

## Rock Hill High School

320 West Springdale Road  
Rock Hill, SC 29730

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,999 Students	
<b>Principal</b>	Arthur W. Ahl II	803-981-1300
<b>Superintendent</b>	Mr. John Taylor, Interim	803-981-1000
<b>Board Chair</b>	Jim Vining	803-366-2806

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Below Average
2013	Good	Below Average
2012	Good	Below Average
2011	Excellent	Below Average
2010	Good	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
23	9	1	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	81.3%	78.8%	77.7%	82.2%	84.9%	80.3%
Passed one subtest	10.7%	13.8%	14.4%	11.4%	10.0%	13.5%
Passed no subtests	8.0%	7.5%	7.9%	6.9%	5.6%	6.8%

**HSAP Passage Rate by Spring 2014**

	Our High School	High Schools w/ Students Like Ours
Passage Rate	93.7%	93.2%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	518	486	314	319
Number of Graduates in Cohort	391	386	241	255
Rate	75.5%	79.4%	77.7%	80.8%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	494	517	309	327
Number of Graduates in Cohort	380	407	238	261
Rate	76.9%	78.7%	78.4%	81.0%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	85.4%	85.2%
English 1	71.3%	75.3%
Biology 1/Applied Biology 2	79.6%	82.3%
US History and the Constitution	66.3%	70.1%
All Subjects	75.4%	78.4%

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n = 1,999)</b>				
Retention Rate	2.9%	Down from 4.5%	1.8%	3.0%
Attendance Rate	95.0%	Up from 93.5%	96.2%	96.2%
Served by gifted and talented program	19.6%	Up from 17.3%	23.2%	17.7%
With disabilities	14.5%	No change	11.0%	11.5%
Older than usual for grade	5.9%	Down from 6.2%	6.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.3%	Down from 6.0%	1.4%	1.1%
Enrolled in AP/IB programs	20.0%	Down from 23.5%	21.3%	15.4%
Successful on AP/IB exams	47.8%	Down from 57.5%	48.8%	52.8%
Eligible for LIFE Scholarship	30.2%	Down from 30.3%	39.3%	30.6%
Career/technology students in co-curricular organizations	3.5%	Down from 6.4%	4.4%	5.3%
Enrollment in career/technology courses	1040	No change	538	423
Students participating in work-based experiences	41.2%	Down from 42.1%	21.9%	13.1%
Career/technology students attaining technical skills	87.4%	Down from 90.7%	84.9%	84.5%
Career/technology students completers placed	100.0%	No change	99.0%	98.7%
Annual dropout rate	2.9%	Down from 4.1%	2.6%	2.1%
Dropout Recovery Rate	3.8%	N/A	4.0%	4.0%
<b>Teachers (n = 111)</b>				
Teachers with advanced degrees	69.4%	Down from 71.6%	66.4%	64.3%
Continuing contract teachers	75.7%	Down from 78.0%	84.0%	77.3%
Teachers returning from previous year	85.8%	Down from 88.5%	88.3%	85.5%
Teacher attendance rate	95.9%	Down from 96.1%	95.5%	95.5%
Average teacher salary*	\$51,100	Down 0.8%	\$50,197	\$48,414
Professional development days/teacher	17.8 days	Up from 3.1 days	10.5 days	10.0 days
<b>School</b>				
Principal's years at school	3.5	Up from 2.5	4.0	3.0
Student-teacher ratio in core subjects	34.5 to 1	Up from 32.4 to 1	28.4 to 1	26.0 to 1
Prime instructional time	89.9%	Up from 88.5%	90.5%	90.3%
Dollars spent per pupil**	\$6,009	Down 7.1%	\$7,661	\$8,238
Percent expenditures for teacher salaries**	62.0%	No change	57.9%	56.9%
Percent of expenditures for instruction**	62.8%	Down from 64.0%	59.1%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	96.6%	Up from 93.9%	98.3%	98.7%
Character development program	Excellent	Up from Good	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	412	93.7%	1,722	75.4%	486	79.4%
<b>Gender</b>						
Male	205	92.7%	884	74.0%	251	74.1%
Female	207	94.7%	838	76.8%	235	85.1%
<b>Racial/Ethnic Group</b>						
White	228	96.1%	891	84.3%	258	83.3%
African American	124	91.9%	592	63.0%	158	76.6%
Asian/Pacific Islander	14	100.0%	26	84.6%	13	92.3%
Hispanic	30	86.7%	169	69.8%	38	68.4%
American Indian/Alaskan	16	81.3%	44	77.3%	19	63.2%
<b>Disability Status</b>						
Disabled	54	70.4%	241	49.8%	62	51.6%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	29	89.7%	110	60.9%	29	62.1%
<b>Socio-Economic Status</b>						
Subsidized meals	195	89.7%	972	66.6%	222	69.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Report of Principal and School**

The Rock Hill High School faculty and staff continued to set high expectations for all students this year in academics, the arts, athletics, character, extra-curricular activities, and community involvement. This past year we had 19 students graduate with highest honors, 27 with honors, and 92 students to receive a gold seal diploma. Eighty-two students were CATE completers, and 13 seniors attempted to earn an International Baccalaureate diploma. Out of 424 graduating seniors, 145 earned LIFE or Palmetto Fellows scholarships. The grand total of all scholarships offered to graduates was \$8.91 million dollars.

In the arts, students earned 71 individual recognitions. Students performed in All State choral, orchestral, and band instrumental ensembles, and competed in Visual Arts and Drama showcases. The Band of Distinction came in third place in the state 4A marching band competition and received the SC Band Directors Association's Outstanding Performance Award for the 16th consecutive year. Our chorus was named the 4A State Champions at the SC Choral Festival, and 19 members were selected for the SC All-State Chorus. Our Drama Department received 3 Superior ratings at the Palmetto Dramatic Association/SC Thespian Festival, and a student won the SC State Chapter of the International Thespian Society Acting Scholarship. The Chamber Orchestra and the Concert Orchestra participated in the SCMEA Orchestra Division's 2014 Concert Festival, earning excellent ratings. Two students were selected for the Region 1 Honors Orchestra and one was named All-State. In extra-curricular activities, our ROTC won the Outstanding Unit Award and 23 cadets earned national awards. Five hundred eighteen students competed on school athletic teams, and many of our teams and individual athletes won district, region and state honors. Thirty-nine seniors were named scholar athletes, 9 individual athletes made state tournaments representing tennis, swim and track, and 15 signed to play college sports. The wrestling team won the 4A Duel Wrestling State Championship and had Individual State Champion. The volleyball and wrestling teams were named Region Champions. The baseball team reached the Upper State finals. We had 38 All-Region athletes and 8 All-State athletes representing volleyball, cross-country, wrestling and baseball.

All faculty and staff continued to focus on improving students' achievement on End of Course, HSAP, and SAT testing and will continue to work with students to provide the best education possible. EOC scores improved in Biology, Algebra and History. Teacher professional development focused on the six shifts in the Common Core State Standards. The Positive Behavior Interventions and Supports program continued this year to improve school climate and character education at RHHS. By the end of the school year students had been recognized with 2854 Bearcats Bucks for showing Bearcat PRIDE (Participation, Respect, Integrity, Dedication, & Excellence). We hope to give out even more next school year!

Patrick Grimsle SIC Chair

Arthur W. Ahl II, Principal

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	119	1645	35
Percent satisfied with learning environment	92.4%	69.4%	85.7%
Percent satisfied with social and physical environment	95.8%	71.1%	80.0%
Percent satisfied with school-home relations	80.5%	80.4%	75.0%

\* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>77.8</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Rock Hill High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.3	3.2%
Classes in high poverty schools not taught by highly qualified teachers	0	7.3%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.7%	0.0%	No
Student attendance rate	95.0%	94.0%*	Yes

  

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

\* Or greater than last year

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 9-12</b>								
All Students	229.9	222.8	80.7	74.4	98.3	98.3	100.0	79.4
Male	225.4	221.5	81.2	74.8	98.0	98.4	100.0	74.1
Female	234.3	224.0	80.4	73.9	98.5	98.1	100.0	85.1
White	236.7	230.3	84.3	77.8	98.3	98.0	100.0	83.3
African American	221.4	211.2	75.3	68.4	98.8	98.8	100.0	76.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	92.3
Hispanic	216.0	211.3	78.9	71.9	97.8	97.8	100.0	68.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	63.2
With disabilities	209.0	195.7	71.4	68.2	94.3	94.3	100.0	51.6
Limited English Proficient	209.5	211.9	74.8	N/A	100.0	100.0	N/A	62.1
Subsidized Meals	222.2	212.9	76.5	70.7	97.8	97.8	N/A	69.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
		2013	9	43	215.1	100.0	43
10	421		230.7	99.8	421	224.5	99.8
11	9		I/S	100.0	9	I/S	100.0
12	1		I/S	I/S	1	I/S	I/S
End-of-Course Science			End-of-Course Social Studies*/History				
N	Mean		% Tested	N	Mean	% Tested	
9	83		N/A	100.0	4	I/S	100.0
10	124		71.8	100.0	41	66.0	100.0
11	20		71.1	100.0	345	72.7	100.0
12	16		72.6	100.0	49	68.6	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
		2014	9	24	209.4	80.6	24
10	451		231.3	99.4	450	224.2	99.4
11	8		I/S	I/S	8	I/S	I/S
12	2		I/S	I/S	2	I/S	I/S
End-of-Course Science			End-of-Course Social Studies*/History				
N	Mean		% Tested	N	Mean	% Tested	
9	383		83.7	100.0	7	I/S	100.0
10	112		72.3	100.0	47	67.3	100.0
11	6		I/S	100.0	384	75.7	100.0
12	16		71.7	100.0	45	72.6	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable    N/AV-Not Available    Abbreviations for Missing Data    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

4603017

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	639.7	639.7	623.5	647.8	99.7	99.8	99.9	N/A
Male	635.0	638.6	624.1	649.2	99.8	99.8	99.9	N/A
Female	644.6	640.9	623.0	646.3	99.7	99.7	99.8	N/A
White	655.3	658.2	641.8	662.2	99.9	99.8	99.8	N/A
African American	621.8	617.3	601.0	629.4	99.7	99.7	99.9	N/A
Asian/Pacific Islander	665.6	671.4	644.7	692.5	98.4	100.0	100.0	N/A
Hispanic	625.4	626.3	611.8	640.7	99.0	100.0	100.0	N/A
American Indian/Alaskan	634.4	639.2	620.7	640.7	100.0	100.0	100.0	N/A
With Disabilities	599.7	595.3	590.5	615.9	99.3	98.9	99.7	N/A
Limited English Proficient	623.3	625.9	610.7	644.0	98.8	100.0	100.0	N/A
Subsidized Meals	625.0	622.0	607.2	633.0	99.7	99.8	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	628.6	631.5	635.9	638.3	99.7	99.8	99.7	N/A
Male	619.0	628.0	632.5	640.1	99.7	99.7	99.7	N/A
Female	638.6	635.2	639.4	636.4	99.8	99.8	99.6	N/A
White	646.2	648.4	654.6	654.2	99.7	99.8	99.5	N/A
African American	607.7	610.7	612.6	618.3	99.7	99.7	99.7	N/A
Asian/Pacific Islander	661.7	670.6	674.8	671.4	100.0	100.0	100.0	N/A
Hispanic	614.7	619.7	626.7	632.6	99.6	99.6	100.0	N/A
American Indian/Alaskan	613.7	619.7	628.9	630.1	100.0	100.0	100.0	N/A
With Disabilities	582.3	586.6	585.4	596.4	99.0	99.3	98.7	N/A
Limited English Proficient	601.8	615.2	618.4	623.3	99.5	99.5	100.0	N/A
Subsidized Meals	610.5	613.7	617.4	621.0	99.7	99.7	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	230.9	223.4	81.6	75.6	98.0	98.0	100.0	81.1
Male	225.9	221.6	81.7	76.5	97.6	97.8	100.0	76.5
Female	235.9	225.3	81.7	74.8	98.3	98.3	100.0	85.9
White	238.7	232.7	86.4	79.4	98.2	98.0	100.0	86.5
African American	220.9	210.0	75.5	70.2	97.8	98.0	100.0	74.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	92.9
Hispanic	220.4	215.1	78.9	74.3	98.6	98.6	100.0	71.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	62.5
With Disabilities	209.0	198.2	70.0	68.9	92.8	92.8	100.0	51.6
Limited English Proficient	212.3	214.8	75.0	71.1	100.0	100.0	100.0	60.5
Subsidized Meals	221.8	212.1	76.7	71.4	97.4	97.6	100.0	70.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

4603017

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



**Key**

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	1

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