



# SC Annual School Report Card Summary

**Chapin High**  
**LEXINGTON 5**  
**Grades: 9-12**  
**Principal: Dr. Akil Ross**  
**Superintendent: Stephen W. Hefner, Ed.D.**  
**Board Chair: Beth Watson**

**Enrollment: 1,214**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	N/A
2013	Excellent	Good	GOLD	N/A	A	N/A
2012	Excellent	Good	GOLD	N/A	A	N/A

### ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	0	0	0	0

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

### HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE

#### RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	96.3%	95.0%	96.1%	96.1%
Passed 1 subtest (%)	2.5%	2.9%	3.0%	3.2%
Passed no subtests (%)	1.2%	2.1%	1.5%	1.9%

### HSAP PASSAGE RATE (%) BY SPRING 2014

	Our High School	High Schools with Students Like Ours
Passage Rate	99.4%	99.3%

### ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	337	332
Number of diplomas	318	308
Rate (%)	94.4%	96.0%

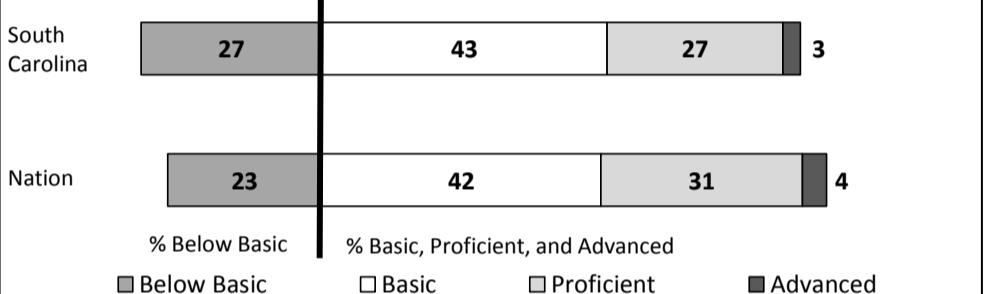
### END OF COURSE TESTS - 2014

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	92.1%	96.1%
English 1	82.6%	92.3%
Biology 1/Applied Biology 2	91.8%	96.3%
US History and the Constitution	84.8%	86.7%
All Tests	87.8%	92.4%

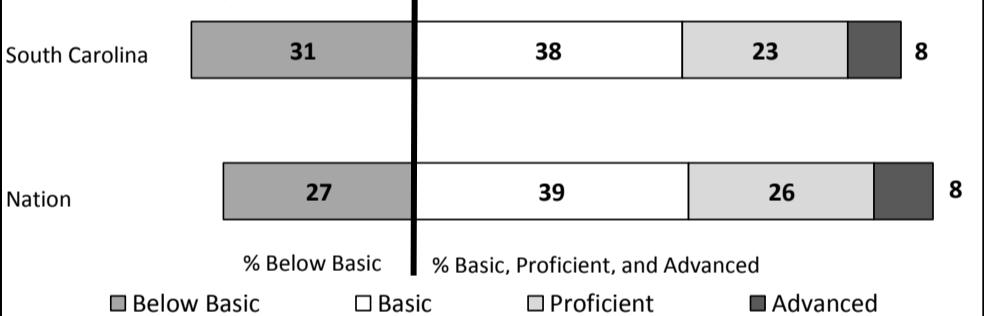
### NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

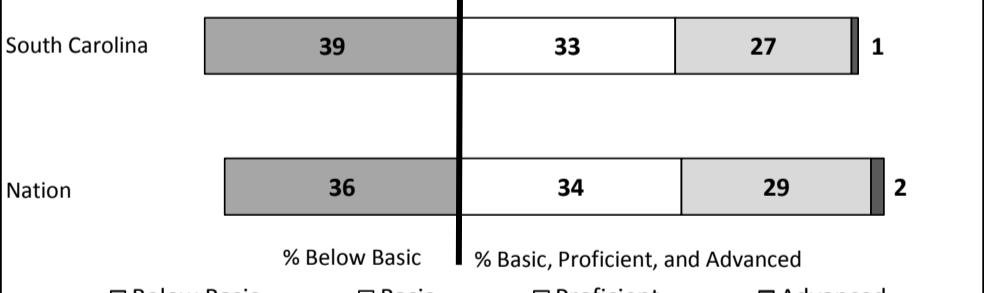
#### READING - GRADE 8 (2013)



#### MATH - GRADE 8 (2013)



#### SCIENCE - GRADE 8 (2011)



### SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Chapin High  
LEXINGTON 5  
SCHOOL PROFILE**

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n = 1,214)</b>				
Retention Rate	0.8%	Up from 0.6%	0.8%	3.0%
Attendance Rate	99.6%	Down from 99.8%	96.2%	96.2%
Served by gifted and talented program	48.7%	Down from 49.0%	36.9%	17.7%
With disabilities	8.0%	Down from 8.9%	6.2%	11.5%
Older than usual for grade	0.9%	Down from 1.8%	1.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.1%	Up from 1.9%	0.8%	1.1%
Enrolled in AP/IB programs	48.0%	Up from 46.7%	48.0%	15.4%
Successful on AP/IB exams	55.8%	Up from 52.0%	76.5%	52.8%
Eligible for LIFE Scholarship	54.7%	Up from 48.8%	47.8%	30.6%
Career/technology students in co-curricular organizations	2.4%	Up from 1.0%	2.4%	5.3%
Enrollment in career/technology courses	712	Down from 811	712	423
Career/technology students attaining technical skills	92.4%	Down from 93.0%	92.4%	84.5%
Annual dropout rate	0.8%	Up from 0.5%	0.4%	2.1%
<b>Teachers (n = 90)</b>				
Teachers with advanced degrees	80.0%	Up from 77.0%	64.2%	64.3%
Continuing contract teachers	87.8%	Up from 87.0%	81.1%	77.3%
Teachers returning from previous year	90.7%	Down from 92.5%	90.5%	85.5%
Teacher attendance rate	94.8%	Up from 94.7%	95.8%	95.5%
Average teacher salary*	\$55,779	Up 0.8%	\$49,309	\$48,414
Classes not taught by highly qualified teachers	2.5%	Down from 3.7%	2.5%	3.0%
Professional development days/teacher	11.1 days	Up from 9.8 days	9.3 days	10.0 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	8.0	3.0
Student-teacher ratio in core subjects	24.5 to 1	Down from 26.2 to 1	28.1 to 1	26.0 to 1
Prime instructional time	93.5%	Down from 93.7%	90.4%	90.3%
Dollars spent per pupil**	\$9,048	Up 4.1%	\$7,094	\$8,238
Percent expenditures for teacher salaries**	57.5%	Up from 57.0%	60.5%	56.9%
Percent of expenditures for instruction**	58.6%	Up from 58.0%	60.8%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.6%	Up from 99.2%	99.5%	98.7%
Character development program	Good	No change	Good	Good
ESEA composite index score	99.3	Up from 90.3	99.3	84.1

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**REPORT OF PRINCIPAL AND SCHOOL  
IMPROVEMENT COUNCIL**

The 2013-2014 school year marked the 90th year of existence of Chapin High School. The tradition of excellence in academics, arts, athletics and service continues. The success of Chapin High School can be attributed to the partnership between students, faculty, staff, administration, parents and community. This partnership has been strengthened through our Positive Behavior Intervention & Supports (PBIS) rally cry, "We are Chapin!" The "R" stands for being Ready to learn, Respectful to others, and Responsible for fulfilling the potential in ourselves. ☐

These principles are taught school-wide and serve as the backbone for the high expectations that are set for each student. Chapin High students not only meet our expectations, they exceed them. For example, on the first attempt, 98.8% of students passed the ELA/Reading section of the High School Achievement Program (HSAP) and 96.3% passed the mathematics section. The senior class demonstrated it is college and career ready. The graduating class of 2014 consisted of 319 graduates who earned over \$37.4 million in scholarships. Over 85% of Chapin High School seniors take the SAT, yielding a composite score of 1550. In fact, the composite scores for the ACT and the SAT are above the district, state and national averages. Our SAT preparation program is a staple of our success. The Varsity SAT Team won 1st place in the district SAT competition, and three students were named as National Merit Finalists. We are proud of the academic excellence of Chapin High School. We have increased the number of students involved in the advanced placement program as well as the offerings for AP classes. Chapin High is proud to receive an "A" on the annual federal accountability report, a Palmetto Gold for academic achievement, and an absolute rating of 4.6 which is the highest rating of any open enrollment school in the state of South Carolina. ☐

Chapin High School offers an array of extra and co-curricular programs to ensure students are provided a well-rounded educational experience. In athletics, we have won region championships and competed for state titles. The NJROTC program received outstanding ratings for their annual review. Our performing arts program has earned Superior ratings in chorus, orchestra and band. Our students have started service organizations, given to charities and provided countless hours of assistance to the community. ☐

Continuous improvement is our goal. The Success Acquired in Learning (SAIL program) targets students in need of assistance and connects those students to enrichment services. The Academic Leadership Academy (ALA) challenges students to apply their learning to solve real-world problems. All students at Chapin High School are encouraged to pursue their passions in a variety of courses of study which are intended to prepare students for productive lives. ☐

Principal: Dr. Akil E. Ross ☐

SIC Chair: Stacey Mullis

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	87	262	28
Percent satisfied with learning environment	89.7%	82.1%	78.5%
Percent satisfied with social and physical environment	97.6%	86.2%	85.7%
Percent satisfied with school-home relations	92.0%	90.8%	75.0%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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