



SC Annual School Report Card Summary

Aiken Performing Arts Academy (APAA)
AIKEN COUNTY
Grades: 9-12 **Enrollment: 41**
Principal: Keisha Lloyd-Kennedy
Superintendent: Dr. Elizabeth Everitt
Board Chair: Mrs. Rosemary B. English

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Excellent	TBD	TBD	B	N/A
2013	At-Risk	At-Risk	N/A	N/A	I	N/A
2012	Good	Excellent	GOLD	N/A	N/A	N/A

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	18	10	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	35.3%	37.5%	80.8%	69.4%
Passed 1 subtest (%)	52.9%	37.5%	12.2%	19.5%
Passed no subtests (%)	11.8%	25.0%	7.0%	11.9%

HSAP PASSAGE RATE (%) BY SPRING 2014

	Our High School	High Schools with Students Like Ours
Passage Rate	100.0%	90.4%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	13	166
Number of diplomas	12	129
Rate (%)	92.3%	78.6%

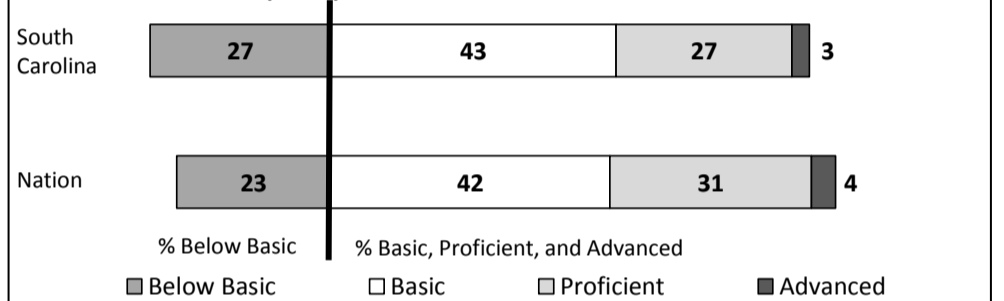
END OF COURSE TESTS - 2014

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	44.4%	76.3%
English 1	44.4%	64.5%
Biology 1/Applied Biology 2	59.1%	69.6%
US History and the Constitution	35.3%	55.6%
All Tests	47.4%	66.3%

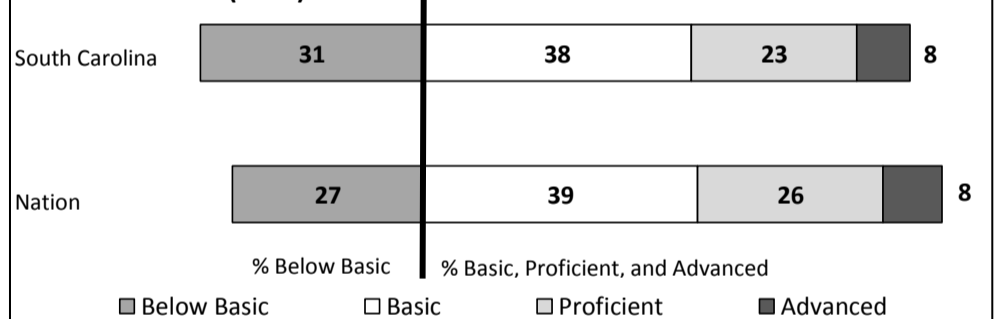
NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

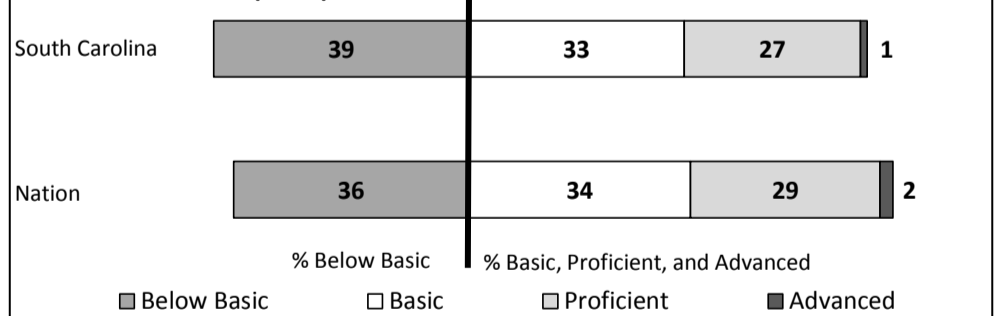
READING - GRADE 8 (2013)



MATH - GRADE 8 (2013)



SCIENCE - GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Aiken Performing Arts Academy (APAA)
AIKEN COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 41)				
Retention Rate	0.0%	Down from 13.2%	3.8%	3.0%
Attendance Rate	99.4%	Up from 98.6%	96.2%	96.2%
Served by gifted and talented program	97.5%	Down from 100.0%	16.2%	17.7%
With disabilities	20.0%	Up from 17.0%	12.4%	11.5%
Older than usual for grade	12.5%	Down from 15.1%	8.5%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	1.1%	1.1%
Enrolled in AP/IB programs	6.3%	Up from 5.8%	9.4%	15.4%
Successful on AP/IB exams	N/A	N/A	33.3%	52.8%
Eligible for LIFE Scholarship	30.0%	Up from 12.5%	29.9%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	10.4%	5.3%
Enrollment in career/technology courses	12	Down from 29	282	423
Career/technology students attaining technical skills	75.0%	Up from 58.6%	83.4%	84.5%
Annual dropout rate	0.0%	No change	2.3%	2.1%
Teachers (n = 9)				
Teachers with advanced degrees	0.0%	No change	62.2%	64.3%
Continuing contract teachers	60.0%	Up from 33.3%	76.2%	77.3%
Teachers returning from previous year	63.3%	Up from 51.5%	83.8%	85.5%
Teacher attendance rate	99.2%	Down from 100.0%	95.1%	95.5%
Average teacher salary*	\$25,015	N/A	\$47,257	\$48,414
Classes not taught by highly qualified teachers	48.8%	Down from 51.9%	2.2%	3.0%
Professional development days/teacher	13.3 days	Up from 10.0 days	10.2 days	10.0 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	3.0
Student-teacher ratio in core subjects	10.0 to 1	Down from 13.8 to 1	24.6 to 1	26.0 to 1
Prime instructional time	98.6%	No change	89.8%	90.3%
Dollars spent per pupil**	\$5,671	Down 17.0%	\$9,318	\$8,238
Percent expenditures for teacher salaries**	61.0%	Up from 44.0%	54.2%	56.9%
Percent of expenditures for instruction**	77.3%	Up from 57.0%	55.6%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	100.0%	No change	99.3%	98.7%
Character development program	Excellent	No change	Good	Good
ESEA composite index score	80.5	N/A	82.1	84.1

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	4	25	9
Percent satisfied with learning environment	I/S	48.0%	I/S
Percent satisfied with social and physical environment	I/S	50.0%	I/S
Percent satisfied with school-home relations	I/S	73.1%	I/S

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The APAA has received Palmetto Gold Awards for Excellence from the SDE and was created to provide 9th thru 12th grade high school students with unique learning opportunities in the performing and visual arts. Our academic curriculum is limited to college prep and advanced placement courses for qualifying students. Student enrollment is limited to ensure smaller class sizes. We believe the more intimate classroom environment; coupled with the opportunity to take specialized classes in dance, music, theatre and visual arts, makes our program unique. In recent years, our student population has consisted of students who have received little or no outside training, so we are exposing a new generation to the arts. We provide multi-sensory learning versus more traditional teaching methods, as the majority of our arts students respond positively to sensory catalysts. Apart from the performing and visual arts curriculum, the teaching staff places great emphasis on the pursuit of performance, public speaking and team work as these skills will translate positively into their daily lives.

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