

Fort Mill High School

225 Munn Road
Fort Mill, SC 29715

Grades	9-12 High School	
Enrollment	1,788 Students	
Principal	M. Dee Christopher	803-548-1900
Superintendent	Dr. James N. Epps, Jr.	803-548-2527
Board Chair	Patrick White	803-548-2527

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
5	0	0	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	95.3%	94.5%	94.1%	97.3%	96.5%	96.1%
Passed one subtest	2.8%	3.6%	4.3%	2.1%	2.5%	3.2%
Passed no subtests	1.9%	1.9%	1.6%	1.5%	1.6%	1.9%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	98.3%	99.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	372	429	365	332
Number of Graduates in Cohort	344	407	327	308
Rate	92.5%	94.9%	92.9%	96.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	402	368	359	362
Number of Graduates in Cohort	375	346	329	332
Rate	93.3%	94.0%	94.9%	94.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	95.6%	96.1%
English 1	90.8%	92.3%
Biology 1/Applied Biology 2	94.7%	96.3%
US History and the Constitution	83.5%	86.7%
All Subjects	91.0%	92.4%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,788)				
Retention Rate	0.8%	Down from 1.5%	0.8%	3.0%
Attendance Rate	94.0%	Down from 94.8%	96.2%	96.2%
Served by gifted and talented program	30.7%	Down from 30.8%	36.9%	17.7%
With disabilities	8.3%	Down from 8.7%	6.2%	11.5%
Older than usual for grade	1.9%	Down from 2.5%	1.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.7%	0.8%	1.1%
Enrolled in AP/IB programs	37.5%	Down from 39.7%	48.0%	15.4%
Successful on AP/IB exams	94.0%	Up from 93.0%	76.5%	52.8%
Eligible for LIFE Scholarship	42.2%	Up from 24.1%	47.8%	30.6%
Career/technology students in co-curricular organizations	14.0%	Down from 16.1%	2.4%	5.3%
Enrollment in career/technology courses	1414	Up from 1187	712	423
Students participating in work-based experiences	0.0%	No change	0.6%	13.1%
Career/technology students attaining technical skills	92.4%	Down from 94.2%	92.4%	84.5%
Career/technology students completers placed	99.7%	Up from 98.5%	99.4%	98.7%
Annual dropout rate	0.8%	Down from 1.2%	0.4%	2.1%
Dropout Recovery Rate	20.0%	N/A	4.0%	4.0%
Teachers (n = 106)				
Teachers with advanced degrees	64.2%	Down from 65.0%	64.2%	64.3%
Continuing contract teachers	84.0%	No change	81.1%	77.3%
Teachers returning from previous year	88.6%	Up from 87.0%	90.5%	85.5%
Teacher attendance rate	95.1%	Up from 93.5%	95.8%	95.5%
Average teacher salary*	\$51,593	Down 0.6%	\$49,309	\$48,414
Professional development days/teacher	8.6 days	Down from 8.8 days	9.3 days	10.0 days
School				
Principal's years at school	8.0	Up from 7.0	8.0	3.0
Student-teacher ratio in core subjects	31.5 to 1	Up from 30.7 to 1	28.1 to 1	26.0 to 1
Prime instructional time	88.0%	Up from 87.2%	90.4%	90.3%
Dollars spent per pupil**	\$6,661	Up 0.7%	\$7,094	\$8,238
Percent expenditures for teacher salaries**	62.6%	Up from 62.0%	60.5%	56.9%
Percent of expenditures for instruction**	63.7%	Down from 64.0%	60.8%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	96.9%	Up from 96.8%	99.5%	98.7%
Character development program	Good	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	409	98.3%	1,506	91.0%	429	94.9%
Gender						
Male	209	97.6%	769	92.1%	223	95.1%
Female	200	99.0%	737	90.0%	206	94.7%
Racial/Ethnic Group						
White	341	98.8%	1,196	94.1%	350	95.7%
African American	47	95.7%	202	76.2%	55	90.9%
Asian/Pacific Islander	N/A	N/A	40	82.5%	N/A	N/A
Hispanic	15	93.3%	68	85.3%	15	93.3%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	34	82.4%	146	63.7%	34	70.6%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	20	75.0%	N/A	N/A
Socio-Economic Status						
Subsidized meals	56	91.1%	272	79.4%	59	89.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School

Fort Mill High School continued our tradition of excellence during the 2013-2014 school year. We Are...Fort Mill is a slogan for all Fort Mill High School students and graduates that personifies our rich heritage. Fort Mill High School is committed to providing a high level of academic rigor and expectations to a student body and community with a high value for education. New standards in English and math continue to drive our efforts to provide meaningful instruction to all students.

The Class of 2014 had 419 graduates and continued our legacy of strong graduating classes. 88% of our graduates will attend two or four year post-secondary institutions. We are equally proud of our students entering the military and the workforce. 314 of our graduates were awarded Palmetto Fellows, Life, or Hope scholarships for college from the state. 284 graduates earned the SC Diploma of Distinction. The Class of 2014 also was offered over \$10.3 million in scholarships.

Fort Mill High School faculty continues to integrate technology into instructional methods to engage students in new, exciting ways. Google Chrome Books and Apple iPads have allowed students more access to technology at our school. We are proud of our Teacher of the Year Ms. Bynum and her energy for students at our school.

Academically, our students continued to perform above state and national averages on all assessments. Refer to the charts in the Report Card to gauge our success. HSAP, EOC, AP, SAT, ACT, and Graduation Rate continue to be in the Top Ten in the state and competitive with the best comprehensive high schools in America.

Our school culture is maintained by a student body intent on having a positive school experience. Clubs, athletics, band, and service opportunities enhance our school culture. The FMHS Marching Band made the finals of the BOA Super Regional in Atlanta in the fall, while the concert band performed flawlessly at festivals. The Arts are an important part of our approach to students. For the second year a Visual Art student won the Congressional Art Show and more students participated in AP Art than ever before. Our Chorus, Drama, and Dance students combined to provide quality entertainment with two major shows during the year. Finally, our athletic teams performed at a high level with 8 region championship teams, and several teams ranked in the Top 5 at the end of the season. Our Boys Lacrosse team won the state title and Senior Mitch Russell was named Gatorade Player of the Year for the third straight year and was an All-American.

We are excited about the additions and renovations that will expand our campus. These improvements will have a profound impact on our school over the many years to come. Our faculty, staff, and administration are excited about the future and the opportunities for learning for our students.

Mr. M. Dee Christopher – Principal Ms. Lisa Lundy – SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	88	297	152
Percent satisfied with learning environment	95.4%	85.5%	92.1%
Percent satisfied with social and physical environment	97.7%	85.2%	88.1%
Percent satisfied with school-home relations	98.8%	89.1%	72.2%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	96.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Fort Mill High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.0%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	245.4	243.9	91.1	81.2	99.6	99.6	100.0	94.9
Male	243.0	247.5	92.0	82.3	99.5	99.5	100.0	95.1
Female	247.6	240.5	90.2	79.7	99.6	99.6	100.0	94.7
White	246.8	246.3	92.5	82.8	99.5	99.5	100.0	95.7
African American	235.3	224.0	80.8	73.3	100.0	100.0	100.0	90.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	93.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	218.5	208.7	76.0	N/A	100.0	100.0	100.0	70.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	231.4	223.7	83.1	74.8	100.0	100.0	N/A	89.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
		2013	9	14	224.1	93.8	14
10	391		244.9	100.0	391	244.7	100.0
11	0		I/S	I/S	0	I/S	I/S
12	0		I/S	I/S	0	I/S	I/S
End-of-Course Science			End-of-Course Social Studies*/History				
N	Mean		% Tested	N	Mean	% Tested	
9	86		N/A	100.0	3	I/S	100.0
10	389		91.2	100.0	17	70.9	100.0
11	6		I/S	100.0	394	80.8	100.0
12	1		I/S	100.0	5	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
		2014	9	11	215.4	93.8	11
10	416		246.1	99.8	416	244.7	99.8
11	0		I/S	I/S	0	I/S	I/S
12	0		I/S	I/S	0	I/S	I/S
End-of-Course Science			End-of-Course Social Studies*/History				
N	Mean		% Tested	N	Mean	% Tested	
9	9		I/S	100.0	4	I/S	100.0
10	414		91.5	100.0	21	73.3	100.0
11	13		81.7	100.0	368	81.8	100.0
12	0		I/S	I/S	20	79.0	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable N/AV-Not Available Abbreviations for Missing Data N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

4604036

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	671.2	675.1	660.1	681.6	99.8	99.8	99.7	N/A
Male	665.4	676.0	661.1	684.9	99.7	99.7	99.8	N/A
Female	677.2	674.1	659.1	678.2	99.9	99.9	99.7	N/A
White	677.5	682.3	667.0	687.4	99.8	99.8	99.8	N/A
African American	641.0	636.2	625.8	650.5	99.7	99.7	99.6	N/A
Asian/Pacific Islander	679.0	695.5	663.9	691.7	100.0	100.0	100.0	N/A
Hispanic	645.9	645.3	634.5	664.0	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	614.1	610.9	615.8	633.0	98.9	99.3	99.5	N/A
Limited English Proficient	631.5	636.4	618.2	649.8	100.0	100.0	100.0	N/A
Subsidized Meals	638.9	636.9	625.5	647.3	99.8	100.0	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	655.6	667.9	669.5	670.3	99.9	99.8	99.6	N/A
Male	647.8	667.2	669.6	674.2	99.8	99.8	99.5	N/A
Female	663.4	668.7	669.5	666.4	99.9	99.9	99.7	N/A
White	660.9	672.7	675.3	674.9	99.8	99.8	99.7	N/A
African American	629.0	636.5	639.2	641.3	100.0	100.0	99.6	N/A
Asian/Pacific Islander	664.9	700.5	687.4	684.9	100.0	100.0	98.8	N/A
Hispanic	640.3	652.4	655.6	660.8	100.0	100.0	98.4	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	584.2	594.6	602.7	605.6	100.0	99.6	96.0	N/A
Limited English Proficient	622.7	638.8	642.0	644.8	100.0	100.0	96.4	N/A
Subsidized Meals	624.5	634.4	638.9	641.7	99.7	99.7	99.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	243.2	242.2	91.0	81.2	99.7	99.7	100.0	93.7
Male	241.3	244.6	91.7	82.2	99.5	99.5	100.0	92.8
Female	245.0	240.0	90.3	80.2	99.8	99.8	100.0	94.8
White	245.8	245.9	92.5	82.7	99.6	99.6	100.0	94.5
African American	231.8	222.8	83.2	74.9	100.0	100.0	100.0	91.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.5
Hispanic	233.1	225.5	84.0	76.3	100.0	100.0	100.0	89.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	216.0	209.9	77.2	70.9	100.0	100.0	100.0	69.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	89.5
Subsidized Meals	230.3	225.3	83.0	74.9	100.0	100.0	100.0	93.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

4604036

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	1

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