

Beaufort Middle School

2501 Mossy Oaks Boulevard
Beaufort, SC 29902

Grades	6-8 Middle School	
Enrollment	626 Students	
Principal	Carole T. Ingram	843-322-5700
Superintendent	Dr. Jeffrey Moss	843-322-2300
Board Chair	Bill Evans	843-322-2357

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Average
2013	Good	Average
2012	Good	Average
2011	Good	Good
2010	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

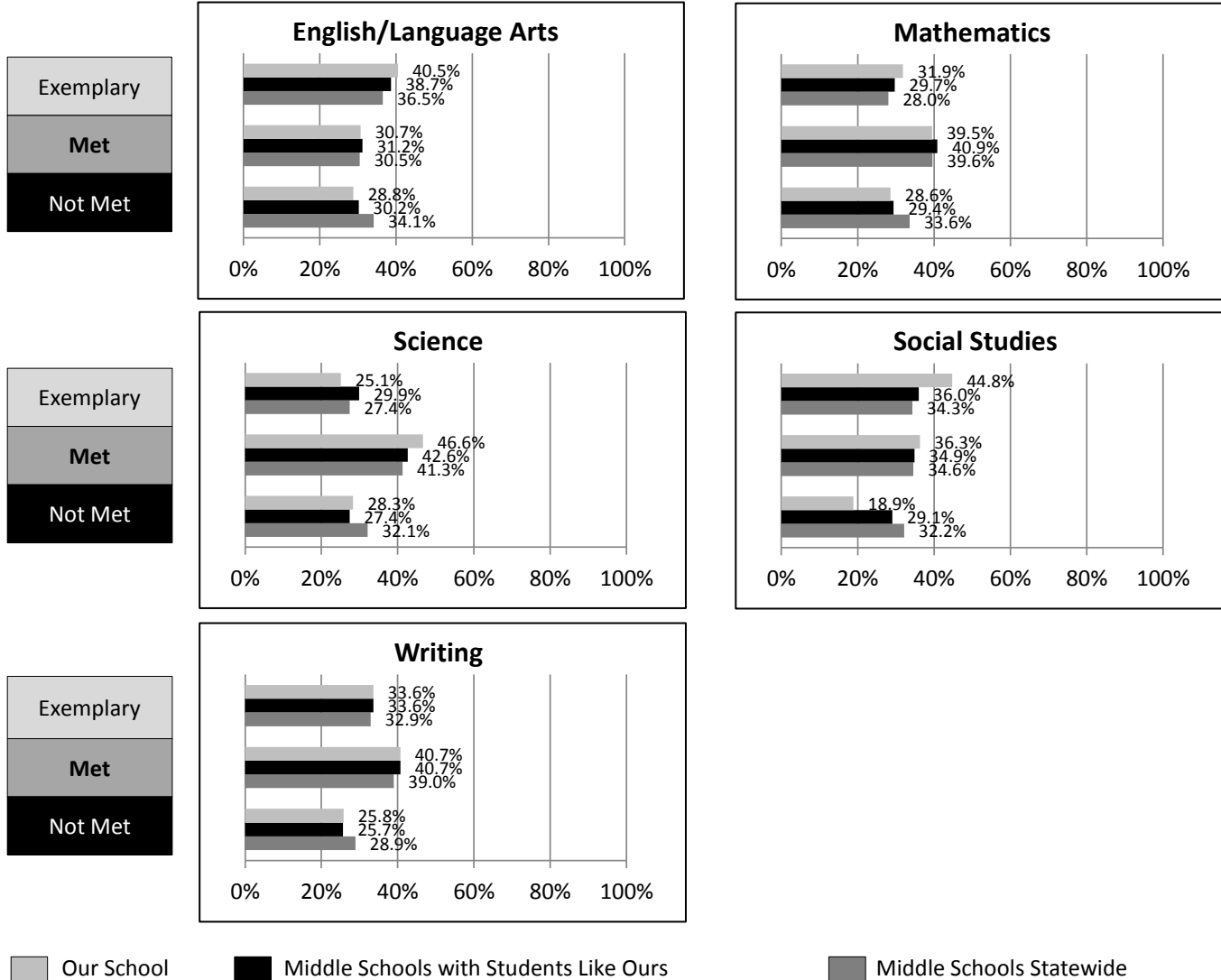
Percent of students tested in 2013-14 whose 2012-13 test scores were located 95.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	18	32	2	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n = 626)				
Students enrolled in high school credit courses (grades 7 & 8)	44.3%	Up from 25.7%	36.4%	26.0%
Retention Rate	1.8%	Up from 0.2%	0.9%	0.6%
Attendance Rate	97.8%	Up from 97.2%	96.0%	96.2%
Served by gifted and talented program	26.0%	Up from 25.5%	21.7%	19.4%
With disabilities	9.7%	Down from 10.0%	12.9%	12.8%
Older than usual for grade	4.4%	Down from 4.9%	4.6%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.8%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 45)				
Teachers with advanced degrees	64.4%	Up from 60.5%	64.7%	61.3%
Continuing contract teachers	55.6%	Down from 69.8%	80.7%	75.9%
Teachers returning from previous year	76.1%	Up from 74.4%	86.8%	85.4%
Teacher attendance rate	92.7%	Down from 94.6%	95.0%	95.2%
Average teacher salary*	\$53,346	Up 4.6%	\$48,483	\$47,081
Professional development days/teacher	24.2 days	Up from 23.0 days	10.7 days	10.6 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	3.0
Student-teacher ratio in core subjects	23.4 to 1	Down from 23.6 to 1	23.4 to 1	21.5 to 1
Prime instructional time	86.7%	Down from 88.4%	90.0%	90.1%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.0%	Up from 97.5%	98.9%	99.0%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$9,123	Up 13.3%	\$7,429	\$7,616
Percent of expenditures for instruction**	58.7%	Down from 61.0%	62.5%	62.0%
Percent of expenditures for teacher salaries**	58.2%	Up from 58.0%	61.2%	61.3%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.9%	98.4%
English 1	40.0%	95.4%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	90.1%	98.0%

