

Rosenwald Elementary/Middle School

508 Church Street
Society Hill, SC 29593

| | | |
|-----------------------|-------------------|--------------|
| Grades | K-8 Middle School | |
| Enrollment | 122 Students | |
| Principal | Kimberly Mason | 843-398-2700 |
| Superintendent | Dr. Eddie Ingram | 843-398-5100 |
| Board Chair | Warren Jeffords | 843-326-5970 |

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|----------------------|----------------------|
| 2014 | Below Average | Below Average |
| 2013 | Below Average | Excellent |
| 2012 | Below Average | Average |
| 2011 | At-Risk | Below Average |
| 2010 | Below Average | Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

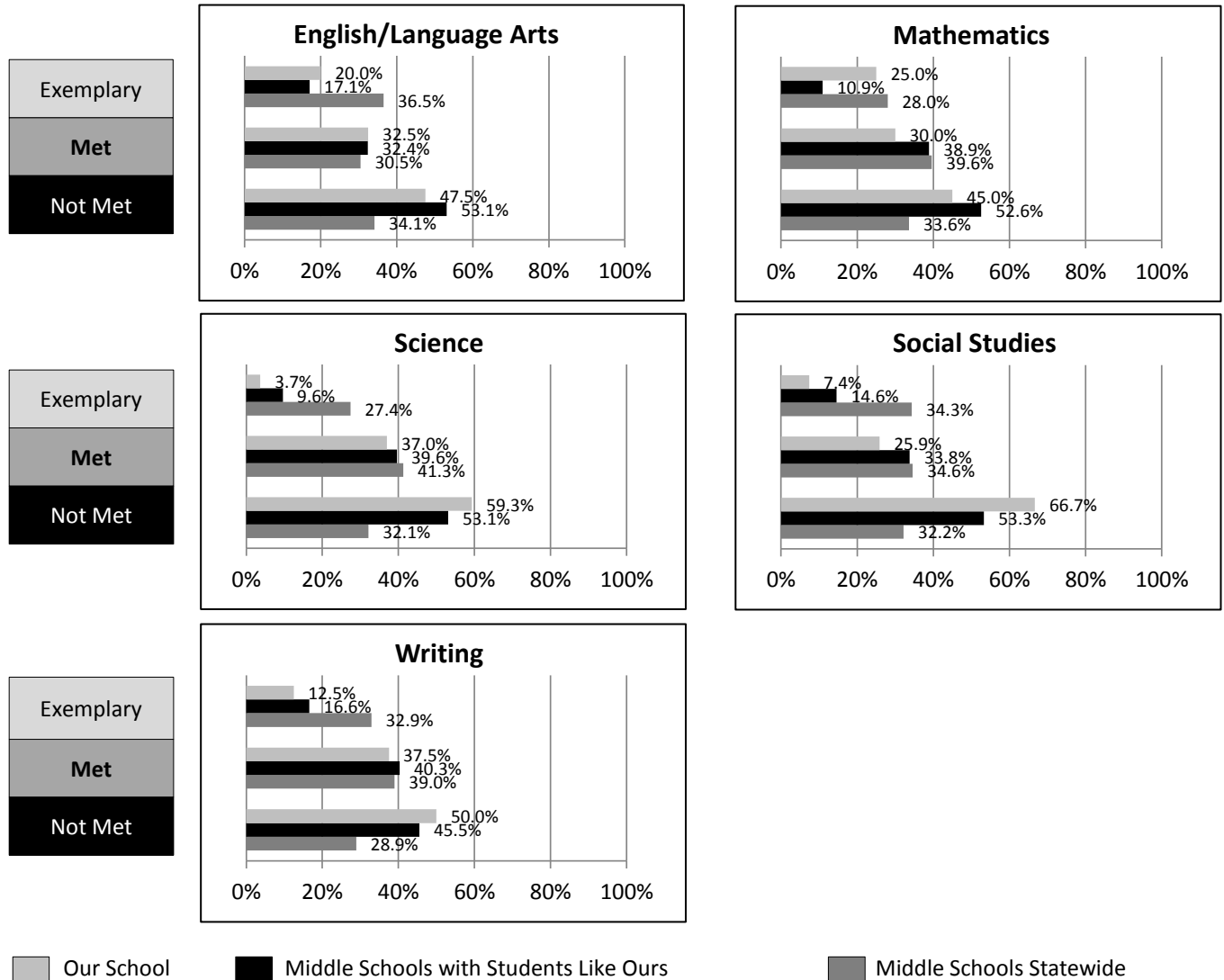
Percent of students tested in 2013-14 whose 2012-13 test scores were located 97.0%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 0 | 0 | 8 | 26 | 14 |

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|------------------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n = 122) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 3.7% | Up from 0.0% | 14.7% | 26.0% |
| Retention Rate | 1.7% | Down from 3.8% | 0.7% | 0.6% |
| Attendance Rate | 95.9% | Down from 97.2% | 95.5% | 96.2% |
| Served by gifted and talented program | 0.8% | No change | 6.0% | 19.4% |
| With disabilities | 15.7% | Down from 18.0% | 16.5% | 12.8% |
| Older than usual for grade | 12.4% | Up from 8.3% | 7.4% | 4.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No change | 0.7% | 0.4% |
| Annual dropout rate | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n = 15) | | | | |
| Teachers with advanced degrees | 46.7% | Up from 35.7% | 61.2% | 61.3% |
| Continuing contract teachers | 66.7% | Up from 57.1% | 60.0% | 75.9% |
| Teachers returning from previous year | 77.6% | Up from 77.1% | 75.9% | 85.4% |
| Teacher attendance rate | 97.6% | Up from 97.1% | 95.5% | 95.2% |
| Average teacher salary* | \$47,377 | Up 9.9% | \$45,352 | \$47,081 |
| Professional development days/teacher | 12.1 days | Down from 12.4 days | 9.2 days | 10.6 days |
| School | | | | |
| Principal's years at school | 6.0 | Up from 5.0 | 2.5 | 3.0 |
| Student-teacher ratio in core subjects | 13.3 to 1 | Up from 12.5 to 1 | 17.8 to 1 | 21.5 to 1 |
| Prime instructional time | 92.3% | Down from 92.9% | 89.5% | 90.1% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | No change | 98.2% | 99.0% |
| Character development program | Excellent | No change | Good | Good |
| Dollars spent per pupil** | \$12,786 | Up 11.5% | \$9,908 | \$7,616 |
| Percent of expenditures for instruction** | 46.8% | Down from 49.0% | 55.7% | 62.0% |
| Percent of expenditures for teacher salaries** | 46.0% | Up from 45.0% | 54.8% | 61.3% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0% | 93.8% |
| English 1 | 100.0% | 83.6% |
| Biology 1 | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | 100.0% | 92.0% |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School Improvement Council

It was an exciting year at Rosenwald for students and staff alike. The students experienced an array of educational opportunities including Common Core State Standards, new computerized software called Successmaker, a variety of school wide activities and a fieldtrips. The students were exposed to engaged reading and writing practices through our participation in the Literacy Matters Project. We continued with our instructional framework through TAP. We were awarded a SC Palmetto Gold Award for General Performance and a Silver Award for Closing the Achievement Gap.

In our primary grades, students continued to explore and research using science topics. They became young experts on everything from dinosaurs to sharks. The 4K students read and captivated audiences while 5K were reading and writing in detail. The first graders read so much that they won the Darlington County Race Into Reading Contest and were rewarded with a day at the Darlington Raceway. The second graders participated in our professional development field study and gave us great insight into students’ use of comprehension strategies.

At the elementary grades, students demonstrated their abilities to read, write and compute at high levels. The students worked through projects to integrate science and social studies into their ELA classes. They learned to explain math and problem solve in multiple ways as well as how to research specific topics and share the information in a compelling, well organized presentation.

Our middle school students advanced their studies into more difficult literature, both fiction and nonfiction as well as explored a new level of mathematics using Common Core State Standards. The students continued the digital pen pal project with Middlebury College. In February, a select group of Middlebury Mentors visited our school for a week during which they worked with students, teachers and parents. They participated in all school events including afterschool tutoring, exploratory classes, basketball games, and a winter formal. The parents and community were invited in to question the mentors about their paths to college coming from underprivileged backgrounds during our Dinner and Panel Discussion.

All of the students benefitted from experiences outside of our campus. Fieldtrips this year included a 3-5 trip to Charleston’s Aquarium through a teacher awarded grant, a Good Behavior Trip to see Frozen, a primary trip to McLeod’s Farm in McBee, a 5-8 trip to Duke University in North Carolina, a PASS incentive trip to several colleges and Frankie’s Fun Park in Columbia and a K-4 grade trip to Riverbanks Zoo. The students were exposed to Japanese culture when everyone enjoyed fine dining at Miyabi’s Steakhouse while in Columbia. Seventh and Eighth grade high performing students experienced the Levine Museum in Charlotte. The school staff and parent body ensured these fieldtrips were open to all eligible students through donations and fundraisers.

Our staff continued to grow professionally through embedded professional development as well as opportunities outside the campus. Teachers participated in the teacher training at the Charleston Aquarium, State Department of Education workshops, and district level workshops. We continued to hold cluster meetings but worked to develop deeper understanding of student performance levels and how to address their needs. We focused on two strategies this year: TRACK and BLAST which helped our students track their reading comprehension.

In 2013-14 we truly became a community of learners at every grade. We realized and accepted the challenges of maintaining our performance at high levels.

Kim Mason Principal Shartee Brantley SIC Chairman

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 18 | 11 | 9 |
| Percent satisfied with learning environment | 50.0% | 45.5% | I/S |
| Percent satisfied with social and physical environment | 66.6% | 72.8% | I/S |
| Percent satisfied with school-home relations | 70.6% | 81.9% | I/S |

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 72.3 |
| Overall Grade Conversion | C |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

Rosenwald Elementary/Middle School has been designated as a:

| | |
|---|--|
| | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the 5% lowest performing Title I schools. |
| X | Title I School - does not qualify as Reward, Focus or Priority School. |
| | Non-Title I School - therefore the designations above are not applicable. |

Teacher Quality and Student Attendance

| | Our District | State | |
|--|--------------|-----------------|---------------------|
| Classes in low poverty schools not taught by highly qualified teachers | 0 | 3.2% | |
| Classes in high poverty schools not taught by highly qualified teachers | 3.8 | 7.3% | |
| | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 95.9% | 94.0%* | Yes |
| | | State | |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees) | | 61.9% | |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | | 0.0% | |

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 6-8 | | | | | | | |
| All Students | 600.8 | 614.3 | 590.3 | 598.0 | 100.0 | 100.0 | 100.0 |
| Male | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Female | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| White | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| African American | 600.1 | 614.7 | N/A | N/A | 100.0 | 100.0 | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan Native | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 602.4 | 615.5 | N/A | N/A | 100.0 | 100.0 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

| | Grade | SCPASS ELA | | | SCPASS Math | | |
|--|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | | 2013 | | | | | |
| | 3 | 15 | 635.2 | 100.0 | 15 | 631.2 | 100.0 |
| | 4 | 16 | 630.2 | 100.0 | 16 | 616.4 | 100.0 |
| | 5 | 16 | 631.6 | 100.0 | 16 | 601.9 | 100.0 |
| | 6 | 15 | 592.9 | 100.0 | 15 | 629.0 | 100.0 |
| | 7 | 11 | 605.3 | 100.0 | 11 | 632.7 | 100.0 |
| | 8 | 15 | 623.0 | 100.0 | 15 | 621.4 | 100.0 |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 8 | I/S | I/S | 7 | I/S | I/S |
| | 4 | 16 | 605.7 | 100.0 | 16 | 624.8 | 100.0 |
| | 5 | 8 | I/S | I/S | 8 | I/S | I/S |
| | 6 | 7 | I/S | I/S | 8 | I/S | I/S |
| | 7 | 11 | 606.8 | 100.0 | 11 | 592.2 | 100.0 |
| | 8 | 7 | I/S | I/S | 8 | I/S | I/S |

| | Grade | SCPASS ELA | | | SCPASS Math | | |
|--|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | | 2014 | | | | | |
| | 3 | 16 | 619.7 | 100.0 | 16 | 616.4 | 100.0 |
| | 4 | 13 | 623.2 | 100.0 | 13 | 615.4 | 100.0 |
| | 5 | 14 | 631.3 | 100.0 | 14 | 629.2 | 100.0 |
| | 6 | 14 | 610.1 | 100.0 | 14 | 608.4 | 100.0 |
| | 7 | 14 | 598.1 | 100.0 | 14 | 617.4 | 100.0 |
| | 8 | 13 | 593.0 | 100.0 | 13 | 617.7 | 100.0 |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 8 | I/S | 100.0 | 8 | I/S | 100.0 |
| | 4 | 13 | 597.3 | 100.0 | 13 | 622.9 | 100.0 |
| | 5 | 7 | I/S | 100.0 | 7 | I/S | 100.0 |
| | 6 | 7 | I/S | 100.0 | 7 | I/S | 100.0 |
| | 7 | 14 | 593.0 | 100.0 | 14 | 596.3 | 100.0 |
| | 8 | 6 | I/S | 100.0 | 7 | I/S | 100.0 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 1601020

