

Spartanburg High School

500 Dupre Drive
Spartanburg, SC 29307

Grades	10-12 High School	
Enrollment	1,787 Students	
Principal	Jeffrey Stevens	864-594-4410
Superintendent	Dr. Russell W. Booker	864-594-4400
Board Chair	Rick L. Gray	864-594-4405

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Below Average
2013	Good	Below Average
2012	Good	Average
2011	Average	Below Average
2010	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
28	14	5	1	4

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	78.3%	76.2%	74.1%	76.9%	78.3%	74.1%
Passed one subtest	12.8%	13.2%	17.1%	14.5%	13.7%	16.7%
Passed no subtests	8.9%	10.5%	8.8%	11.0%	8.4%	9.3%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	91.6%	90.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	461	447	243	251
Number of Graduates in Cohort	372	362	176	190
Rate	80.7%	81.0%	75.7%	75.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	440	462	248	254
Number of Graduates in Cohort	346	377	183	192
Rate	78.6%	81.6%	74.7%	75.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	78.0%	79.3%
English 1	74.9%	70.6%
Biology 1/Applied Biology 2	82.1%	76.4%
US History and the Constitution	58.6%	59.7%
All Subjects	73.3%	69.9%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,787)				
Retention Rate	3.2%	Up from 2.1%	3.3%	3.0%
Attendance Rate	92.1%	Down from 93.1%	96.3%	96.2%
Served by gifted and talented program	31.8%	Up from 26.0%	16.5%	17.7%
With disabilities	11.5%	Up from 11.4%	11.8%	11.5%
Older than usual for grade	6.2%	Up from 5.0%	7.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.7%	1.0%	1.1%
Enrolled in AP/IB programs	25.7%	Up from 24.2%	15.4%	15.4%
Successful on AP/IB exams	73.6%	Down from 80.0%	56.6%	52.8%
Eligible for LIFE Scholarship	29.3%	Down from 31.8%	31.0%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	3.2%	5.3%
Enrollment in career/technology courses	524	Down from 573	363	423
Students participating in work-based experiences	5.2%	Up from 2.1%	22.1%	13.1%
Career/technology students attaining technical skills	78.6%	Down from 83.3%	82.7%	84.5%
Career/technology students completers placed	100.0%	No change	98.2%	98.7%
Annual dropout rate	2.7%	Down from 5.5%	2.7%	2.1%
Dropout Recovery Rate	5.7%	N/A	7.0%	4.0%
Teachers (n = 118)				
Teachers with advanced degrees	78.8%	Up from 78.6%	67.0%	64.3%
Continuing contract teachers	88.1%	Down from 93.2%	80.5%	77.3%
Teachers returning from previous year	90.2%	Down from 90.6%	87.9%	85.5%
Teacher attendance rate	96.2%	No change	95.4%	95.5%
Average teacher salary*	\$54,788	Up 1.4%	\$49,112	\$48,414
Professional development days/teacher	15.7 days	Up from 9.2 days	10.5 days	10.0 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	20.4 to 1	Down from 21.8 to 1	27.6 to 1	26.0 to 1
Prime instructional time	87.1%	Down from 88.2%	90.3%	90.3%
Dollars spent per pupil**	\$10,673	Up 7.6%	\$7,924	\$8,238
Percent expenditures for teacher salaries**	60.0%	No change	57.5%	56.9%
Percent of expenditures for instruction**	60.8%	Down from 61.0%	58.7%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	99.5%	98.7%
Character development program	Good	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	403	91.6%	1,557	73.3%	447	81.0%
Gender						
Male	213	89.7%	748	73.1%	241	78.4%
Female	190	93.7%	809	73.4%	206	84.0%
Racial/Ethnic Group						
White	148	95.3%	539	90.2%	156	88.5%
African American	222	88.3%	883	61.8%	253	75.9%
Asian/Pacific Islander	17	100.0%	52	82.7%	19	94.7%
Hispanic	16	93.8%	74	82.4%	18	77.8%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	41	48.8%	137	38.0%	49	26.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	24	95.8%	77	79.2%	24	87.5%
Socio-Economic Status						
Subsidized meals	247	87.4%	953	63.7%	264	72.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

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Report of Principal and School

The 2013-2014 school year was filled with many successes at Spartanburg High School. One of our greatest achievements was our 7 Ignites 1:1 Initiative with MacBooks. Our students and staff earned local, state, and national recognition in academics, fine arts, performing arts, athletics and community service. Our students, staff, parents, and community are committed to providing world-class educational opportunities for all students. In 2013, SHS was recognized by The Washington Post as one of America's top high schools. It has been a stellar year for Spartanburg High School with 101 College Board AP scholars. One-hundred sixty five seniors received the Presidential Excellence award for having a 3.62 GPA or higher and earned merit scholarships totaling over \$22 million over a four-year college career, which is a Spartanburg High School record. [2]

[2]

The Class of 2014 has distinguished itself with nine seniors recognized by the National Merit/Achievement scholarship program as finalists or commended students. Additionally, 118 seniors qualified to earn a \$5,000 LIFE scholarship. Twenty-nine seniors were recognized as Palmetto Fellows Scholarship winners. [2]

[2]

Our fine arts and athletic programs continued to excel and perform at a high level. Orchestra, band and chorus once again received superior ratings at the state competitions. The South Carolina High School League recognized 64 seniors as athlete-scholars for having a 3.5 grade point ratio or higher. Our athletic teams won 3 region championships and one state championship in 2013-2014. [2]

[2]

Jeffrey T. Stevens, Principal

Rhonda Hatchette, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	95	N/R	N/R
Percent satisfied with learning environment	97.9%	I/S	I/S
Percent satisfied with social and physical environment	94.8%	I/S	I/S
Percent satisfied with school-home relations	87.6%	I/S	I/S

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	86.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Spartanburg High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6	3.2%
Classes in high poverty schools not taught by highly qualified teachers	3.8	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.4%	0.0%	No
Student attendance rate	92.1%	94.0%*	No

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

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I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	229.4	222.8	84.4	74.4	99.5	99.5	100.0	81.0
Male	227.2	222.6	85.9	75.7	99.5	99.5	100.0	78.4
Female	231.5	223.1	83.0	73.3	99.6	99.6	100.0	84.0
White	244.5	242.6	91.6	83.3	100.0	100.0	100.0	88.5
African American	218.6	208.6	78.8	68.8	99.2	99.2	100.0	75.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.7
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	77.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	201.8	190.5	70.4	N/A	98.1	98.1	100.0	26.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	87.5
Subsidized Meals	220.1	210.6	79.5	68.7	99.6	99.6	N/A	72.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

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Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	12	194.1	92.3	12	182.3	92.3
	10	421	229.8	99.3	420	223.3	99.1
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	93	N/A	100.0	2	I/S	100.0
	10	263	78.7	100.0	22	66.1	100.0
	11	4	I/S	100.0	375	74.4	100.0
	12	1	I/S	100.0	6	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	7	I/S	I/S	7	I/S	I/S
	10	414	230.0	99.5	414	223.4	99.5
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	151	93.3	100.0	5	I/S	100.0
	10	260	79.3	100.0	22	66.6	100.0
	11	6	I/S	100.0	359	75.1	100.0
	12	1	I/S	100.0	10	70.0	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	4207073
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	634.9	628.6	618.3	639.3	99.8	99.8	99.8	N/A
Male	632.1	630.0	620.4	641.4	99.9	100.0	100.0	N/A
Female	638.1	627.1	615.8	636.9	99.6	99.5	99.6	N/A
White	671.5	668.7	661.0	676.0	99.8	99.6	99.5	N/A
African American	612.6	603.8	592.3	615.7	99.7	99.8	100.0	N/A
Asian/Pacific Islander	654.5	662.2	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	624.0	617.4	613.0	632.0	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	588.3	583.5	574.4	600.5	99.2	99.6	100.0	N/A
Limited English Proficient	625.5	620.6	612.8	634.5	100.0	100.0	100.0	N/A
Subsidized Meals	615.2	606.5	596.2	617.8	99.8	99.7	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	617.4	623.4	627.2	631.6	99.5	99.4	99.5	N/A
Male	610.9	622.7	626.7	633.9	99.5	99.4	99.8	N/A
Female	624.6	624.3	627.7	629.1	99.5	99.5	99.2	N/A
White	648.5	652.5	658.1	660.0	99.1	99.1	99.2	N/A
African American	596.8	602.9	605.1	611.2	99.6	99.5	99.6	N/A
Asian/Pacific Islander	631.1	650.3	643.5	659.6	100.0	100.0	100.0	N/A
Hispanic	608.6	617.4	625.5	625.3	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	564.4	580.6	584.3	581.4	98.4	98.0	98.2	N/A
Limited English Proficient	610.2	623.0	626.6	633.8	100.0	100.0	100.0	N/A
Subsidized Meals	599.1	604.9	608.3	612.7	99.5	99.4	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.2	222.8	84.4	74.4	99.5	99.5	100.0	80.3
Male	227.1	222.4	85.9	75.7	99.5	99.5	100.0	77.5
Female	231.2	223.1	83.0	73.3	99.6	99.6	100.0	83.6
White	244.5	242.6	91.6	83.3	100.0	100.0	100.0	87.9
African American	218.4	208.7	78.8	68.8	99.2	99.2	100.0	75.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.0
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	77.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	202.5	192.6	70.4	N/A	98.1	98.1	100.0	26.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.0
Subsidized Meals	220.0	210.7	79.5	68.7	99.6	99.6	100.0	71.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 4207073

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data

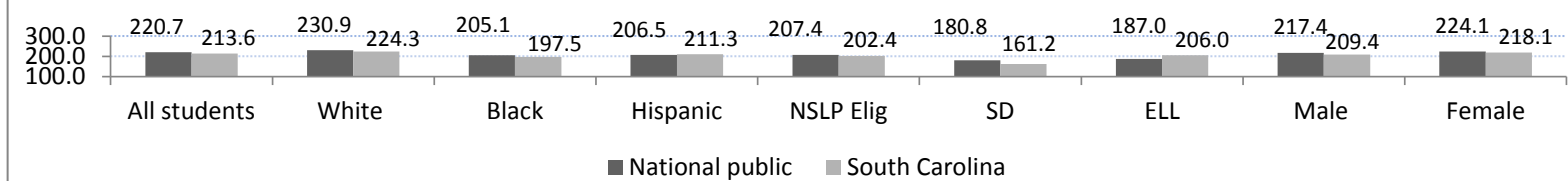
N/C-Not Collected

N/R-Not Reported

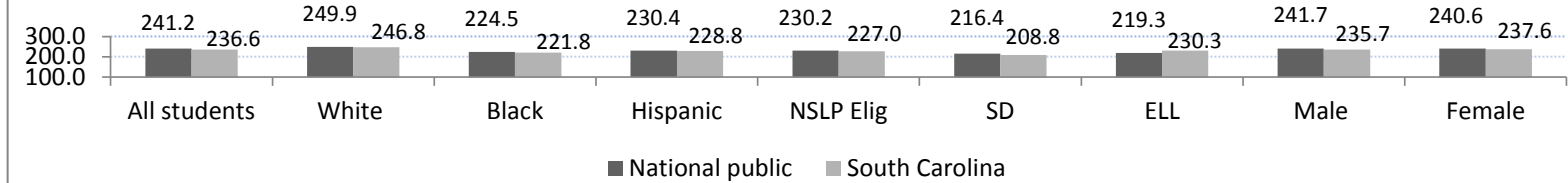
I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

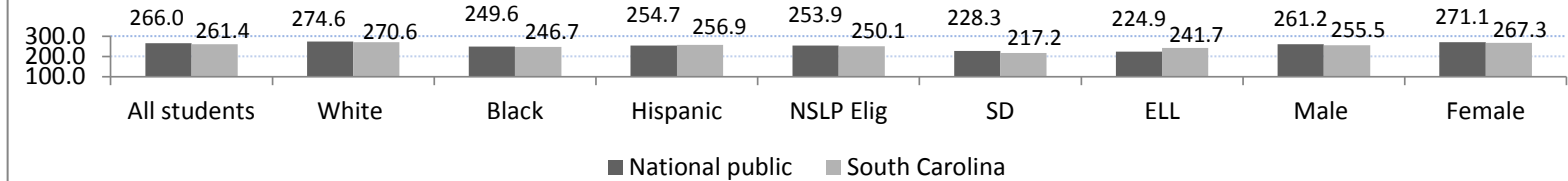
Reading - Grade 4 (2013)



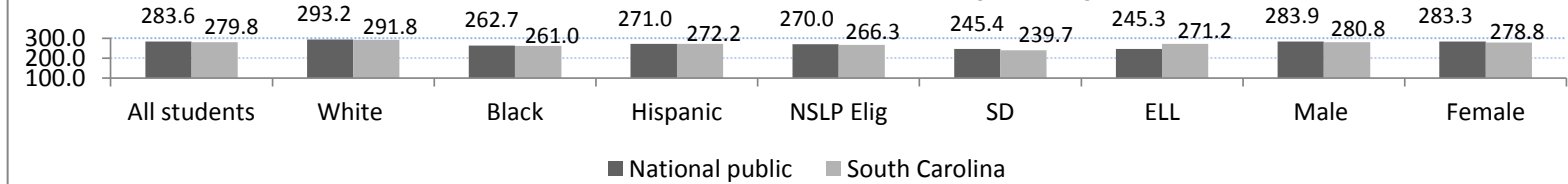
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	1

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample