



SC Annual School Report Card Summary

Johnsonville High School
FLORENCE 5
Grades: 9-12 Enrollment: 428
Principal: Sam Tuten
Superintendent: Robert R. Smiley
Board Chair: Holly Wall

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Good	At-Risk	TBD	TBD	B	N/A	
2013	Excellent	Excellent	GOLD	GOLD	C	N/A	
2012	Good	At-Risk	N/A	N/A	B	N/A	

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*				
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	10	3	1	3

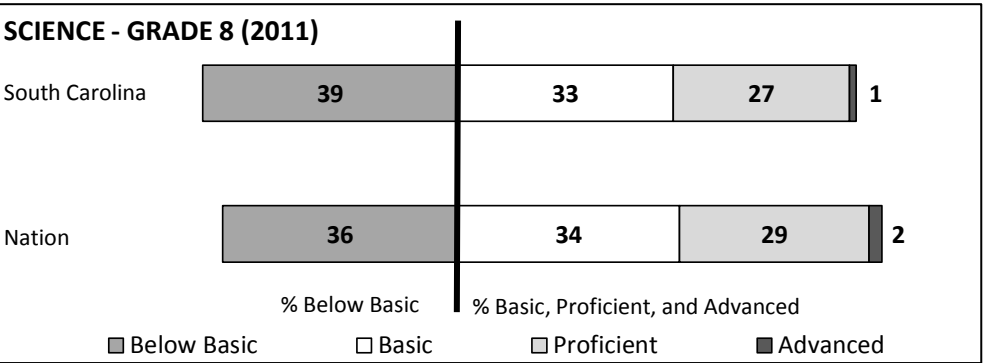
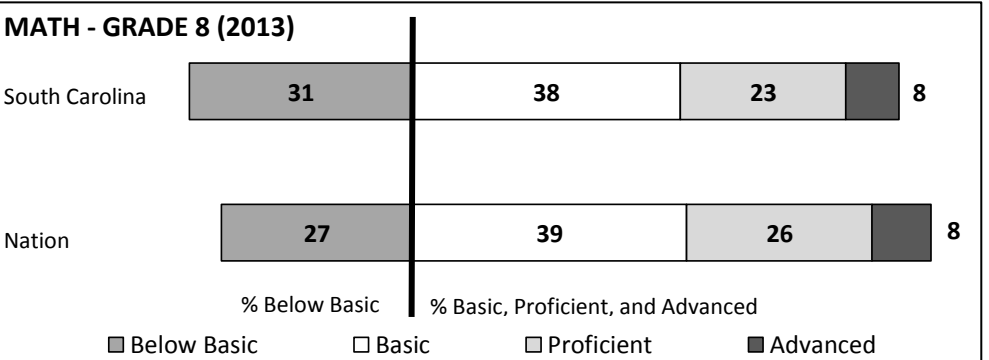
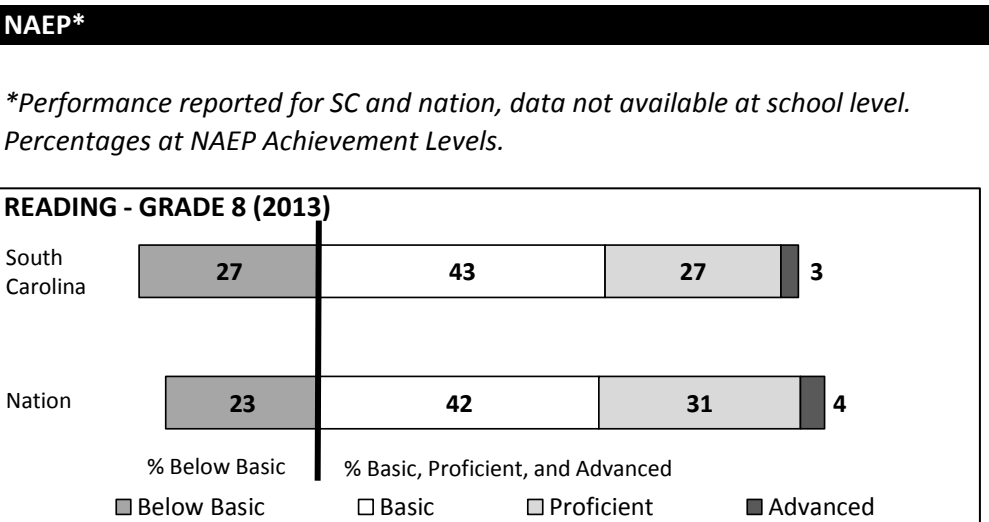
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS				
	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	76.1%	78.1%	80.8%	75.2%
Passed 1 subtest (%)	16.8%	14.0%	12.2%	16.2%
Passed no subtests (%)	7.1%	7.9%	7.0%	8.8%

HSAP PASSAGE RATE (%) BY SPRING 2014		
	Our High School	High Schools with Students Like Ours
Passage Rate	92.1%	90.7%

ON-TIME GRADUATION RATE		
	Our High School	High Schools with Students Like Ours
Number of students	102	249
Number of diplomas	85	193
Rate (%)	83.3%	75.8%

END OF COURSE TESTS - 2014		
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.8%	81.5%
English 1	74.7%	71.8%
Biology 1/Applied Biology 2	75.2%	77.3%
US History and the Constitution	37.6%	61.1%
All Tests	67.6%	71.4%



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Johnsonville High School
FLORENCE 5
SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 428)				
Retention Rate	2.4%	Up from 1.1%	3.0%	3.0%
Attendance Rate	95.7%	Down from 96.2%	96.3%	96.2%
Served by gifted and talented program	4.5%	Down from 20.2%	18.1%	17.7%
With disabilities	15.6%	Up from 13.6%	11.5%	11.5%
Older than usual for grade	10.0%	Up from 9.0%	7.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Down from 1.8%	1.1%	1.1%
Enrolled in AP/IB programs	11.3%	Down from 16.3%	15.8%	15.4%
Successful on AP/IB exams	68.4%	Down from 69.0%	55.6%	52.8%
Eligible for LIFE Scholarship	64.0%	Down from 71.0%	31.3%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	3.4%	5.3%
Enrollment in career/technology courses	245	Down from 255	418	423
Career/technology students attaining technical skills	93.8%	Down from 94.3%	83.1%	84.5%
Annual dropout rate	1.2%	Down from 3.1%	2.8%	2.1%
Teachers (n = 23)				
Teachers with advanced degrees	73.9%	Up from 62.5%	66.7%	64.3%
Continuing contract teachers	95.7%	Up from 87.5%	82.7%	77.3%
Teachers returning from previous year	85.6%	Down from 87.2%	88.0%	85.5%
Teacher attendance rate	95.9%	Down from 96.5%	95.7%	95.5%
Average teacher salary*	\$49,286	Up 7.0%	\$49,158	\$48,414
Classes not taught by highly qualified teachers	0.0%	No change	1.5%	3.0%
Professional development days/teacher	8.8 days	Down from 8.9 days	10.5 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	27.4 to 1	Up from 27.3 to 1	27.6 to 1	26.0 to 1
Prime instructional time	90.6%	Down from 91.5%	90.5%	90.3%
Dollars spent per pupil**	\$9,016	Up 2.4%	\$7,814	\$8,238
Percent expenditures for teacher salaries**	54.8%	Up from 54.0%	57.1%	56.9%
Percent of expenditures for instruction**	55.0%	Down from 56.0%	58.1%	58.0%
Opportunities in the arts	Poor	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	96.9%	Up from 95.8%	98.5%	98.7%
Character development program	Unsatisfactory	Down from Below Ave	Good	Good
ESEA composite index score	86.8	Up from 74.4	85.3	84.1

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	81	22
Percent satisfied with learning environment	95.7%	77.8%	86.3%
Percent satisfied with social and physical environment	95.6%	76.5%	77.3%
Percent satisfied with school-home relations	82.6%	83.0%	77.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL
IMPROVEMENT COUNCIL

Johnsonville High School has accepted the challenge of producing graduates who are empowered through innovative educational experiences to become responsible life-long learners. Academic success included 66% of our senior class earning a scholarship total of over \$1.1 Million with six students receiving Palmetto Fellows. The school was awarded Palmetto Gold for academic performance and for closing the achievement gap. Additional successes include championships in mathematics at the Williamsburg Tech Math Tournament and in Academic Challenge at the Pee Dee Regional Tournament. Our students also excelled in other competitive venues which include Region 8-A Championships in tennis, volleyball, girls track, softball, golf, boys basketball, and football. In addition, the varsity softball and baseball teams were District Champions.Ⓜ

The focus areas of the SIC were Academic/Instruction, Parental Involvement, Student Life, and Community/Parental Involvement, Staff/Teacher Recognition and Appreciation. In order to address identified areas, sub-committee goals included the enhancement of academic progress, student activities to increase involvement, the involvement of community (Parent/Community Members), and recognition of Faculty and Staff through the “Flash of the Week” initiative. Through the collaborative efforts of the school and SIC, multiple areas for improvement were addressed. These initiatives resulted in the opportunity for students to receive additional assistance in high-stakes test preparation, a Freshmen Focus Program to bridge the gap between middle school and high school, data note-booking by teachers, an Occupational Fair for students to explore potential careers, opportunities in the arts with drama and choral productions, and the implementation of the Core Course GPA Program for athletes.Ⓜ

The “Tradition of Excellence” and our commitment to equip all students with an educational experience to empower them for their future endeavors will remain at the foundation of everything we do. We will continue to work with stakeholders to provide a secure environment with embedded educational experiences that prepare students for life beyond Johnsonville High School. As we move forward, our focus will be to sustain student growth, promote and maintain a conducive learning environment, and strengthen community involvement. Ⓜ

Sam Tuten, Principal
Cassandra Matthews, SIC Chair

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