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 638.3 | 637.1 | 629.3 | 645.1 | 99.9 | 99.9 | 100.0 | N/A |
| Male | 633.2 | 636.9 | 631.9 | 647.3 | 99.8 | 99.8 | 100.0 | N/A |
| Female | 643.4 | 637.3 | 626.5 | 642.8 | 99.9 | 99.9 | 100.0 | N/A |
| White | 658.0 | 656.3 | 652.7 | 663.2 | 99.9 | 99.9 | 100.0 | N/A |
| African American | 622.2 | 620.9 | 609.5 | 629.7 | 99.9 | 99.8 | 100.0 | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 622.2 | 624.1 | 624.1 | 641.2 | 98.3 | 100.0 | 100.0 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 599.6 | 596.7 | 595.8 | 610.8 | 99.4 | 99.4 | 100.0 | N/A |
| Limited English Proficient | 630.6 | 641.1 | 633.8 | 646.3 | 98.2 | 100.0 | 100.0 | N/A |
| Subsidized Meals | 629.0 | 627.6 | 618.0 | 635.0 | 99.8 | 99.8 | 100.0 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 620.6 | 620.3 | 630.3 | 634.1 | 99.9 | 99.9 | 99.8 | N/A |
| Male | 614.6 | 619.5 | 632.4 | 635.2 | 99.9 | 99.9 | 99.8 | N/A |
| Female | 626.9 | 621.1 | 628.2 | 633.0 | 99.8 | 99.9 | 99.9 | N/A |
| White | 642.5 | 637.7 | 652.7 | 655.3 | 99.8 | 99.9 | 100.0 | N/A |
| African American | 603.7 | 606.5 | 612.3 | 618.0 | 99.9 | 99.9 | 99.7 | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 616.1 | 625.8 | N/A | N/A | 100.0 | 100.0 | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 582.4 | 584.8 | 589.4 | 595.2 | 99.7 | 100.0 | 99.0 | N/A |
| Limited English Proficient | 611.3 | 627.9 | N/A | N/A | 100.0 | 100.0 | N/A | N/A |
| Subsidized Meals | 608.8 | 610.1 | 618.7 | 621.7 | 99.8 | 99.9 | 99.8 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 228.2 | 223.4 | 78.7 | 74.0 | 99.9 | 99.9 | 100.0 | 90.4 |
| Male | 225.3 | 222.7 | 78.7 | 75.4 | 100.0 | 100.0 | 100.0 | 84.5 |
| Female | 230.9 | 224.1 | 78.7 | 72.7 | 99.7 | 99.7 | 100.0 | 96.1 |
| White | 234.9 | 232.7 | 83.3 | 78.9 | 100.0 | 100.0 | 100.0 | 91.1 |
| African American | 222.7 | 215.9 | 75.1 | 69.5 | 99.8 | 99.8 | 100.0 | 90.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 81.8 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 208.8 | 201.7 | 69.1 | 65.4 | 100.0 | 100.0 | 100.0 | 53.4 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 222.8 | 217.6 | 75.3 | 70.9 | 100.0 | 100.0 | 100.0 | 87.4 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 1601020

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With Disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With Disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With Disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

