

Sumter High School

2580 McCray's Mill Road
Sumter, SC 29154

Grades 9-12 High School

Enrollment 2,315 Students

Principal Dana Fall

803-481-4480

Superintendent J. Frank Baker

803-469-6900

Board Chair E. Keith Schultz

803-469-6900

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	At-Risk
2013	Average	Average
2012	Average	Below Average
2011	Average	Below Average
2010	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
25	16	4	1	4

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	68.8%	71.2%	57.2%	77.4%	78.9%	73.2%
Passed one subtest	20.2%	16.7%	30.7%	14.3%	13.4%	17.2%
Passed no subtests	11.1%	12.1%	12.1%	10.5%	8.1%	9.7%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	89.1%	90.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	606	604	253	237
Number of Graduates in Cohort	491	476	184	177
Rate	81.0%	78.8%	75.3%	75.6%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	501	605	255	241
Number of Graduates in Cohort	420	517	189	179
Rate	83.8%	85.5%	74.9%	74.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	57.7%	79.2%
English 1	62.5%	69.3%
Biology 1/Applied Biology 2	77.9%	75.7%
US History and the Constitution	45.0%	58.6%
All Subjects	61.8%	69.2%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 2,315)				
Retention Rate	4.1%	Down from 5.6%	3.8%	3.0%
Attendance Rate	93.9%	Up from 93.7%	96.3%	96.2%
Served by gifted and talented program	23.1%	Down from 25.3%	16.4%	17.7%
With disabilities	12.7%	No change	11.9%	11.5%
Older than usual for grade	11.0%	Down from 11.9%	8.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	7.0%	Up from 1.2%	1.0%	1.1%
Enrolled in AP/IB programs	15.2%	Up from 13.1%	15.2%	15.4%
Successful on AP/IB exams	66.2%	Up from 49.3%	53.3%	52.8%
Eligible for LIFE Scholarship	30.0%	Down from 39.5%	30.5%	30.6%
Career/technology students in co-curricular organizations	3.2%	Up from 0.7%	5.3%	5.3%
Enrollment in career/technology courses	1121	Up from 1084	352	423
Students participating in work-based experiences	69.0%	Down from 100.0%	22.5%	13.1%
Career/technology students attaining technical skills	78.6%	Up from 75.4%	82.9%	84.5%
Career/technology students completers placed	100.0%	No change	97.9%	98.7%
Annual dropout rate	3.2%	Up from 2.3%	2.7%	2.1%
Dropout Recovery Rate	10.8%	N/A	7.0%	4.0%
Teachers (n = 122)				
Teachers with advanced degrees	59.8%	Down from 66.9%	65.3%	64.3%
Continuing contract teachers	70.5%	Down from 73.1%	79.6%	77.3%
Teachers returning from previous year	77.5%	Down from 81.2%	87.5%	85.5%
Teacher attendance rate	96.3%	Up from 96.1%	95.4%	95.5%
Average teacher salary*	\$48,647	Up 2.6%	\$48,647	\$48,414
Professional development days/teacher	54.8 days	Up from 6.5 days	10.3 days	10.0 days
School				
Principal's years at school	1.0	No change	3.0	3.0
Student-teacher ratio in core subjects	14.7 to 1	Down from 35.6 to 1	26.2 to 1	26.0 to 1
Prime instructional time	89.4%	Up from 89.2%	90.3%	90.3%
Dollars spent per pupil**	\$6,010	Down 5.3%	\$8,113	\$8,238
Percent expenditures for teacher salaries**	62.8%	Down from 63.0%	57.5%	56.9%
Percent of expenditures for instruction**	63.4%	Down from 64.0%	59.5%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.0%	99.2%	98.7%
Character development program	Below Average	Down from Excellent	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	523	89.1%	2,103	61.8%	604	78.8%
Gender						
Male	265	89.1%	1,028	59.5%	304	77.3%
Female	258	89.1%	1,075	63.9%	300	80.3%
Racial/Ethnic Group						
White	177	98.3%	626	81.5%	195	88.7%
African American	328	83.8%	1,401	52.6%	390	73.6%
Asian/Pacific Islander	N/A	N/A	28	67.9%	10	90.0%
Hispanic	N/A	N/A	43	69.8%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	53	50.9%	219	27.9%	69	39.1%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	25	48.0%	N/A	N/A
Socio-Economic Status						
Subsidized meals	286	82.9%	1,399	54.7%	336	71.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

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Report of Principal and School

We believe that Sumter High School is among the best schools in the nation. Our academic programs which include Honors, Advanced Placement (AP), Dual Enrollment at both USC and Central Carolina, and International Baccalaureate (IB) courses, continue to receive local and International recognition and awards. Each year the number of students taking challenging upper-level coursework has increased and we anticipate that with the launch of the new "AVID Program" more and more students will be ready for college upon graduation.

