



SC Annual School Report Card Summary

Nation Ford High School

YORK 4

Grades: 9-12

Enrollment: 1,674

Principal: Beverley Bowman

Superintendent: Dr. James N. Epps, Jr.

Board Chair: Patrick White

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	A	N/A
2013	Excellent	Good	GOLD	GOLD	B	N/A
2012	Excellent	Excellent	GOLD	N/A	B	N/A

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	0	0	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	96.3%	93.9%	94.9%	92.0%
Passed 1 subtest (%)	1.9%	4.9%	3.4%	5.9%
Passed no subtests (%)	1.9%	1.2%	1.7%	2.4%

HSAP PASSAGE RATE (%) BY SPRING 2014

	Our High School	High Schools with Students Like Ours
Passage Rate	99.5%	98.6%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	418	288
Number of diplomas	387	264
Rate (%)	92.6%	91.9%

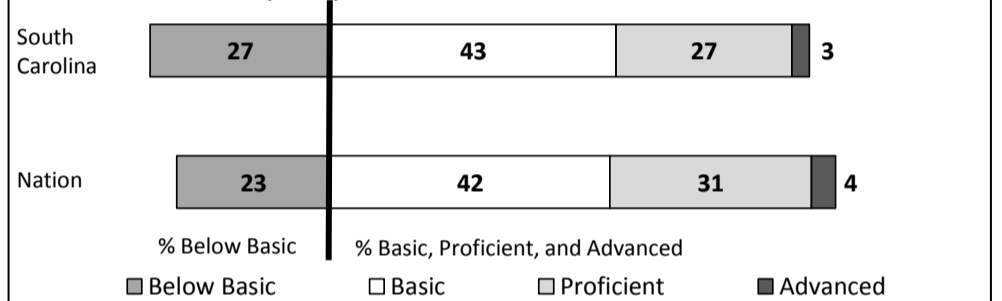
END OF COURSE TESTS - 2014

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.9%	90.1%
English 1	80.5%	86.0%
Biology 1/Applied Biology 2	95.1%	90.8%
US History and the Constitution	86.8%	85.8%
All Tests	90.1%	88.7%

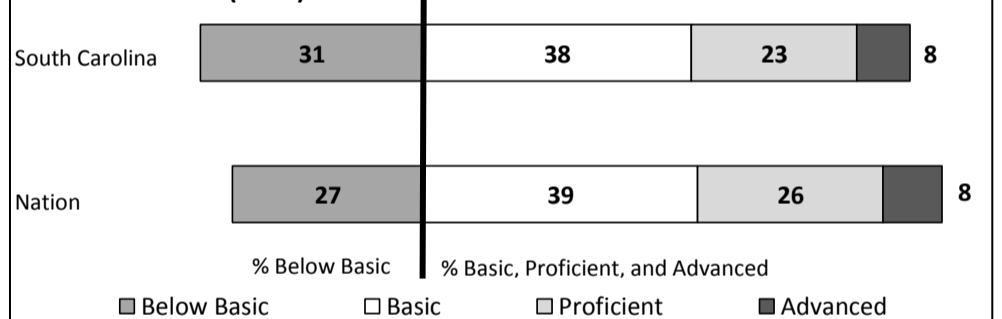
NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

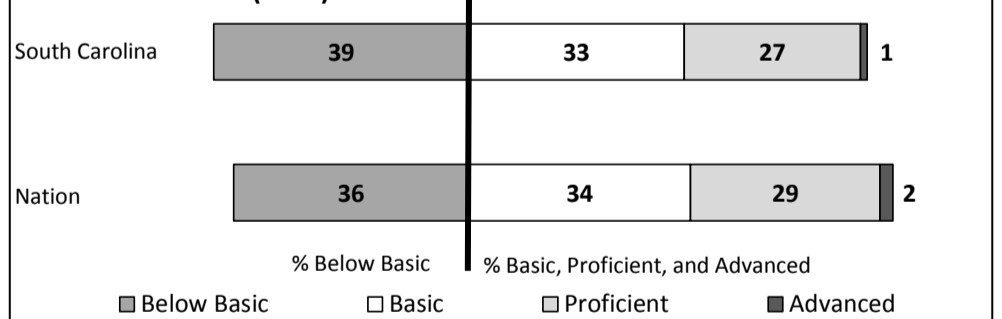
READING - GRADE 8 (2013)



MATH - GRADE 8 (2013)



SCIENCE - GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Nation Ford High School
YORK 4**

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,674)				
Retention Rate	2.4%	Down from 4.0%	1.4%	3.0%
Attendance Rate	95.9%	Down from 96.7%	96.6%	96.2%
Served by gifted and talented program	28.6%	Down from 31.7%	34.9%	17.7%
With disabilities	8.8%	No change	8.2%	11.5%
Older than usual for grade	3.2%	Down from 4.4%	3.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No change	0.7%	1.1%
Enrolled in AP/IB programs	40.9%	Up from 35.4%	26.1%	15.4%
Successful on AP/IB exams	81.5%	Up from 79.0%	72.8%	52.8%
Eligible for LIFE Scholarship	30.2%	Down from 57.5%	47.0%	30.6%
Career/technology students in co-curricular organizations	11.0%	Down from 19.8%	0.0%	5.3%
Enrollment in career/technology courses	1250	Up from 1081	479	423
Career/technology students attaining technical skills	85.1%	Down from 87.2%	92.8%	84.5%
Annual dropout rate	1.6%	Up from 1.3%	0.5%	2.1%

Teachers (n = 102)				
Teachers with advanced degrees	73.5%	Down from 76.5%	73.5%	64.3%
Continuing contract teachers	87.3%	No change	83.5%	77.3%
Teachers returning from previous year	92.5%	Up from 91.9%	89.6%	85.5%
Teacher attendance rate	95.5%	Up from 95.1%	95.8%	95.5%
Average teacher salary*	\$53,104	Up 0.7%	\$50,787	\$48,414
Classes not taught by highly qualified teachers	0.0%	Down from 3.9%	0.6%	3.0%
Professional development days/teacher	7.2 days	Up from 5.9 days	9.1 days	10.0 days

School				
Principal's years at school	8.0	Up from 7.0	3.0	3.0
Student-teacher ratio in core subjects	31.3 to 1	Up from 28.6 to 1	30.2 to 1	26.0 to 1
Prime instructional time	90.1%	Down from 91.5%	90.5%	90.3%
Dollars spent per pupil**	\$7,323	Up 8.8%	\$6,414	\$8,238
Percent expenditures for teacher salaries**	64.0%	No change	60.1%	56.9%
Percent of expenditures for instruction**	65.0%	No change	60.5%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	94.3%	Down from 94.7%	99.7%	98.7%
Character development program	Average	No change	Good	Good
ESEA composite index score	96.3	Up from 88.7	96.3	84.1

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	64	273	28
Percent satisfied with learning environment	96.9%	85.3%	89.3%
Percent satisfied with social and physical environment	96.9%	92.7%	89.3%
Percent satisfied with school-home relations	95.2%	92.9%	59.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Nation Ford High School, established in 2007, has proven to be one of the top performing schools in the state! The students and staff are committed to maintaining a culture of academic excellence, positive relationships, and school pride! We continue to focus on what matters most—improving teacher efficacy and student learning! Our faculty and staff strive to maximize every student’s potential by ensuring a relevant, viable curriculum and high quality instruction.☐

The graduating class of 2014 left another legacy of high expectations for their underclass peers! We awarded 391 diplomas. Over 85% of those graduates plan to be enrolled in 2 or 4 year institutions in the fall of the year. Assisting graduates transition successfully into that next chapter of their lives takes a team effort. It takes all of us working together—guidance counselors, administrators, teachers, parents, and of course, the students themselves. Many hours are spent completing college applications, scholarship applications, and financial aid forms and we can’t forget those letters of references. This graduating class has earned over \$8 million dollars in scholarships. 243 or 62% of this class has received 1 or more academic, athletic, or lottery scholarships. Twenty-six of our graduates qualified for Palmetto Fellows, 119 for LIFE, and 98 for HOPE.☐

Nation Ford earned an “Excellent” rating on the 2013 school report card and received a 2014 Palmetto Gold Award for General Performance and Closing the Achievement Gap. Student achievement and success is evidenced by our high graduation rate--95% of our students are graduating high school in 4 years or less—and a 96% attendance rate.☐

Engaging students outside of the classroom is a priority. Getting students involved in extracurricular activities increases student achievement and strengthens student moral. Over 50% of the student body is involved in a school-sponsored clubs/activities, athletics, marching band, or MCJROTC. The NFHS Marching Band won the AAAA State Title last fall. The journalism program and staff received numerous awards for their publications and the broadcasting news program. Once again, our MCJROTC was designated a Naval Honor School, and its cadets received a number of accolades and awards.☐

NFHS teachers and staff are excited about the 2014-2015 school year and anxiously await the completion of a school construction project that will expand student capacity to 2,400. Growth in Fort Mill continues to be a challenge for the district, but administration is dedicated to providing the best facilities and services for its students.☐

Beverly Bowman, Principal Ave Maria
Arrington-Ferguson, SIC Chairperson

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