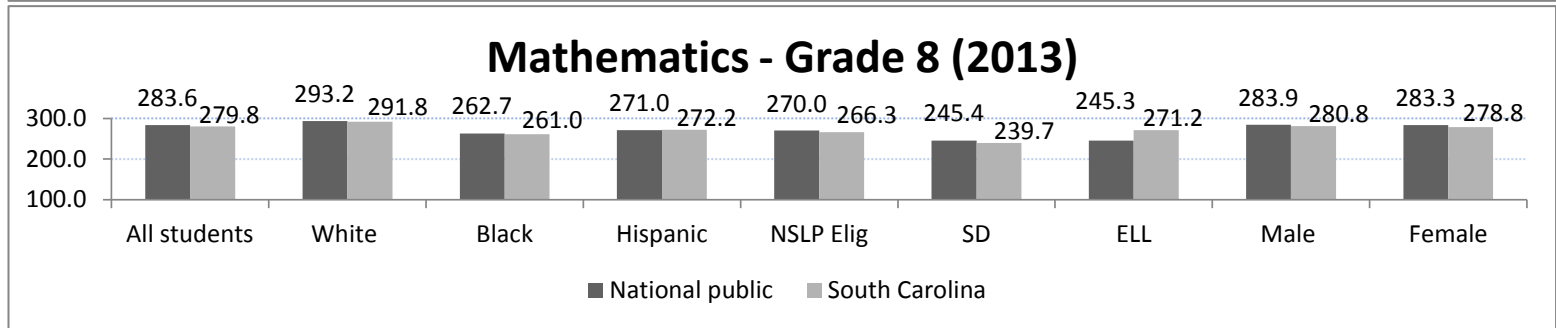
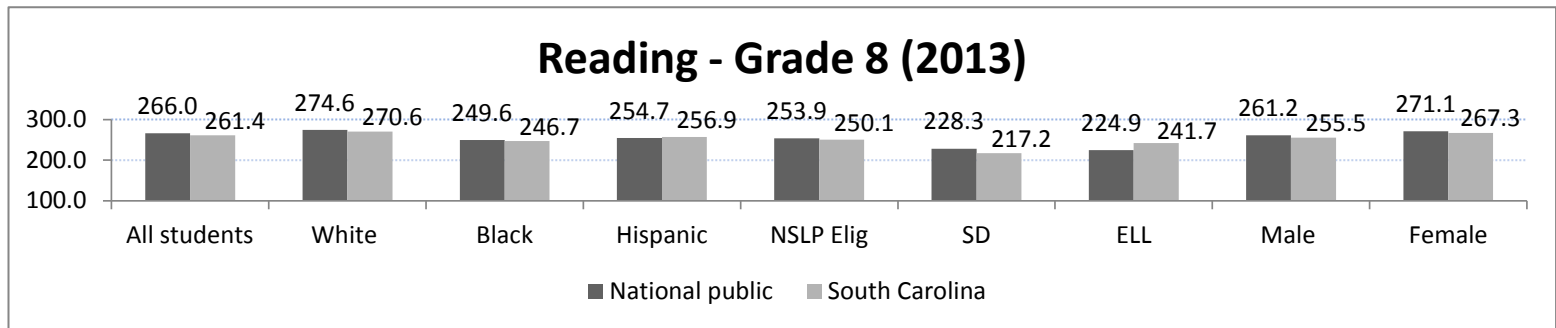
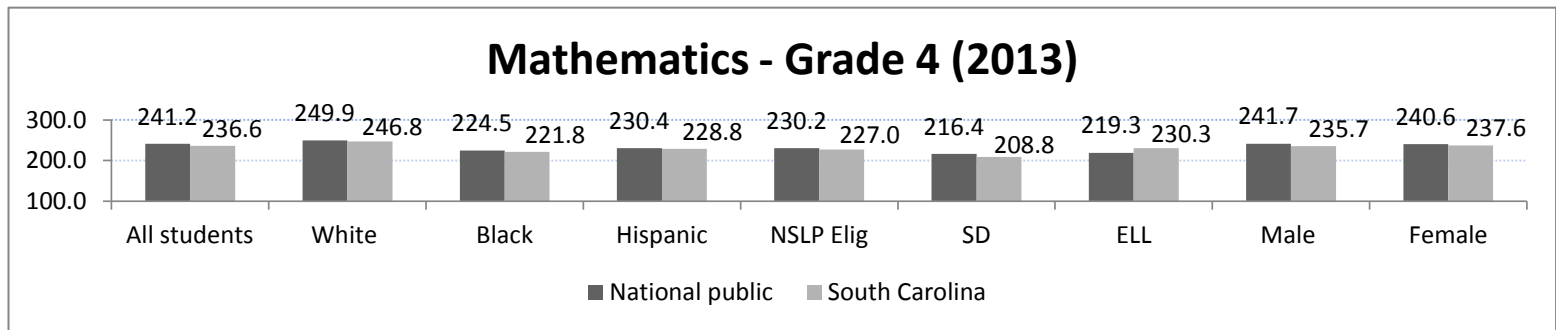
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



| Key | |
|------|--|
| NSLP | National school lunch program |
| SD | Student with disabilities |
| ELL | English language learner |
| NAEP | National Association of Education Progress |

| | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

| | Our School |
|--|------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | 0 |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample