



SC Annual School Report Card Summary

Chesnee High School
SPARTANBURG 2
Grades: 9-12 Enrollment: 633
Principal: Thomas E. Ezell
Superintendent: Dr. Scott J. Mercer
Board Chair: Jack A. Mabry, Jr.

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Excellent	Good	TBD	TBD	B	N/A	
2013	Excellent	Good	GOLD	N/A	A	N/A	
2012	Excellent	Excellent	GOLD	N/A	B	N/A	
ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*							
EXCELLENT		GOOD		AVERAGE	BELOW AVERAGE		AT-RISK
28		11		4	1		4

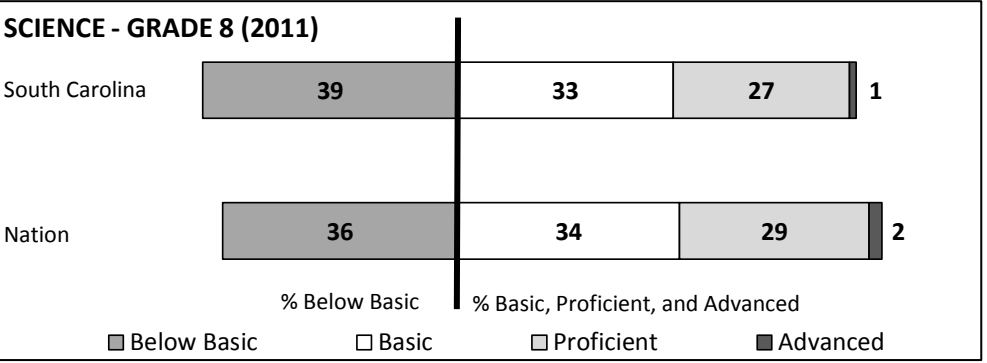
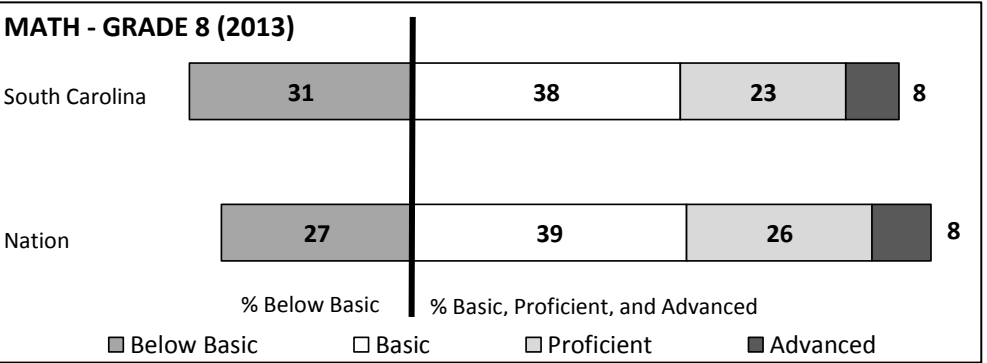
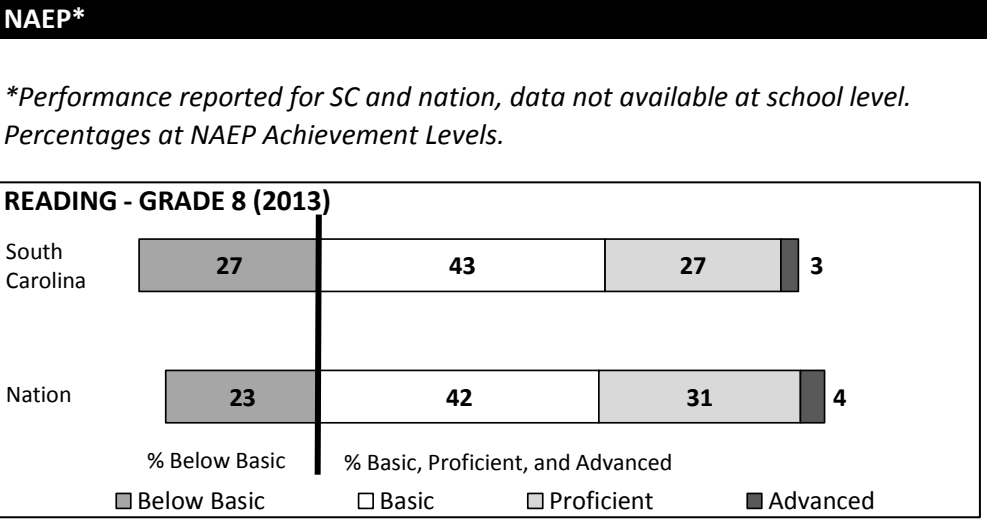
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS				
	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	81.6%	75.9%	78.6%	74.6%
Passed 1 subtest (%)	11.5%	13.9%	13.3%	16.5%
Passed no subtests (%)	6.9%	10.1%	8.1%	9.1%

HSAP PASSAGE RATE (%) BY SPRING 2014		
	Our High School	High Schools with Students Like Ours
Passage Rate	92.6%	90.6%

ON-TIME GRADUATION RATE		
	Our High School	High Schools with Students Like Ours
Number of students	166	256
Number of diplomas	134	193
Rate (%)	80.7%	75.3%

END OF COURSE TESTS - 2014		
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	83.2%	80.6%
English 1	84.6%	71.7%
Biology 1/Applied Biology 2	85.3%	76.8%
US History and the Constitution	64.7%	59.7%
All Tests	79.0%	70.6%



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Chesnee High School
SPARTANBURG 2

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 633)				
Retention Rate	4.5%	Up from 4.1%	3.2%	3.0%
Attendance Rate	99.9%	Up from 95.8%	96.3%	96.2%
Served by gifted and talented program	13.1%	Down from 14.3%	16.7%	17.7%
With disabilities	13.9%	Up from 13.8%	11.7%	11.5%
Older than usual for grade	7.1%	Down from 7.6%	7.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	1.1%	1.1%
Enrolled in AP/IB programs	15.9%	Up from 15.6%	15.3%	15.4%
Successful on AP/IB exams	70.6%	Up from 39.0%	54.6%	52.8%
Eligible for LIFE Scholarship	34.8%	Up from 30.9%	30.9%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	2.9%	5.3%
Enrollment in career/technology courses	328	Up from 312	418	423
Career/technology students attaining technical skills	94.4%	Up from 93.7%	82.8%	84.5%
Annual dropout rate	2.8%	Down from 3.5%	2.7%	2.1%
Teachers (n = 43)				
Teachers with advanced degrees	81.4%	Up from 76.2%	67.3%	64.3%
Continuing contract teachers	88.4%	Up from 85.7%	82.1%	77.3%
Teachers returning from previous year	91.8%	Up from 90.6%	88.0%	85.5%
Teacher attendance rate	94.1%	Up from 92.7%	95.5%	95.5%
Average teacher salary*	\$55,267	Up 1.0%	\$49,158	\$48,414
Classes not taught by highly qualified teachers	3.9%	Up from 3.4%	1.5%	3.0%
Professional development days/teacher	10.4 days	Up from 10.2 days	10.4 days	10.0 days
School				
Principal's years at school	11.0	Up from 10.0	4.0	3.0
Student-teacher ratio in core subjects	23.8 to 1	No change	27.6 to 1	26.0 to 1
Prime instructional time	93.8%	Up from 87.8%	90.4%	90.3%
Dollars spent per pupil**	\$9,386	Up 0.8%	\$7,683	\$8,238
Percent expenditures for teacher salaries**	55.0%	No change	57.1%	56.9%
Percent of expenditures for instruction**	55.8%	Up from 55.0%	58.3%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	91.1%	Up from 87.8%	98.8%	98.7%
Character development program	Good	No change	Good	Good
ESEA composite index score	89.0	Down from 91.3	84.4	84.1

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	109	6
Percent satisfied with learning environment	100.0%	83.5%	I/S
Percent satisfied with social and physical environment	100.0%	89.0%	I/S
Percent satisfied with school-home relations	95.2%	88.1%	I/S

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL
IMPROVEMENT COUNCIL

Once again we have had a very successful and exciting year at CHS. The efforts of all our stakeholders including teachers, students, parents, and our community helped us to achieve our success. Our ACT scores are among the highest in the Upstate and above both the state and national averages. We have been nationally recognized by U.S. News and World Report as among the top 10% of high schools as well as being ranked 14th in the state.

Our focus this year has been Project-Based Learning as a method to implement the new state standards. Our emphasis on literacy and reading across the curriculum has eased this transition. Our faculty has participated in bimonthly professional development sessions in an effort to continue to improve our instructional practices. We are very fortunate to have a math coach along with our literacy coach who work with our teachers individually and as departments to ensure that our students achieve at their highest levels.

Our Guidance Department and our Career Development Specialist work to ensure that students have the information needed to make informed decisions about their futures. Through career cluster meetings, monthly Career Fairs, and individual graduation plans, CHS students are exposed to the endless possibilities open to them. Our guidance counselors also assist students with registering for college entrance exams and share test-taking strategies. They also offer after-school sessions to aid in completing scholarship applications, offer a financial aid workshop for students and parents, and provide a college application day for all seniors.

CHS continues to participate in the school improvement initiative High Schools That Work. Through increased rigorous course work, high expectations for student achievement, and an emphasis on career and technical areas, we are preparing our students for success in college and careers. Based on the 2014 HSTW assessment, 43% of the 60 seniors who were assessed received an Outstanding Achievement Award based on their course work and high scores on the assessment.

We are very excited about our new classrooms, gym, weight room, wrestling room, and training facility. Our STEAM Academy, which is housed in our new classroom space, offers our students new and exciting opportunities in the areas of science, technology, engineering, arts and math through project-based learning and integrated curriculum. An additional component of our STEAM Academy is our STEAM 1 and STEAM 2 classes which provide hands-on learning experiences for students through real-world modules that expose them to career opportunities available in our area.

Our challenges and goals are to prepare each Chesnee High School student for success in college and/or careers and to become a contributing member of society. When our students are successful, Chesnee High School is successful!

Continued efforts will be made to lower our dropout rate and to increase our graduation rate as we want all our students to complete their course work, graduate on time and be successful. We need students along with their parents and guardians to realize the importance of being in school every day and of working toward the goal of

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