

Johnston Edgefield Trenton Middle School

1095 Columbia Road
Johnston, SC 29832

Grades 6-8 Middle School
Enrollment 506 Students
Principal Stephen Hampton 864-275-1997
Superintendent Greg W. Anderson 803-275-4601
Board Chair J. Carroll Wates 803-637-6732

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2014 | Average | Average |
| 2013 | Average | Good |
| 2012 | Average | Good |
| 2011 | Average | Average |
| 2010 | Average | Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

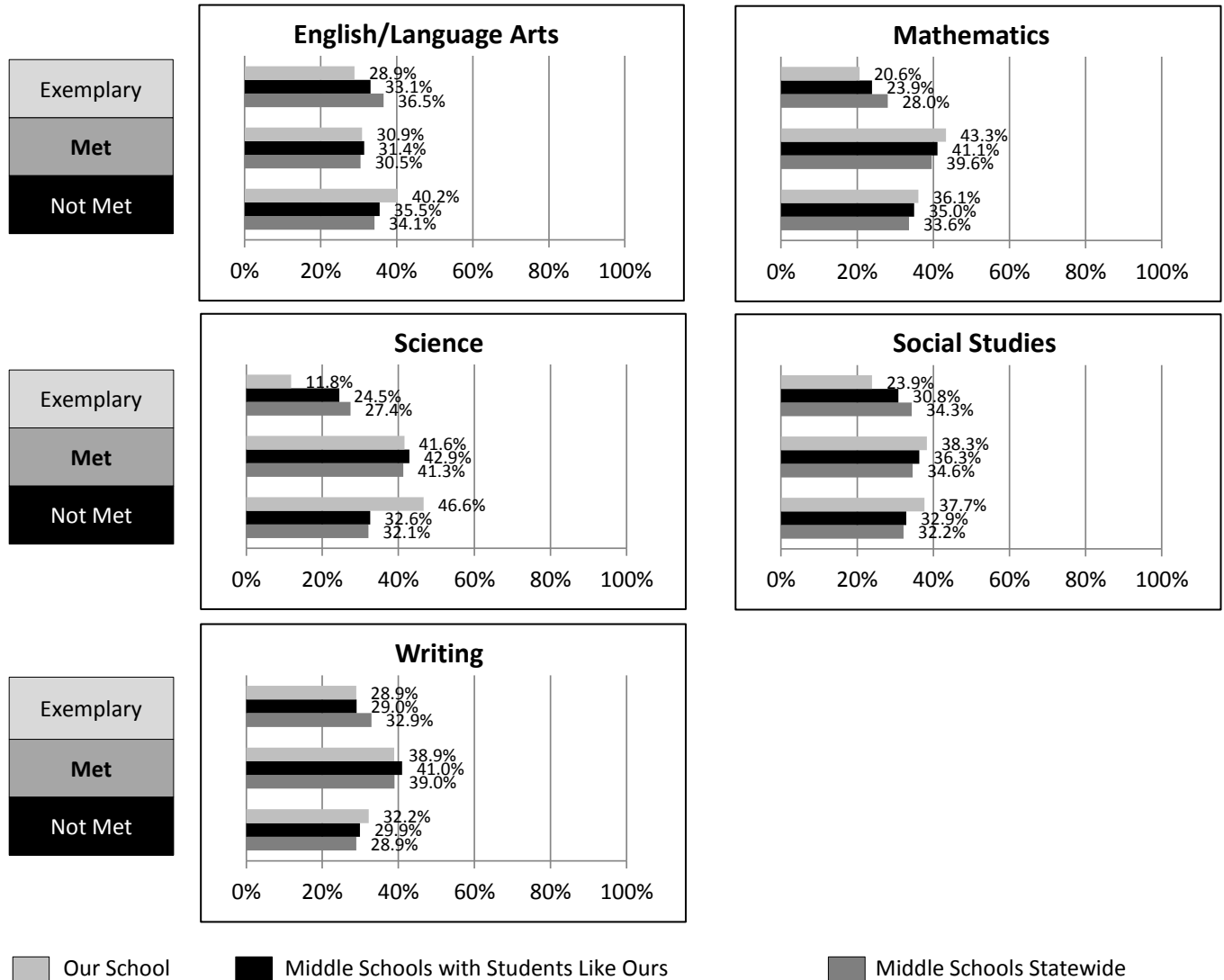
Percent of students tested in 2013-14 whose 2012-13 test scores were located 98.0%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 3 | 8 | 45 | 6 | 0 |