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School Improvement Council

"Beaufort Middle School students and staff celebrated academic, artistic, and athletic successes in 2013-2014. We recognized 19 SC Junior Scholars and 4 State Duke TIP Scholars. Thirty 8th grade students were inducted into the National Junior Honor Society; 25 students served in the class of 2013 Junior Leadership Beaufort; they created and registered the first letterbox in our city as a service project to the community. 29% of our students were enrolled in high school credit classes; 30% received gifted and talented services. Teachers' professional learning focused on informational text and algebraic thinking. Spring MAP scores reflected steady gains for each grade in these areas. Science accomplishments this year include a 6th grade weather balloon launch with video recording of the journey; six science staff members completing a master naturalist class; donation of plants to our campus by the Lowcountry Institute; and our first ever eCYBERMISSION team taking 1st place in the state in this nationwide competition sponsored by the Army Education Outreach Program. ☐ BMS continues as an Arts in the Basic Curriculum and Distinguished Arts Program School, with grant funding for arts instruction and integration. Our first ever musical, Fame Jr. was presented to a sellout weekend crowd; two media arts students entered portfolios in the Piccolo Spoleto Rising Stars Competition; 8th grade media artists created public art for a local museum exhibit on the Freedom Fighters; and chorus students participated in festival for the first time in BMS history. Seventeen students performed in All County Orchestra, 11 in All County Band; two in Regional Orchestra and one in All-State Orchestra; three students were selected to perform in All-State Chorus. ☐

The Lady Gryphon athletes took first place in all district competitions this year bringing home wins for volleyball, basketball, softball and track as 1st place Regional Champions. The first ever Project Unify at BMS was hugely successful as 13 special needs students paired with athletic buddies who served as mentors and coaches for Special Olympics. ☐

Our active Parent Action Council consistently provided support for students, staff, our athletes, artists, and academic honors programs. Over 25 community businesses and resources supported learning at BMS. Students and staff donated \$7,000 to charities including St. Jude's Research, American Heart Association, CAPA, HELP, Cystic Fibrosis, Toys for Tots, and the USO. ☐

We are proud of the accomplishments of our students and staff and the support of our families and community. With the creation of a new strategic plan for the next five years, we recommitted to an arts focus for BMS and to the pursuit of academic excellence for all students, while addressing the challenges that lie ahead for us to support our struggling students and appropriately challenge all learners. We aim to ensure our students use 21st century tools to be college and career ready critical, creative learners. ☐

Carole T. Ingram, Principal ☐

Lakinsha Petty, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	169	168
Percent satisfied with learning environment	89.3%	68.1%	85.8%
Percent satisfied with social and physical environment	93.1%	72.4%	79.4%
Percent satisfied with school-home relations	86.2%	84.5%	73.6%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	85.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Beaufort Middle School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	8.1	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	19.2	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	18.5%	0.0%	No
Student attendance rate	97.8%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	634.1	635.4	629.2	647.0	100.0	100.0	100.0
Male	629.2	636.6	631.7	653.3	100.0	100.0	100.0
Female	638.7	634.3	626.7	641.6	100.0	100.0	100.0
White	654.4	652.6	641.7	662.8	100.0	100.0	100.0
African American	612.9	616.2	616.2	630.3	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	610.4	617.1	N/A	N/A	100.0	100.0	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	578.5	585.8	582.8	600.7	100.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	615.2	618.3	613.8	631.1	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
4	N/A	N/A	N/AV	N/A	N/A	N/AV	
5	N/A	N/A	N/AV	N/A	N/A	N/AV	
6	194	637.2	100.0	194	644.6	100.0	
7	199	632.4	99.5	199	635.2	99.5	
8	240	637.1	99.6	240	637.4	99.6	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	N/A	N/A	N/AV	N/A	N/A	N/A	N/AV
4	N/A	N/A	N/AV	N/A	N/A	N/A	N/AV
5	N/A	N/A	N/AV	N/A	N/A	N/A	N/AV
6	99	624.1	100.0	97	643.8	97.9	
7	199	627.9	99.5	199	639.2	99.5	
8	120	632.5	100.0	120	634.9	99.2	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	
5	N/A	N/A	N/A	N/A	N/A	N/A	
6	209	638.5	100.0	209	633.5	100.0	
7	211	633.7	100.0	211	637.5	100.0	
8	193	629.8	100.0	193	635.0	99.5	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
6	104	614.7	100.0	107	664.2	100.0	
7	210	634.8	100.0	210	644.9	100.0	
8	97	632.1	99.0	95	631.8	99.0	

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 0701028

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	644.3	653.8	625.0	639.2	99.8	99.7	99.9	N/A
Male	639.7	654.9	626.2	641.9	99.7	99.7	99.8	N/A
Female	649.1	652.7	623.8	636.6	99.8	99.7	99.9	N/A
White	667.6	681.4	649.5	658.2	99.8	99.8	100.0	N/A
African American	618.0	620.2	598.2	616.5	99.7	99.6	99.7	N/A
Asian/Pacific Islander	682.7	710.5	666.4	666.3	100.0	100.0	100.0	N/A
Hispanic	632.1	641.9	611.4	631.4	99.8	99.8	99.9	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	593.7	600.7	587.1	607.1	99.4	99.4	100.0	N/A
Limited English Proficient	629.2	639.8	608.2	629.1	99.7	99.7	99.9	N/A
Subsidized Meals	627.1	633.3	608.1	624.2	99.7	99.7	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	626.2	637.0	631.3	633.8	99.9	99.9	99.7	N/A
Male	618.1	635.2	630.9	635.8	99.8	99.9	99.9	N/A
Female	634.2	638.8	631.8	631.8	100.0	100.0	99.6	N/A
White	650.3	659.4	652.4	654.0	100.0	100.0	99.7	N/A
African American	602.1	610.3	610.7	613.6	99.9	99.9	99.6	N/A
Asian/Pacific Islander	658.1	685.8	670.7	675.4	100.0	100.0	100.0	N/A
Hispanic	609.1	626.0	614.9	619.0	99.9	99.9	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	564.1	582.1	577.1	591.2	99.8	100.0	99.1	N/A
Limited English Proficient	599.2	617.8	606.0	612.9	99.9	99.9	100.0	N/A
Subsidized Meals	607.0	618.1	614.2	617.2	99.9	99.9	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	232.3	226.8	83.1	75.3	98.8	98.9	100.0	78.3
Male	228.4	227.2	83.6	75.7	98.5	98.8	100.0	73.5
Female	236.2	226.3	82.6	74.7	99.0	99.0	100.0	83.7
White	241.7	237.9	88.6	79.8	99.0	99.0	100.0	83.0
African American	220.7	211.7	75.7	69.3	98.7	99.1	100.0	74.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71.4
Hispanic	225.7	221.3	80.5	73.2	98.1	98.1	100.0	72.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	202.2	194.9	67.5	63.0	98.3	98.3	100.0	40.1
Limited English Proficient	218.0	213.7	76.2	69.6	98.9	98.9	100.0	68.4
Subsidized Meals	223.2	215.9	77.9	71.0	99.0	99.3	100.0	71.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

0701028

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

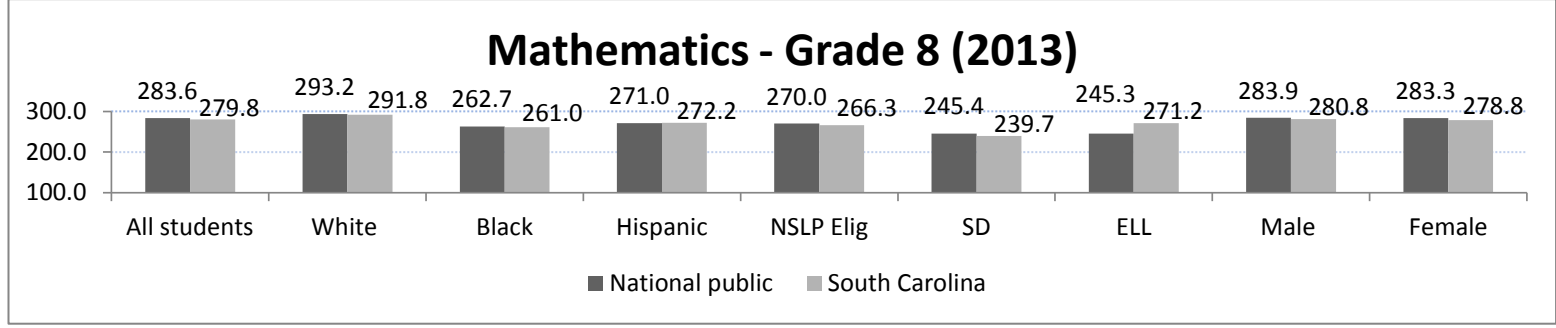
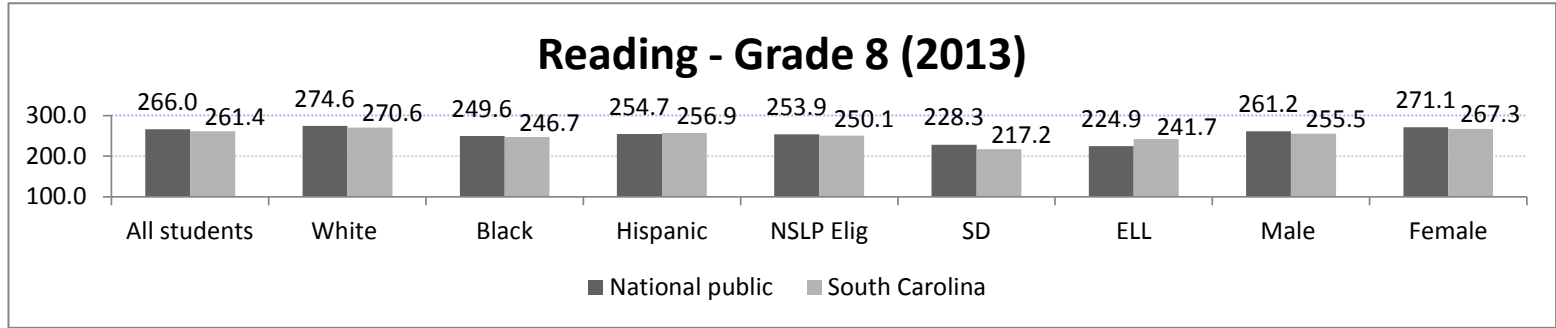
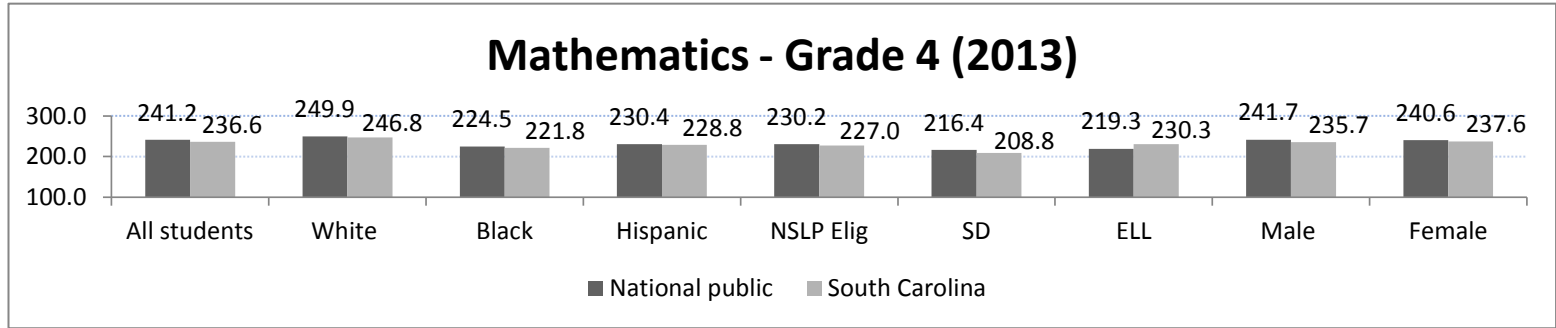
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	1

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample