Southside Middle School

200 East Howe Springs Road
Florence, SC 29505

Grades	7-8 Middle School	
Enrollment	867 Students	
Principal	Robert Craig Washington	843-664-8467
Superintendent	Dr. Cleo Richardson	843-669-4141
Board Chair	Porter Stewart	843-669-6395

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	**Average**	**Average**
2013	Average	Average
2012	Average	Good
2011	Average	Good
2010	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Southside Middle School 4/27/2015 2101022

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

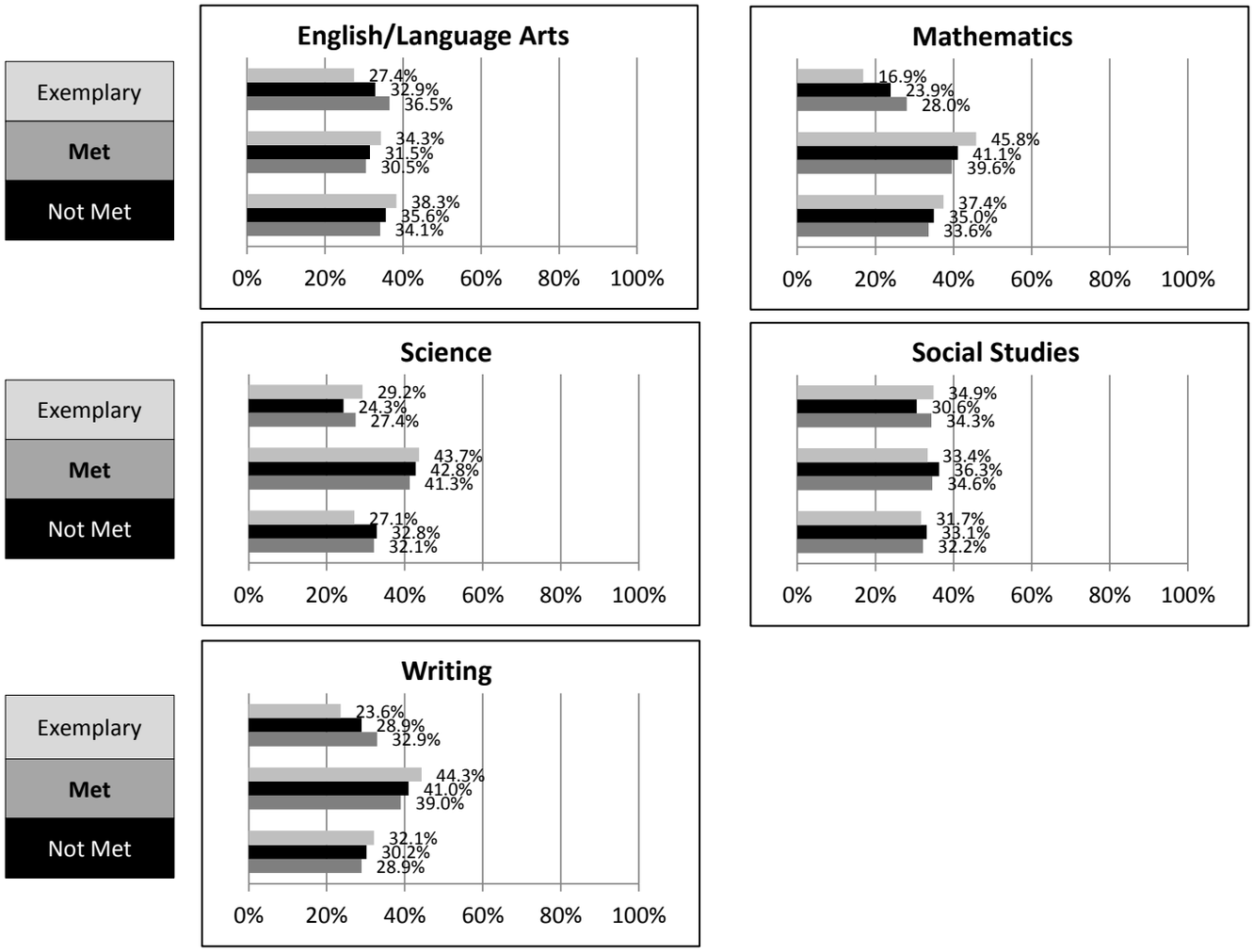
Percent of students tested in 2013-14 whose 2012-13 test scores were located	96.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	8	46	6	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Southside Middle School 4/27/2015 2101022

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n = 867)				
Students enrolled in high school credit courses (grades 7 & 8)	11.2%	Up from 6.8%	24.6%	26.0%
Retention Rate	3.2%	Up from 2.8%	0.9%	0.6%
Attendance Rate	96.6%	Up from 95.4%	96.0%	96.2%
Served by gifted and talented program	12.7%	Down from 13.2%	17.0%	19.4%
With disabilities	20.1%	Up from 19.9%	13.8%	12.8%
Older than usual for grade	11.1%	Up from 10.0%	5.7%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.6%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 61)				
Teachers with advanced degrees	67.2%	Down from 69.5%	58.5%	61.3%
Continuing contract teachers	75.4%	Down from 88.1%	76.0%	75.9%
Teachers returning from previous year	90.4%	Down from 92.2%	84.5%	85.4%
Teacher attendance rate	93.9%	Up from 93.5%	94.9%	95.2%
Average teacher salary*	$49,739	Up 0.4%	$46,671	$47,081
Professional development days/teacher	4.0 days	Down from 4.8 days	12.0 days	10.6 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	3.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 22.8 to 1	21.2 to 1	21.5 to 1
Prime instructional time	88.5%	Up from 87.4%	89.8%	90.1%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.0%	Up from 96.6%	99.0%	99.0%
Character development program	Average	Down from Excellent	Good	Good
Dollars spent per pupil**	$8,002	Up 0.8%	$7,593	$7,616
Percent of expenditures for instruction**	66.8%	Down from 67.0%	61.8%	62.0%
Percent of expenditures for teacher salaries**	66.1%	Up from 66.0%	60.7%	61.3%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.1%
English 1	100.0%	97.2%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.0%

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The mission of Southside Middle is “Today’s Learners, Tomorrow’s Leaders!” Our belief is “To mold young minds to be creative, knowledgeable, productive citizens of good character in an ever-changing, challenging world." The following are a few of the initiatives and accomplishments we achieved:

Our school received an ESEA Wavier of an 80.9, which was a grade of a “B”.

Our school continues to use data to drive staff development and to select instructional practices.

Teams/departments documented discussions regarding instructional strategies, challenges, and how data is used to guide instruction.

Student academic growth was monitored using data from MAP.

We continued our live morning show where we shared daily Words of Wisdom.

Our school received a $3000.00 fitness award from Fuel up to Play 60.

We had over 580 senior citizens join us for food and entertainment. Our consumer science students hosted this event.

Heather Ward was selected as the 2013-2014 Teacher of the Year.

We continue to be designated as an Arts in Basic Curriculum School. The grant equates to $4500.00 for integrating the arts throughout the curriculum. Our arts department also received again, the Distinguished Arts Program Grant of $18,000.00 from SC Department of Education.

The mentoring programs, Young Men of Character and Delta Academy, continue to influence the lives of young men and women at our school.

Over 430 students participated in the “Let’s Move Campaign” sponsored by First Lady Michelle Obama for the fourth year. Southside Middle continues to promote health and wellness as a State and National Healthy School’s Award Winner.

According to Henry Ford, “Coming together is a beginning; keeping together is progress; working together is success.” We at Southside believe that success is possible when our school, parents, and community work together towards the common goal of student achievement. We would like to thank everyone for investing their time and energy into Southside Middle.

Craig Washington, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	69	346	78
Percent satisfied with learning environment	91.3%	68.5%	82.0%
Percent satisfied with social and physical environment	95.5%	74.0%	78.2%
Percent satisfied with school-home relations	77.9%	86.1%	64.9%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**68.4**
Overall Grade Conversion	**D**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Peformance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Southside Middle School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7	3.2%
Classes in high poverty schools not taught by highly qualified teachers	8.7	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	21.2%	0.0%	No
Student attendance rate	96.6%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

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Southside Middle School 4/27/2015 2101022

SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	615.3	617.5	633.1	628.7	99.0	98.8	99.4
Male	606.4	613.6	632.7	629.0	98.5	98.5	99.1
Female	625.8	622.1	633.4	628.2	99.5	99.2	99.7
White	626.3	629.4	647.0	637.9	98.7	98.7	99.3
African American	605.1	607.3	620.9	620.3	99.1	98.9	99.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	581.5	589.0	596.6	598.4	96.4	96.4	99.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	607.3	610.8	624.4	620.7	98.8	98.6	99.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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Southside Middle School 4/27/2015 2101022

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	464	620.7	100.0	464	625.5	100.0
	8	406	622.0	99.8	406	620.2	99.8
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	461	637.6	100.0	462	627.9	99.8
	8	206	623.2	99.5	199	634.0	99.5

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	411	614.1	99.8	411	615.5	99.8
	8	439	616.6	98.2	438	619.3	98.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	411	635.5	99.8	409	623.2	99.8
	8	221	628.4	98.7	215	639.1	98.6

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 2101022

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	641.9	636.4	631.0	641.0	99.7	99.9	99.9	N/A
Male	638.0	636.2	631.2	643.1	99.6	99.8	99.8	N/A
Female	646.1	636.7	630.8	638.9	99.9	100.0	100.0	N/A
White	659.8	656.9	653.4	658.0	99.9	99.9	100.0	N/A
African American	626.2	617.7	610.8	625.3	99.7	99.8	99.8	N/A
Asian/Pacific Islander	668.2	683.6	661.4	672.5	100.0	100.0	100.0	N/A
Hispanic	642.1	640.8	629.3	642.5	99.1	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	604.9	599.9	597.5	610.4	99.1	99.7	100.0	N/A
Limited English Proficient	648.2	658.8	641.2	653.3	99.3	100.0	100.0	N/A
Subsidized Meals	629.0	620.8	614.8	627.1	99.7	99.9	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	626.1	625.8	637.2	636.9	99.3	99.3	99.3	N/A
Male	618.9	622.9	636.2	638.2	99.2	99.2	99.2	N/A
Female	633.6	628.8	638.2	635.5	99.3	99.4	99.5	N/A
White	645.5	641.7	659.0	655.1	99.6	99.6	99.6	N/A
African American	608.3	609.9	616.4	619.7	99.1	99.1	99.1	N/A
Asian/Pacific Islander	655.7	679.6	685.0	674.6	100.0	100.0	100.0	N/A
Hispanic	632.2	630.9	639.4	645.0	98.7	98.7	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	583.4	589.0	594.0	598.6	97.1	97.3	98.0	N/A
Limited English Proficient	631.1	639.6	651.1	655.0	100.0	100.0	100.0	N/A
Subsidized Meals	611.1	612.8	621.3	622.2	99.0	99.0	99.3	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	228.3	218.5	79.8	74.4	99.3	99.4	100.0	80.0
Male	224.4	217.5	79.5	75.6	99.3	99.5	100.0	73.4
Female	232.3	219.5	80.0	73.3	99.3	99.3	100.0	86.4
White	238.3	229.2	86.3	78.4	99.4	99.4	100.0	85.6
African American	218.9	207.9	73.4	70.4	99.1	99.3	100.0	74.7
Asian/Pacific Islander	N/A	N/A	93.5	80.0	N/A	N/A	100.0	87.9
Hispanic	N/A	N/A	82.0	N/A	N/A	N/A	100.0	87.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	202.5	194.3	66.1	66.9	98.4	98.4	100.0	39.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.6
Subsidized Meals	220.0	209.0	74.5	70.4	99.3	99.5	100.0	72.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 2101022

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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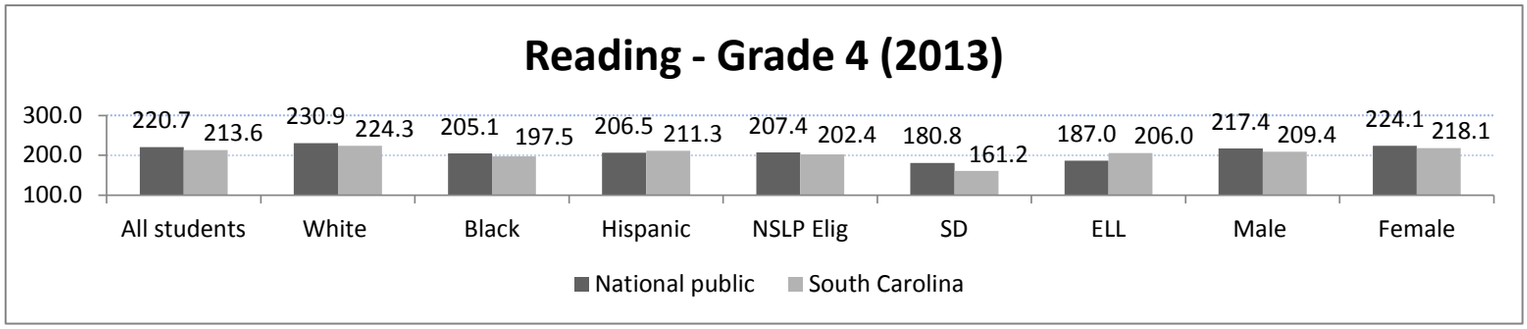
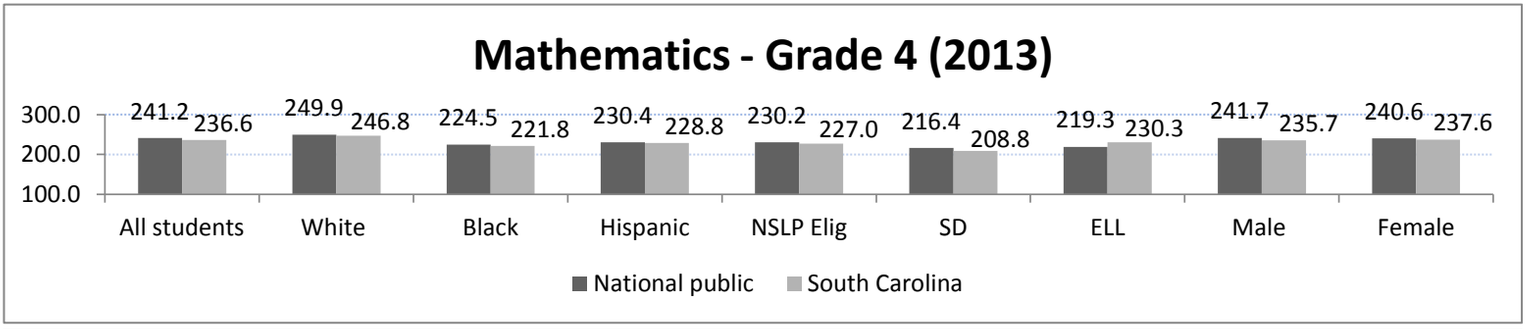
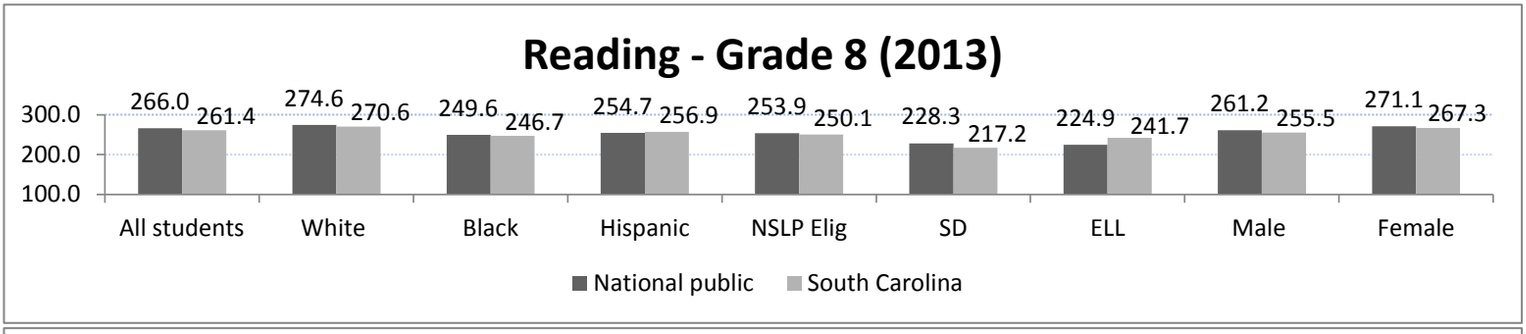
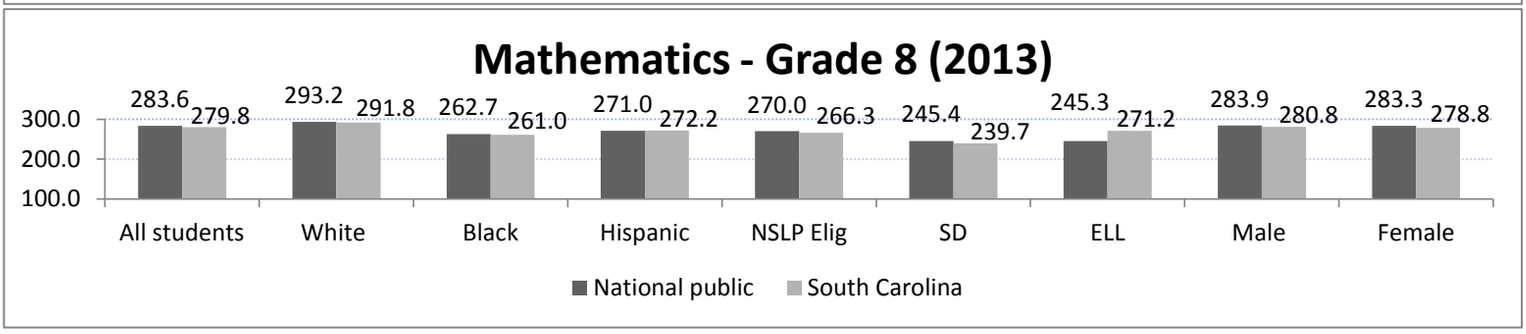
**Performance reported for SC and nation, data not available at school level.*









Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample