



Robert Anderson College and Career Academy

2302 Dobbins Bridge Road
Anderson, SC 29609

Grades	6-8 Middle School	
Enrollment	653 Students	
Principal	Kathy Dobbins	864-716-3890
Superintendent	Thomas A. Wilson	864-260-5000
Board Chair	Rick Bradshaw	864-224-5502

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	Average
2013	Average	Average
2012	Good	Excellent
2011	N/A	N/A
2010	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

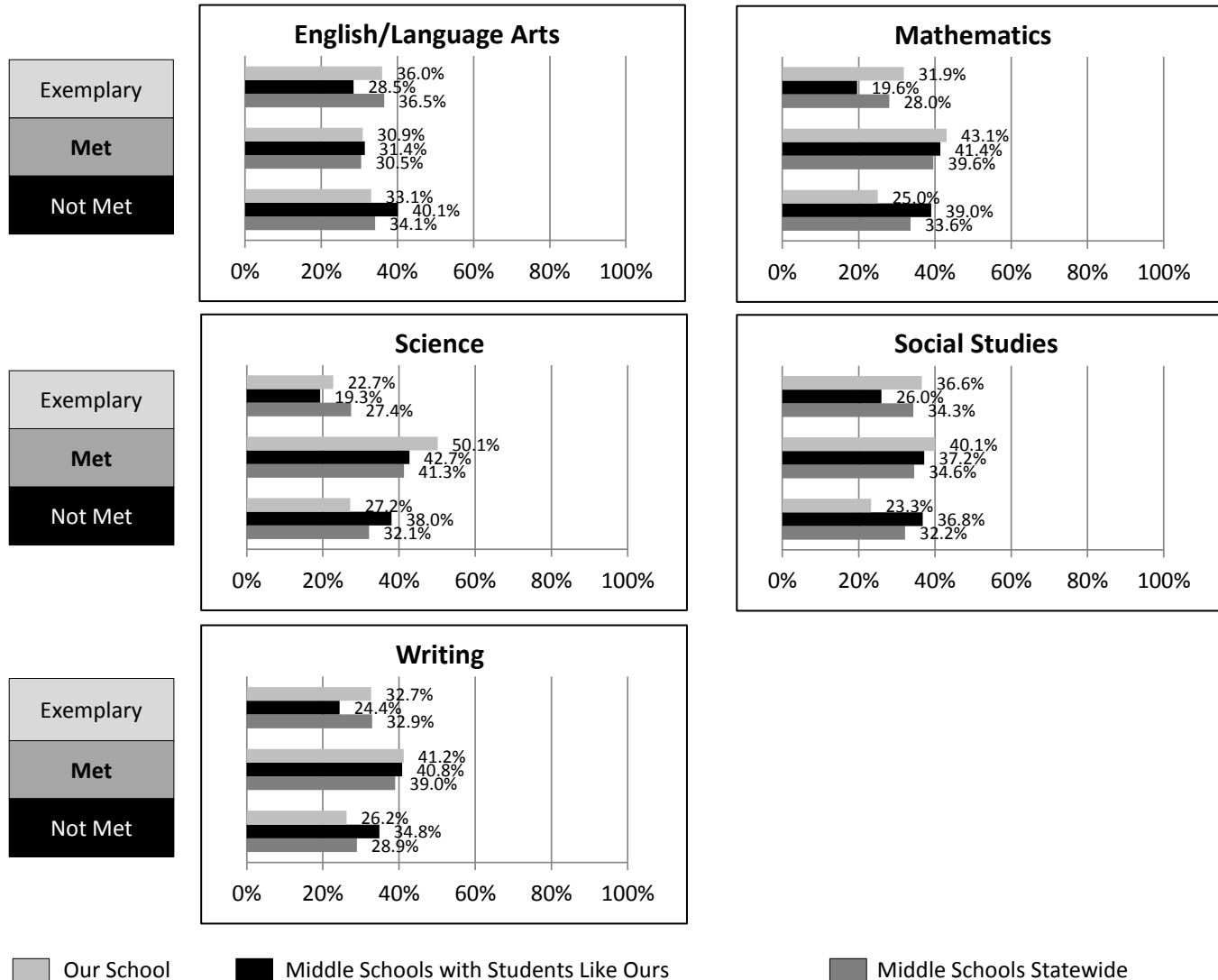
Percent of students tested in 2013-14 whose 2012-13 test scores were located

98.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	42	11	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)

* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n = 653)				
Students enrolled in high school credit courses (grades 7 & 8)	10.5%	Down from 15.0%	21.6%	26.0%
Retention Rate	0.2%	Down from 0.4%	0.8%	0.6%
Attendance Rate	95.8%	Up from 95.1%	96.0%	96.2%
Served by gifted and talented program	30.3%	Down from 30.7%	14.3%	19.4%
With disabilities	14.0%	Down from 14.9%	14.3%	12.8%
Older than usual for grade	4.4%	Down from 5.7%	5.5%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.0%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 49)				
Teachers with advanced degrees	69.4%	Down from 76.6%	60.9%	61.3%
Continuing contract teachers	79.6%	Up from 72.3%	73.5%	75.9%
Teachers returning from previous year	N/A	N/A	83.2%	85.4%
Teacher attendance rate	96.8%	Up from 95.9%	94.9%	95.2%
Average teacher salary*	\$48,067	Down 4.2%	\$46,988	\$47,081
Professional development days/teacher	12.3 days	Down from 31.7 days	11.4 days	10.6 days
School				
Principal's years at school	1.5	Up from 0.5	4.0	3.0
Student-teacher ratio in core subjects	14.2 to 1	Down from 21.2 to 1	20.6 to 1	21.5 to 1
Prime instructional time	91.8%	Up from 90.3%	89.9%	90.1%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	53.0%	Down from 67.4%	99.0%	99.0%
Character development program	Good	Up from Below Average	Good	Good
Dollars spent per pupil**	\$7,597	Up 7.3%	\$7,542	\$7,616
Percent of expenditures for instruction**	65.1%	Up from 65.0%	62.2%	62.0%
Percent of expenditures for teacher salaries**	64.5%	Up from 64.0%	61.5%	61.3%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.1%
English 1	100.0%	94.8%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.0%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School Improvement Council

2013-2014 was an exciting year for Robert Anderson College and Career Academy. Our school piloted a 1:1 technology initiative for Anderson School District Five. By the end of the year, every student was able to have access to technology at home as well as school. The new math program adopted by Anderson 5 is technology based. Our 1:1 initiative allowed our students to take full advantage of the online services provided by Pearson for math instruction. AVID continues to be a school wide initiative. Students benefit from the fact that all new teachers at Robert Anderson attend AVID Summer Institute where each teacher learns strategies in the content area he or she teaches. Our goal is to be re-designated as a National Demonstration School. Our district themes are academics, arts, and athletics. Robert Anderson provides the opportunity for any student interested in any of these areas to participate and excel. Our students who were enrolled in Algebra 1 and English 1 were well prepared for the End of Course Tests. Teachers and administration continuously communicate to our students our high expectations for academic achievement for all students. We provide opportunities for students to participate in volleyball, basketball, and football at the school level. In addition, students whose skills are more developed may participate at the high school level. The beautiful auditorium allows our students to participate in band, strings, and chorus productions. The drama department performed the musical "Mulan, Jr." in May. Our goal is to continue to develop well rounded students who are ready for the rigor of high school, and who are college and career ready following high school.☐

☐

Kathy Dobbins, Principal Nori Gale, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	53	167	20
Percent satisfied with learning environment	98.1%	85.6%	95.0%
Percent satisfied with social and physical environment	98.1%	85.1%	95.0%
Percent satisfied with school-home relations	80.8%	84.0%	70.0%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	85.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Robert Anderson College and Career Academy has been designated as a:

X	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3	3.2%
Classes in high poverty schools not taught by highly qualified teachers	0	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	627.4	637.2	629.8	639.1	100.0	100.0	100.0
Male	621.2	635.1	630.0	643.6	100.0	100.0	100.0
Female	634.9	639.7	629.4	633.4	100.0	100.0	100.0
White	641.9	650.2	645.9	652.2	100.0	100.0	100.0
African American	609.3	619.9	612.5	623.0	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	592.7	599.8	601.9	604.1	100.0	100.0	100.0
Limited English Proficient	634.2	650.8	N/A	N/A	100.0	100.0	N/A
Subsidized Meals	619.9	628.3	624.0	629.3	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	253	636.5	100.0	253	646.4	100.0
	7	193	621.2	100.0	193	627.4	100.0
	8	242	621.0	100.0	242	628.3	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	127	632.8	100.0	129	645.4	100.0
	7	193	637.5	100.0	193	634.9	100.0
	8	123	619.1	100.0	119	632.1	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	205	627.7	100.0	205	633.7	100.0
	7	241	631.7	100.0	241	633.2	100.0
	8	185	621.1	100.0	185	646.4	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	103	622.7	100.0	105	638.0	100.0
	7	239	632.3	100.0	240	638.2	100.0
	8	92	630.9	100.0	93	642.5	100.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	0405063
---	--	--	--	--	--	--	-----------	---------

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	649.9	650.3	638.8	660.8	99.9	99.8	99.9	N/A
Male	646.1	650.1	639.1	664.0	99.9	99.7	99.9	N/A
Female	653.6	650.4	638.6	657.8	99.9	99.9	99.9	N/A
White	665.0	668.6	655.3	676.6	99.9	99.7	99.9	N/A
African American	626.5	620.4	611.2	635.5	99.9	99.8	99.8	N/A
Asian/Pacific Islander	680.0	708.5	685.4	700.8	100.0	100.0	100.0	N/A
Hispanic	634.4	633.0	625.9	648.3	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	608.0	603.2	601.5	621.8	99.5	99.2	100.0	N/A
Limited English Proficient	640.0	645.7	630.5	656.0	100.0	100.0	100.0	N/A
Subsidized Meals	632.3	627.3	619.1	640.6	99.8	99.6	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	636.4	638.5	641.1	650.4	100.0	99.9	99.9	N/A
Male	629.7	636.1	640.9	652.6	100.0	100.0	99.8	N/A
Female	643.7	641.1	641.3	647.9	100.0	99.9	100.0	N/A
White	652.8	652.7	656.3	664.4	100.0	100.0	100.0	N/A
African American	610.5	614.9	615.9	627.3	100.0	99.9	99.7	N/A
Asian/Pacific Islander	661.8	685.1	677.6	679.7	100.0	100.0	100.0	N/A
Hispanic	631.4	631.5	637.7	648.1	100.0	99.3	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	580.6	588.4	592.5	599.2	100.0	99.7	99.2	N/A
Limited English Proficient	626.1	635.1	631.0	643.2	100.0	99.2	100.0	N/A
Subsidized Meals	617.0	620.2	622.9	631.6	100.0	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.7	222.3	83.4	76.6	98.8	98.7	100.0	75.9
Male	226.0	221.7	83.3	77.7	98.3	97.9	100.0	71.1
Female	233.7	223.0	83.5	75.6	99.3	99.5	100.0	81.8
White	237.2	231.2	88.0	80.1	98.8	98.6	100.0	79.2
African American	219.3	208.6	77.1	70.9	98.9	98.9	100.0	69.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Hispanic	226.8	227.4	83.4	N/A	97.6	97.6	100.0	75.9
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	202.1	192.0	69.0	66.9	96.9	96.2	100.0	38.8
Limited English Proficient	N/A	N/A	80.4	N/A	100.0	100.0	100.0	75.9
Subsidized Meals	220.1	209.9	78.3	72.3	98.3	98.1	100.0	62.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 0405063

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



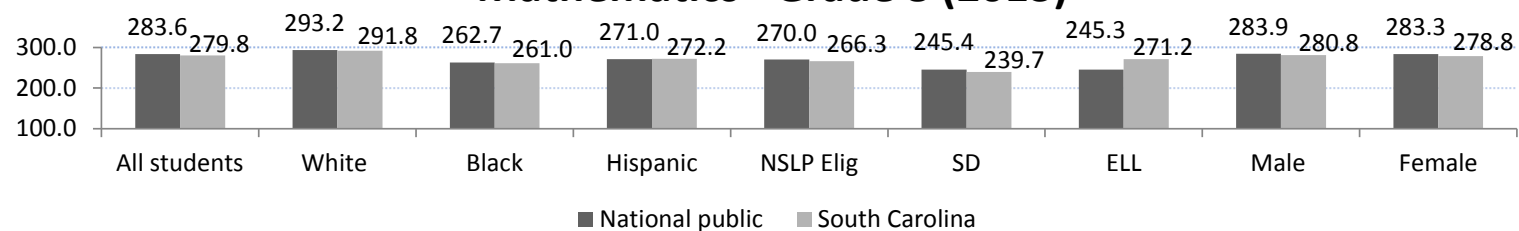
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample