

Crestwood High School

2000 Oswego Road
Sumter, SC 29153

Grades	9-12 High School	
Enrollment	1,153 Students	
Principal	Isaac McClinton	803-469-6200
Superintendent	J. Frank Baker	803-469-6900
Board Chair	E. Keith Schultz	803-469-6900

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	Below Average
2013	Average	At-Risk
2012	Excellent	Good
2011	Good	Excellent
2010	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
10	20	10	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	70.5%	73.1%	70.3%	74.6%	77.8%	71.0%
Passed one subtest	20.3%	14.0%	19.5%	15.4%	13.8%	18.4%
Passed no subtests	9.2%	12.9%	10.2%	12.6%	9.3%	11.3%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	86.9%	90.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	308	271	227	188
Number of Graduates in Cohort	240	220	161	147
Rate	77.9%	81.2%	73.9%	78.7%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	322	302	237	192
Number of Graduates in Cohort	274	245	170	149
Rate	85.1%	81.1%	74.0%	78.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	71.8%	76.2%
English 1	62.8%	65.2%
Biology 1/Applied Biology 2	69.6%	72.3%
US History and the Constitution	45.0%	56.1%
All Subjects	62.2%	67.2%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,153)				
Retention Rate	6.2%	Down from 8.7%	3.8%	3.0%
Attendance Rate	93.1%	Up from 91.9%	96.2%	96.2%
Served by gifted and talented program	20.5%	Down from 21.6%	17.8%	17.7%
With disabilities	12.2%	Up from 11.0%	12.3%	11.5%
Older than usual for grade	11.4%	Down from 12.6%	8.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	No change	1.0%	1.1%
Enrolled in AP/IB programs	0.0%	No change	12.7%	15.4%
Successful on AP/IB exams	N/A	N/A	40.3%	52.8%
Eligible for LIFE Scholarship	30.3%	Up from 28.2%	30.3%	30.6%
Career/technology students in co-curricular organizations	13.8%	N/A	8.9%	5.3%
Enrollment in career/technology courses	864	Up from 820	323	423
Students participating in work-based experiences	12.0%	N/A	12.0%	13.1%
Career/technology students attaining technical skills	88.4%	Up from 83.5%	84.4%	84.5%
Career/technology students completers placed	97.7%	Down from 100.0%	97.0%	98.7%
Annual dropout rate	2.4%	Up from 1.9%	2.3%	2.1%
Dropout Recovery Rate	17.9%	N/A	5.0%	4.0%
Teachers (n = 67)				
Teachers with advanced degrees	65.7%	Up from 61.4%	62.2%	64.3%
Continuing contract teachers	68.7%	Down from 75.7%	77.5%	77.3%
Teachers returning from previous year	79.0%	Down from 80.3%	84.2%	85.5%
Teacher attendance rate	94.4%	Down from 96.1%	94.9%	95.5%
Average teacher salary*	\$48,035	Up 2.2%	\$47,911	\$48,414
Professional development days/teacher	8.4 days	Up from 8.3 days	10.0 days	10.0 days
School				
Principal's years at school	1.0	Down from 9.0	3.0	3.0
Student-teacher ratio in core subjects	34.6 to 1	No change	25.3 to 1	26.0 to 1
Prime instructional time	86.4%	Down from 87.1%	90.2%	90.3%
Dollars spent per pupil**	\$6,347	Up 10.2%	\$8,860	\$8,238
Percent expenditures for teacher salaries**	48.4%	Up from 47.0%	56.1%	56.9%
Percent of expenditures for instruction**	49.3%	Down from 50.0%	56.8%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	94.8%	Up from 93.6%	99.6%	98.7%
Character development program	Excellent	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	252	86.9%	1,002	62.2%	271	81.2%
Gender						
Male	132	84.8%	545	60.9%	148	73.6%
Female	120	89.2%	457	63.7%	123	90.2%
Racial/Ethnic Group						
White	60	88.3%	234	80.8%	65	81.5%
African American	174	86.2%	715	55.4%	186	82.3%
Asian/Pacific Islander	N/A	N/A	13	76.9%	N/A	N/A
Hispanic	N/A	N/A	38	71.1%	10	60.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	26	26.9%	120	33.3%	24	20.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	18	72.2%	N/A	N/A
Socio-Economic Status						
Subsidized meals	168	83.9%	731	56.8%	174	75.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School

Although this narrative is included in the school report card which will be sent out during the 2014-2015 school year, it reflects the accomplishments and activities from the 2013-2014 school year. Thus, you will see the name of the retired principal, Mr. Isaac McClinton, at the end of the narrative rather than the name of the currently active principal, Dr. Shirley Gamble.

☐

Crestwood High School has a rich legacy of academic excellence and student achievement. Our student body represents a diverse population. Our attendance zone includes rural areas, suburbs and Shaw Air Force Base. Our primary focus is to provide for the varied needs of our students as they prepare for the 21st Century college and career workforce.

☐

Over the past year our students demonstrated excellence in the areas of Virtual Enterprise, the Fine Arts and Athletics. They gained recognition through competitions on the local, state, national and international levels, winning awards in academics as well as co-curricular and athletic activities. Our girls' varsity basketball team won the Lower State Basketball Championship and our boys' varsity football team was crowned Region 3A Champions. Our "Singing Knights" were awarded a "Superior" rating in the State Choral Competitions. Crestwood High School March Band also received numerous band competition awards as well. Finally, our art students received awards and recognition for participating in local art events.

☐

Crestwood, during the 2014-2015 school year will offer dual enrollment courses from both USC-Sumter and Central Carolina. These courses will provide a unique opportunity for our students to graduate from high school with college credits.

☐

Our entire school program reflects the school mission statement: All school programs will reflect the mission statement: "Crestwood High School: Keeping Academics and Citizenship First and Foremost."

☐

Isaac McClinton, Principal April Rogers, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	60	N/R	N/R
Percent satisfied with learning environment	65.0%	I/S	I/S
Percent satisfied with social and physical environment	78.7%	I/S	I/S
Percent satisfied with school-home relations	55.0%	I/S	I/S

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	76.5
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Crestwood High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.7	3.2%
Classes in high poverty schools not taught by highly qualified teachers	13.6	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	12.8%	0.0%	No
Student attendance rate	93.1%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	222.7	213.4	76.3	70.0	99.0	98.7	100.0	81.2
Male	219.6	212.5	76.7	71.2	98.8	98.2	100.0	73.6
Female	226.3	214.5	75.8	68.7	99.3	99.3	100.0	90.2
White	232.3	227.5	84.5	75.4	96.1	96.1	100.0	81.5
African American	219.2	208.4	73.1	67.3	100.0	99.6	100.0	82.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	60.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	204.7	193.2	68.0	N/A	95.5	93.2	100.0	20.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	218.1	206.5	74.4	67.4	98.6	98.1	N/A	75.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	25	205.6	87.5	25	194.1	87.5
	10	223	226.1	98.8	223	217.5	98.3
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	84	N/A	100.0	0	I/S	I/S
	10	14	73.0	100.0	50	64.1	100.0
	11	8	I/S	100.0	187	69.4	100.0
	12	2	I/S	100.0	8	I/S	100.0

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	30	210.8	94.3	30	199.1	91.4
	10	258	224.0	99.6	258	214.9	99.6
	11	2	I/S	I/S	2	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	112	81.4	100.0	8	I/S	100.0
	10	187	73.4	100.0	46	67.3	100.0
	11	11	73.5	100.0	205	70.9	100.0
	12	5	I/S	100.0	3	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable N/AV-Not Available Abbreviations for Missing Data N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	631.2	625.8	615.2	628.1	99.6	99.8	99.5	N/A
Male	625.9	623.2	615.1	628.3	99.6	99.8	99.5	N/A
Female	636.7	628.5	615.3	627.9	99.7	99.7	99.5	N/A
White	649.9	646.1	636.8	642.6	99.2	99.4	99.4	N/A
African American	619.8	612.6	601.3	618.7	99.8	99.9	99.6	N/A
Asian/Pacific Islander	662.6	671.8	660.6	662.8	100.0	100.0	98.1	N/A
Hispanic	637.6	637.2	625.5	635.6	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	593.2	589.3	586.0	601.9	98.8	99.7	99.5	N/A
Limited English Proficient	628.4	638.4	625.7	640.1	100.0	98.9	100.0	N/A
Subsidized Meals	622.4	616.8	605.3	620.7	99.7	99.9	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	609.4	609.3	619.6	619.0	99.5	99.6	99.1	N/A
Male	602.5	607.0	619.4	620.6	99.4	99.5	98.9	N/A
Female	616.7	611.7	619.9	617.4	99.7	99.6	99.2	N/A
White	629.6	623.6	639.5	634.8	99.2	99.2	99.5	N/A
African American	598.5	601.0	608.3	610.7	99.7	99.7	98.8	N/A
Asian/Pacific Islander	634.3	644.7	656.0	657.1	100.0	100.0	100.0	N/A
Hispanic	615.9	618.1	626.6	623.4	100.0	100.0	98.8	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	570.2	577.8	578.8	586.8	99.1	99.1	98.7	N/A
Limited English Proficient	592.0	602.5	600.3	607.9	100.0	100.0	97.6	N/A
Subsidized Meals	601.1	602.2	610.5	611.1	99.6	99.6	98.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	223.6	210.4	77.3	70.2	98.6	98.2	100.0	79.2
Male	220.8	211.0	77.6	70.7	98.1	97.5	100.0	75.0
Female	226.2	209.8	77.0	69.7	99.0	98.9	100.0	83.5
White	233.8	221.7	83.6	74.4	97.7	97.7	100.0	83.9
African American	218.6	204.6	73.7	67.8	99.0	98.3	100.0	76.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	88.9
Hispanic	N/A	N/A	80.3	N/A	N/A	N/A	100.0	72.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	205.3	193.1	67.3	63.2	94.7	93.0	100.0	35.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	218.8	204.8	74.8	67.8	98.2	97.8	100.0	73.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

4301042

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	1

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