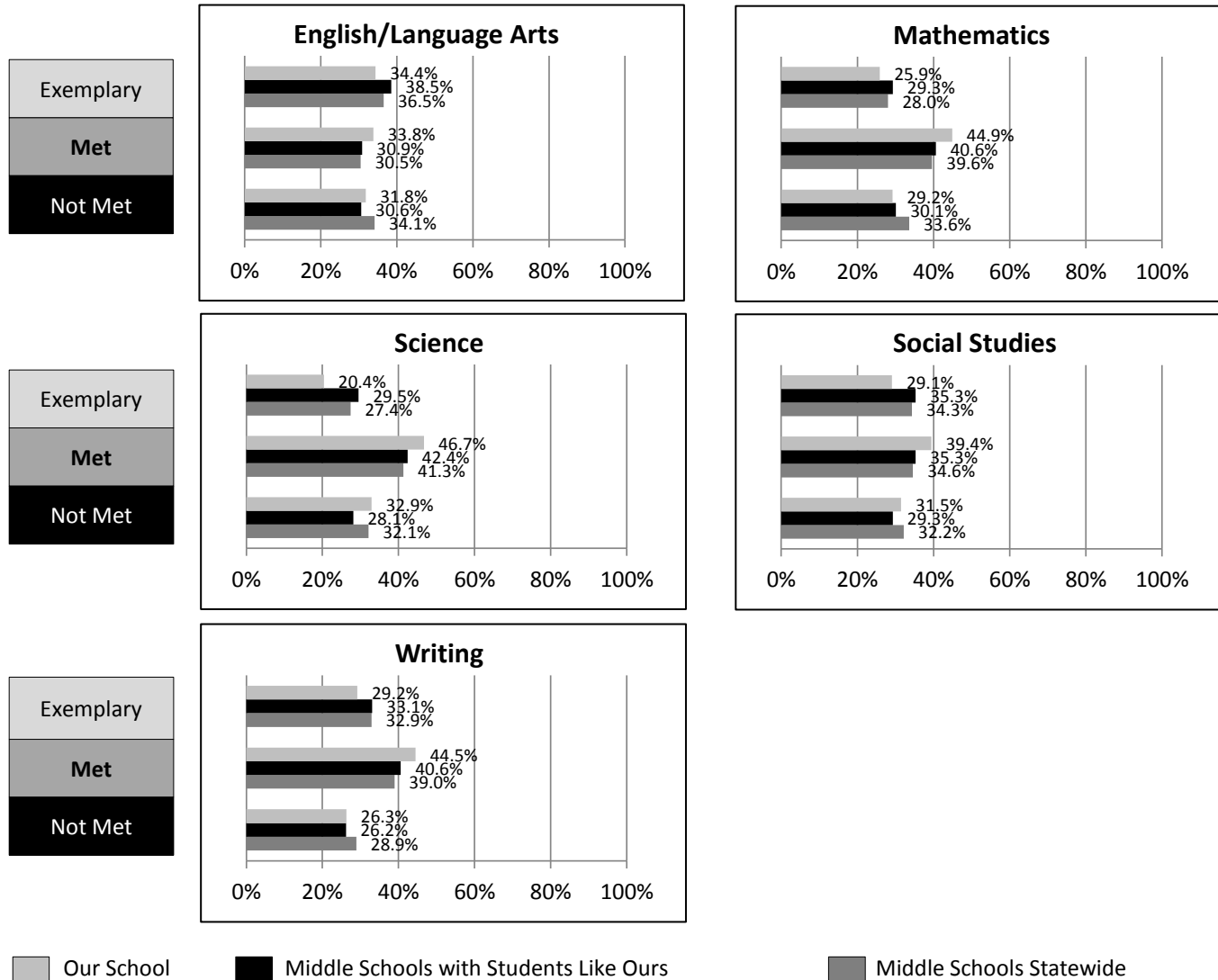
Percent of students tested in 2013-14 whose 2012-13 test scores were located

98.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	17	34	2	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)

* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n = 417)				
Students enrolled in high school credit courses (grades 7 & 8)	17.8%	Down from 19.5%	33.7%	26.0%
Retention Rate	1.2%	Up from 0.5%	0.9%	0.6%
Attendance Rate	95.0%	Down from 95.1%	95.9%	96.2%
Served by gifted and talented program	21.2%	Up from 20.4%	21.7%	19.4%
With disabilities	19.0%	Down from 19.7%	13.1%	12.8%
Older than usual for grade	10.2%	Up from 8.2%	4.7%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.6%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 24)				
Teachers with advanced degrees	62.5%	Up from 58.3%	62.5%	61.3%
Continuing contract teachers	100.0%	Up from 95.8%	80.7%	75.9%
Teachers returning from previous year	85.6%	Up from 85.0%	86.7%	85.4%
Teacher attendance rate	95.3%	Up from 94.9%	94.9%	95.2%
Average teacher salary*	\$48,967	Down 2.4%	\$48,344	\$47,081
Professional development days/teacher	12.8 days	Up from 10.9 days	11.0 days	10.6 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 21.4 to 1	22.9 to 1	21.5 to 1
Prime instructional time	88.7%	Down from 88.9%	89.7%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	98.5%	Up from 96.6%	98.9%	99.0%
Character development program	Below Average	No change	Good	Good
Dollars spent per pupil**	\$7,310	Up 14.8%	\$7,397	\$7,616
Percent of expenditures for instruction**	62.6%	Up from 61.0%	62.7%	62.0%
Percent of expenditures for teacher salaries**	61.8%	Up from 60.0%	61.6%	61.3%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.6%
English 1	100.0%	95.8%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	98.3%

Abbreviations for Missing Data

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I/S-Insufficient Sample

Report of Principal and School Improvement Council

This has been another exciting and successful year at Johnsonville Middle School. All the credit goes to our students, faculty, staff, parents, and stakeholders who have established and attained impressive goals with tremendous enthusiasm and hard work. Our students' creativity and academic excellence have resulted in awards and recognition at various events throughout the year.

☐

JMS had three eighth grade students qualify as Junior Scholars. JMS participated in the State Jr. Beta Club Convention. They won first place in group talent, second place in Black and White Photography, and third place in Speech. Our academic challenge team completed another successful season. JMS had successful seasons in football and boys and girls basketball. Our cheerleaders showed great school spirit and supported our teams well. Many of our students participated in spring sports at Johnsonville High School. Ms. Debbie Tanner was selected as JMS Teacher of the Year.

☐

JMS demonstrated excellent citizenship through various service projects sponsored by the Student Council and the Jr. Beta Club. The Student Council collected non-perishable food items which were donated to Caring and Sharing. They also held a drive to collect items to donate to a local animal shelter. The Jr. Beta Club held bake sales to assist families in need at Christmas. They also sponsored a Cancer Awareness Day in which students and staff wore the color of the type of cancer that has affected his/her family. The Jr. Betas sponsored dances for the students' enjoyment. Ms. Rhonda Daniel's fifth grade social studies class decorated bio-bottles where students decorated two liter bottles in the likeness of a famous person and did a presentation to the class on their research. Other events hosted by JMS included a Grandparents' Day luncheon, Parents' Day luncheon, Sons of Confederate Veterans Civil War presentation, Veterans' Day breakfast, and served as a site for recreation league volleyball and basketball games.

☐

JMS used a variety of available technology, including MAP testing, SMART boards, Mimeos, a CCC Lab, a STAR Lab, Content Click, the JMS Website, a school newspaper, and teacher websites.

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Through all stakeholders working together, we have achieved many of the goals that were established for this year.

☐

Randy Willis, Principal

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Donna Gaye Tanner, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	97	72
Percent satisfied with learning environment	77.8%	57.7%	83.3%
Percent satisfied with social and physical environment	96.2%	71.1%	71.2%
Percent satisfied with school-home relations	88.9%	82.5%	58.9%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	79.4
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Johnsonville Middle School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers		N/A	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	12.3%	0.0%	No
Student attendance rate	95.0%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	624.0	627.8	626.0	628.5	99.7	99.7	99.1
Male	619.4	627.2	630.0	632.4	100.0	100.0	100.0
Female	629.2	628.6	621.7	623.7	99.3	99.3	98.2
White	636.6	637.5	637.4	634.4	100.0	100.0	100.0
African American	594.1	605.1	593.4	612.1	100.0	100.0	96.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	594.8	601.1	599.0	602.7	100.0	100.0	98.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	609.0	612.9	611.0	619.6	99.5	99.5	98.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	90	638.0	100.0	90	633.3	100.0
	6	108	637.0	100.0	108	641.3	100.0
	7	117	620.4	100.0	117	630.7	100.0
	8	109	627.1	100.0	109	633.9	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	44	620.8	100.0	46	623.5	100.0
	6	53	634.7	100.0	55	631.3	100.0
	7	117	620.6	100.0	117	611.0	100.0
	8	55	619.3	98.2	54	656.0	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	80	639.9	100.0	80	637.8	100.0
	6	90	626.5	100.0	90	629.7	100.0
	7	117	627.6	100.0	117	628.9	100.0
	8	114	618.4	99.1	114	625.4	99.1
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	41	631.9	97.6	38	620.8	100.0
	6	46	619.6	100.0	44	639.9	100.0
	7	117	631.0	100.0	117	618.4	100.0
	8	56	620.2	96.6	55	641.1	96.5

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	2105049
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	639.7	628.3	615.5	633.9	98.0	100.0	99.5	N/A
Male	635.7	624.9	617.1	637.6	97.3	100.0	99.1	N/A
Female	643.4	631.4	614.0	630.5	98.8	100.0	100.0	N/A
White	650.8	639.0	624.1	644.0	99.5	100.0	100.0	N/A
African American	609.1	596.7	584.5	607.5	94.7	100.0	98.4	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	620.6	603.0	593.5	620.2	93.2	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	628.5	614.7	602.9	626.2	97.1	100.0	99.3	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	624.0	627.8	626.0	628.5	99.7	99.7	99.1	N/A
Male	619.4	627.2	630.0	632.4	100.0	100.0	100.0	N/A
Female	629.2	628.6	621.7	623.7	99.3	99.3	98.2	N/A
White	636.6	637.5	637.4	634.4	100.0	100.0	100.0	N/A
African American	594.1	605.1	593.4	612.1	100.0	100.0	96.6	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	594.8	601.1	599.0	602.7	100.0	100.0	98.1	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	609.0	612.9	611.0	619.6	99.5	99.5	98.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	228.9	225.2	80.3	68.3	99.1	99.1	100.0	83.3
Male	228.2	224.8	80.9	69.4	98.3	98.3	100.0	81.5
Female	229.7	225.6	79.8	67.2	100.0	100.0	100.0	85.4
White	234.5	230.4	83.7	71.2	100.0	100.0	100.0	83.1
African American	215.1	211.5	72.4	62.8	96.9	96.9	100.0	87.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	52.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	222.7	217.6	76.4	65.4	98.5	98.5	100.0	78.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	2105049
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

*Performance reported for SC and nation, data not available at school level.

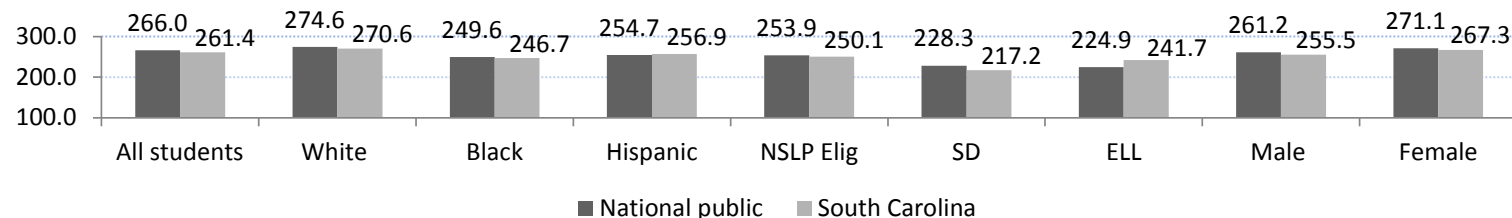
Reading - Grade 4 (2013)



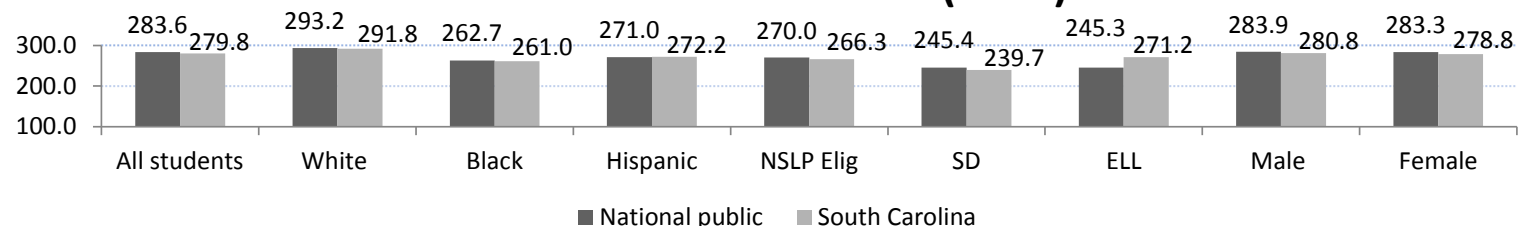
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

Abbreviations for Missing Data

N/A-Not Applicable

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