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n = 506) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 44.2% | Up from 40.6% | 24.6% | 26.0% |
| Retention Rate | 0.2% | Down from 0.6% | 0.9% | 0.6% |
| Attendance Rate | 97.4% | Up from 96.4% | 96.1% | 96.2% |
| Served by gifted and talented program | 12.1% | Up from 10.8% | 17.1% | 19.4% |
| With disabilities | 18.9% | Up from 17.9% | 13.8% | 12.8% |
| Older than usual for grade | 7.2% | Up from 6.1% | 5.6% | 4.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.6% | Up from 0.4% | 0.5% | 0.4% |
| Annual dropout rate | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n = 40) | | | | |
| Teachers with advanced degrees | 47.5% | Up from 38.2% | 58.4% | 61.3% |
| Continuing contract teachers | 67.5% | Down from 76.5% | 76.4% | 75.9% |
| Teachers returning from previous year | 78.4% | Down from 80.1% | 84.5% | 85.4% |
| Teacher attendance rate | 96.1% | Up from 95.2% | 94.9% | 95.2% |
| Average teacher salary* | \$43,111 | Down 3.3% | \$46,574 | \$47,081 |
| Professional development days/teacher | 12.0 days | Up from 10.6 days | 11.8 days | 10.6 days |
| School | | | | |
| Principal's years at school | 5.0 | Up from 4.0 | 5.0 | 3.0 |
| Student-teacher ratio in core subjects | 19.2 to 1 | Down from 22.6 to 1 | 21.2 to 1 | 21.5 to 1 |
| Prime instructional time | 92.8% | Up from 90.6% | 89.9% | 90.1% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 99.4% | Up from 95.0% | 99.0% | 99.0% |
| Character development program | Average | Down from Good | Good | Good |
| Dollars spent per pupil** | \$7,107 | Up 8.6% | \$7,588 | \$7,616 |
| Percent of expenditures for instruction** | 61.0% | Up from 60.0% | 61.9% | 62.0% |
| Percent of expenditures for teacher salaries** | 60.5% | Up from 59.0% | 60.8% | 61.3% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0% | 97.1% |
| English 1 | 100.0% | 97.2% |
| Biology 1 | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | 100.0% | 97.1% |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School Improvement Council

J-E-T Middle School is located in the beautiful town of Johnston, South Carolina in historic Edgefield County. J-E-T brings students from the towns of Johnston, Edgefield, and Trenton together to learn and grow through the important and formative years of middle school. In 2012 faculty and staff members worked together to formulate a new mission statement. The mission statement of Johnston Edgefield Trenton Middle School is to be a student centered community that prepares learners for the challenges of the future. The administration, faculty and staff of J-E-T Middle school strive every day to carry out this mission.

J-E-T Middle School offers a plethora of opportunities for students to excel academically, athletically, and emotionally through an emphasis on educating the whole child. In terms of academics, J-E-T Middle School has made significant strides, especially in the last several years. The administrators and teachers have worked to raise the rigor and relevancy of classroom instruction. This has resulted in the school winning the Palmetto Silver Award for the past three consecutive years, earning a value added 5 rating as a TAP school in 2012, earning an absolute rating of Average and an improvement rating of Good on the 2012 and 2013 school report cards. Teachers voted overwhelmingly to reinstate TAP at J-E-T-Middle School in the spring of 2014. The addition of two master teachers and five mentor teachers will provide support for the instructional program at J-E-T and will have an immediate impact on student learning outcomes.

Students from J-E-T Middle School won the statewide Lieutenant Governor’s Essay award for the second consecutive year and the district Americanism Award from the American Legion Auxiliary. Academic clubs have been successful as well here at JET. The Math Counts team competed in the chapter competition and the Mock trial team advanced to the state competition for the third consecutive year. The coach of the mock trial team was recognized by his peers for his work with the team with a statewide award in 2013. J-E-T Middle school students have excelled in basketball, football and volleyball. J-E-T teams have won many region championships since the school’s inception in 1993, including co-region champions for girls’ basketball, regionl championships for football and volleyball.

Partnerships with higher education institutions such as Clemson University’s dropout prevention program and U.S.C. Aiken’s Ruth Patrick Science Center were developed by the leadership of J-E-T in order to assist in the school’s academic progress. Students take several field trips throughout the course of the year to the Ruth Patrick Science Center and to the Audubon Center. These trips are designed to fit seamlessly into science standards for all three grade levels.

Administrators, faculty and parents understand the challenges that lie ahead for Johnston Edgefield Trenton Middle School. We are optimistic that we will continue to make strides in the right direction as we increase students achievement and increase opportunities for students to value themselves and others. All of our stakeholders are committed to continuing the effort to help J-E-T Middle School soar and provide Edgefield County with one of the finest middle schools in the state of South Carolina.

Stephen Hampton Ivy Vartanian

Principal SIC Chairperson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 33 | 160 | 41 |
| Percent satisfied with learning environment | 87.9% | 68.8% | 85.3% |
| Percent satisfied with social and physical environment | 100.0% | 80.5% | 82.5% |
| Percent satisfied with school-home relations | 68.8% | 80.4% | 70.7% |

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 71.1 |
| Overall Grade Conversion | C |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

Johnston Edgefield Trenton Middle School has been designated as a:

| | |
|---|--|
| | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the 5% lowest performing Title I schools. |
| X | Title I School - does not qualify as Reward, Focus or Priority School. |
| | Non-Title I School - therefore the designations above are not applicable. |

Teacher Quality and Student Attendance

| | Our District | State |
|--|---------------------|----------------------------|
| Classes in low poverty schools not taught by highly qualified teachers | 6.9 | 3.2% |
| Classes in high poverty schools not taught by highly qualified teachers | 0 | 7.3% |
| | Our School | State Objective |
| Classes not taught by highly qualified teachers | 17.7% | 0.0% |
| Student attendance rate | 97.4% | 94.0%* |
| | | Met State Objective |
| | | No |
| | | Yes |
| | | State |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees) | | 61.9% |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | | 0.0% |

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 6-8 | | | | | | | |
| All Students | 615.7 | 622.5 | 608.1 | 620.6 | 99.4 | 99.2 | 99.4 |
| Male | 608.0 | 619.3 | 606.6 | 619.5 | 98.9 | 98.9 | 98.8 |
| Female | 623.9 | 626.0 | 609.6 | 621.6 | 100.0 | 99.6 | 100.0 |
| White | 636.9 | 641.0 | 628.9 | 640.2 | 99.5 | 99.5 | 99.2 |
| African American | 603.0 | 611.7 | 595.9 | 605.9 | 99.3 | 99.3 | 99.5 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan Native | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 564.6 | 582.8 | 569.3 | 587.3 | 98.9 | 98.9 | 100.0 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 602.3 | 611.5 | 597.9 | 606.2 | 99.4 | 99.2 | 99.6 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two Year Elementary and Middle School Grades Trend Data

| 2013 | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| 4 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| 5 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| 6 | 166 | 626.2 | 99.4 | 166 | 617.1 | 99.4 | |
| 7 | 176 | 618.4 | 100.0 | 176 | 634.6 | 100.0 | |
| 8 | 165 | 629.0 | 99.4 | 165 | 623.7 | 99.4 | |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| 3 | N/A | N/A | N/AV | N/A | N/A | N/A | N/AV |
| 4 | N/A | N/A | N/AV | N/A | N/A | N/A | N/AV |
| 5 | N/A | N/A | N/AV | N/A | N/A | N/A | N/AV |
| 6 | 82 | 599.7 | 98.8 | 84 | 622.0 | 96.4 | |
| 7 | 176 | 615.6 | 100.0 | 176 | 615.1 | 99.4 | |
| 8 | 82 | 617.4 | 98.8 | 83 | 615.4 | 97.6 | |

