



SC Annual School Report Card Summary

Crestwood High School
SUMTER

Grades: 9-12

Enrollment: 1,153

Principal: Isaac McClinton

Superintendent: J. Frank Baker

Board Chair: E. Keith Schultz

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Average | Below Average | TBD | TBD | C | N/A |
| 2013 | Average | At-Risk | N/A | N/A | D | N/A |
| 2012 | Excellent | Good | GOLD | N/A | B | N/A |

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 10 | 20 | 10 | 0 | 0 |

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

| | Our High School | | High Schools with Students Like Ours | |
|------------------------|-----------------|-------|--------------------------------------|-------|
| | 2013 | 2014 | 2013 | 2014 |
| Passed 2 subtests (%) | 73.1% | 70.3% | 77.8% | 71.0% |
| Passed 1 subtest (%) | 14.0% | 19.5% | 13.8% | 18.4% |
| Passed no subtests (%) | 12.9% | 10.2% | 9.3% | 11.3% |

HSAP PASSAGE RATE (%) BY SPRING 2014

| | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 86.9% | 90.6% |

ON-TIME GRADUATION RATE

| | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 271 | 188 |
| Number of diplomas | 220 | 147 |
| Rate (%) | 81.2% | 78.7% |

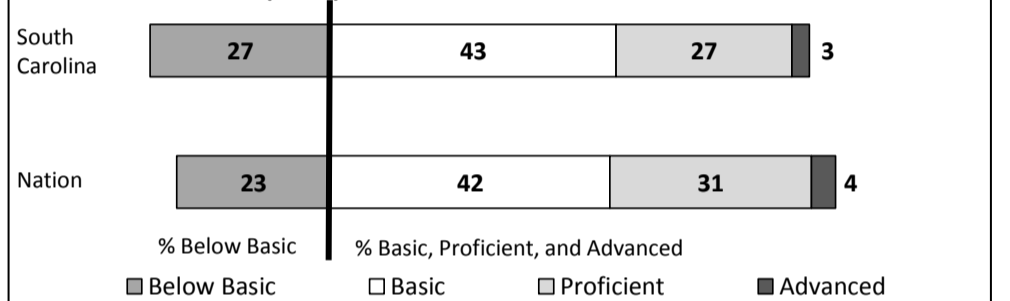
END OF COURSE TESTS - 2014

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 71.8% | 76.2% |
| English 1 | 62.8% | 65.2% |
| Biology 1/Applied Biology 2 | 69.6% | 72.3% |
| US History and the Constitution | 45.0% | 56.1% |
| All Tests | 62.2% | 67.2% |

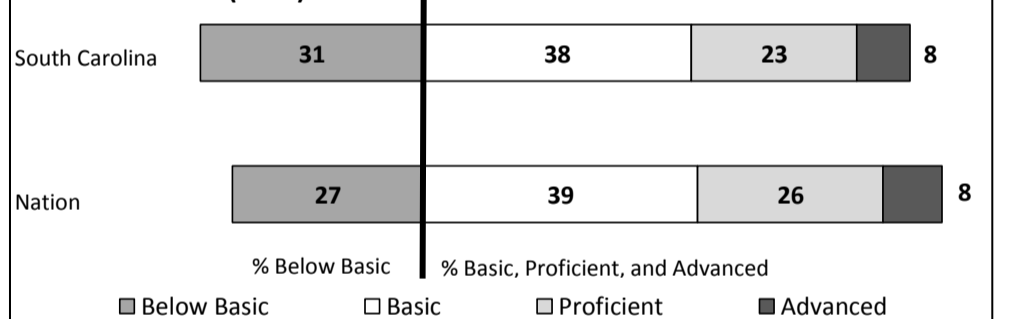
NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

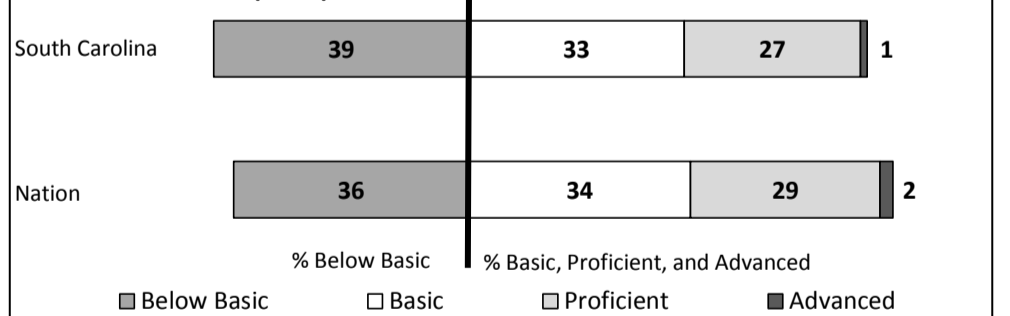
READING - GRADE 8 (2013)



MATH - GRADE 8 (2013)



SCIENCE - GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Crestwood High School
SUMTER**

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n = 1,153) | | | | |
| Retention Rate | 6.2% | Down from 8.7% | 3.8% | 3.0% |
| Attendance Rate | 93.1% | Up from 91.9% | 96.2% | 96.2% |
| Served by gifted and talented program | 20.5% | Down from 21.6% | 17.8% | 17.7% |
| With disabilities | 12.2% | Up from 11.0% | 12.3% | 11.5% |
| Older than usual for grade | 11.4% | Down from 12.6% | 8.3% | 7.1% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.7% | No change | 1.0% | 1.1% |
| Enrolled in AP/IB programs | 0.0% | No change | 12.7% | 15.4% |
| Successful on AP/IB exams | N/A | N/A | 40.3% | 52.8% |
| Eligible for LIFE Scholarship | 30.3% | Up from 28.2% | 30.3% | 30.6% |
| Career/technology students in co-curricular organizations | 13.8% | N/A | 8.9% | 5.3% |
| Enrollment in career/technology courses | 864 | Up from 820 | 323 | 423 |
| Career/technology students attaining technical skills | 88.4% | Up from 83.5% | 84.4% | 84.5% |
| Annual dropout rate | 2.4% | Up from 1.9% | 2.3% | 2.1% |

| | | | | |
|---|----------|------------------|-----------|-----------|
| Teachers (n = 67) | | | | |
| Teachers with advanced degrees | 65.7% | Up from 61.4% | 62.2% | 64.3% |
| Continuing contract teachers | 68.7% | Down from 75.7% | 77.5% | 77.3% |
| Teachers returning from previous year | 79.0% | Down from 80.3% | 84.2% | 85.5% |
| Teacher attendance rate | 94.4% | Down from 96.1% | 94.9% | 95.5% |
| Average teacher salary* | \$48,035 | Up 2.2% | \$47,911 | \$48,414 |
| Classes not taught by highly qualified teachers | 12.8% | Down from 13.7% | 2.0% | 3.0% |
| Professional development days/teacher | 8.4 days | Up from 8.3 days | 10.0 days | 10.0 days |

| | | | | |
|---|-----------|-----------------|-----------|-----------|
| School | | | | |
| Principal's years at school | 1.0 | Down from 9.0 | 3.0 | 3.0 |
| Student-teacher ratio in core subjects | 34.6 to 1 | No change | 25.3 to 1 | 26.0 to 1 |
| Prime instructional time | 86.4% | Down from 87.1% | 90.2% | 90.3% |
| Dollars spent per pupil** | \$6,347 | Up 10.2% | \$8,860 | \$8,238 |
| Percent expenditures for teacher salaries** | 48.4% | Up from 47.0% | 56.1% | 56.9% |
| Percent of expenditures for instruction** | 49.3% | Down from 50.0% | 56.8% | 58.0% |
| Opportunities in the arts | Excellent | No change | Good | Excellent |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 94.8% | Up from 93.6% | 99.6% | 98.7% |
| Character development program | Excellent | No change | Good | Good |
| ESEA composite index score | 76.5 | Up from 66.7 | 82.8 | 84.1 |

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 60 | N/R | N/R |
| Percent satisfied with learning environment | 65.0% | I/S | I/S |
| Percent satisfied with social and physical environment | 78.7% | I/S | I/S |
| Percent satisfied with school-home relations | 55.0% | I/S | I/S |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**REPORT OF PRINCIPAL AND SCHOOL
IMPROVEMENT COUNCIL**

Although this narrative is included in the school report card which will be sent out during the 2014-2015 school year, it reflects the accomplishments and activities from the 2013-2014 school year. Thus, you will see the name of the retired principal, Mr. Isaac McClinton, at the end of the narrative rather than the name of the currently active principal, Dr. Shirley Gamble.☒

☒ Crestwood High School has a rich legacy of academic excellence and student achievement. Our student body represents a diverse population. Our attendance zone includes rural areas, suburbs and Shaw Air Force Base. Our primary focus is to provide for the varied needs of our students as they prepare for the 21st Century college and career workforce.☒

☒ Over the past year our students demonstrated excellence in the areas of Virtual Enterprise, the Fine Arts and Athletics. They gained recognition through competitions on the local, state, national and international levels, winning awards in academics as well as co-curricular and athletic activities. Our girls' varsity basketball team won the Lower State Basketball Championship and our boys' varsity football team was crowned Region 3A Champions. Our "Singing Knights" were awarded a "Superior" rating in the State Choral Competitions. Crestwood High School March Band also received numerous band competition awards as well. Finally, our art students received awards and recognition for participating in local art events.☒

☒ Crestwood, during the 2014-2015 school year will offer dual enrollment courses from both USC-Sumter and Central Carolina. These courses will provide a unique opportunity for our students to graduate from high school with college credits.☒

☒ Our entire school program reflects the school mission statement: All school programs will reflect the mission statement: "Crestwood High School: Keeping Academics and Citizenship First and Foremost."

Isaac McClinton, Principal
President

April Rogers, SIC

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