

Williston-Elko Middle

12333 Main Street
Williston, SC 29853

Grades	6-8 Middle School	
Enrollment	218 Students	
Principal	Greg Sweet	803-266-3430
Superintendent	Dr. Tom Siler	803-266-7878
Board Chair	Scotty Richardson	803-671-2828

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	Average
2013	Average	Good
2012	Average	Good
2011	Average	Good
2010	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

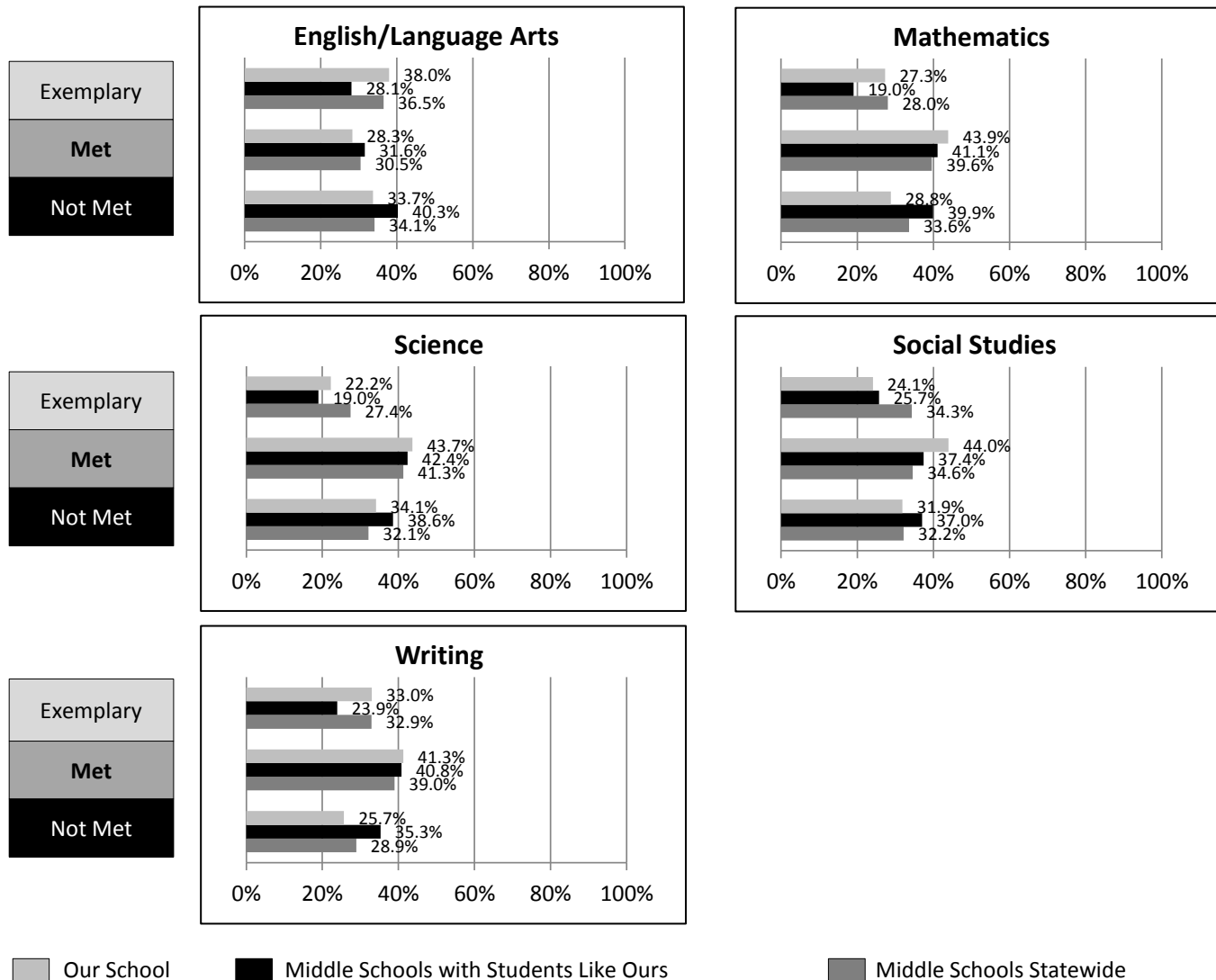
97.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	45	11	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n = 218)				
Students enrolled in high school credit courses (grades 7 & 8)	17.9%	Down from 29.1%	21.6%	26.0%
Retention Rate	3.7%	Up from 0.9%	0.8%	0.6%
Attendance Rate	96.2%	Down from 96.3%	96.0%	96.2%
Served by gifted and talented program	13.0%	Down from 16.0%	14.3%	19.4%
With disabilities	14.9%	Up from 8.5%	14.5%	12.8%
Older than usual for grade	9.3%	Up from 8.0%	5.4%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.8%	Up from 1.9%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 12)				
Teachers with advanced degrees	58.3%	Up from 41.7%	60.9%	61.3%
Continuing contract teachers	91.7%	Up from 75.0%	72.5%	75.9%
Teachers returning from previous year	87.0%	Down from 87.2%	83.2%	85.4%
Teacher attendance rate	96.7%	Down from 96.9%	94.9%	95.2%
Average teacher salary*	\$47,823	Up 2.2%	\$46,988	\$47,081
Professional development days/teacher	8.5 days	Down from 23.4 days	11.5 days	10.6 days
School				
Principal's years at school	1.0	Down from 10.0	3.0	3.0
Student-teacher ratio in core subjects	17.3 to 1	Up from 16.7 to 1	20.4 to 1	21.5 to 1
Prime instructional time	91.7%	Down from 92.1%	89.7%	90.1%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	98.6%	Down from 99.9%	99.0%	99.0%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$6,672	Up 12.4%	\$7,593	\$7,616
Percent of expenditures for instruction**	65.1%	Down from 69.0%	61.9%	62.0%
Percent of expenditures for teacher salaries**	64.8%	Up from 64.0%	61.0%	61.3%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.1%
English 1	96.2%	94.9%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.0%	97.0%

