

## York Comprehensive High School

275 East Alexander Love Highway  
York, SC 29745

|                       |                   |              |
|-----------------------|-------------------|--------------|
| <b>Grades</b>         | 9-12 High School  |              |
| <b>Enrollment</b>     | 1,472 Students    |              |
| <b>Principal</b>      | Christopher Black | 803-684-2336 |
| <b>Superintendent</b> | Dr Vernon Prosser | 803-684-9916 |
| <b>Board Chair</b>    | M. Betty Johnson  | 803-684-5281 |

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING  | GROWTH RATING |
|-------------|------------------|---------------|
| <b>2014</b> | <b>Excellent</b> | <b>Good</b>   |
| 2013        | Excellent        | Excellent     |
| 2012        | Excellent        | Good          |
| 2011        | Good             | Average       |
| 2010        | Average          | Below Average |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 28        | 12   | 2       | 1             | 4       |

NOTE: Ratings are calculated with data available by 04/27/2015.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

| Percent              | Our High School |       |       | High Schools with Students Like Ours |       |       |
|----------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
|                      | 2012            | 2013  | 2014  | 2012                                 | 2013  | 2014  |
| Passed both subtests | 86.0%           | 86.3% | 80.6% | 79.5%                                | 80.8% | 75.6% |
| Passed one subtest   | 8.4%            | 9.1%  | 12.7% | 12.9%                                | 12.4% | 16.1% |
| Passed no subtests   | 5.6%            | 4.7%  | 6.7%  | 7.8%                                 | 6.8%  | 8.5%  |

**HSAP Passage Rate by Spring 2014**

|              | Our High School | High Schools w/ Students Like Ours |
|--------------|-----------------|------------------------------------|
| Passage Rate | 94.5%           | 90.7%                              |

**Four-Year Cohort Graduation Rate**

|  | Our High School |       | High Schools with Students Like Ours |       |
|--|-----------------|-------|--------------------------------------|-------|
|  | 2013            | 2014* | 2013                                 | 2014  |
| Number of Students in Four-Year Cohort | 379             | 344   | 255                                  | 250   |
| Number of Graduates in Cohort          | 312             | 282   | 192                                  | 191   |
| Rate                                   | 82.3%           | 82.0% | 75.4%                                | 75.1% |

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Cohort Graduation Rate**

|                               | Our High School |       | High Schools with Students Like Ours |       |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
|                               | 2013            | 2014  | 2013                                 | 2014  |
| Number of Students in Cohort  | 365             | 377   | 247                                  | 265   |
| Number of Graduates in Cohort | 304             | 316   | 189                                  | 198   |
| Rate                          | 83.3%           | 83.8% | 74.9%                                | 74.8% |

**End of Course Tests**

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2           | 82.0%           | 82.1%                                 |
| English 1                                       | 69.3%           | 72.7%                                 |
| Biology 1/Applied Biology 2                     | 83.1%           | 78.2%                                 |
| US History and the Constitution                 | 77.4%           | 62.2%                                 |
| All Subjects                                    | 78.3%           | 72.5%                                 |

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

|  | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n = 1,472)</b>  |            |                       |                                      |                    |
| Retention Rate   | 2.7%       | Up from 2.4%          | 2.9%                                 | 3.0%               |
| Attendance Rate  | 95.7%      | Up from 95.2%         | 96.3%                                | 96.2%              |
| Served by gifted and talented program  | 8.3%       | Up from 7.9%          | 19.6%                                | 17.7%              |
| With disabilities  | 11.7%      | Up from 11.6%         | 11.5%                                | 11.5%              |
| Older than usual for grade   | 6.6%       | Up from 6.5%          | 7.0%                                 | 7.1%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | Down from 0.8%        | 1.1%                                 | 1.1%               |
| Enrolled in AP/IB programs   | 8.5%       | Up from 7.4%          | 16.8%                                | 15.4%              |
| Successful on AP/IB exams  | 70.2%      | Up from 54.0%         | 54.2%                                | 52.8%              |
| Eligible for LIFE Scholarship  | 59.7%      | Down from 63.8%       | 32.3%                                | 30.6%              |
| Career/technology students in co-curricular organizations                    | 0.0%       | No change             | 3.5%                                 | 5.3%               |
| Enrollment in career/technology courses                                      | 375        | Up from 173           | 429                                  | 423                |
| Students participating in work-based experiences                             | 1.1%       | Up from 0             | 21.8%                                | 13.1%              |
| Career/technology students attaining technical skills                        | 95.4%      | Up from 92.4%         | 83.4%                                | 84.5%              |
| Career/technology students completers placed                                 | 95.5%      | Up from 94.7%         | 99.4%                                | 98.7%              |
| Annual dropout rate  | 2.4%       | Up from 1.7%          | 2.7%                                 | 2.1%               |
| Dropout Recovery Rate  | 5.6%       | N/A                   | 5.0%                                 | 4.0%               |
| <b>Teachers (n = 78)</b>   |            |                       |                                      |                    |
| Teachers with advanced degrees   | 73.1%      | Down from 74.3%       | 67.2%                                | 64.3%              |
| Continuing contract teachers   | 93.6%      | Up from 90.5%         | 82.1%                                | 77.3%              |
| Teachers returning from previous year  | 94.1%      | Up from 91.5%         | 88.0%                                | 85.5%              |
| Teacher attendance rate  | 94.4%      | Down from 95.6%       | 95.5%                                | 95.5%              |
| Average teacher salary*  | \$51,658   | Up 1.5%               | \$49,373                             | \$48,414           |
| Professional development days/teacher  | 1.5 days   | Down from 8.7 days    | 10.6 days                            | 10.0 days          |
| <b>School</b>  |            |                       |                                      |                    |
| Principal's years at school  | 1.0        | Down from 11.0        | 4.0                                  | 3.0                |
| Student-teacher ratio in core subjects                                       | 28.4 to 1  | Up from 28.3 to 1     | 27.8 to 1                            | 26.0 to 1          |
| Prime instructional time   | 89.3%      | Down from 90.1%       | 90.5%                                | 90.3%              |
| Dollars spent per pupil**  | \$7,527    | Up 3.4%               | \$7,924                              | \$8,238            |
| Percent expenditures for teacher salaries**                                  | 54.8%      | Up from 54.0%         | 57.0%                                | 56.9%              |
| Percent of expenditures for instruction**                                    | 55.7%      | Up from 55.0%         | 58.5%                                | 58.0%              |
| Opportunities in the arts  | Excellent  | No change             | Excellent                            | Excellent          |
| SACS accreditation   | Yes        | No change             | Yes                                  | Yes                |
| Parents attending conferences  | 100.0%     | No change             | 98.2%                                | 98.7%              |
| Character development program  | Excellent  | No change             | Good                                 | Good               |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

Performance By Student Groups

|                              | HSAP Passage Rate by Spring 2014 |        | End of Course Tests Passage Rate |       | On-time Graduation Rate, 2014 |       |
|------------------------------|----------------------------------|--------|----------------------------------|-------|-------------------------------|-------|
|                              | n                                | %      | t                                | %     | n                             | %     |
| All Students                 | 309                              | 94.5%  | 1,296                            | 78.3% | 344                           | 82.0% |
| <b>Gender</b>                |                                  |        |                                  |       |                               |       |
| Male                         | 151                              | 90.1%  | 640                              | 77.3% | 175                           | 76.6% |
| Female                       | 158                              | 98.7%  | 656                              | 79.3% | 169                           | 87.6% |
| <b>Racial/Ethnic Group</b>   |                                  |        |                                  |       |                               |       |
| White                        | 243                              | 94.7%  | 907                              | 81.6% | 273                           | 82.4% |
| African American             | 45                               | 91.1%  | 298                              | 66.1% | 52                            | 75.0% |
| Asian/Pacific Islander       | N/A                              | N/A    | N/A                              | N/A   | N/A                           | N/A   |
| Hispanic                     | 13                               | 100.0% | 64                               | 85.9% | 13                            | 92.3% |
| American Indian/Alaskan      | N/A                              | N/A    | 19                               | 84.2% | N/A                           | N/A   |
| <b>Disability Status</b>     |                                  |        |                                  |       |                               |       |
| Disabled                     | 39                               | 64.1%  | 157                              | 51.0% | 43                            | 48.8% |
| <b>Migrant Status</b>        |                                  |        |                                  |       |                               |       |
| Migrant                      | N/A                              | N/A    | N/A                              | N/A   | N/A                           | N/A   |
| <b>English Proficiency</b>   |                                  |        |                                  |       |                               |       |
| Limited English Proficient   | N/A                              | N/A    | 33                               | 84.8% | N/A                           | N/A   |
| <b>Socio-Economic Status</b> |                                  |        |                                  |       |                               |       |
| Subsidized meals             | 154                              | 92.9%  | 784                              | 71.9% | 180                           | 74.4% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

**Report of Principal and School**

York Comprehensive High School continued its commitment to excellence focusing on higher levels of student learning and achievement while ensuring a “college going and career-readiness” culture. As a result of expanding opportunities and improving performance, YCHS was recognized as a Palmetto Gold recipient for Excellent Absolute Rating and Growth Rating on the state report card.

The driving force behind this year’s success was once again our mission statement: “Working with the community, we will provide a diverse, innovative education in a safe environment enabling students to become responsible citizens in a global society.” As in prior years, we are thankful for the strong unified support of our community, parents and school board. This is evidenced by our state of the art high school which includes a performing arts center, an athletic complex and The Floyd D. Johnson Technology Center.

YCHS has continued to make our vision, “Building the foundation for tomorrow by sparking potential and inspiring success”, a reality. The Class of 2014 set the pace for high levels of academic achievement. Eight seniors received SC Academic Honor Awards and Forty-eight seniors were honor graduates. One hundred seventy-nine seniors were potential Life Scholarship recipients. Nineteen received Palmetto Fellows. Seventy-seven seniors received a Diploma with Distinction. For theseventeenth consecutive year, our NJROTC was recognized as a Distinguished Unit. Concert Choir, Chamber Singers, and Women’s Choir earned 5 of the 6 awards at this year’s All-State Chorus. No other school has ever achieved that success. World language students received National and state recognition. The band won the SCBDA “Outstanding Performance Award”. Close to \$8 million in scholarships was offered to our seniors with approximately ten athletes receiving scholarships.

The YCHS 100% highly qualified faculty and staff realigned the curriculum to focus on common core state standards incorporating a framework for meeting individual graduation plans. In addition, mentors were provided to each student thru “PRIDE”, an advisor/advisee program while an academic reinforcement center offered student extra-time and extra help. Strategies to improve student performance on HSAP, EOC, COMPASS, WORKKEYS and SAT/ACT including embedded professional development on common core standards, were also implemented. Additionally, YCHS intensified its commitment to provide a safe and secure environment by the continued use of random drug dog searches, professional development on safe schools and implementation of new “best safety” procedures. YCHS provides a diverse and innovative education for our students to become responsible citizens in a global society. Please visit our website for additional information. [www.york.k12.sc.us](http://www.york.k12.sc.us)

Christopher Black, Principal                      Austin Dawkins, SIC Chair

**Evaluations by Teachers, Students and Parents**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 66       | 265       | 112      |
| Percent satisfied with learning environment            | 95.4%    | 87.6%     | 88.4%    |
| Percent satisfied with social and physical environment | 97.0%    | 90.6%     | 88.1%    |
| Percent satisfied with school-home relations           | 82.1%    | 89.5%     | 72.9%    |

\* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>89.3</b> |
| <b>Overall Grade Conversion</b>      | <b>B</b>    |

| Index Score  | Grade | Description  |
|--------------|-------|--|
| 90-100       | A     | Performance substantially exceeds the state's expectations.  |
| 80-89.9      | B     | Performance exceeds the state's expectations.                |
| 70-79.9      | C     | Performance meets the state's expectations.                  |
| 60-69.9      | D     | Performance does not meet the state's expectations.          |
| Less than 60 | F     | Performance is substantially below the states' expectations. |

**Accountability Indicator (Title I Schools)**

York Comprehensive High School has been designated as a:

|   |  |
|---|--|
|   | Title I Reward School for Performance - among the highest performing Title I schools in a given year.  |
|   | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
|   | Title I Focus School - one of the schools with the highest average performance gap between subgroups.  |
|   | Title I Priority School - one of the 5% lowest performing Title I schools.                             |
|   | Title I School - does not qualify as Reward, Focus or Priority School.                                 |
| X | Non-Title I School - therefore the designations above are not applicable.                              |

**Teacher Quality and Student Attendance**

|  | <b>Our District</b> | <b>State</b>           |                            |
|--|---------------------|------------------------|----------------------------|
| Classes in low poverty schools not taught by highly qualified teachers                               | N/A                 | 3.2%                   |                            |
| Classes in high poverty schools not taught by highly qualified teachers                              | N/A                 | 7.3%                   |                            |
|  | <b>Our School</b>   | <b>State Objective</b> | <b>Met State Objective</b> |
| Classes not taught by highly qualified teachers  | 1.3%                | 0.0%                   | No                         |
| Student attendance rate  | 95.7%               | 94.0%*                 | Yes                        |
|  |                     |                        | <b>State</b>               |
| Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)       |                     |                        | 61.9%                      |
| Percentage of all high and secondary teachers in the State with emergency or provisional credentials |                     |                        | 0.0%                       |

\* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-------------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 9-12</b>                |          |           |              |                               |              |               |                  |                 |
| All Students                      | 229.0    | 223.8     | 81.5         | 78.1                          | 99.2         | 99.2          | 100.0            | 82.0            |
| Male                              | 224.3    | 222.2     | 80.9         | 80.0                          | 99.5         | 99.5          | 100.0            | 76.6            |
| Female                            | 233.4    | 225.3     | 82.0         | 76.5                          | 99.0         | 99.0          | 100.0            | 87.6            |
| White                             | 231.4    | 227.1     | 83.0         | 79.6                          | 99.3         | 99.3          | 100.0            | 82.4            |
| African American                  | 220.4    | 212.2     | 75.1         | 73.5                          | 98.7         | 98.7          | 100.0            | 75.0            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | 92.3            |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | N/A             |
| With disabilities                 | 209.8    | 204.5     | 70.2         | 71.1                          | 98.0         | 98.0          | 100.0            | 48.8            |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | N/A             |
| Subsidized Meals                  | 223.1    | 217.9     | 78.5         | 75.2                          | 98.6         | 98.6          | N/A              | 74.4            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                          | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable      N/AV-Not Available      N/C-Not Collected      N/R-Not Reported      I/S-Insufficient Sample

Two-Year High School Grades Trend Data

|                       | Grade | HSAP ELA |                                       |          | HSAP Math |          |          |
|-----------------------|-------|----------|---------------------------------------|----------|-----------|----------|----------|
|                       |       | N        | Mean                                  | % Tested | N         | Mean     | % Tested |
|                       |       | 2013     | 9                                     | 17       | 216.3     | 95.0     | 17       |
| 10                    | 340   |          | 230.2                                 | 99.7     | 340       | 225.3    | 99.7     |
| 11                    | 0     |          | I/S                                   | I/S      | 0         | I/S      | I/S      |
| 12                    | 0     |          | I/S                                   | I/S      | 0         | I/S      | I/S      |
| End-of-Course Science |       |          | End-of-Course Social Studies*/History |          |           |          |          |
| N                     | Mean  |          | % Tested                              | N        | Mean      | % Tested |          |
| 9                     | 74    |          | N/A                                   | 100.0    | 2         | I/S      | 100.0    |
| 10                    | 339   |          | 79.9                                  | 100.0    | 24        | 69.7     | 100.0    |
| 11                    | 4     |          | I/S                                   | 100.0    | 266       | 77.8     | 100.0    |
| 12                    | 6     |          | I/S                                   | 100.0    | 23        | 72.0     | 100.0    |

|                       | Grade | HSAP ELA |                                       |          | HSAP Math |          |          |
|-----------------------|-------|----------|---------------------------------------|----------|-----------|----------|----------|
|                       |       | N        | Mean                                  | % Tested | N         | Mean     | % Tested |
|                       |       | 2014     | 9                                     | 27       | 207.4     | 97.0     | 27       |
| 10                    | 355   |          | 230.7                                 | 99.4     | 355       | 225.4    | 99.4     |
| 11                    | 0     |          | I/S                                   | I/S      | 0         | I/S      | I/S      |
| 12                    | 0     |          | I/S                                   | I/S      | 0         | I/S      | I/S      |
| End-of-Course Science |       |          | End-of-Course Social Studies*/History |          |           |          |          |
| N                     | Mean  |          | % Tested                              | N        | Mean      | % Tested |          |
| 9                     | 20    |          | 67.4                                  | 100.0    | 2         | I/S      | 100.0    |
| 10                    | 340   |          | 82.2                                  | 100.0    | 17        | 72.2     | 100.0    |
| 11                    | 7     |          | I/S                                   | 100.0    | 318       | 78.6     | 100.0    |
| 12                    | 3     |          | I/S                                   | 100.0    | 21        | 77.2     | 100.0    |

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

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Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

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| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 3 - 5</b>               |          |           |              |                            |              |               |                  |                 |
| All Students                      | 634.9    | 638.1     | 620.0        | 640.5                      | 99.9         | 99.9          | 99.7             | N/A             |
| Male                              | 632.6    | 640.4     | 621.3        | 643.5                      | 99.8         | 99.8          | 99.7             | N/A             |
| Female                            | 637.4    | 635.6     | 618.7        | 637.0                      | 100.0        | 100.0         | 99.7             | N/A             |
| White                             | 641.1    | 644.5     | 628.3        | 643.5                      | 99.9         | 99.9          | 99.6             | N/A             |
| African American                  | 615.3    | 617.2     | 594.5        | 626.8                      | 100.0        | 100.0         | 100.0            | N/A             |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | 623.0    | 627.5     | 608.7        | 637.9                      | 100.0        | 100.0         | 100.0            | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 601.9    | 604.2     | 593.8        | 622.6                      | 99.4         | 99.4          | 100.0            | N/A             |
| Limited English Proficient        | 624.0    | 633.2     | 607.7        | 646.1                      | 100.0        | 100.0         | 100.0            | N/A             |
| Subsidized Meals                  | 625.0    | 627.5     | 608.0        | 629.9                      | 99.9         | 99.9          | 100.0            | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 6 - 8</b>               |          |           |              |                            |              |               |                  |                 |
| All Students                      | 629.3    | 634.0     | 647.1        | 645.1                      | 99.8         | 99.8          | 99.9             | N/A             |
| Male                              | 620.1    | 630.1     | 645.7        | 646.4                      | 99.8         | 99.8          | 100.0            | N/A             |
| Female                            | 638.4    | 637.7     | 648.6        | 643.7                      | 99.8         | 99.8          | 99.8             | N/A             |
| White                             | 636.3    | 639.2     | 655.9        | 649.2                      | 99.8         | 99.8          | 99.8             | N/A             |
| African American                  | 607.9    | 615.9     | 620.3        | 626.1                      | 100.0        | 100.0         | 100.0            | N/A             |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | 621.5    | 626.8     | 635.0        | 655.6                      | 100.0        | 100.0         | 100.0            | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 571.4    | 592.8     | 597.7        | 601.0                      | 99.3         | 99.3          | 100.0            | N/A             |
| Limited English Proficient        | 619.7    | 630.4     | 634.8        | 648.1                      | 100.0        | 100.0         | 100.0            | N/A             |
| Subsidized Meals                  | 617.0    | 623.1     | 632.3        | 636.1                      | 99.7         | 99.7          | 99.8             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 9 - 12</b>              |          |           |              |                            |              |               |                  |                 |
| All Students                      | 229.0    | 223.8     | 81.5         | 78.1                       | 99.2         | 99.2          | 100.0            | 82.0            |
| Male                              | 224.3    | 222.2     | 80.9         | 80.0                       | 99.5         | 99.5          | 100.0            | 76.6            |
| Female                            | 233.4    | 225.3     | 82.0         | 76.5                       | 99.0         | 99.0          | 100.0            | 87.6            |
| White                             | 231.4    | 227.1     | 83.0         | 79.6                       | 99.3         | 99.3          | 100.0            | 82.4            |
| African American                  | 220.4    | 212.2     | 75.1         | 73.5                       | 98.7         | 98.7          | 100.0            | 75.0            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | 92.3            |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 209.8    | 204.5     | 70.2         | 71.1                       | 98.0         | 98.0          | 100.0            | 48.8            |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Subsidized Meals                  | 223.1    | 217.9     | 78.5         | 75.2                       | 98.6         | 98.6          | 100.0            | 74.4            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                       | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

4601003

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies*/History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|---------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 3 - 5</b>               |          |           |              |                           |              |               |                  |                 |
| All Students                      | 643.8    | 644.3     | 626.4        | 645.0                     | 99.7         | 99.8          | 99.8             | N/A             |
| Male                              | 638.9    | 643.9     | 627.0        | 646.5                     | 99.7         | 99.8          | 99.8             | N/A             |
| Female                            | 649.0    | 644.6     | 625.8        | 643.4                     | 99.8         | 99.9          | 99.8             | N/A             |
| White                             | 659.5    | 662.7     | 644.4        | 659.5                     | 99.8         | 99.9          | 99.8             | N/A             |
| African American                  | 622.3    | 617.3     | 601.2        | 624.1                     | 99.7         | 99.8          | 99.7             | N/A             |
| Asian/Pacific Islander            | 669.9    | 686.6     | 655.9        | 673.4                     | 99.9         | 100.0         | 99.8             | N/A             |
| Hispanic                          | 631.7    | 634.6     | 614.5        | 636.5                     | 99.7         | 99.9          | 99.9             | N/A             |
| American Indian/Alaskan           | 642.1    | 640.4     | 627.1        | 641.8                     | 99.7         | 99.9          | 99.5             | N/A             |
| With Disabilities                 | 599.3    | 596.5     | 587.6        | 609.2                     | 98.9         | 99.5          | 99.5             | N/A             |
| Limited English Proficient        | 631.2    | 638.6     | 615.0        | 638.1                     | 99.7         | 99.9          | 99.9             | N/A             |
| Subsidized Meals                  | 627.7    | 625.2     | 609.4        | 628.7                     | 99.7         | 99.8          | 99.7             | N/A             |
| Migrant                           | 608.2    | 615.1     | 590.4        | 623.4                     | 100.0        | 100.0         | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                     | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 6 - 8</b>               |          |           |              |                           |              |               |                  |                 |
| All Students                      | 627.8    | 632.2     | 634.7        | 637.4                     | 99.7         | 99.7          | 99.7             | N/A             |
| Male                              | 620.6    | 630.1     | 634.4        | 639.8                     | 99.7         | 99.7          | 99.6             | N/A             |
| Female                            | 635.4    | 634.3     | 635.0        | 634.9                     | 99.8         | 99.8          | 99.7             | N/A             |
| White                             | 644.3    | 647.7     | 652.3        | 652.3                     | 99.8         | 99.8          | 99.7             | N/A             |
| African American                  | 604.3    | 608.5     | 608.9        | 615.2                     | 99.7         | 99.7          | 99.6             | N/A             |
| Asian/Pacific Islander            | 658.5    | 680.2     | 673.0        | 677.3                     | 99.9         | 99.9          | 99.9             | N/A             |
| Hispanic                          | 617.3    | 625.4     | 625.0        | 630.5                     | 99.7         | 99.7          | 99.7             | N/A             |
| American Indian/Alaskan           | 629.4    | 631.2     | 637.2        | 638.3                     | 99.9         | 99.8          | 99.7             | N/A             |
| With Disabilities                 | 574.5    | 584.3     | 584.9        | 592.8                     | 99.4         | 99.4          | 99.2             | N/A             |
| Limited English Proficient        | 612.5    | 625.8     | 622.5        | 629.8                     | 99.6         | 99.7          | 99.8             | N/A             |
| Subsidized Meals                  | 610.0    | 614.6     | 616.3        | 619.9                     | 99.7         | 99.7          | 99.6             | N/A             |
| Migrant                           | 586.4    | 606.8     | 600.8        | 607.7                     | 98.2         | 98.2          | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                     | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 9 - 12</b>              |          |           |              |                           |              |               |                  |                 |
| All Students                      | 229.3    | 222.6     | 81.8         | 74.9                      | 98.7         | 98.7          | 100.0            | 80.0            |
| Male                              | 225.6    | 222.4     | 81.8         | 75.9                      | 98.3         | 98.3          | 100.0            | 75.7            |
| Female                            | 233.2    | 222.9     | 81.9         | 74.0                      | 99.2         | 99.1          | 100.0            | 84.5            |
| White                             | 235.9    | 230.8     | 86.1         | 78.1                      | 99.0         | 98.9          | 100.0            | 82.8            |
| African American                  | 219.6    | 209.6     | 75.2         | 69.9                      | 98.3         | 98.3          | 100.0            | 76.0            |
| Asian/Pacific Islander            | 240.2    | 245.8     | 89.4         | 80.3                      | 99.3         | 99.3          | 100.0            | 88.0            |
| Hispanic                          | 225.1    | 219.4     | 79.5         | 73.5                      | 98.9         | 99.0          | 100.0            | 76.9            |
| American Indian/Alaskan           | 228.8    | 220.3     | 81.9         | 77.2                      | 98.9         | 99.3          | 100.0            | 74.3            |
| With Disabilities                 | 204.3    | 196.5     | 68.4         | 66.2                      | 96.6         | 96.5          | 100.0            | 43.2            |
| Limited English Proficient        | 218.0    | 214.7     | 76.6         | 71.3                      | 99.3         | 99.3          | 100.0            | 73.4            |
| Subsidized Meals                  | 221.1    | 212.6     | 76.8         | 70.8                      | 98.3         | 98.2          | 100.0            | 72.5            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                       | N/A          | N/A           | N/A              | 61.5            |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                      | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

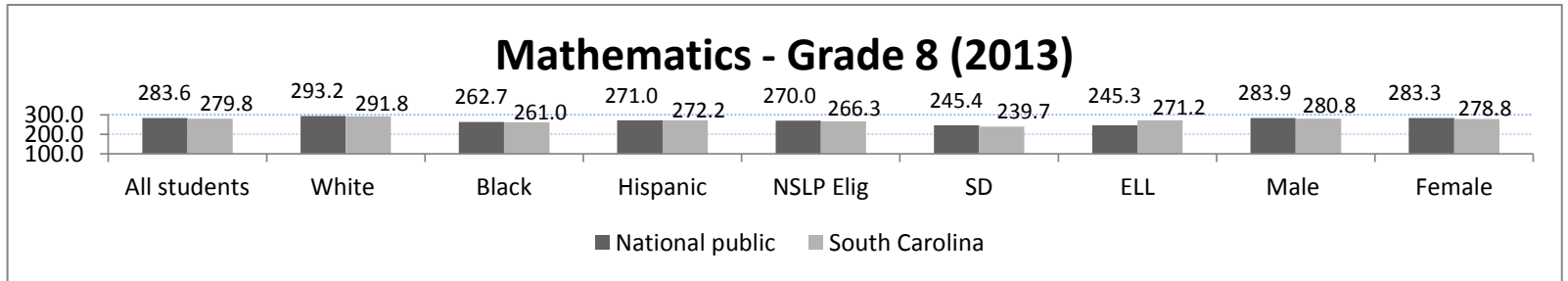
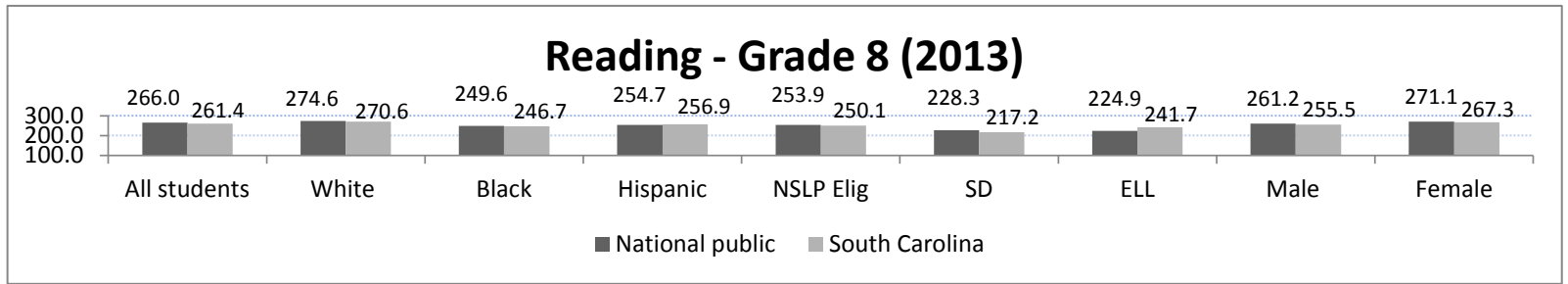
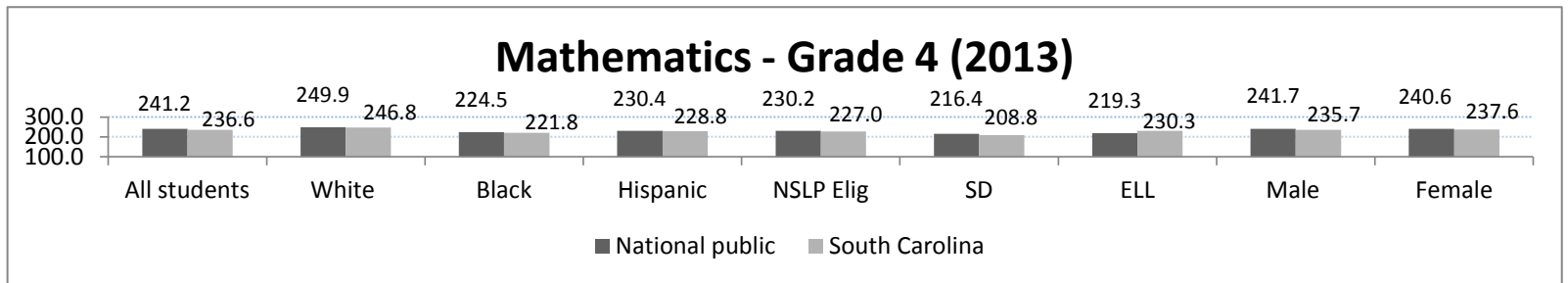
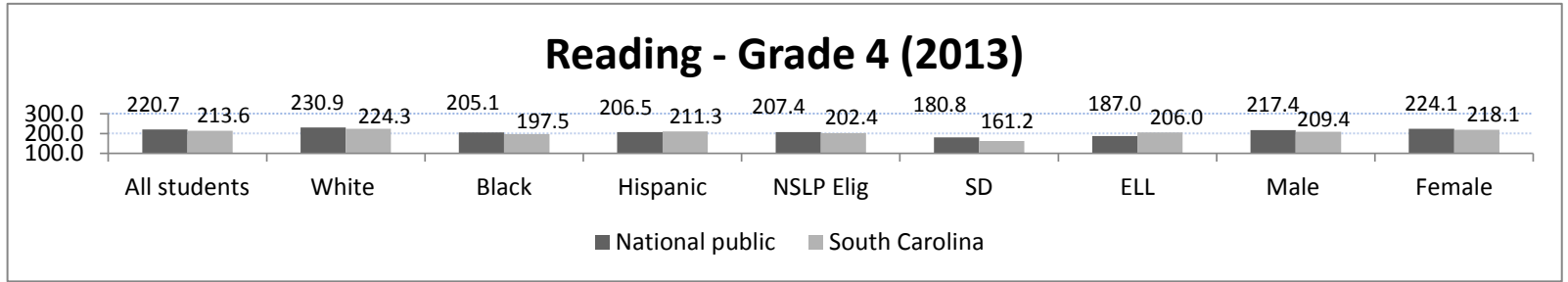
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



**Key**

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

|                      | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4     | 89.0%                 | 96.0%                  |
| Reading, Grade 8     | 85.0%                 | 96.0%                  |
| Mathematics, Grade 4 | 93.0%                 | 99.0%                  |
| Mathematics, Grade 8 | 90.0%                 | 95.0%                  |

|  | <b>Our School</b> |
|--|-------------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | 0                 |

Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample