

## Hannah-Pamplico Elementary/Middle School

2131 South Pamplico Highway  
Pamplico, SC 29583

<b>Grades</b>	K-8 Middle School	
<b>Enrollment</b>	822 Students	
<b>Principal</b>	Debbie M. Carter	843-493-2061
<b>Superintendent</b>	Robert E. Sullivan Jr.	843-493-2502
<b>Board Chair</b>	Mr. Raleigh O. Ward, Jr.	843-493-9935

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Average</b>	<b>Average</b>
2013	Average	Good
2012	Average	Average
2011	Below Average	Below Average
2010	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating**

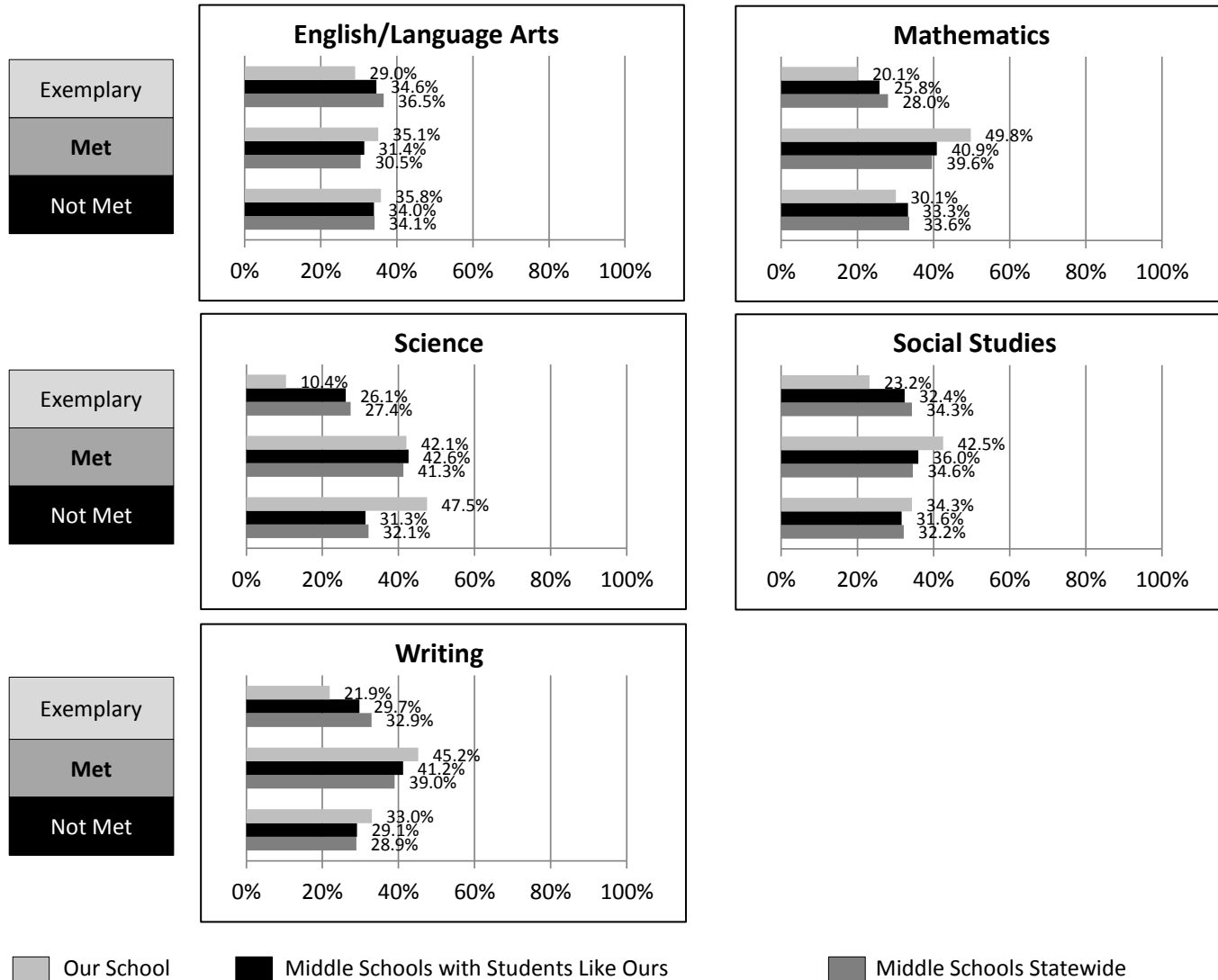
Percent of students tested in 2013-14 whose 2012-13 test scores were located 97.7%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
4	11	44	5	0

\* Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**



\* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**School Profile**

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n = 822)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	15.1%	Down from 17.5%	24.4%	26.0%
Retention Rate	3.4%	Up from 3.0%	0.9%	0.6%
Attendance Rate	95.3%	Down from 95.4%	96.0%	96.2%
Served by gifted and talented program	7.3%	Up from 4.4%	20.0%	19.4%
With disabilities	17.5%	Down from 19.0%	13.4%	12.8%
Older than usual for grade	6.6%	Up from 5.6%	5.8%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.4%	Down from 4.6%	0.6%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 48)</b>				
Teachers with advanced degrees	62.5%	Up from 58.3%	60.0%	61.3%
Continuing contract teachers	83.3%	Up from 79.2%	77.0%	75.9%
Teachers returning from previous year	92.4%	Up from 90.0%	85.3%	85.4%
Teacher attendance rate	93.9%	Down from 94.5%	94.9%	95.2%
Average teacher salary*	\$43,526	Up 1.7%	\$46,595	\$47,081
Professional development days/teacher	8.1 days	Up from 7.6 days	12.0 days	10.6 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	5.0	3.0
Student-teacher ratio in core subjects	22.4 to 1	Down from 22.6 to 1	22.1 to 1	21.5 to 1
Prime instructional time	88.4%	Down from 89.5%	89.7%	90.1%
Opportunities in the arts	Fair	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	98.8%	99.0%
Character development program	Average	No change	Good	Good
Dollars spent per pupil**	\$5,353	Down 0.1%	\$7,377	\$7,616
Percent of expenditures for instruction**	67.9%	Down from 69.0%	62.1%	62.0%
Percent of expenditures for teacher salaries**	67.5%	Up from 67.0%	61.5%	61.3%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.1%
English 1	100.0%	97.2%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.7%

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

**Report of Principal and School Improvement Council**

During 2013-14, students, staff, and parents at Hannah-Pamplico Elementary Middle focused on student achievement, professional development, and parental involvement.

HPEM received the Palmetto Silver Award for General Performance for its 2013 Report Card ratings: the elementary grades had Absolute and Growth ratings of Average and the middle grades maintained Average in the Absolute ratings and improved to Good in the Growth ratings. A preliminary comparison of HPEM’s 2012-2013 PASS data to 2013-2014 PASS data shows marked improvement in writing in the elementary grades. Third grade had consistent improvement with 80% meeting standing in writing, 82% meeting standard in ELA (66% scoring Exemplary), and a 13% rise in the number of students meeting standard in science. At least 70% of fourth graders met standard in math, ELA, writing, and social studies. Fifth grade maintained previous levels of performance in all areas except social studies in which there was a 10% increase. Sixth grade scores decreased in all areas except social studies which showed a 14% increase in the number of students meeting standard. In seventh grade, the number meeting standard increased in all areas except science. Eighth grade maintained previous performance levels in writing and ELA, with 33% scoring Exemplary in social studies.

This year HPEM continued to focus on improving student achievement levels using inquiry-based instruction, Thinking Maps, Measures of Academic Progress testing; one-to-one computing using iPods/iPads; single-gender grouping; Soar to Success, Classworks, student goal-setting, and SRA. Professional development focused on data analysis, Common Core Standards implementation, and technology integration. The sixth-eighth grade ELA teachers participated in a writing grant through the Upstate Writing Project and the National Writing Project.

Our faculty, students, and parents have made significant accomplishments this year. Faculty members continued their educations and attained advanced degrees. Several teachers wrote and received grants. Three eighth graders were named SC Junior Scholars and a sixth grader participated in the Pee Dee Regional Spelling Bee at Francis Marion University. Our eighth graders participated in Advanced Placement courses and B-Teams sports. All students participated in our fine arts program, including holiday productions and a Broadway, Jr., production of Fiddler on the Roof, Jr. Some of our students participated in Special Olympics. Our elementary students continued to break their own records by passing Accelerated Reader book tests. Students and staff participated in community service activities that benefited such organizations as the American Heart Association. Parents, grandparents, and community members actively participated in Grandparents’ Day, Field Day, Month of the Young Adolescent, Pastries for Parents, etc.

Debbie M. Carter and H. Legrande Richardson, Principals/ Greg Poston, SIC President

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	30	68	47
Percent satisfied with learning environment	96.7%	83.8%	78.8%
Percent satisfied with social and physical environment	96.6%	81.2%	80.4%
Percent satisfied with school-home relations	86.6%	77.9%	58.7%

\* Only students at the highest middle school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>76.1</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Hannah-Pamplico Elementary/Middle School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%	
	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	9.1%	0.0%	No
Student attendance rate	95.3%	94.0%*	Yes
			<b>State</b>
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

\* Or greater than last year

Abbreviations for Missing Data

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
<b>Grades 6-8</b>							
All Students	619.3	624.6	605.6	620.4	99.3	99.3	99.0
Male	615.9	622.1	606.3	626.4	99.4	99.4	99.1
Female	624.0	628.1	604.5	612.6	99.2	99.2	98.8
White	629.5	635.5	619.3	630.6	99.4	99.4	100.0
African American	605.3	607.4	584.5	608.8	99.1	99.1	97.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	581.7	588.8	571.0	N/A	95.2	95.2	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	606.1	612.8	595.4	608.6	99.5	99.5	98.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	113	645.0	100.0	113	611.0	100.0
4	91	639.6	100.0	91	629.9	100.0	
5	107	629.7	100.0	107	637.2	100.0	
6	94	635.3	100.0	94	638.9	100.0	
7	96	619.2	100.0	96	625.8	100.0	
8	103	617.5	99.0	103	621.6	100.0	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	57	597.6	100.0	56	631.5	100.0	
4	90	627.9	100.0	91	657.2	100.0	
5	54	601.8	100.0	53	609.9	98.1	
6	47	608.6	100.0	48	619.1	100.0	
7	96	610.2	100.0	96	614.0	100.0	
8	53	616.5	96.2	50	616.4	98.0	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	74	666.7	100.0	74	634.2	100.0
4	110	634.8	98.2	111	628.0	99.1	
5	93	633.0	100.0	93	628.9	100.0	
6	108	621.5	100.0	108	624.5	100.0	
7	90	624.3	100.0	90	631.1	100.0	
8	90	611.7	97.8	90	618.1	97.8	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	38	608.4	100.0	35	624.6	97.2	
4	111	616.2	99.1	111	634.7	99.1	
5	48	602.6	100.0	45	617.3	100.0	
6	54	590.7	98.2	52	628.7	98.1	
7	90	610.8	100.0	89	612.7	100.0	
8	46	613.4	97.9	42	625.9	93.3	

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (District)** 4/27/2015 2102028

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	642.5	629.5	611.1	628.7	99.3	99.6	99.5	N/A
Male	637.1	630.2	614.3	629.6	99.4	99.4	99.1	N/A
Female	649.4	628.6	607.3	627.2	99.2	100.0	100.0	N/A
White	654.7	642.6	627.4	640.2	100.0	100.0	100.0	N/A
African American	621.4	605.6	584.7	607.4	98.1	99.0	98.7	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	602.8	602.4	580.7	600.8	96.1	98.0	97.1	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	627.1	615.5	596.0	615.2	98.9	99.5	99.2	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	619.3	624.6	605.6	620.4	99.3	99.3	99.0	N/A
Male	615.9	622.1	606.3	626.4	99.4	99.4	99.1	N/A
Female	624.0	628.1	604.5	612.6	99.2	99.2	98.8	N/A
White	629.5	635.5	619.3	630.6	99.4	99.4	100.0	N/A
African American	605.3	607.4	584.5	608.8	99.1	99.1	97.3	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	581.7	588.8	571.0	N/A	95.2	95.2	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	606.1	612.8	595.4	608.6	99.5	99.5	98.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	215.2	211.1	74.6	72.3	92.2	92.2	100.0	71.6
Male	211.1	210.7	73.8	72.4	95.7	95.7	100.0	65.0
Female	220.1	211.6	75.8	72.3	88.4	88.4	100.0	77.1
White	N/A	N/A	80.9	73.4	90.9	90.9	100.0	76.1
African American	207.0	202.4	69.8	70.7	96.1	96.1	100.0	66.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	37.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	210.0	204.5	71.7	70.1	92.8	92.8	100.0	58.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (State)** 4/27/2015 2102028

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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\*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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