



SC Annual School Report Card Summary

Central High
CHESTERFIELD COUNTY
 Grades: 9-12 Enrollment: 630
 Principal: Dr. Judd Starling
 Superintendent: J. Harrison Goodwin, Ed. D.
 Board Chair: James N. Sweeney

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|-------------------------------------------|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Excellent | Good | TBD | TBD | B | N/A |
| 2013 | Good | Below Average | N/A | N/A | D | N/A |
| 2012 | Good | Excellent | GOLD | N/A | D | N/A |

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 4 | 12 | 10 | 0 | 0 |

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

| | Our High School | | High Schools with Students Like Ours | |
|------------------------|-----------------|-------|--------------------------------------|-------|
| | 2013 | 2014 | 2013 | 2014 |
| Passed 2 subtests (%) | 76.6% | 77.2% | 71.9% | 67.7% |
| Passed 1 subtest (%) | 12.0% | 12.4% | 16.3% | 19.9% |
| Passed no subtests (%) | 11.4% | 10.3% | 12.5% | 12.4% |

HSAP PASSAGE RATE (%) BY SPRING 2014

| | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 89.9% | 89.3% |

ON-TIME GRADUATION RATE

| | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 150 | 169 |
| Number of diplomas | 128 | 131 |
| Rate (%) | 85.3% | 79.0% |

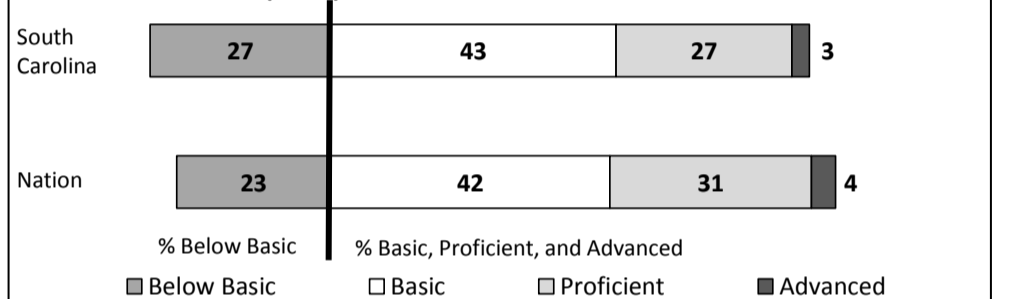
END OF COURSE TESTS - 2014

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 89.9% | 73.8% |
| English 1 | 70.1% | 63.3% |
| Biology 1/Applied Biology 2 | 79.1% | 69.0% |
| US History and the Constitution | 68.6% | 54.4% |
| All Tests | 75.3% | 64.8% |

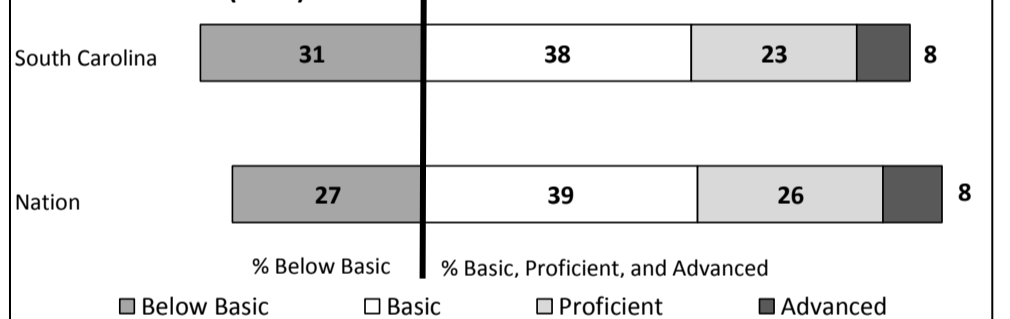
NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

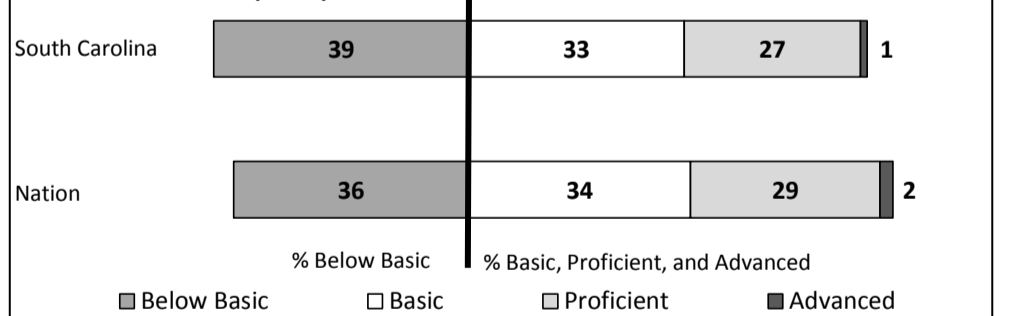
READING - GRADE 8 (2013)



MATH - GRADE 8 (2013)



SCIENCE - GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Central High
CHESTERFIELD COUNTY**

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------|--------------------|
| Students (n = 630) | | | | |
| Retention Rate | 4.1% | Down from 6.4% | 3.9% | 3.0% |
| Attendance Rate | 96.1% | Up from 95.2% | 96.2% | 96.2% |
| Served by gifted and talented program | 5.4% | Down from 13.7% | 13.8% | 17.7% |
| With disabilities | 8.2% | Down from 10.1% | 13.5% | 11.5% |
| Older than usual for grade | 8.7% | Down from 9.6% | 9.4% | 7.1% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 4.0% | Up from 0.0% | 1.3% | 1.1% |
| Enrolled in AP/IB programs | 5.4% | Down from 15.4% | 8.7% | 15.4% |
| Successful on AP/IB exams | 53.9% | Up from 40.0% | 26.6% | 52.8% |
| Eligible for LIFE Scholarship | 51.4% | Up from 28.0% | 30.0% | 30.6% |
| Career/technology students in co-curricular organizations | 15.2% | Down from 16.6% | 13.9% | 5.3% |
| Enrollment in career/technology courses | 532 | Up from 525 | 333 | 423 |
| Career/technology students attaining technical skills | 80.4% | Down from 89.1% | 80.9% | 84.5% |
| Annual dropout rate | 1.6% | Down from 2.1% | 2.1% | 2.1% |

| | | | | |
|-------------------------------------------------|----------|---------------------|-----------|-----------|
| Teachers (n = 46) | | | | |
| Teachers with advanced degrees | 58.7% | Down from 61.7% | 62.1% | 64.3% |
| Continuing contract teachers | 65.2% | Down from 68.1% | 73.3% | 77.3% |
| Teachers returning from previous year | 82.3% | Up from 81.3% | 83.4% | 85.5% |
| Teacher attendance rate | 94.1% | Down from 95.5% | 95.2% | 95.5% |
| Average teacher salary* | \$46,083 | Up 1.0% | \$47,451 | \$48,414 |
| Classes not taught by highly qualified teachers | 13.9% | Up from 5.1% | 3.7% | 3.0% |
| Professional development days/teacher | 1.2 days | Down from 12.0 days | 11.2 days | 10.0 days |

| | | | | |
|---------------------------------------------|-----------|------------------------|-----------|-----------|
| School | | | | |
| Principal's years at school | 6.0 | Up from 5.0 | 4.0 | 3.0 |
| Student-teacher ratio in core subjects | 25.4 to 1 | Down from 25.9 to 1 | 24.4 to 1 | 26.0 to 1 |
| Prime instructional time | 89.4% | Down from 89.9% | 89.6% | 90.3% |
| Dollars spent per pupil** | \$8,626 | Up 7.7% | \$9,067 | \$8,238 |
| Percent expenditures for teacher salaries** | 61.5% | Up from 61.0% | 53.6% | 56.9% |
| Percent of expenditures for instruction** | 61.8% | Down from 64.0% | 54.0% | 58.0% |
| Opportunities in the arts | Good | No change | Good | Excellent |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 78.1% | Down from 100.0% | 96.6% | 98.7% |
| Character development program | Average | Up from Unsatisfactory | Average | Good |
| ESEA composite index score | 89.2 | Up from 67.0 | 80.5 | 84.1 |

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned | 41 | 114 | 8 |
| Percent satisfied with learning environment | 97.6% | 55.3% | I/S |
| Percent satisfied with social and physical environment | 92.5% | 62.9% | I/S |
| Percent satisfied with school-home relations | 80.0% | 71.1% | I/S |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**REPORT OF PRINCIPAL AND SCHOOL
IMPROVEMENT COUNCIL**

Central High School continued to pursue its mission of “preparing productive citizens and life-long learners in an ever-changing society” during the 2013-2014 school year.

The school focused on continuing to improve graduation rates and increasing the passing rate on the South Carolina High School Assessment Program (HSAP).

In keeping with the district’s theme of “Excellence in Academics, Athletics and Arts”, Central High School also excelled in sports, including region championships in softball, baseball, and boys track with state championships in wrestling and boys track. The marching band program continued to grow, with a number of musicians qualifying for all-state, while the chorus program was invited to represent the school at various functions in the two Carolinas.

The initiatives and combined efforts of the staff and community have produced positive results for Central High School, as well as the communities served by the school.

Continued efforts in these fields will only lead to continued success for all of the stakeholders at Central High School. Central looks forward to building on these successes and striving to achieve its mission of helping each student reach his or her potential.

Dr. Juddson W. Starling, Principal

Ken Buck, SIC Chairperson

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