



Southwood Academy of the Arts

1110 Southwood Street
Anderson, SC 29624

Grades	6-8 Middle School	
Enrollment	352 Students	
Principal	Gary Bruhjell	864-260-5205
Superintendent	Thomas A. Wilson	864-260-5000
Board Chair	Rick Bradshaw	864-224-5502

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent
2011	N/A	N/A
2010	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

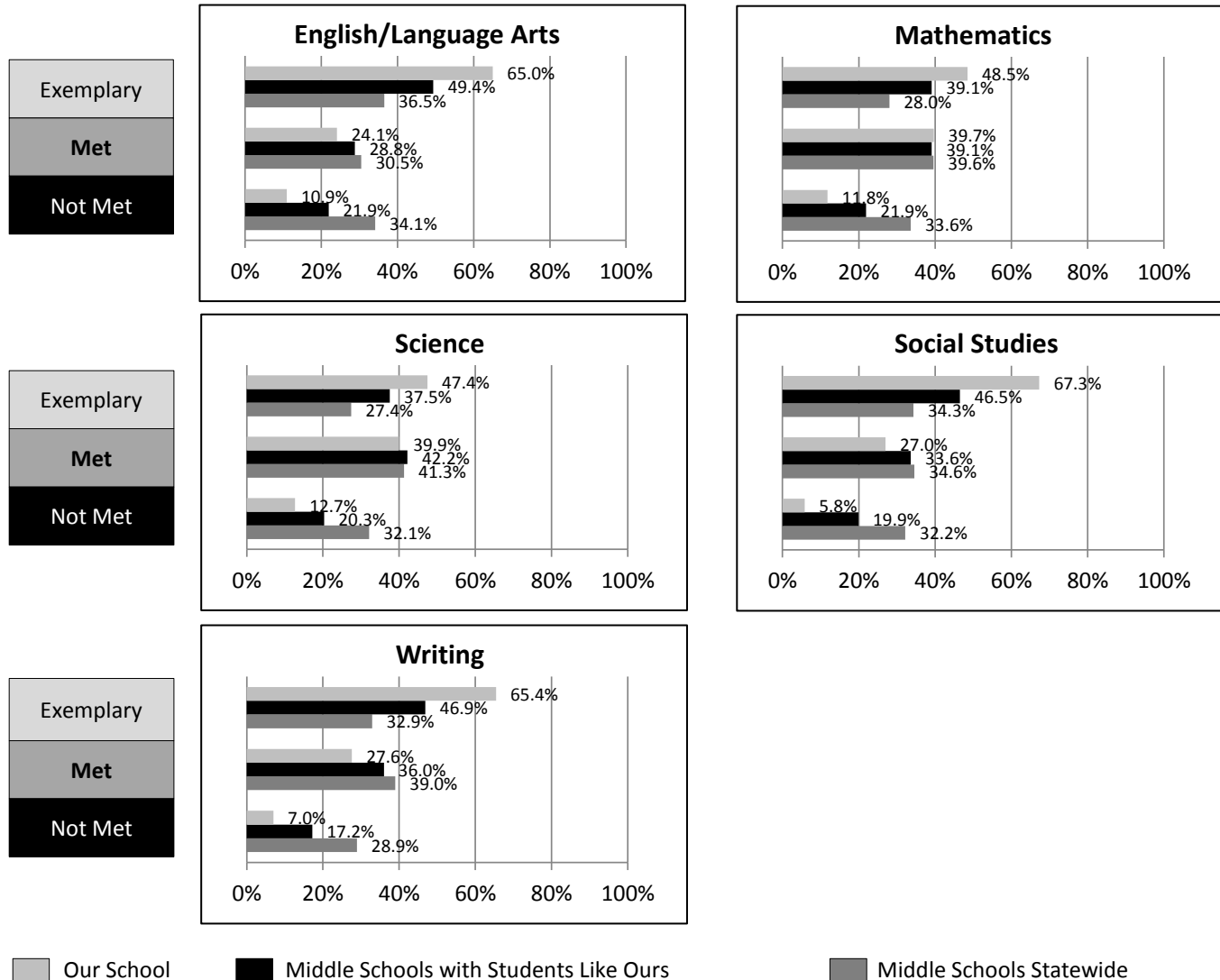
Percent of students tested in 2013-14 whose 2012-13 test scores were located 99.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
17	6	3	0	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n = 352)				
Students enrolled in high school credit courses (grades 7 & 8)	43.9%	Up from 0.0%	43.9%	26.0%
Retention Rate	0.0%	No change	0.3%	0.6%
Attendance Rate	97.4%	Up from 96.8%	96.8%	96.2%
Served by gifted and talented program	53.3%	Up from 46.3%	30.0%	19.4%
With disabilities	5.5%	Down from 5.6%	10.5%	12.8%
Older than usual for grade	1.2%	Down from 1.7%	2.8%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.2%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 28)				
Teachers with advanced degrees	75.0%	Up from 71.4%	67.2%	61.3%
Continuing contract teachers	82.1%	Up from 71.4%	83.0%	75.9%
Teachers returning from previous year	N/A	N/A	89.0%	85.4%
Teacher attendance rate	96.2%	Down from 96.5%	95.1%	95.2%
Average teacher salary*	\$46,172	Up 5.8%	\$48,429	\$47,081
Professional development days/teacher	9.8 days	Down from 18.0 days	8.6 days	10.6 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	3.0
Student-teacher ratio in core subjects	21.5 to 1	Down from 21.7 to 1	24.5 to 1	21.5 to 1
Prime instructional time	91.8%	Up from 91.2%	90.9%	90.1%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.7%	Up from 98.0%	99.7%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$8,368	Down 30.5%	\$6,912	\$7,616
Percent of expenditures for instruction**	45.0%	Down from 46.0%	63.1%	62.0%
Percent of expenditures for teacher salaries**	43.8%	Down from 44.0%	62.4%	61.3%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.2%
English 1	97.9%	93.8%
Biology 1	N/A	N/A
US History and the Constitution	N/A	100.0%
All Subjects	98.8%	98.1%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School Improvement Council

Southwood Academy of the Arts serves the entire Anderson community as a pure magnet school for the creative and performing arts for students in grades six through eight. Southwood Academy provides a rigorous academic experience while using the arts as a vehicle to success. The core curriculum for ELA, math, science, and social studies is based on state and national standards, but is enhanced with learning opportunities integrating the arts. In addition, students are able to receive accelerated instruction in visual art, band, chorus, orchestra, dance, drama, piano technology, and music composition. ¶

¶

With such a small number of students, the faculty and staff are able to build a strong sense of community and self-worth. Students' strengths and accomplishments are commended on a daily basis through a school-wide morning meeting. Positive character traits are studied and celebrated using the Rotary Club's Four-Way Test and "Early Act First Knight" program. ¶

¶

During the 2013-2014 school year, Southwood Academy of the Arts maintained a reputation for excellence in the Anderson area. The school met all federal "No Child Left Behind" criteria (100/A), received an "Excellent" school report card rating from the South Carolina Department of Education, and was honored as a Palmetto Gold Incentive Award recipient. In addition, the school received several arts-based grants and was selected by the South Carolina Arts Commission and State Department of Education as a Distinguished Arts Program and Arts in Basic Curriculum (ABC) site. ¶

¶

This drive for superiority was also evidenced by the students through their art majors. Visual art students displayed their artwork at the Anderson Arts Center during Youth Art Month. Band and orchestra students competed in the upstate solo and ensemble competitions and all students received either "excellent" or "superior" ratings. The orchestra and chorus students competed at two separate competitions and received "superior" scores. ¶

¶

The PTSO worked hard during the year to develop a family-friendly atmosphere where the arts and academics are supported and applauded. The PTSO members sponsored a BBQ and Blues Festival, hosted school dances, held movie nights for students and parents, and organized a school-wide "Knight of the Arts" showcase event. ¶

¶

The arts engage students in ways that other subjects may not by encouraging creative risk-taking. Through the arts, children can see themselves as creators who value their own ideas and respect the ideas of others. At Southwood Academy of the Arts, students' talents are nurtured as their potential is realized. ¶

¶

Gary Bruhjell, Principal ¶

¶

Roger Ellison, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	107	41
Percent satisfied with learning environment	93.3%	99.0%	92.7%
Percent satisfied with social and physical environment	100.0%	100.0%	97.6%
Percent satisfied with school-home relations	96.7%	100.0%	90.3%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	100
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Southwood Academy of the Arts has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	661.2	659.7	658.5	675.2	100.0	100.0	100.0
Male	656.4	660.8	665.0	687.7	100.0	100.0	100.0
Female	663.9	659.1	654.3	668.4	100.0	100.0	100.0
White	666.9	665.8	664.8	678.7	100.0	100.0	100.0
African American	644.1	640.6	634.7	662.4	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	644.5	642.2	642.4	666.1	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	112	665.6	100.0	112	661.0	100.0
	7	118	649.7	100.0	118	653.8	100.0
	8	N/A	N/A	N/AV	N/A	N/A	N/AV
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	54	658.5	100.0	58	688.4	100.0
	7	118	647.0	100.0	118	654.2	100.0
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	119	661.9	100.0	119	662.2	100.0
	7	114	662.7	100.0	114	658.3	100.0
	8	108	658.8	100.0	108	658.5	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	60	640.1	100.0	59	698.3	100.0
	7	114	667.3	100.0	114	665.4	100.0
	8	54	660.2	100.0	54	670.4	100.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	0405065
--	--	--	--	--	--	--	-----------	---------

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



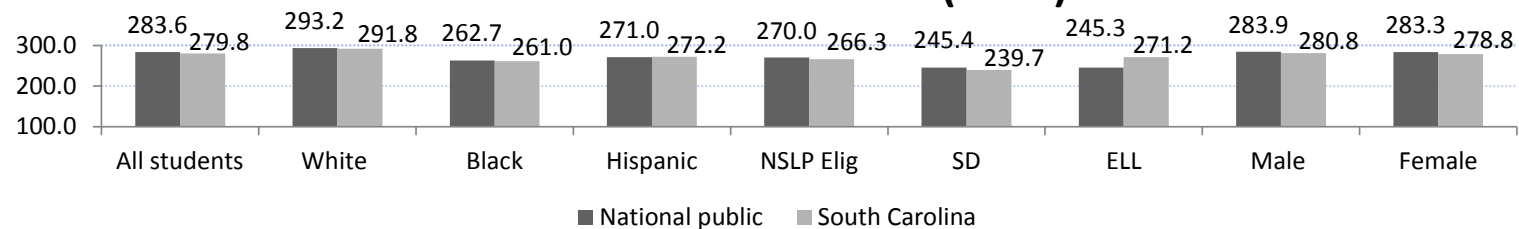
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
--	-----------------------	------------------------