



## Oakbrook Middle School

286 Old Fort Road  
Ladson, SC 29456

<b>Grades</b>	6-8 Middle School
<b>Enrollment</b>	980 Students
<b>Principal</b>	Brion Rutherford
<b>Superintendent</b>	Joseph R. Pye
<b>Board Chair</b>	Gail Hughes

# THE STATE OF SOUTH CAROLINA

# 2014

# ANNUAL SCHOOL

# REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Good</b>
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Good	Excellent
2010	Average	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

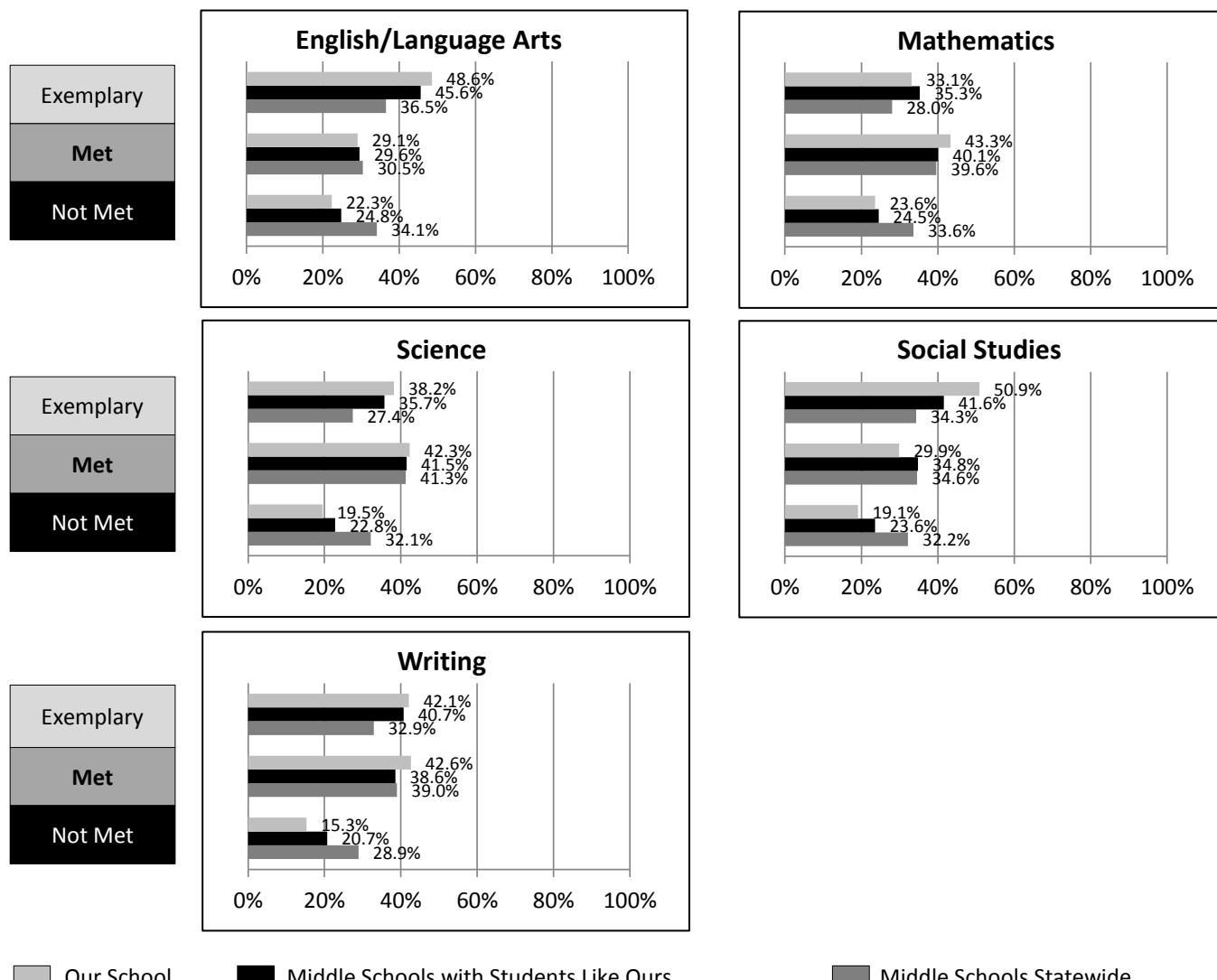
90.6%

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
19	13	7	1	0

\* Ratings are calculated with data available by 04/27/2015.

