



# SC Annual School Report Card Summary

Edisto High School  
ORANGEBURG CONSOLIDATED 4  
Grades: 9-12 Enrollment: 769  
Principal: David Damm  
Superintendent: Brenda Turner  
Board Chair: Peggy Tyler

| PERFORMANCE |                 | Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request. |                                |                 |                                           |                          |  |
|-------------|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-----------------|-------------------------------------------|--------------------------|--|
| YEAR        | ABSOLUTE RATING | GROWTH RATING                                                                                                                                                                                                                                                                                                                                        | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |  |
|             |                 |                                                                                                                                                                                                                                                                                                                                                      | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |  |
| 2014        | Average         | At-Risk                                                                                                                                                                                                                                                                                                                                              | TBD                            | TBD             | C                                         | N/A                      |  |
| 2013        | Average         | Below Average                                                                                                                                                                                                                                                                                                                                        | N/A                            | N/A             | C                                         | N/A                      |  |
| 2012        | Average         | Average                                                                                                                                                                                                                                                                                                                                              | N/A                            | N/A             | F                                         | N/A                      |  |

## ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 7         | 17   | 12      | 0             | 0       |

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

|                        | Our High School |       | High Schools with Students Like Ours |       |
|------------------------|-----------------|-------|--------------------------------------|-------|
|                        | 2013            | 2014  | 2013                                 | 2014  |
| Passed 2 subtests (%)  | 71.2%           | 59.0% | 74.0%                                | 68.9% |
| Passed 1 subtest (%)   | 19.0%           | 25.7% | 14.7%                                | 19.8% |
| Passed no subtests (%) | 9.8%            | 15.3% | 12.0%                                | 12.2% |

## HSAP PASSAGE RATE (%) BY SPRING 2014

|              | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 81.4%           | 90.1%                                |

## ON-TIME GRADUATION RATE

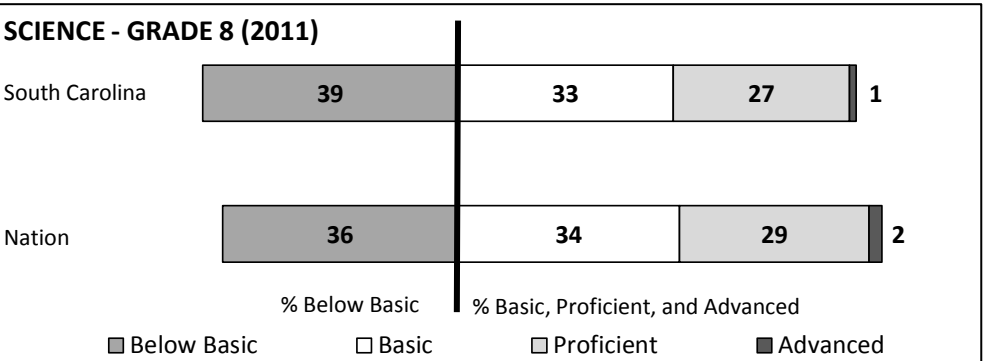
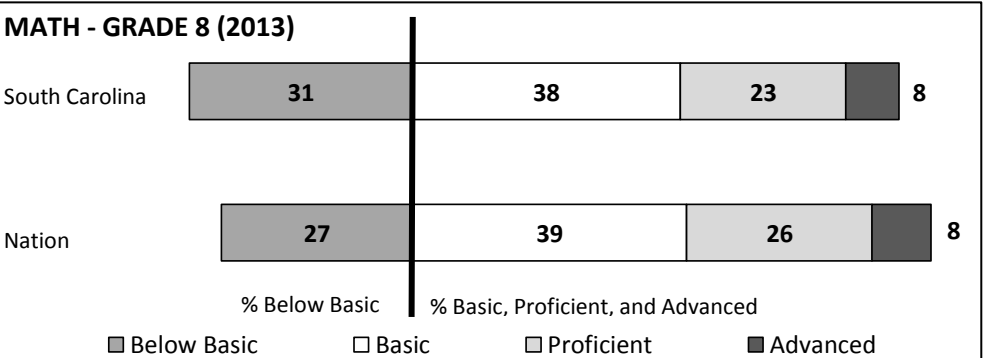
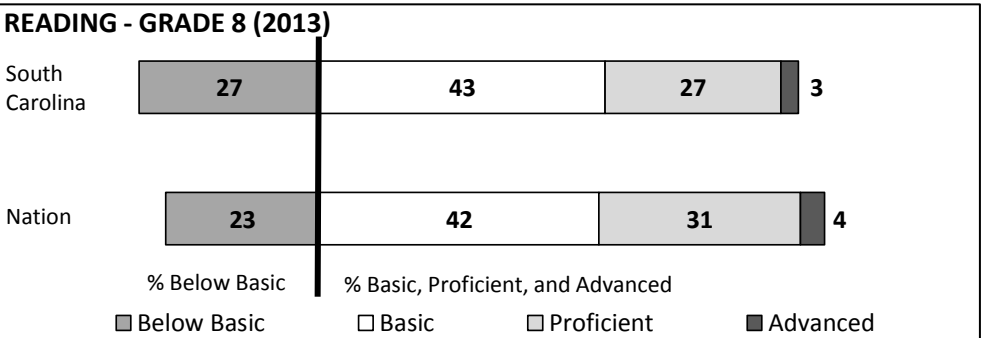
|                    | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 166             | 170                                  |
| Number of diplomas | 129             | 132                                  |
| Rate (%)           | 77.7%           | 78.5%                                |

## END OF COURSE TESTS - 2014

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 71.0%           | 75.1%                                |
| English 1                             | 51.4%           | 64.3%                                |
| Biology 1/Applied Biology 2           | 68.8%           | 69.2%                                |
| US History and the Constitution       | 46.4%           | 55.4%                                |
| All Tests                             | 60.1%           | 65.7%                                |

## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



### SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

Edisto High School  
ORANGEBURG CONSOLIDATED 4  
SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------|--------------------|
| Students (n = 769)                                                           |            |                       |                                      |                    |
| Retention Rate                                                               | 1.6%       | Down from 5.6%        | 3.8%                                 | 3.0%               |
| Attendance Rate                                                              | 97.5%      | Up from 97.0%         | 96.1%                                | 96.2%              |
| Served by gifted and talented program                                        | 13.8%      | Up from 10.4%         | 15.0%                                | 17.7%              |
| With disabilities                                                            | 11.4%      | Up from 8.9%          | 13.2%                                | 11.5%              |
| Older than usual for grade                                                   | 8.0%       | Down from 9.3%        | 9.3%                                 | 7.1%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 4.6%       | Up from 4.1%          | 1.0%                                 | 1.1%               |
| Enrolled in AP/IB programs                                                   | 6.5%       | Up from 4.9%          | 6.4%                                 | 15.4%              |
| Successful on AP/IB exams                                                    | 25.0%      | N/A                   | 32.7%                                | 52.8%              |
| Eligible for LIFE Scholarship                                                | 43.9%      | Up from 41.1%         | 30.0%                                | 30.6%              |
| Career/technology students in co-curricular organizations                    | 8.9%       | Down from 9.0%        | 10.4%                                | 5.3%               |
| Enrollment in career/technology courses                                      | 503        | Up from 442           | 298                                  | 423                |
| Career/technology students attaining technical skills                        | 72.9%      | Up from 68.5%         | 83.3%                                | 84.5%              |
| Annual dropout rate                                                          | 1.6%       | Down from 2.7%        | 2.2%                                 | 2.1%               |
| Teachers (n = 43)                                                            |            |                       |                                      |                    |
| Teachers with advanced degrees                                               | 67.4%      | Up from 65.9%         | 61.2%                                | 64.3%              |
| Continuing contract teachers                                                 | 62.8%      | Down from 65.9%       | 75.0%                                | 77.3%              |
| Teachers returning from previous year                                        | 83.8%      | Up from 83.4%         | 83.7%                                | 85.5%              |
| Teacher attendance rate                                                      | 96.3%      | Down from 96.4%       | 95.4%                                | 95.5%              |
| Average teacher salary*                                                      | \$48,608   | Down 2.3%             | \$47,131                             | \$48,414           |
| Classes not taught by highly qualified teachers                              | 2.0%       | Up from 0.6%          | 2.7%                                 | 3.0%               |
| Professional development days/teacher                                        | 5.1 days   | Down from 9.8 days    | 10.2 days                            | 10.0 days          |
| School                                                                       |            |                       |                                      |                    |
| Principal's years at school                                                  | 4.0        | Up from 3.0           | 4.0                                  | 3.0                |
| Student-teacher ratio in core subjects                                       | 27.1 to 1  | Up from 24.5 to 1     | 24.6 to 1                            | 26.0 to 1          |
| Prime instructional time                                                     | 92.4%      | Up from 92.0%         | 89.6%                                | 90.3%              |
| Dollars spent per pupil**                                                    | \$9,008    | Up 3.2%               | \$9,125                              | \$8,238            |
| Percent expenditures for teacher salaries**                                  | 59.7%      | Up from 59.0%         | 54.2%                                | 56.9%              |
| Percent of expenditures for instruction**                                    | 60.9%      | Down from 62.0%       | 55.5%                                | 58.0%              |
| Opportunities in the arts                                                    | Good       | No change             | Good                                 | Excellent          |
| SACS accreditation                                                           | Yes        | No change             | Yes                                  | Yes                |
| Parents attending conferences                                                | 91.9%      | Down from 98.6%       | 99.2%                                | 98.7%              |
| Character development program                                                | Average    | No change             | Good                                 | Good               |
| ESEA composite index score                                                   | 76.3       | Up from 70.9          | 81.3                                 | 84.1               |

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 44       | 107       | 26       |
| Percent satisfied with learning environment            | 88.7%    | 52.3%     | 76.9%    |
| Percent satisfied with social and physical environment | 95.6%    | 69.8%     | 72.0%    |
| Percent satisfied with school-home relations           | 57.8%    | 70.5%     | 79.2%    |

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL  
IMPROVEMENT COUNCIL

We began this year with the theme of doing things the Edisto way; short version: “EdWay.” It’s become obvious to me in my fourth year as the Principal here at Edisto High School that we have a lot of potential in this building, much of it untapped. EdWay was our strategy this year to push the process, define a more rigorous expectation to all. We won’t reach our full potential if we aren’t willing to push, to work. When you step up expectations, there will be a backlash and we need to be strong enough to fend that off. The Edisto way is to push high expectations, to be better than we have been before, and to give our students a very challenging high school experience. We have four years to grow these young people, to bring out their best, to graduate them as productive citizens for our country. That’s the EdWay.

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We’ve had a good school year. Though we aren’t there yet, when have shown a glimpse of what we can do when our students are willing to work, when teachers push high expectations, and when parents/guardians support us in this process. If you take a good look at the student achievement indicators in this SC Report Card you will see we are improving, in some cases significantly. Our biggest improvements this year were probably with End-of-Course test results in Algebra I, Biology, and English I. These are foundational courses for the high school experience; if we teach this material well, our students should be in good position to move forward ready for the academic challenges they’ll face in the upper years of high school and hopefully college. ☐

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We continue to put a great deal of emphasis on the freshman year. The first year very clearly defines a student’s high school success. Many of our students come to us needing extra help. We’ve designed some programs to support them, and the results are reflecting positively in our accountability results. This year’s freshman class continues as a GEAR-UP cohort. This program begins working with them in the middle school and supports them through the high school experience preparing them for college. The GEAR UP coordinator will follow this year’s freshman class to their sophomore year.☐

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It’s not just in the academics that we’ve seen gains at EHS. Our arts programs, specifically marching band and color guard, had a very fine year and brought home a host of trophies. Athletic results across the board improved from the previous year. Extracurriculars bring a lot of energy to a school and serve well students who choose to participate. Our desire is to see continued growth and success in all areas; an excellent school is good at everything.☐

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To start this year, our mission statement changed as well as our school vision. We pursue excellence in all areas with our Vision and maximum student growth with our Mission. That’s the Edisto Way, the EdWay, and our students deserve this effort from all of us. EdWay...willing students, teachers with high expectations, parents who support the process.☐

☐

Julie Miller, Chair ☐

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David Damm, Principal