☐

Sumter High School takes pride in being in the spotlight and creating a path to excellence. Our extra-curricular programs continue to receive numerous accolades and awards. We are extremely proud of the Baseball Team for winning the 4A State Championship this year. Our Football team was runner-up in the 4A State Championship game, and the Boys Basketball Team made it all the way to the Lower state championship game. Three SHS students competed in the state wrestling competition and two of our students won state championship titles in track and field. We were Region Champs in several athletic programs. All of the Fine Arts Programs received local, national and international recognition this year.

☐

Sumter High School will be embarking upon several exciting new endeavors during the 2014-2015 school year such as a school-wide Character Education program and the AVID Program for ninth graders. Our teachers will be involved in rigorous district and school professional development which will prepare them to help their students achieve academic excellence. Sumter High School continues to blaze a path to the forefront of the ever-changing field of education.

☐

Dana Fall, Principal

Hyacinth Kinley, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	78	477	136
Percent satisfied with learning environment	83.3%	67.5%	77.2%
Percent satisfied with social and physical environment	86.3%	72.5%	65.9%
Percent satisfied with school-home relations	71.6%	83.5%	64.7%

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	78.0
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Sumter High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		3.7	3.2%
Classes in high poverty schools not taught by highly qualified teachers		13.6	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.0%	0.0%	No
Student attendance rate	93.9%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	225.9	210.2	79.8	70.7	98.8	98.2	100.0	78.8
Male	223.7	211.8	80.6	70.8	98.2	97.1	100.0	77.3
Female	227.5	209.0	79.1	70.7	99.4	99.1	100.0	80.3
White	239.2	224.7	87.0	76.3	99.5	98.9	100.0	88.7
African American	219.5	202.9	75.5	67.5	98.5	97.7	100.0	73.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.0
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	207.0	192.4	68.3	63.6	95.1	92.7	100.0	39.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	219.7	203.6	76.5	67.3	98.5	97.8	N/A	71.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data

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Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	47	206.8	73.8	48	196.1	76.9
	10	465	228.3	97.4	467	217.1	98.0
	11	0	I/S	I/S	1	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	82	N/A	100.0	16	63.1	100.0
	10	167	72.0	100.0	210	66.5	100.0
	11	42	69.4	100.0	425	71.3	100.0
	12	32	72.0	100.0	62	72.6	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	55	208.4	89.7	55	194.4	89.7
	10	509	227.7	99.1	507	211.8	98.3
	11	1	I/S	I/S	1	I/S	I/S
	12	1	I/S	I/S	1	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	269	85.7	100.0	14	61.5	100.0
	10	294	75.4	100.0	126	67.3	100.0
	11	31	73.0	100.0	292	72.3	100.0
	12	16	74.4	100.0	37	72.9	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 4301024

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	631.2	625.8	615.2	628.1	99.6	99.8	99.5	N/A
Male	625.9	623.2	615.1	628.3	99.6	99.8	99.5	N/A
Female	636.7	628.5	615.3	627.9	99.7	99.7	99.5	N/A
White	649.9	646.1	636.8	642.6	99.2	99.4	99.4	N/A
African American	619.8	612.6	601.3	618.7	99.8	99.9	99.6	N/A
Asian/Pacific Islander	662.6	671.8	660.6	662.8	100.0	100.0	98.1	N/A
Hispanic	637.6	637.2	625.5	635.6	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	593.2	589.3	586.0	601.9	98.8	99.7	99.5	N/A
Limited English Proficient	628.4	638.4	625.7	640.1	100.0	98.9	100.0	N/A
Subsidized Meals	622.4	616.8	605.3	620.7	99.7	99.9	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	609.4	609.3	619.6	619.0	99.5	99.6	99.1	N/A
Male	602.5	607.0	619.4	620.6	99.4	99.5	98.9	N/A
Female	616.7	611.7	619.9	617.4	99.7	99.6	99.2	N/A
White	629.6	623.6	639.5	634.8	99.2	99.2	99.5	N/A
African American	598.5	601.0	608.3	610.7	99.7	99.7	98.8	N/A
Asian/Pacific Islander	634.3	644.7	656.0	657.1	100.0	100.0	100.0	N/A
Hispanic	615.9	618.1	626.6	623.4	100.0	100.0	98.8	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	570.2	577.8	578.8	586.8	99.1	99.1	98.7	N/A
Limited English Proficient	592.0	602.5	600.3	607.9	100.0	100.0	97.6	N/A
Subsidized Meals	601.1	602.2	610.5	611.1	99.6	99.6	98.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	223.6	210.4	77.3	70.2	98.6	98.2	100.0	79.2
Male	220.8	211.0	77.6	70.7	98.1	97.5	100.0	75.0
Female	226.2	209.8	77.0	69.7	99.0	98.9	100.0	83.5
White	233.8	221.7	83.6	74.4	97.7	97.7	100.0	83.9
African American	218.6	204.6	73.7	67.8	99.0	98.3	100.0	76.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	88.9
Hispanic	N/A	N/A	80.3	N/A	N/A	N/A	100.0	72.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	205.3	193.1	67.3	63.2	94.7	93.0	100.0	35.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	218.8	204.8	74.8	67.8	98.2	97.8	100.0	73.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 4301024

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data

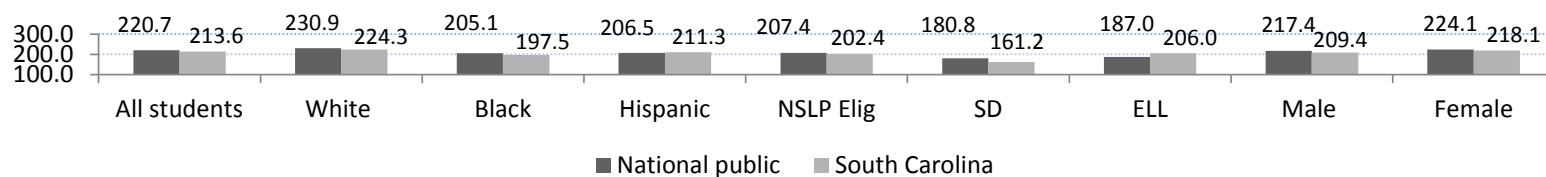
N/C-Not Collected

N/R-Not Reported

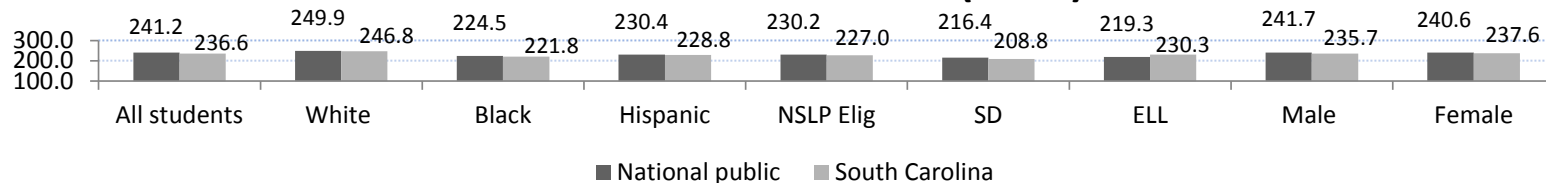
I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

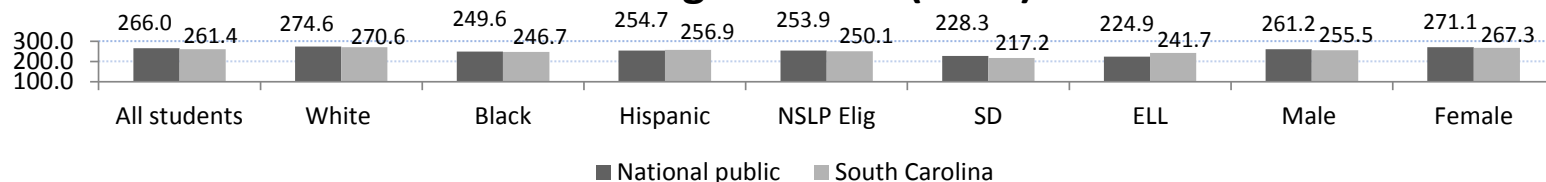
Reading - Grade 4 (2013)



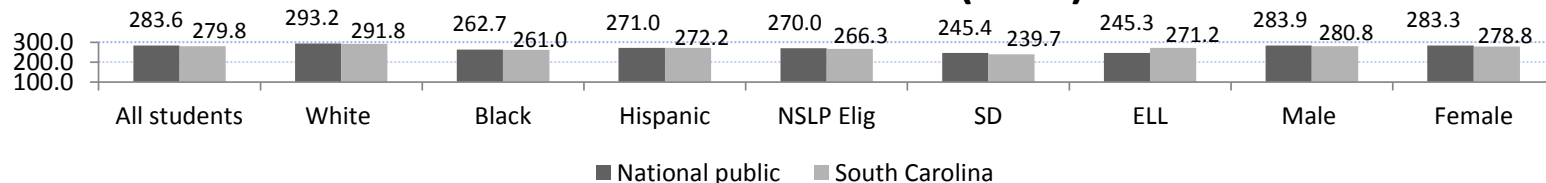
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	1

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample