



SC Annual School Report Card Summary

Richland Northeast High School
RICHLAND 2
Grades: 9-12 Enrollment: **1,453**
Principal: Sabrina Suber
Superintendent:
Board Chair:

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	C	N/A
2013	Good	Average	N/A	N/A	F	N/A
2012	Average	Average	N/A	N/A	C	N/A

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	15	5	1	4

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	74.2%	72.9%	79.2%	74.1%
Passed 1 subtest (%)	15.1%	14.9%	13.2%	16.7%
Passed no subtests (%)	10.6%	12.2%	8.0%	9.3%

HSAP PASSAGE RATE (%) BY SPRING 2014

	Our High School	High Schools with Students Like Ours
Passage Rate	89.1%	90.6%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	359	248
Number of diplomas	253	188
Rate (%)	70.5%	75.8%

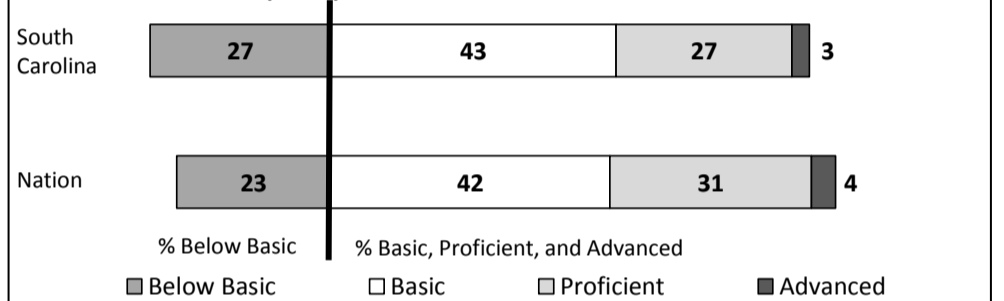
END OF COURSE TESTS - 2014

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	85.6%	79.3%
English 1	66.8%	70.2%
Biology 1/Applied Biology 2	73.9%	76.7%
US History and the Constitution	63.6%	59.4%
All Tests	72.1%	69.8%

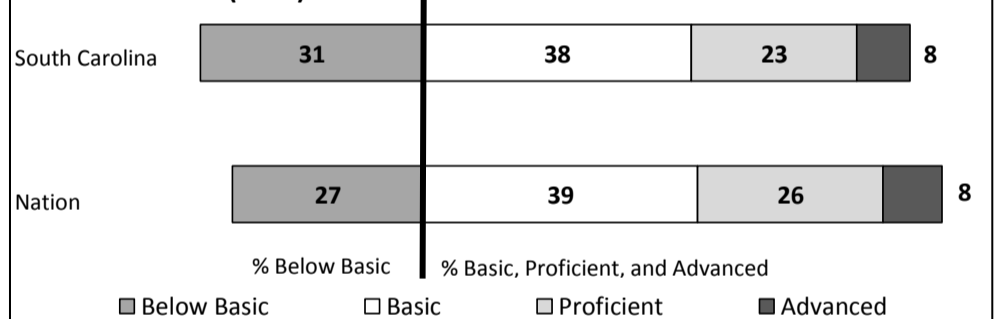
NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

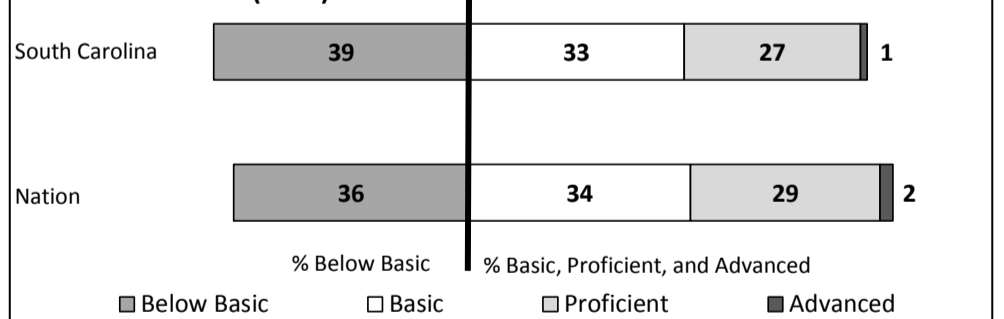
READING - GRADE 8 (2013)



MATH - GRADE 8 (2013)



SCIENCE - GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Richland Northeast High School
RICHLAND 2**

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,453)				
Retention Rate	5.0%	Down from 5.2%	3.1%	3.0%
Attendance Rate	97.1%	Down from 97.2%	96.3%	96.2%
Served by gifted and talented program	29.0%	Up from 17.6%	16.5%	17.7%
With disabilities	11.7%	Down from 12.5%	11.7%	11.5%
Older than usual for grade	7.8%	Down from 9.8%	7.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 2.4%	1.0%	1.1%
Enrolled in AP/IB programs	28.1%	Up from 20.7%	15.4%	15.4%
Successful on AP/IB exams	58.9%	Up from 55.0%	56.6%	52.8%
Eligible for LIFE Scholarship	31.6%	Up from 29.1%	31.6%	30.6%
Career/technology students in co-curricular organizations	2.6%	Down from 4.3%	3.7%	5.3%
Enrollment in career/technology courses	822	Down from 889	363	423
Career/technology students attaining technical skills	76.1%	Down from 76.4%	82.9%	84.5%
Annual dropout rate	3.2%	Up from 2.9%	2.7%	2.1%

Teachers (n = 107)				
Teachers with advanced degrees	75.7%	Up from 75.5%	66.4%	64.3%
Continuing contract teachers	72.9%	Down from 74.5%	80.2%	77.3%
Teachers returning from previous year	85.3%	No change	87.6%	85.5%
Teacher attendance rate	96.8%	Up from 96.2%	95.4%	95.5%
Average teacher salary*	\$52,301	Down 2.7%	\$49,024	\$48,414
Classes not taught by highly qualified teachers	4.7%	Down from 6.5%	1.9%	3.0%
Professional development days/teacher	10.5 days	Down from 13.2 days	10.4 days	10.0 days

School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	28.6 to 1	Down from 29.4 to 1	27.5 to 1	26.0 to 1
Prime instructional time	93.2%	Up from 92.3%	90.3%	90.3%
Dollars spent per pupil**	\$10,475	Down 0.2%	\$7,924	\$8,238
Percent expenditures for teacher salaries**	58.5%	Up from 58.0%	57.5%	56.9%
Percent of expenditures for instruction**	59.7%	Down from 62.0%	58.7%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	88.6%	Down from 90.2%	99.5%	98.7%
Character development program	Excellent	No change	Good	Good
ESEA composite index score	73.1	Up from 54.2	84.1	84.1

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	76	226	33
Percent satisfied with learning environment	76.3%	67.7%	81.8%
Percent satisfied with social and physical environment	79.0%	74.1%	50.0%
Percent satisfied with school-home relations	72.3%	80.7%	43.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Richland Northeast High School's administration and School Improvement Council are pleased to announce that a year of cooperative efforts has produced real results, keeping Northeast and our students moving in The Right Direction. In 2013, Northeast's School Improvement Council became the first two-time winner of the Dick and Tunky Riley Award for School Improvement Council Excellence, recognizing the strong bond that exists in The Cavalier Family.

A highlight of our work this year is the first graduating class in our International Baccalaureate Diploma Programme. The IB Middle Years Programme received authorization, completing the full lineup of IB offerings at RNE.

RNE's already successful lineup of Career and Technology Education programs were enhanced with the addition of culinary arts and health sciences. Our business education and entrepreneurship programs are proud to partner with SAFE Federal Credit Union in operating an on-campus branch.

In terms of parent, community and school partnership, the RNE SIC continued its dialog with the community, school board members and other stakeholders which is helping maintain a well-balanced student population, demographically, economically and academically. The faculty is actively involved in efforts to ensure the academic success of all students, emphasizing improving the graduation rate and reducing achievement gap. The RNE SIC and Administration will continue to monitor student diversity each year as RNE attracts students from across the district with its International Baccalaureate Programme status. Further, the RNE SIC is continuing to work with the district on a three-year facilities upgrade plan.

With the help of the SIC, the school's re-branding initiative to improve RNE's reputation and standing within the district and community is under way. The SIC partners with Ginger Bates, a marketing professional and RNE parent, in the aggressive marketing campaign to improve the public perception of RNE. Billboards have been purchased around the community highlighting RNE's IB status as well as celebrating achievements, such as the Model United Nations Team's 25th national title.

Also, a television commercial campaign on WLTX featured RNE public service announcements produced by students in the Convergence Media magnet program. Communication efforts have been enhanced with the addition of a blog. SIC members and staff are checking to ensure online school reference sites correctly report information about RNE. A new student group – The Cavalier Ambassadors – have been specifically trained to host guests at our school and to represent RNE in the community.

The second annual RNE Spring Festival took place in April. The event showcased performances by RNE student groups and those of the elementary and middle schools that are part of the RNE neighborhood. There were child-friendly activities such as bounce houses and face painting and athletic contests featuring RNE's Spring Sports teams. The event generated a positive association of RNE within the local community.

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