## South Carolina Palmetto Assessment of State Standards (SC PASS)



\* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

## Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n = 980)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	45.7%	Up from 36.6%	33.3%	26.0%
Retention Rate	0.5%	Down from 0.9%	0.4%	0.6%
Attendance Rate	96.1%	Up from 95.5%	96.6%	96.2%
Served by gifted and talented program	19.9%	Down from 20.7%	25.4%	19.4%
With disabilities	9.6%	Up from 9.0%	11.7%	12.8%
Older than usual for grade	3.3%	Down from 4.5%	3.0%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Up from 0.2%	0.3%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 57)</b>				
Teachers with advanced degrees	42.1%	Down from 46.6%	64.7%	61.3%
Continuing contract teachers	71.9%	Up from 67.2%	78.1%	75.9%
Teachers returning from previous year	84.0%	Down from 84.2%	87.0%	85.4%
Teacher attendance rate	95.3%	Down from 95.4%	95.5%	95.2%
Average teacher salary*	\$43,748	Down 1.8%	\$48,817	\$47,081
Professional development days/teacher	18.3 days	Up from 15.3 days	11.1 days	10.6 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	25.6 to 1	Up from 24.8 to 1	21.9 to 1	21.5 to 1
Prime instructional time	89.4%	Up from 89.1%	90.9%	90.1%
Opportunities in the arts	Excellent	No change	Excellent	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.1%	Up from 98.0%	98.9%	99.0%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$5,334	Down 9.0%	\$7,298	\$7,616
Percent of expenditures for instruction**	65.7%	Down from 67.0%	63.4%	62.0%
Percent of expenditures for teacher salaries**	65.1%	Down from 66.0%	62.7%	61.3%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.0%	98.3%
English 1	98.6%	94.0%
Biology 1	N/A	N/A
US History and the Constitution	N/A	0.0%
All Subjects	98.8%	97.9%

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

The Oakbrook Middle Eagles have developed a vision of becoming a world class middle school and we are well on our way to fully implementing that vision. OMS has again earned an Absolute Rating of Excellent and a Growth Rating of Excellent according to the South Carolina state accountability system. Student achievement also met the requirements for an A rating according to the federal accountability system. This outstanding achievement earned OMS a Palmetto Gold Award for academic performance and a Palmetto Silver Award for Closing the Achievement Gap. This is the second straight year the school has earned Excellent ratings in absolute performance and growth, the third straight year OMS has earned a Palmetto Gold award for performance, and the second straight year we have earned an "A" according to federal accountability guidelines.¶

¶

We believe that a strong academic atmosphere, coupled with an age appropriate, nurturing school climate lays the groundwork for students to achieve at their optimum levels in all areas. Our school focus begins with academic intensity around a plethora of opportunities that allow our children to truly explore their passions. Our fine arts groups earned superior ratings at numerous performance festivals in the spring season. The Eagle Steel Drums made their performance debut this year at the North Charleston Arts Festival. The Eagle Musical Theater Department demonstrated their superior acting, dancing, and singing with their rendition of "A Boy Named Charlie Brown." OMS students also participated at a high level in athletics throughout the school year, placing third in football and wrestling, and runner-up in boys' basketball. Our academic teams had another banner year with multiple placings at Lowcountry QUEST, a first place finish at the USC Design and Modeling Competition, a third place finish in the Math is Cool competition, and additional strong showings at competitions such as the DimU and MathCounts.¶

¶

We believe that part of the middle school experience for our children is creating opportunities for them to gain perspective on their roles as members of a larger community. Our students were participants in a district wide "pink out" for Levi's Breast Cancer Awareness, Relay for Life, Make-A-Wish Foundation, Warm Hearts-Happy Feet, and fundraising for the SPCA. The Oakbrook Middle School PTSA led a campaign to fully fund the OMS Angel Tree at Christmas time by hosting hat days and donating money from the Snack Shack. The Eagle Band was a regular supporter of the Summerville Miracle League.¶

¶

Built within the high achievement of our students is an outstanding, student-focused faculty. Our focus was to build upon the strong traditions of the past and develop a culture dependent on trust, collaboration, and respect. We believe this type of culture creates a positive problem-solving climate that allows us to thoughtfully surmount all challenges that arise over the course of a school year.¶

¶

Brion Rutherford, Principal

Tim Pierce, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	61	280	161
Percent satisfied with learning environment	88.5%	54.3%	82.0%
Percent satisfied with social and physical environment	92.0%	53.9%	76.0%
Percent satisfied with school-home relations	80.6%	78.9%	63.8%

\* Only students at the highest middle school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	88.3
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations.

## Accountability Indicator (Title I Schools)

Oakbrook Middle School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.9%	0.0%	No
Student attendance rate	96.1%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

\* Or greater than last year

## Abbreviations for Missing Data

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## SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
<b>Grades 6-8</b>							
All Students	642.4	638.0	647.8	653.1	99.9	99.9	99.8
Male	636.3	637.0	650.4	658.6	99.8	99.8	100.0
Female	648.9	639.1	645.0	647.5	100.0	100.0	99.7
White	652.5	648.8	660.3	661.9	99.8	99.8	100.0
African American	627.2	619.0	630.8	637.9	100.0	100.0	99.6
Asian/Pacific Islander	651.1	658.2	N/A	N/A	100.0	100.0	N/A
Hispanic	642.3	644.3	650.8	656.2	100.0	100.0	100.0
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	585.3	591.0	596.0	602.4	100.0	100.0	98.4
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0	N/A
Subsidized Meals	628.2	624.7	635.2	635.5	100.0	100.0	99.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

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## Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
		3	N/A	N/A	N/AV	N/A	N/A
2013	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	329	644.8	100.0	329	649.7	100.0
	7	298	642.1	100.0	298	647.9	100.0
	8	310	643.2	100.0	310	637.3	100.0
	SCPASS Science			SCPASS Social Studies*/History			
	N	Mean	% Tested	N	Mean	% Tested	
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	167	638.7	100.0	162	658.8	100.0
	7	298	644.4	100.0	297	647.0	100.0
	8	154	640.7	100.0	157	658.9	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
		3	N/A	N/A	N/A	N/A	N/A
2014	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	327	644.2	100.0	327	635.7	99.7
	7	325	640.2	100.0	325	645.0	99.7
	8	309	642.8	99.7	309	633.0	99.7
	SCPASS Science			SCPASS Social Studies*/History			
	N	Mean	% Tested	N	Mean	% Tested	
	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	164	640.1	100.0	164	667.3	99.4
	7	325	650.8	99.7	325	645.0	99.7
	8	154	649.5	99.4	154	655.3	100.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

## Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	1802018
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	658.0	660.6	634.1	659.7	99.9	99.9	99.9	N/A
Male	653.4	660.6	634.4	662.5	99.9	99.9	99.8	N/A
Female	663.1	660.5	633.7	656.9	99.9	99.9	99.9	N/A
White	670.7	675.3	646.7	672.9	100.0	99.9	100.0	N/A
African American	636.1	633.7	610.7	638.2	99.9	100.0	99.6	N/A
Asian/Pacific Islander	668.7	684.3	651.0	672.8	100.0	100.0	100.0	N/A
Hispanic	649.6	650.6	627.4	645.8	99.2	99.5	100.0	N/A
American Indian/Alaskan	649.4	656.1	637.2	638.1	100.0	100.0	100.0	N/A
With Disabilities	605.8	604.5	588.5	617.4	99.4	99.7	99.6	N/A
Limited English Proficient	644.1	653.4	615.0	644.7	100.0	99.6	100.0	N/A
Subsidized Meals	640.9	640.7	617.6	640.8	99.8	99.9	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	643.8	645.7	650.0	656.7	99.9	99.9	99.8	N/A
Male	636.1	643.4	650.9	660.9	99.9	99.9	99.8	N/A
Female	651.3	647.9	649.0	652.7	100.0	100.0	99.8	N/A
White	656.9	659.2	664.6	669.7	100.0	99.9	99.9	N/A
African American	620.5	620.7	623.4	633.3	99.9	99.9	99.6	N/A
Asian/Pacific Islander	664.2	681.6	680.1	687.4	100.0	100.0	100.0	N/A
Hispanic	635.9	637.5	642.8	648.2	99.7	100.0	100.0	N/A
American Indian/Alaskan	661.6	651.2	665.2	671.5	100.0	100.0	100.0	N/A
With Disabilities	586.9	591.0	597.3	602.9	100.0	100.0	99.4	N/A
Limited English Proficient	626.7	636.0	634.6	642.5	99.4	100.0	100.0	N/A
Subsidized Meals	625.5	625.6	630.7	637.9	99.9	99.9	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	233.1	227.7	85.3	78.1	99.4	99.4	100.0	84.5
Male	230.2	228.8	85.5	79.2	99.3	99.4	100.0	79.9
Female	236.1	226.5	85.2	77.0	99.4	99.4	100.0	89.6
White	238.1	234.9	89.5	80.9	99.4	99.3	100.0	87.0
African American	223.0	212.2	77.5	73.1	99.1	99.5	100.0	80.1
Asian/Pacific Islander	240.6	240.5	90.6	81.1	100.0	100.0	100.0	97.7
Hispanic	228.2	225.0	82.0	78.3	100.0	100.0	100.0	75.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	73.3
With Disabilities	207.2	199.8	71.1	68.9	97.5	97.5	100.0	44.3
Limited English Proficient	N/A	N/A	75.6	N/A	100.0	100.0	100.0	82.1
Subsidized Meals	225.8	216.9	80.4	73.8	99.4	99.4	100.0	75.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable

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Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	1802018
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

#### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

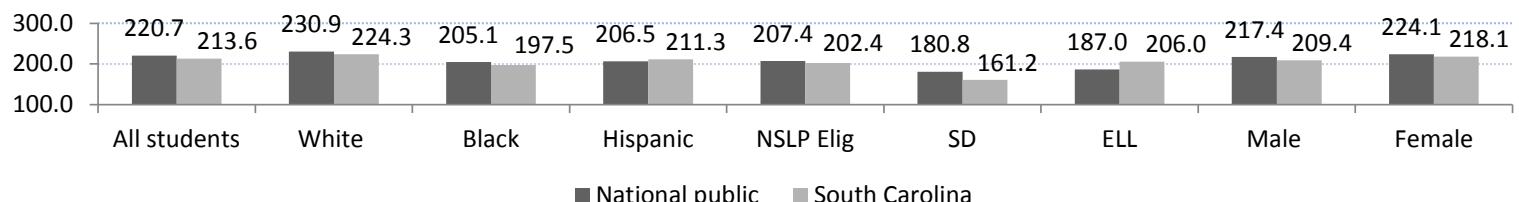
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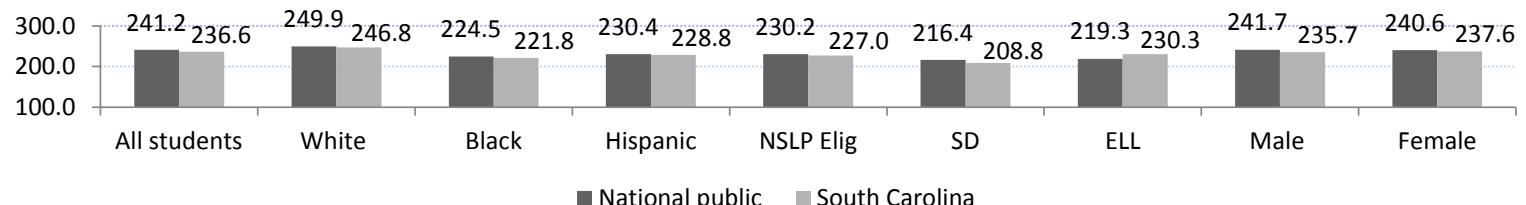
I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.

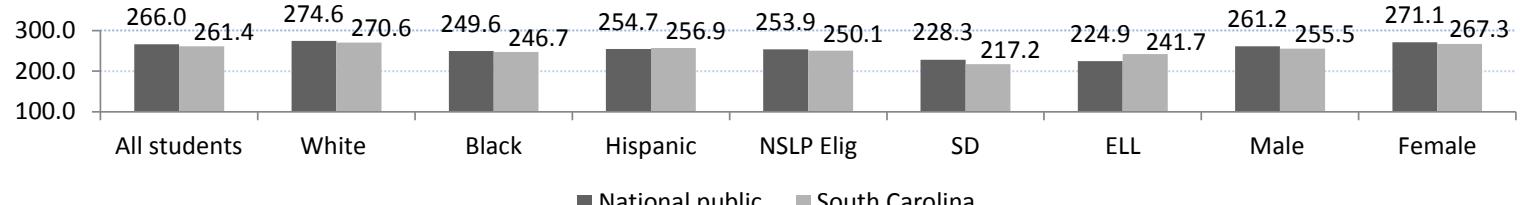
### Reading - Grade 4 (2013)



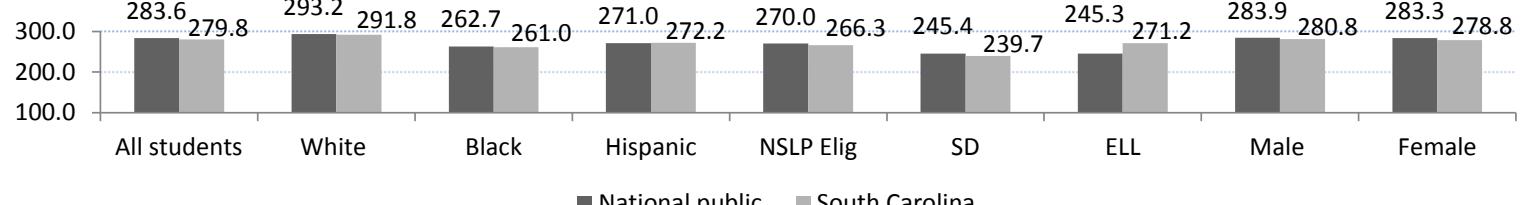
### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

#### SD Participation Rate ELL Participation Rate

Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

#### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

2

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample