



SC Annual School Report Card Summary

Scott's Branch High School
CLARENDON 1
Grades: 9-12 Enrollment: 203
Principal: Dr. Gwendolyn H. Harris
Superintendent: Dr. Rose H. Wilder
Board Chair: Ms. Vastine C. Johnson

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Excellent	Good	TBD	TBD	B	N/A	
2013	Good	At-Risk	N/A	N/A	A	N/A	
2012	Excellent	Excellent	GOLD	N/A	N/A	N/A	

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*				
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	3	15	8	7

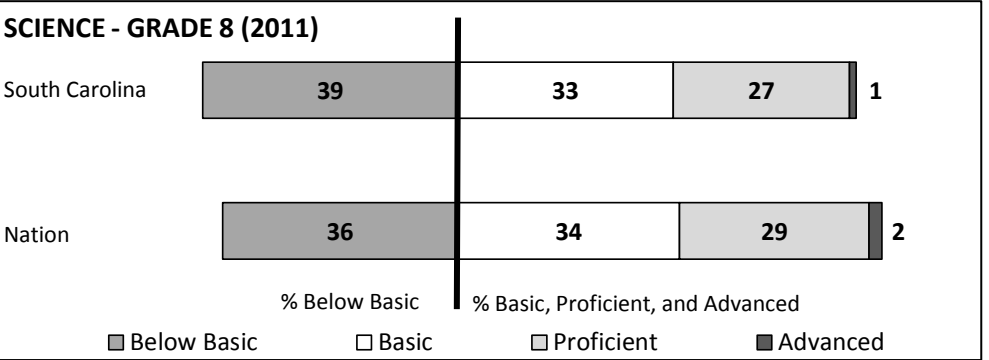
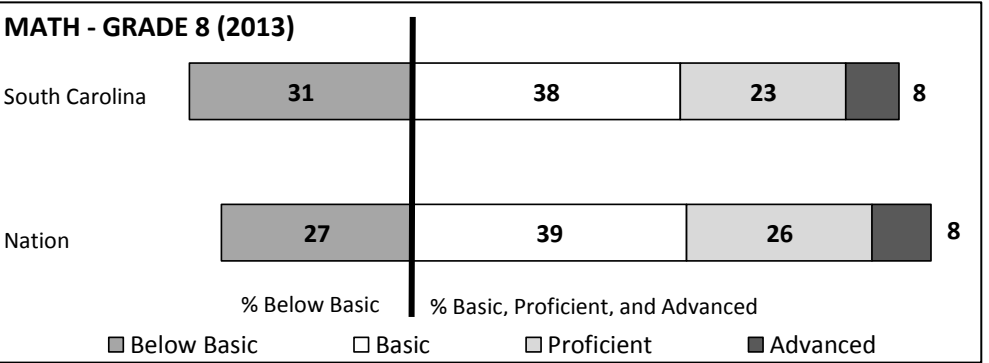
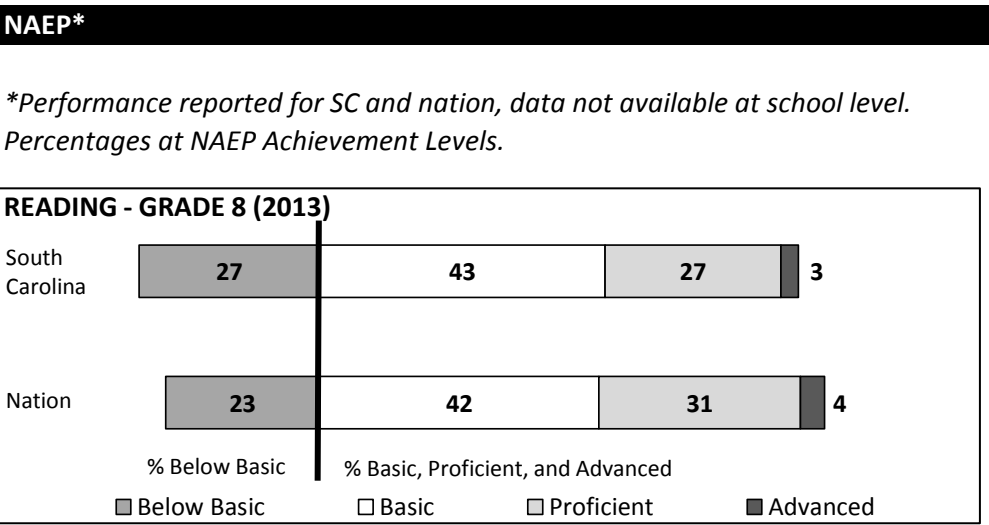
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS				
	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	77.4%	75.0%	65.9%	58.7%
Passed 1 subtest (%)	13.2%	13.6%	18.9%	25.3%
Passed no subtests (%)	9.4%	11.4%	17.4%	16.7%

HSAP PASSAGE RATE (%) BY SPRING 2014		
	Our High School	High Schools with Students Like Ours
Passage Rate	89.4%	78.9%

ON-TIME GRADUATION RATE		
	Our High School	High Schools with Students Like Ours
Number of students	47	92
Number of diplomas	37	67
Rate (%)	78.7%	65.4%

END OF COURSE TESTS - 2014		
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	77.4%	64.9%
English 1	87.1%	50.2%
Biology 1/Applied Biology 2	100.0%	58.1%
US History and the Constitution	83.3%	39.7%
All Tests	87.3%	53.6%



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Scott's Branch High School
CLARENDON 1
SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 203)				
Retention Rate	6.7%	Up from 3.5%	5.0%	3.0%
Attendance Rate	94.4%	Up from 93.3%	95.8%	96.2%
Served by gifted and talented program	25.1%	Up from 16.8%	10.6%	17.7%
With disabilities	14.9%	Up from 14.4%	16.7%	11.5%
Older than usual for grade	8.7%	Up from 6.4%	11.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Up from 0.0%	1.5%	1.1%
Enrolled in AP/IB programs	0.0%	Down from 16.4%	6.2%	15.4%
Successful on AP/IB exams	N/A	N/A	36.1%	52.8%
Eligible for LIFE Scholarship	40.5%	Up from 20.4%	28.6%	30.6%
Career/technology students in co-curricular organizations	9.6%	Down from 12.5%	3.2%	5.3%
Enrollment in career/technology courses	114	Down from 120	222	423
Career/technology students attaining technical skills	81.6%	Down from 87.9%	81.9%	84.5%
Annual dropout rate	1.0%	Down from 2.4%	1.4%	2.1%
Teachers (n = 15)				
Teachers with advanced degrees	86.7%	Up from 44.4%	60.0%	64.3%
Continuing contract teachers	86.7%	Up from 55.6%	63.8%	77.3%
Teachers returning from previous year	72.8%	Down from 84.2%	78.0%	85.5%
Teacher attendance rate	96.5%	Down from 98.3%	95.5%	95.5%
Average teacher salary*	\$47,743	Up 13.9%	\$45,440	\$48,414
Classes not taught by highly qualified teachers	6.2%	Up from 0.0%	15.9%	3.0%
Professional development days/teacher	12.4 days	Up from 7.1 days	9.1 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	23.3 to 1	Up from 14.2 to 1	18.6 to 1	26.0 to 1
Prime instructional time	89.5%	Down from 90.1%	89.5%	90.3%
Dollars spent per pupil**	\$22,840	Up 25.8%	\$11,896	\$8,238
Percent expenditures for teacher salaries**	51.0%	Up from 50.0%	53.8%	56.9%
Percent of expenditures for instruction**	52.6%	Up from 51.0%	55.2%	58.0%
Opportunities in the arts	Good	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.3%	97.4%	98.7%
Character development program	Good	No change	Good	Good
ESEA composite index score	86.4	Down from 96.0	64.5	84.1

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	42	10
Percent satisfied with learning environment	95.0%	76.2%	80.0%
Percent satisfied with social and physical environment	90.0%	90.3%	80.0%
Percent satisfied with school-home relations	80.0%	95.2%	77.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL
IMPROVEMENT COUNCIL

Scott’s Branch High School embarked upon an unprecedented year of growth and new experiences during the 2013-2014 school year. Our freshman class participated in the implementation of the New Tech initiative in Algebra I, English I, Physical Science, and Social Studies. We were indeed fortunate to be one of two high schools in the state to become a New Tech High School, which afforded students the opportunity to engage in project based learning.

Our faculty members dedicated themselves to helping students set and achieve goals, while providing challenging instruction each day. This work was not in vain, as students performed at or above the state level in English 1, Algebra 1, and U.S. History. Additionally, our biology students achieved 100% passing rate on the assessment.

Professional Development workshops such as Continuous Improvement, High Yield Instructional Strategies, and Spiraling Curriculum Standards were commonplace at Scott’s Branch High School. Our New Tech faculty also met weekly to review progress and plan the next steps in the process of implementation. The professional growth experienced by teachers was evident from conversations, classroom observations, and assessment results.

Our students were able to select from a variety of electives such as: Visual and Performing arts, Photography, Web Design, Foreign Languages, Robotics, Engineering, Advancement Via Individual Differences (AVID), Business and Technology, JROTC, Agricultural Sciences, Physical Education, Health, and Advanced Placement English Language and Composition courses. One goal of the school is to continually add new innovative courses to enhance students’ overall growth.

Response to Intervention (RTI), an academic assistance program proved to be extremely valuable in providing targeted students additional support in the areas of ELA, Math, Science and Social Studies. The school day was extended for an additional 45 minutes to allow teachers and students the time needed for reinforcement and practice.

While Scott’s Branch High School is presently located along what is known as the Corridor of Shame, we believe that the growth that we are experiencing and the innovative practices we are embarking upon may be instrumental in transforming it into the Corridor of Fame.

Gwendolyn Hudson Harris, Principal
Erica Caldwell, SIC Chairperson

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