

## Northwestern High

2503 West Main Street  
Rock Hill, SC 29732

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,810 Students	
<b>Principal</b>	James Blake II	803-981-1200
<b>Superintendent</b>	Mr. John Taylor, Interim	803-981-1000
<b>Board Chair</b>	Jim Vining	803-366-2806

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Good</b>
2013	Excellent	Excellent
2012	Good	Average
2011	Good	Below Average
2010	Good	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
22	6	0	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	81.0%	88.6%	82.0%	84.9%	86.3%	81.8%
Passed one subtest	12.2%	7.0%	12.2%	9.4%	9.2%	12.7%
Passed no subtests	6.8%	4.4%	5.8%	5.9%	5.0%	6.2%

**HSAP Passage Rate by Spring 2014**

	Our High School	High Schools w/ Students Like Ours
Passage Rate	94.1%	95.0%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	423	441	339	357
Number of Graduates in Cohort	351	368	276	296
Rate	83.0%	83.4%	81.5%	84.5%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	426	427	336	353
Number of Graduates in Cohort	368	355	279	292
Rate	86.4%	83.1%	83.7%	84.1%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	79.2%	85.1%
English 1	70.8%	76.7%
Biology 1/Applied Biology 2	80.6%	83.9%
US History and the Constitution	78.8%	72.0%
All Subjects	77.9%	79.7%

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n = 1,810)</b>				
Retention Rate	2.7%	Down from 2.9%	2.0%	3.0%
Attendance Rate	95.6%	Up from 95.1%	96.3%	96.2%
Served by gifted and talented program	31.4%	Up from 29.1%	27.1%	17.7%
With disabilities	15.3%	Up from 14.6%	10.6%	11.5%
Older than usual for grade	4.8%	Down from 6.0%	5.7%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.5%	0.9%	1.1%
Enrolled in AP/IB programs	33.3%	Up from 27.3%	23.6%	15.4%
Successful on AP/IB exams	42.8%	Down from 43.8%	54.2%	52.8%
Eligible for LIFE Scholarship	69.8%	Up from 30.6%	37.4%	30.6%
Career/technology students in co-curricular organizations	2.0%	Up from 0	4.1%	5.3%
Enrollment in career/technology courses	1090	Up from 861	801	423
Students participating in work-based experiences	21.1%	Down from 40.8%	21.9%	13.1%
Career/technology students attaining technical skills	84.5%	Down from 90.5%	85.6%	84.5%
Career/technology students completers placed	N/A	N/A	98.9%	98.7%
Annual dropout rate	2.2%	Down from 2.5%	2.1%	2.1%
Dropout Recovery Rate	0.0%	N/A	4.0%	4.0%
<b>Teachers (n = 98)</b>				
Teachers with advanced degrees	63.3%	Up from 63.2%	65.3%	64.3%
Continuing contract teachers	73.5%	Down from 74.7%	79.1%	77.3%
Teachers returning from previous year	83.8%	Down from 85.4%	87.0%	85.5%
Teacher attendance rate	96.1%	Up from 95.5%	95.8%	95.5%
Average teacher salary*	\$49,444	Down 0.8%	\$49,612	\$48,414
Professional development days/teacher	8.9 days	Up from 8.3 days	9.8 days	10.0 days
<b>School</b>				
Principal's years at school	11.0	Up from 10.0	4.0	3.0
Student-teacher ratio in core subjects	32.8 to 1	No change	27.7 to 1	26.0 to 1
Prime instructional time	90.9%	Up from 89.8%	90.5%	90.3%
Dollars spent per pupil**	\$6,061	Down 9.3%	\$7,458	\$8,238
Percent expenditures for teacher salaries**	61.9%	Up from 61.0%	60.8%	56.9%
Percent of expenditures for instruction**	62.6%	Down from 63.0%	61.1%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.3%	98.9%	98.7%
Character development program	Excellent	No change	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	389	94.1%	1,606	77.9%	441	83.4%
<b>Gender</b>						
Male	190	91.6%	814	78.3%	211	79.1%
Female	199	96.5%	792	77.5%	230	87.4%
<b>Racial/Ethnic Group</b>						
White	226	97.3%	813	87.7%	246	87.8%
African American	135	90.4%	656	64.9%	163	77.3%
Asian/Pacific Islander	N/A	N/A	33	90.9%	10	90.0%
Hispanic	18	77.8%	94	76.6%	20	75.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	59	74.6%	258	57.4%	69	55.1%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	13	76.9%	64	73.4%	11	63.6%
<b>Socio-Economic Status</b>						
Subsidized meals	164	88.4%	820	70.2%	205	72.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School

Celebrating four decades of excellence, Northwestern prides itself in providing opportunities for all students to be successful academically, artistically, and athletically. ☒

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Northwestern faculty and staff provide world class instruction to a diverse group of young adults. Their overall dedication to their profession earned the staff acclaim noted by three finalist for and two fellow colleagues being named as South Carolina's State Teachers of the Year. Our school site program of studies offerings like CATE, Honors, Advanced Placement, International Baccalaureate, and Project Lead the Way gained school wide award and recognition. Accredited by Southern Association of Colleges and Schools and the High School That Works Technical Assistance Visit team, Northwestern has been annually recognized as a Palmetto Gold and/or Silver Award recipient for academic excellence. Our student's talents are often showcased with state honors being recognized. In the 2014 graduating class, thirty two seniors graduated with Highest Honors, twenty-eight graduated with Honors, twenty-three completed the academic and extracurricular requirements for the International Baccalaureate Diploma, thirty-three took three or more Advanced Placement Exams, four graduated as an Advanced Placement Scholar, one hundred thirteen were awarded a Gold Seal diploma, sixty seven were recognized as CATE completers, seventeen were awarded the SC Academic Achievement Honors Diploma, and twenty four were recognized as Palmetto Fellows. The combined monetary value of all scholarships awarded to the Class of 2014 exceeded \$12.2 Million. ☒

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Northwestern's performing and visual arts program produced many Allstate performers. Our students exhibited artwork in local and state competitions with many pieces receiving top honors. Our schools orchestra program gained state and regional recognition by scoring superior rating on the highest level of performed music in the SC Music Educators Association competition. The choral students entertained our community with a winter holiday and spring concerts, along with other many requested community events. Our theater department preformed multiple shows for the school and community as well. The Purple Regiment Marching Band advanced through state and regional competitions, and finished in sixth place for the 2013 marching season, which helped our total band program secure The Outstanding Performance Award given by the SC Band Director's Association for the 24th consecutive year.

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As a result of the competitive spirit of our student/athletes and twenty Varsity teams, Northwestern continues to perform well in the SCHSL Director's Cup competition which recognizes the classifications most competitive athletic programs. Over ninety percent of our varsity teams were successful in gaining a birth in post season play. Northwestern finished the school year with five region championships (football, softball, baseball, and boys and girls track), state runner up in baseball and state champions in football and boy's track. The SC High School League recognized and awarded Northwestern athletes and coaches, a state leading seventy Scholar athletic certificates, seventy-two All Region athlete awards, five Region Coaches of the Year awards, thirty All State Athlete certificates and medallions, six North All Star athlete selections, two Shrine Bowler, and eleven Individual State Champion Athlete award. Twenty four seniors in this year's graduating class have been offered athletic scholarships to compete at the collegiate level.

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It is Northwestern's mission to provide the greatest educational experience for its students, staff, and community. ☒

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Ms. Erin Baker – SIC Chair            Mr. James Blake II - Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	86	314	150
Percent satisfied with learning environment	100.0%	70.4%	84.6%
Percent satisfied with social and physical environment	97.6%	83.1%	84.1%
Percent satisfied with school-home relations	95.3%	85.8%	63.9%

\* Only students at the highest High school grade level and their parents were included.

### Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>87.3</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Northwestern High has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>	
Classes in low poverty schools not taught by highly qualified teachers	3.3	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	0	7.3%	
	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	4.5%	0.0%	No
Student attendance rate	95.6%	94.0%*	Yes
			<b>State</b>
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

\* Or greater than last year

Abbreviations for Missing Data

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I/S-Insufficient Sample

## Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	234.0	227.2	82.4	77.7	98.9	98.9	100.0	83.4
Male	229.1	225.1	82.5	78.8	99.2	99.2	100.0	79.1
Female	239.2	229.3	82.3	76.8	98.6	98.6	100.0	87.4
White	240.9	235.6	86.8	81.3	98.8	98.8	100.0	87.8
African American	222.9	211.2	76.1	71.9	98.8	98.8	100.0	77.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.0
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	75.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	210.5	204.5	70.8	72.5	94.6	94.6	100.0	55.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	63.6
Subsidized Meals	223.3	213.4	77.0	73.5	98.5	98.5	N/A	72.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

## Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
		2013	9	16	212.9	95.5	16
10	389		237.3	99.3	390	232.5	99.5
11	3		I/S	I/S	3	I/S	I/S
12	0		I/S	I/S	0	I/S	I/S
End-of-Course Science			End-of-Course Social Studies*/History				
N	Mean		% Tested	N	Mean	% Tested	
9	87		N/A	100.0	2	I/S	100.0
10	91		71.4	100.0	23	60.4	100.0
11	22		77.6	100.0	341	74.7	100.0
12	20		78.8	100.0	30	71.6	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
		2014	9	24	214.9	91.2	24
10	393		235.5	99.5	393	228.6	99.5
11	7		I/S	I/S	7	I/S	I/S
12	0		I/S	I/S	0	I/S	I/S
End-of-Course Science			End-of-Course Social Studies*/History				
N	Mean		% Tested	N	Mean	% Tested	
9	431		85.2	100.0	2	I/S	100.0
10	84		68.8	100.0	14	69.1	100.0
11	2		I/S	100.0	366	78.1	100.0
12	0		I/S	I/S	28	77.0	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

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Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

4603016

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	639.7	639.7	623.5	647.8	99.7	99.8	99.9	N/A
Male	635.0	638.6	624.1	649.2	99.8	99.8	99.9	N/A
Female	644.6	640.9	623.0	646.3	99.7	99.7	99.8	N/A
White	655.3	658.2	641.8	662.2	99.9	99.8	99.8	N/A
African American	621.8	617.3	601.0	629.4	99.7	99.7	99.9	N/A
Asian/Pacific Islander	665.6	671.4	644.7	692.5	98.4	100.0	100.0	N/A
Hispanic	625.4	626.3	611.8	640.7	99.0	100.0	100.0	N/A
American Indian/Alaskan	634.4	639.2	620.7	640.7	100.0	100.0	100.0	N/A
With Disabilities	599.7	595.3	590.5	615.9	99.3	98.9	99.7	N/A
Limited English Proficient	623.3	625.9	610.7	644.0	98.8	100.0	100.0	N/A
Subsidized Meals	625.0	622.0	607.2	633.0	99.7	99.8	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	628.6	631.5	635.9	638.3	99.7	99.8	99.7	N/A
Male	619.0	628.0	632.5	640.1	99.7	99.7	99.7	N/A
Female	638.6	635.2	639.4	636.4	99.8	99.8	99.6	N/A
White	646.2	648.4	654.6	654.2	99.7	99.8	99.5	N/A
African American	607.7	610.7	612.6	618.3	99.7	99.7	99.7	N/A
Asian/Pacific Islander	661.7	670.6	674.8	671.4	100.0	100.0	100.0	N/A
Hispanic	614.7	619.7	626.7	632.6	99.6	99.6	100.0	N/A
American Indian/Alaskan	613.7	619.7	628.9	630.1	100.0	100.0	100.0	N/A
With Disabilities	582.3	586.6	585.4	596.4	99.0	99.3	98.7	N/A
Limited English Proficient	601.8	615.2	618.4	623.3	99.5	99.5	100.0	N/A
Subsidized Meals	610.5	613.7	617.4	621.0	99.7	99.7	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	230.9	223.4	81.6	75.6	98.0	98.0	100.0	81.1
Male	225.9	221.6	81.7	76.5	97.6	97.8	100.0	76.5
Female	235.9	225.3	81.7	74.8	98.3	98.3	100.0	85.9
White	238.7	232.7	86.4	79.4	98.2	98.0	100.0	86.5
African American	220.9	210.0	75.5	70.2	97.8	98.0	100.0	74.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	92.9
Hispanic	220.4	215.1	78.9	74.3	98.6	98.6	100.0	71.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	62.5
With Disabilities	209.0	198.2	70.0	68.9	92.8	92.8	100.0	51.6
Limited English Proficient	212.3	214.8	75.0	71.1	100.0	100.0	100.0	60.5
Subsidized Meals	221.8	212.1	76.7	71.4	97.4	97.6	100.0	70.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

4603016

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



**Key**

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	<b>Our School</b>
Number of recently arrived ELL students exempted from ELA in state assessments	0

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