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Report of Principal and School Improvement Council

The 2013-14 WEMS school year has brought about many changes, including the addition of a new motto, "Where Excellence Means Success." This continued success has been recognized over the past five years as WEMS has received the Palmetto Silver Award for Excellence. At WEMS, the pursuit of excellence is a combined effort of our principal, teachers, staff, parents, and community members. The Parent-Teacher-Student Organization (PTSO) was re-established during the 2013-14 school year, which increased parent involvement and helped to bridge the gap between home-school relations. WEMS also developed a strong partnership with the Business, Education, and Community Partnership (BEC), which helped to bridge the gap between school and businesses. Through this partnership, WEMS created a mentoring program for students who will benefit from the mentorship of local businessmen and women and other community members. Students will learn soft skills and other life skills needed for college and the real world. [?]

[?]

Students at WEMS continued to demonstrate successful leadership in academics and extracurricular activities during the 2013-14 school year. All of our Algebra I students scored 100% on the End of the Course test. There was an average of 73% of students who met or scored exemplary on all five subjects tested on SCPASS. Students at WEMS also strive for excellence outside of the classroom in various athletic programs. In addition, many of our middle school students have received recognition for their outstanding performances at band competitions throughout the region. [?]

[?]

Other noteworthy accomplishments included an increase in the number of Beta Club members, a growing number of students recognized on the academic honor roll, increased parent and community participation, and the unwavering support of our parents and community members. [?]

[?]

Williston-Elko Middle continues to pursue innovative ways to ensure that our students reach social, academic, and emotional success. During the 2014-15 school year, WEMS will implement Making Middle Grades Work, an initiative that will equip our students with the strategies they need to be successful as they continue their path of success. Students will also have an opportunity to participate in enrichment activities designed to improve academics, teach life skills, and promote healthy decision making. In addition, WEMS will add a ProTeam course, which will expose students to career clusters and help them grow as learners. WEMS is also seeking accreditation through AdvancEd.[?]

[?]

WEMS, "Where Excellence Means Success," will continue to be our vision. Our goal is to connect with each student on a social, academic, and emotional level. To reach this goal WE must personalize learning and provide global opportunities in order for every student to realize his/her potential for success. [?]

[?]

Greg W. Sweet, Principal[?]

[?]

Carla Hutto, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	10	66	51
Percent satisfied with learning environment	100.0%	78.8%	84.3%
Percent satisfied with social and physical environment	100.0%	93.8%	79.3%
Percent satisfied with school-home relations	90.0%	92.5%	65.4%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	80.1
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Williston-Elko Middle has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	625.5	627.8	623.0	624.5	99.5	99.5	99.3
Male	615.8	622.6	617.5	627.2	99.1	99.1	98.7
Female	634.8	632.8	628.8	622.3	100.0	100.0	100.0
White	640.4	644.0	633.0	639.2	100.0	100.0	100.0
African American	612.6	614.7	612.6	611.3	99.2	99.2	98.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	562.4	581.7	N/A	N/A	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	618.6	620.7	617.4	617.5	99.4	99.4	99.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	64	648.4	100.0	64	664.6	100.0
	7	79	627.6	100.0	79	636.4	100.0
	8	65	630.9	100.0	65	628.5	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	32	641.6	100.0	32	644.8	100.0
	7	79	619.9	100.0	79	606.4	100.0
	8	33	634.8	100.0	32	641.0	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	70	614.3	100.0	70	621.0	100.0
	7	74	633.8	98.7	74	631.7	98.7
	8	72	627.8	100.0	72	630.4	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	34	612.2	100.0	35	624.5	97.2
	7	74	624.1	98.7	74	618.6	98.7
	8	35	630.8	100.0	37	636.4	100.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	0629008
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	630.8	627.2	606.5	622.3	100.0	100.0	99.3	N/A
Male	622.5	624.0	607.0	615.9	100.0	100.0	100.0	N/A
Female	638.9	630.3	606.0	627.4	100.0	100.0	98.4	N/A
White	641.3	640.3	622.3	638.0	100.0	100.0	100.0	N/A
African American	621.8	616.5	593.2	610.2	100.0	100.0	98.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	623.4	619.4	600.4	614.1	100.0	100.0	99.1	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	625.5	627.8	623.0	624.5	99.5	99.5	99.3	N/A
Male	615.8	622.6	617.5	627.2	99.1	99.1	98.7	N/A
Female	634.8	632.8	628.8	622.3	100.0	100.0	100.0	N/A
White	640.4	644.0	633.0	639.2	100.0	100.0	100.0	N/A
African American	612.6	614.7	612.6	611.3	99.2	99.2	98.7	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	562.4	581.7	N/A	N/A	100.0	100.0	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	618.6	620.7	617.4	617.5	99.4	99.4	99.1	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	222.3	219.1	75.9	72.8	100.0	100.0	100.0	91.9
Male	219.7	220.1	76.3	73.9	100.0	100.0	100.0	94.1
Female	226.3	217.6	75.4	71.7	100.0	100.0	100.0	89.3
White	231.5	231.6	79.6	76.2	100.0	100.0	100.0	91.4
African American	215.3	208.9	72.6	69.2	100.0	100.0	100.0	92.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	217.4	212.9	73.0	70.7	100.0	100.0	100.0	89.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 0629008

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



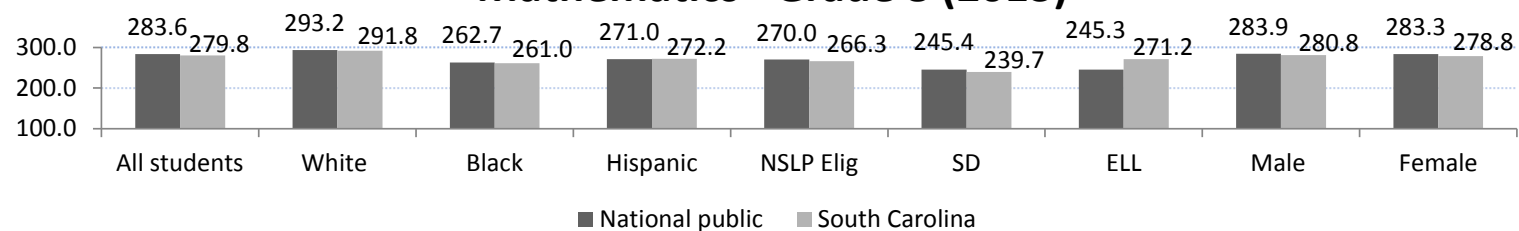
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

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