



SC Annual School Report Card Summary

Green Sea Floyds High School
HORRY
Grades: 6-12 **Enrollment: 598**
Principal: Dr. Andrea Parsons
Superintendent: Dr. Cynthia Elsberry
Board Chair: Joe DeFeo

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Below Average	TBD	TBD	C	Focus
2013	Good	Average	N/A	N/A	B	Focus
2012	Average	Below Average	N/A	N/A	C	Focus

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	12	10	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	81.4%	65.6%	72.4%	67.7%
Passed 1 subtest (%)	12.8%	17.2%	15.9%	19.9%
Passed no subtests (%)	5.8%	17.2%	13.1%	12.4%

HSAP PASSAGE RATE (%) BY SPRING 2014

	Our High School	High Schools with Students Like Ours
Passage Rate	86.6%	89.3%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	77	169
Number of diplomas	57	131
Rate (%)	74.0%	79.0%

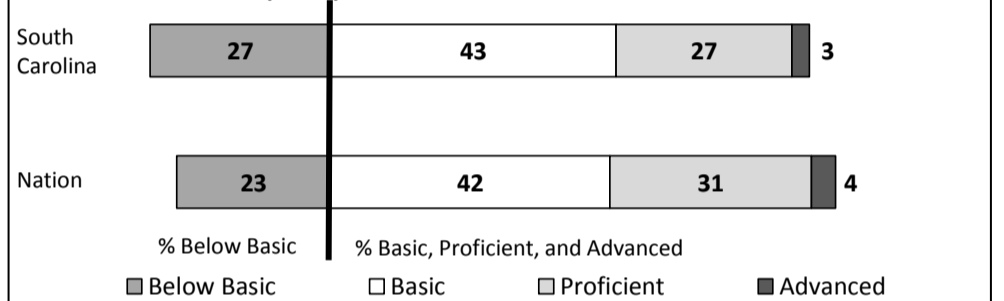
END OF COURSE TESTS - 2014

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	89.3%	73.8%
English 1	83.6%	63.3%
Biology 1/Applied Biology 2	68.7%	69.0%
US History and the Constitution	51.7%	54.4%
All Tests	72.5%	64.8%

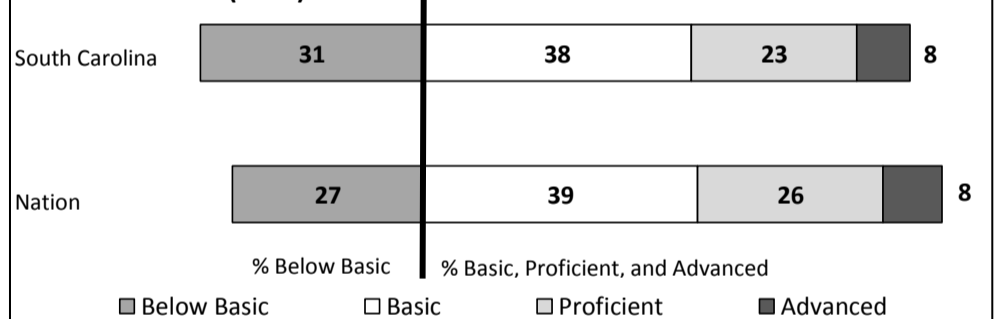
NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

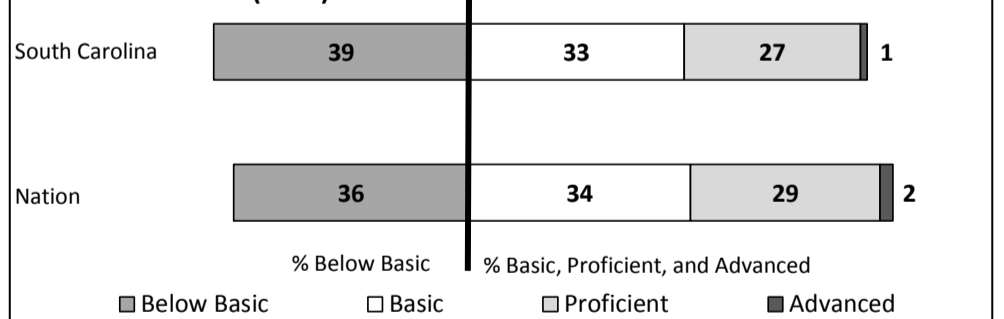
READING - GRADE 8 (2013)



MATH - GRADE 8 (2013)



SCIENCE - GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Green Sea Floyds High School
HORRY**

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 598)				
Retention Rate	1.9%	Up from 1.5%	3.9%	3.0%
Attendance Rate	96.2%	Up from 95.8%	96.2%	96.2%
Served by gifted and talented program	20.2%	Up from 19.5%	13.8%	17.7%
With disabilities	18.5%	Down from 19.2%	13.5%	11.5%
Older than usual for grade	6.7%	Down from 7.1%	9.4%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.5%	Down from 3.8%	1.3%	1.1%
Enrolled in AP/IB programs	10.5%	Down from 31.1%	8.7%	15.4%
Successful on AP/IB exams	21.7%	Up from 14.0%	26.6%	52.8%
Eligible for LIFE Scholarship	31.7%	Up from 30.1%	30.0%	30.6%
Career/technology students in co-curricular organizations	55.1%	Up from 37.7%	13.9%	5.3%
Enrollment in career/technology courses	167	Up from 154	333	423
Career/technology students attaining technical skills	76.7%	Down from 80.0%	80.9%	84.5%
Annual dropout rate	3.9%	Up from 3.3%	2.1%	2.1%
Teachers (n = 49)				
Teachers with advanced degrees	61.2%	Up from 58.3%	62.1%	64.3%
Continuing contract teachers	69.4%	Up from 68.8%	73.3%	77.3%
Teachers returning from previous year	87.4%	Up from 86.8%	83.4%	85.5%
Teacher attendance rate	94.3%	Up from 93.4%	95.2%	95.5%
Average teacher salary*	\$53,158	Down 1.7%	\$47,451	\$48,414
Classes not taught by highly qualified teachers	3.2%	Up from 1.6%	3.7%	3.0%
Professional development days/teacher	17.0 days	Down from 27.1 days	11.2 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	20.4 to 1	Down from 21.9 to 1	24.4 to 1	26.0 to 1
Prime instructional time	88.5%	Up from 86.7%	89.6%	90.3%
Dollars spent per pupil**	\$13,313	Up 7.9%	\$9,067	\$8,238
Percent expenditures for teacher salaries**	53.2%	Up from 53.0%	53.6%	56.9%
Percent of expenditures for instruction**	54.0%	Down from 57.0%	54.0%	58.0%
Opportunities in the arts	Good	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.0%	Down from 99.7%	96.6%	98.7%
Character development program	Average	Up from Below Average	Average	Good
ESEA composite index score	71.1	Down from 81.8	80.5	84.1

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	56	20
Percent satisfied with learning environment	89.5%	64.3%	95.0%
Percent satisfied with social and physical environment	92.1%	76.3%	75.0%
Percent satisfied with school-home relations	71.0%	89.1%	70.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Green Sea Floyds Middle/High School improved in academics, athletics, and fine arts during the 2013-2014. The success of the school is attributed to the close working relationship of the school and community leadership teams. The high school implemented two new Advanced Placement classes - World History and English Language & Composition – bringing the total to seven. The school also began a daily advisory period to increase student achievement with emphasis on PASS, HSAP and EOCs. This period allowed students the opportunity to have remediation during the school hours eliminating afterschool transportation difficulties. U.S. History, Algebra I, and English I EOCs showed significant increases. As a result of the Digital Age, all middle school students received individualized iPads. Teachers in middle/ high school began using blended learning in the classrooms by implementing rotations and allowing students the opportunity to use technology. The fine arts department introduced a Theater Arts course and successfully performed the “Guys and Dolls” musical.

We continued to support our students with Open House, conferences, parent meetings, college financial aid workshops, IGP conferences, School Improvement Council Meetings, SAT/ACT workshops, etc. The goal of GSF administration and faculty is to ensure all students are college and career ready. With students foremost in our hearts and minds, we analyzed various types of data including MAP scores, benchmarks, classroom performance, etc. Each student’s data was evaluated individually to ensure he or she received the best educational experience possible. We are proud of our accomplishments and take pride in all we do.

Dr. Andrea Parsons, Principal

Kelly Strickland, SIC President

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