| 2014 | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | N/A | N/A | N/A | N/A | N/A | N/A |
| 4 | N/A | N/A | N/A | N/A | N/A | N/A | |
| 5 | N/A | N/A | N/A | N/A | N/A | N/A | |
| 6 | 165 | 615.5 | 98.8 | 165 | 622.1 | 98.8 | |
| 7 | 166 | 609.7 | 99.4 | 166 | 615.8 | 99.4 | |
| 8 | 167 | 621.8 | 100.0 | 167 | 629.8 | 99.4 | |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 6 | 81 | 601.1 | 98.8 | 83 | 638.8 | 98.8 | |
| 7 | 166 | 610.4 | 99.4 | 165 | 608.9 | 99.4 | |
| 8 | 83 | 610.0 | 100.0 | 84 | 626.1 | 100.0 | |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 1901009

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 641.9 | 639.3 | 619.4 | 627.7 | 99.9 | 99.8 | 99.8 | N/A |
| Male | 635.8 | 638.0 | 616.5 | 628.0 | 99.8 | 99.8 | 99.6 | N/A |
| Female | 648.3 | 640.8 | 622.2 | 627.3 | 100.0 | 99.8 | 100.0 | N/A |
| White | 657.8 | 653.8 | 638.1 | 640.6 | 99.8 | 99.8 | 100.0 | N/A |
| African American | 623.6 | 623.1 | 597.1 | 613.2 | 100.0 | 100.0 | 99.6 | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 629.2 | 627.5 | N/A | N/A | 100.0 | 97.6 | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 599.0 | 590.8 | 573.9 | 598.6 | 99.2 | 99.2 | 100.0 | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 627.6 | 625.9 | 601.4 | 616.4 | 100.0 | 99.8 | 99.7 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 620.5 | 629.6 | 611.6 | 624.1 | 99.7 | 99.5 | 99.7 | N/A |
| Male | 614.6 | 627.3 | 612.6 | 625.0 | 99.4 | 99.4 | 99.3 | N/A |
| Female | 627.6 | 632.4 | 610.6 | 622.9 | 100.0 | 99.8 | 100.0 | N/A |
| White | 634.3 | 642.7 | 625.0 | 633.7 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.4 | 613.9 | 595.3 | 611.0 | 99.5 | 99.5 | 99.6 | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 608.5 | 619.1 | N/A | N/A | 100.0 | 97.2 | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 562.2 | 579.3 | 564.8 | 582.2 | 99.3 | 99.3 | 100.0 | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 604.8 | 614.1 | 600.2 | 609.8 | 99.6 | 99.4 | 99.7 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 228.6 | 219.4 | 79.1 | 71.2 | 100.0 | 100.0 | 100.0 | 76.7 |
| Male | 226.8 | 221.3 | 78.4 | 71.4 | 100.0 | 100.0 | 100.0 | 72.5 |
| Female | 230.4 | 217.6 | 79.8 | 70.9 | 100.0 | 100.0 | 100.0 | 81.6 |
| White | 232.9 | 225.3 | 84.4 | 73.9 | 100.0 | 100.0 | 100.0 | 78.3 |
| African American | 223.4 | 213.2 | 74.1 | 67.4 | 100.0 | 100.0 | 100.0 | 74.3 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | N/A | N/A | 71.1 | 64.3 | N/A | N/A | 100.0 | 36.7 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 223.9 | 214.1 | 76.1 | 69.4 | 100.0 | 100.0 | 100.0 | 66.9 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 1901009

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With Disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With Disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With Disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



| Key | |
|------|--|
| NSLP | National school lunch program |
| SD | Student with disabilities |
| ELL | English language learner |
| NAEP | National Association of Education Progress |

| | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

| | Our School |
|--|------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | 1 |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample