Palmetto State E-cademy

115 Atrium Way, Suite 200
Columbia, SC 29223

Grades	9-12 High School	
Enrollment	320 Students	
Principal	Dr. Barbara Stoops	803-227-6670
Superintendent	Wayne Brazell, Ph. D.	803-734-8322
Board Chair	Don McLaurin	803-603-1441

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	**At-Risk**	**Below Average**
2013	At-Risk	Excellent
2012	At-Risk	At-Risk
2011	At-Risk	N/A
2010	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Palmetto State E-cademy 4/27/2015 4701005

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
27	11	3	1	4

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2012**	**2013**	**2014**	**2012**	**2013**	**2014**
Passed both subtests	55.7%	70.3%	74.4%	78.2%	83.1%	74.5%
Passed one subtest	31.4%	23.0%	22.2%	13.5%	11.5%	16.7%
Passed no subtests	12.9%	6.8%	3.3%	8.4%	5.9%	9.0%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	61.5%	90.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	**2014***	**2013**	**2014**
Number of Students in Four-Year Cohort	187	187	297	255
Number of Graduates in Cohort	31	55	227	192
Rate	16.6%	29.4%	77.1%	75.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	**2014**	**2013**	**2014**
Number of Students in Cohort	356	204	291	261
Number of Graduates in Cohort	74	49	224	197
Rate	20.8%	24.0%	77.4%	75.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	81.0%	80.7%
English 1	88.2%	71.6%
Biology 1/Applied Biology 2	77.8%	76.8%
US History and the Constitution	43.4%	60.2%
All Subjects	68.1%	70.8%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Palmetto State E-cademy 4/27/2015 4701005

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 320)				
Retention Rate	11.6%	Down from 15.2%	3.2%	3.0%
Attendance Rate	94.1%	Up from 86.3%	96.3%	96.2%
Served by gifted and talented program	0.3%	No change	16.5%	17.7%
With disabilities	6.9%	Down from 10.4%	11.7%	11.5%
Older than usual for grade	25.9%	Down from 27.0%	7.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	1.1%	1.1%
Enrolled in AP/IB programs	1.1%	Down from 1.5%	15.6%	15.4%
Successful on AP/IB exams	N/A	N/A	55.6%	52.8%
Eligible for LIFE Scholarship	13.6%	Down from 18.4%	30.9%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	2.9%	5.3%
Enrollment in career/technology courses	97	Up from 91	418	423
Students participating in work-based experiences	0.0%	No change	21.8%	13.1%
Career/technology students attaining technical skills	83.9%	Up from 45.9%	82.7%	84.5%
Career/technology students completers placed	N/A	N/A	98.8%	98.7%
Annual dropout rate	1.9%	Down from 25.4%	2.8%	2.1%
Dropout Recovery Rate	0.0%	N/A	8.0%	4.0%
Teachers (n = 14)				
Teachers with advanced degrees	78.6%	Down from 82.4%	67.2%	64.3%
Continuing contract teachers	100.0%	Up from 88.2%	83.9%	77.3%
Teachers returning from previous year	80.4%	Down from 81.7%	88.2%	85.5%
Teacher attendance rate	95.9%	Down from 99.9%	95.5%	95.5%
Average teacher salary*	$42,756	Up 2.2%	$49,158	$48,414
Professional development days/teacher	1.2 days	Down from 9.0 days	10.5 days	10.0 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	35.3 to 1	Up from 26.8 to 1	27.6 to 1	26.0 to 1
Prime instructional time	89.6%	Up from 86.0%	90.5%	90.3%
Dollars spent per pupil**	$952	Down 85.9%	$7,683	$8,238
Percent expenditures for teacher salaries**	60.0%	No change	57.1%	56.9%
Percent of expenditures for instruction**	62.0%	No change	58.3%	58.0%
Opportunities in the arts	Poor	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	26.4%	Down from 92.0%	98.5%	98.7%
Character development program	Unsatisfactory	Down from Excellent	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	52	61.5%	144	68.1%	187	29.4%
Gender						
Male	17	64.7%	53	77.4%	60	25.0%
Female	35	60.0%	91	62.6%	126	31.7%
Racial/Ethnic Group						
White	37	70.3%	106	68.9%	146	30.1%
African American	N/A	N/A	29	69.0%	28	28.6%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	14	50.0%	14	14.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	22	59.1%	44	75.0%	65	20.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Report of Principal and School

Palmetto State E-cademy (PSE) is a public virtual charter school founded in 2008 to serve students in grades 9-12 throughout the state. School offices are located in Columbia and our student body of approximately 300 students demonstrates the same blend of diversity found throughout the state. The mission of Palmetto State E-cademy is to bring high school age students back into the public school system and to help them reach their individual potential, specifically reaching out to those students who are “at-risk”, not well served, or have dropped out of the traditional brick and mortar academic environment.

PSE is one of only two virtual schools in the state to achieve the prestigious AdvancEd accreditation. Our excellent teachers work from their homes in various locations throughout the state and they, along with other PSE staff, are dedicated to the success of our students. We have strived to increase mandated state testing scores by implementing individualized remediation, test review content integrated right into our curriculum, and regional face-to-face review sessions.

Teachers facilitate homerooms which allow all students the opportunity to participate in social gatherings, service projects, and to garner additional academic support. Palmetto State E-cademy’s curriculum uses a mastery framework, with standards-aligned content, which requires students to fully grasp concepts before moving forward with more difficult concepts. Our Graduation Coach guides seniors and graduating juniors through their last high school courses to assist them in their goal of earning a high school diploma. Homerooms, our Graduation Coach, and our dedicated support staff all demonstrate PSE’s commitment to help our students reach their individual potential and graduate with a high school diploma.

Mickey Stokes

President, PSE Board of Directors

Interim Acting Head of School

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	N/R	N/R
Percent satisfied with learning environment	100.0%	I/S	I/S
Percent satisfied with social and physical environment	81.3%	I/S	I/S
Percent satisfied with school-home relations	81.3%	I/S	I/S

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**75.2**
Overall Grade Conversion	**C**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Peformance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Palmetto State E-cademy has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	11	3.2%
Classes in high poverty schools not taught by highly qualified teachers	24.6	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.0%	0.0%	No
Student attendance rate	94.1%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample

Palmetto State E-cademy 4/27/2015 4701005

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	225.1	215.7	78.8	71.1	98.9	98.9	100.0	29.4
Male	N/A	N/A	N/A	N/A	100.0	100.0	N/A	25.0
Female	N/A	N/A	N/A	67.9	98.1	98.1	N/A	31.7
White	226.6	217.1	N/A	72.0	100.0	100.0	N/A	30.1
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	28.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	14.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	N/A	N/A	N/A	N/A	96.9	96.9	N/A	20.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Palmetto State E-cademy 4/27/2015 4701005

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	15	214.0	88.5	15	202.5	88.5
	10	18	222.6	98.0	18	212.0	98.0
	11	1	I/S	I/S	1	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	I/S	N/A	100.0	1	I/S	100.0
	10	9	I/S	100.0	10	69.4	100.0
	11	1	I/S	100.0	17	69.9	100.0
	12	1	I/S	100.0	1	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	15	216.8	100.0	15	205.8	100.0
	10	33	229.9	98.4	33	220.6	98.4
	11	1	I/S	I/S	1	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	6	I/S	100.0	0	I/S	I/S
	10	24	79.2	100.0	9	I/S	100.0
	11	6	I/S	100.0	39	70.8	100.0
	12	0	I/S	I/S	5	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 4701005

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	644.4	631.7	622.0	637.6	98.3	99.3	99.6	N/A
Male	638.8	630.3	620.3	639.0	98.0	99.3	99.6	N/A
Female	650.5	633.2	624.0	636.2	98.5	99.4	99.5	N/A
White	653.5	640.9	631.4	646.8	98.5	99.4	99.7	N/A
African American	617.2	602.3	591.8	612.0	97.8	99.3	98.9	N/A
Asian/Pacific Islander	670.1	683.8	660.2	661.1	100.0	100.0	100.0	N/A
Hispanic	635.8	616.3	613.2	627.3	96.8	98.1	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	607.1	587.4	582.0	604.3	90.8	99.2	99.4	N/A
Limited English Proficient	621.4	617.0	607.7	618.3	100.0	100.0	100.0	N/A
Subsidized Meals	630.1	613.8	605.2	620.2	98.1	99.4	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	636.0	627.6	625.6	625.9	99.4	99.3	99.5	N/A
Male	630.3	628.5	628.6	629.6	99.1	99.1	99.5	N/A
Female	641.7	626.7	622.6	622.2	99.6	99.5	99.5	N/A
White	640.3	632.1	630.4	630.0	99.4	99.3	99.5	N/A
African American	618.5	609.9	606.6	613.6	99.3	99.3	99.3	N/A
Asian/Pacific Islander	677.8	667.8	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	635.0	623.5	624.0	614.0	98.9	98.9	99.2	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0	N/A	N/A
With Disabilities	581.5	584.2	581.9	587.0	99.7	99.7	99.6	N/A
Limited English Proficient	620.4	608.2	608.4	608.0	100.0	100.0	100.0	N/A
Subsidized Meals	621.0	612.8	610.8	611.6	99.2	99.2	99.3	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	228.0	215.4	81.4	70.5	96.3	95.9	100.0	38.1
Male	223.1	215.6	81.7	72.3	95.8	95.3	100.0	33.8
Female	231.6	215.1	81.1	69.4	96.6	96.4	100.0	41.1
White	229.4	217.3	82.2	71.1	96.1	95.8	100.0	37.7
African American	220.7	204.5	76.6	67.1	96.3	95.5	100.0	41.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	35.3
Hispanic	229.1	214.8	80.9	72.0	100.0	100.0	100.0	38.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	21.4
With Disabilities	206.9	193.2	69.4	64.5	93.4	93.4	100.0	25.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	27.3
Subsidized Meals	223.6	209.8	79.0	68.6	95.5	94.9	100.0	28.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 4701005

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

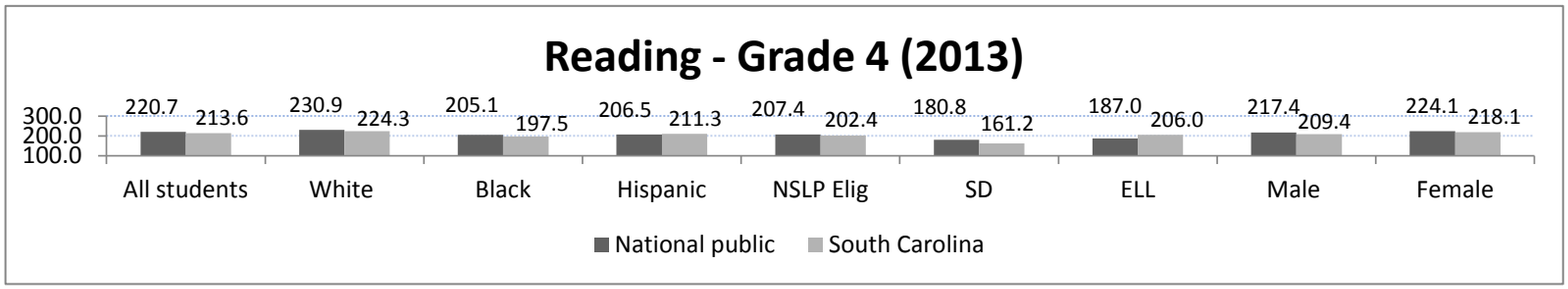
* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

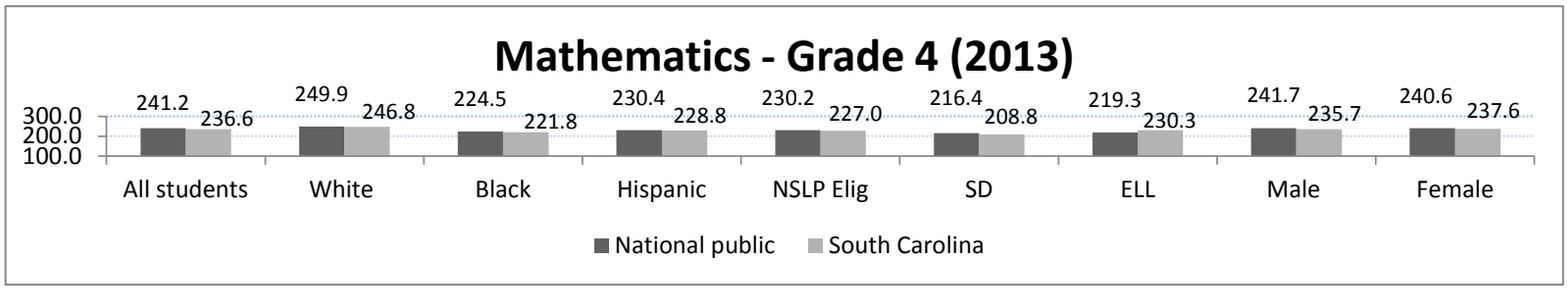
Abbreviations for Missing Data

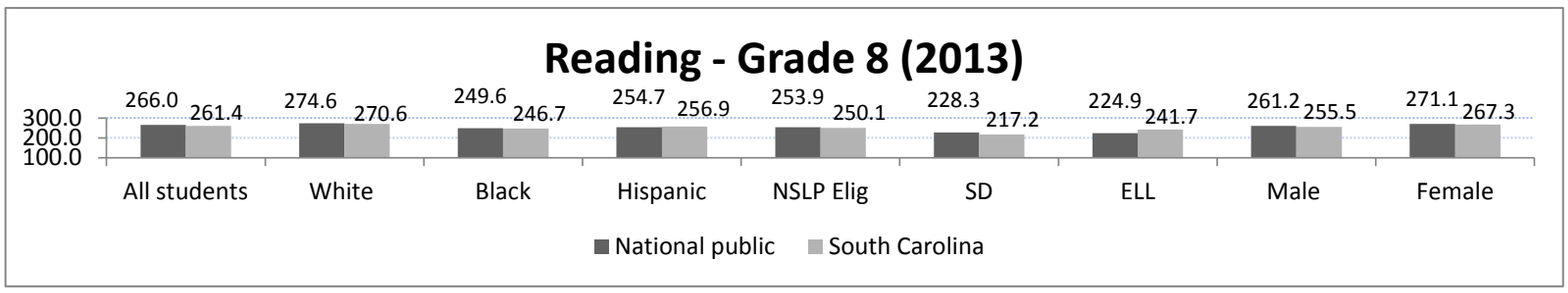
N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

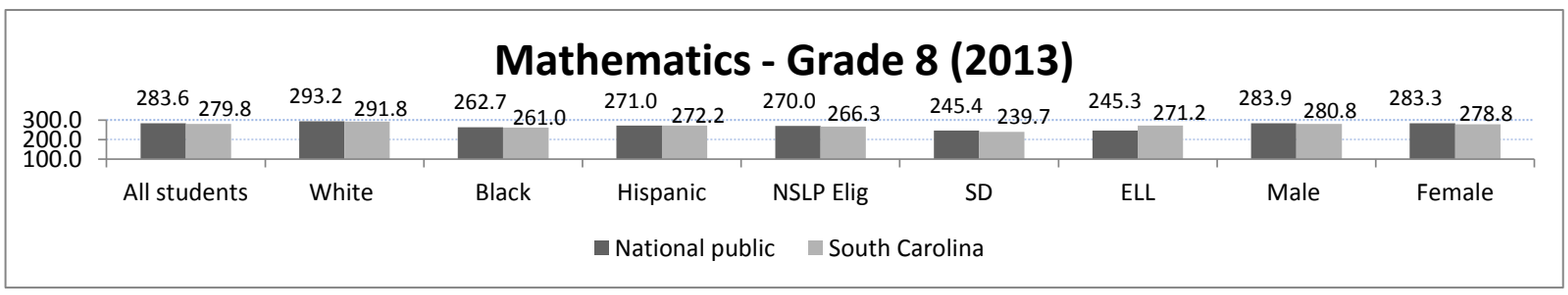
NAEP* Average Scale Scores - ESEA/Federal Accountability **4701005**

**Performance reported for SC and nation, data not available at school level.*









Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample