



SC Annual School Report Card Summary

Dorman High School
SPARTANBURG 6
Grades: 9-12 Enrollment: **3,228**
Principal: Ken Kiser
Superintendent: Dr. Darryl Owings
Board Chair: Mr. Lynn Harris, Chairman

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	B	N/A
2013	Excellent	Excellent	GOLD	GOLD	B	N/A
2012	Good	At-Risk	N/A	N/A	B	N/A

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
28	12	2	1	4

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	84.2%	77.9%	82.3%	75.7%
Passed 1 subtest (%)	8.7%	11.7%	11.8%	16.0%
Passed no subtests (%)	7.1%	10.4%	5.9%	8.5%

HSAP PASSAGE RATE (%) BY SPRING 2014

	Our High School	High Schools with Students Like Ours
Passage Rate	92.5%	90.7%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	853	253
Number of diplomas	720	194
Rate (%)	84.4%	75.8%

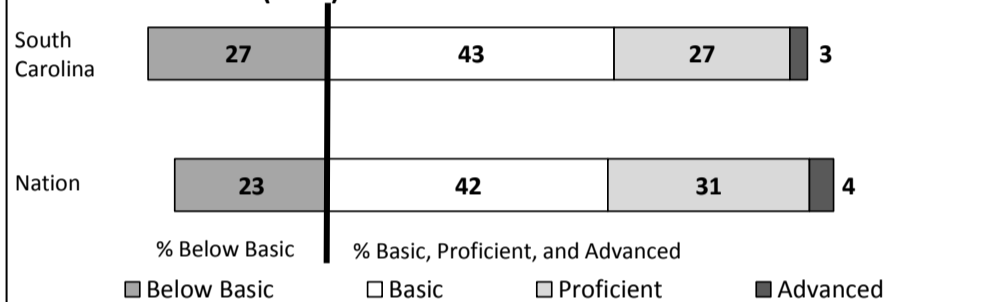
END OF COURSE TESTS - 2014

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	81.8%	82.4%
English 1	80.8%	72.2%
Biology 1/Applied Biology 2	74.9%	78.8%
US History and the Constitution	54.4%	63.3%
All Tests	72.9%	73.5%

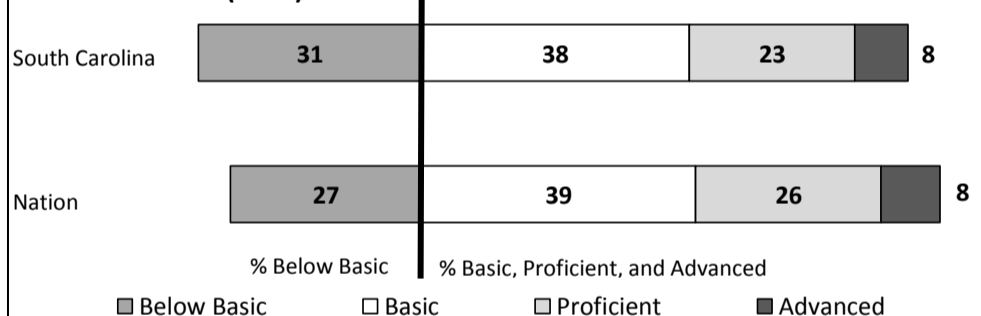
NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

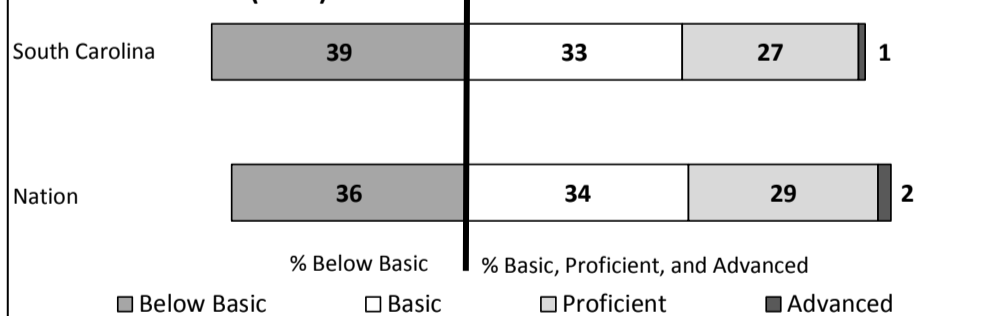
READING - GRADE 8 (2013)



MATH - GRADE 8 (2013)



SCIENCE - GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Dorman High School
SPARTANBURG 6**

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 3,228)				
Retention Rate	1.5%	Up from 1.4%	2.9%	3.0%
Attendance Rate	99.9%	No change	96.2%	96.2%
Served by gifted and talented program	16.1%	Down from 17.1%	19.6%	17.7%
With disabilities	10.8%	Up from 9.3%	11.6%	11.5%
Older than usual for grade	5.3%	Up from 4.9%	6.9%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	Down from 4.0%	1.1%	1.1%
Enrolled in AP/IB programs	22.7%	Up from 21.0%	17.6%	15.4%
Successful on AP/IB exams	74.0%	Down from 76.0%	54.2%	52.8%
Eligible for LIFE Scholarship	70.1%	Up from 24.0%	31.8%	30.6%
Career/technology students in co-curricular organizations	5.7%	Down from 8.1%	3.7%	5.3%
Enrollment in career/technology courses	871	Up from 529	455	423
Career/technology students attaining technical skills	84.9%	Down from 88.7%	83.5%	84.5%
Annual dropout rate	3.1%	Up from 3.0%	2.8%	2.1%

Teachers (n = 134)				
Teachers with advanced degrees	67.2%	Down from 68.1%	67.3%	64.3%
Continuing contract teachers	80.6%	Down from 84.4%	82.4%	77.3%
Teachers returning from previous year	89.8%	Up from 85.9%	88.3%	85.5%
Teacher attendance rate	95.8%	No change	95.5%	95.5%
Average teacher salary*	\$49,373	Up 0.2%	\$49,373	\$48,414
Classes not taught by highly qualified teachers	5.8%	Up from 3.1%	1.6%	3.0%
Professional development days/teacher	22.8 days	Up from 12.1 days	10.7 days	10.0 days

School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	28.5 to 1	Down from 28.6 to 1	28.2 to 1	26.0 to 1
Prime instructional time	94.7%	Down from 95.1%	90.5%	90.3%
Dollars spent per pupil**	\$5,016	Down 26.9%	\$8,007	\$8,238
Percent expenditures for teacher salaries**	57.5%	Up from 57.0%	56.8%	56.9%
Percent of expenditures for instruction**	58.7%	Down from 59.0%	58.6%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 94.1%	98.1%	98.7%
Character development program	Excellent	No change	Good	Good
ESEA composite index score	83.7	Up from 83.2	85.3	84.1

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	123	472	106
Percent satisfied with learning environment	90.3%	87.3%	90.5%
Percent satisfied with social and physical environment	98.3%	87.3%	85.1%
Percent satisfied with school-home relations	90.9%	90.6%	72.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dorman High School and the Dorman Freshman Campus are dedicated to preparing all students for their future in a safe, challenging, nurturing, and positive learning environment. We also strive to provide all students with first class opportunities in fine arts, athletics, clubs, intramurals, and community service. Our goal is to provide an opportunity for every student to be actively involved outside of the classroom and we believe that will help them to be more successful.☒

☒ Dorman High School and Dorman Freshman Campus are pleased to report that 763 Cavaliers graduated this year. The 2014 seniors earned \$17,046,497 in scholarships for college. Our seniors have been well prepared for their future, and we are excited to see the positive impact they will have on our community as 85.6% will be attending college and 3.1% choosing a military career. Our students are fortunate to be in a school with dedicated, talented, caring, and professional teachers. We are also very fortunate to have a very supportive, dedicated, student centered, and active superintendent, district office staff, and board of trustees. Every decision made at Dorman and in Spartanburg School District Six is focused on the safety, education, and development of our students as we prepare them for their future.☒

☒ Spartanburg School District Six developed schools of study at Dorman to systematically organize both core courses and elective courses in order to help students select clusters of study and majors. Rigorous academic courses required for high school graduation, as well as relevant career related courses, and extended learning opportunities will prepare students to be successful in post-secondary education and the workplace of the 21st century. Dorman High School offers five schools of study: 1) School of Arts, Humanities, and Communication, 2) School of Business Management and Information Systems, 3) School of Engineering, Manufacturing, and Industrial Technology, 4) School of Law and Public Service, and 5) School of Medicine.☒

☒ Students and staff at our schools have many opportunities to have a positive impact on our community. We have supported 32 community organizations this year that reach out to help people in need throughout our community. As we prepare our students for their future in the areas of academics, fine arts, and athletics, we also stress to them the importance of character, community service, and helping others.☒

☒ Ken Kiser and Mark Smith, Principals
Bresette SIC Chair Kim

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