

Boiling Springs High School

2251 Old Furnace Road
Boiling Springs, SC 29316

Grades 10-12 High School
Enrollment 2,349 Students
Principal Chuck D. Gordon
Superintendent Dr. Scott J. Mercer
Board Chair Jack A. Mabry, Jr.

864-578-8465

864-578-0128

864-494-8266

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent
2011	Good	Below Average
2010	Good	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
23	7	0	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	84.6%	89.0%	84.8%	84.4%	86.0%	81.9%
Passed one subtest	7.8%	6.6%	11.4%	10.1%	9.4%	12.7%
Passed no subtests	7.6%	4.4%	3.8%	6.2%	5.2%	6.0%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	93.5%	94.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	603	607	339	320
Number of Graduates in Cohort	482	507	273	266
Rate	79.9%	83.5%	80.7%	83.9%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	547	604	335	326
Number of Graduates in Cohort	451	484	276	270
Rate	82.4%	80.1%	83.2%	84.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	88.9%	85.5%
English 1	81.3%	77.3%
Biology 1/Applied Biology 2	80.1%	83.4%
US History and the Constitution	70.7%	71.8%
All Subjects	79.4%	79.9%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 2,349)				
Retention Rate	1.4%	Down from 2.1%	2.1%	3.0%
Attendance Rate	99.9%	Up from 96.8%	96.3%	96.2%
Served by gifted and talented program	13.4%	Up from 11.1%	26.9%	17.7%
With disabilities	8.1%	Up from 7.7%	10.7%	11.5%
Older than usual for grade	3.1%	Down from 3.3%	5.9%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.9%	1.1%
Enrolled in AP/IB programs	6.5%	Down from 7.8%	23.2%	15.4%
Successful on AP/IB exams	88.6%	Up from 88.0%	53.1%	52.8%
Eligible for LIFE Scholarship	66.5%	Up from 62.2%	36.7%	30.6%
Career/technology students in co-curricular organizations	1.5%	Down from 4.7%	4.8%	5.3%
Enrollment in career/technology courses	1044	Up from 789	764	423
Students participating in work-based experiences	8.3%	Down from 20.7%	20.6%	13.1%
Career/technology students attaining technical skills	91.1%	Down from 92.3%	86.6%	84.5%
Career/technology students completers placed	N/A	N/A	98.7%	98.7%
Annual dropout rate	2.8%	Down from 3.5%	2.2%	2.1%
Dropout Recovery Rate	16.7%	N/A	4.0%	4.0%
Teachers (n = 91)				
Teachers with advanced degrees	57.1%	Up from 56.8%	65.3%	64.3%
Continuing contract teachers	81.3%	Up from 80.7%	79.3%	77.3%
Teachers returning from previous year	87.3%	Down from 87.9%	87.3%	85.5%
Teacher attendance rate	93.1%	Down from 93.4%	95.7%	95.5%
Average teacher salary*	\$50,068	Down 0.9%	\$49,780	\$48,414
Professional development days/teacher	11.0 days	Down from 11.9 days	9.9 days	10.0 days
School				
Principal's years at school	7.0	Up from 6.0	3.5	3.0
Student-teacher ratio in core subjects	30.2 to 1	Down from 31.0 to 1	27.6 to 1	26.0 to 1
Prime instructional time	92.7%	Up from 89.5%	90.5%	90.3%
Dollars spent per pupil**	\$6,342	Up 0.5%	\$7,661	\$8,238
Percent expenditures for teacher salaries**	59.9%	Down from 60.0%	61.0%	56.9%
Percent of expenditures for instruction**	60.4%	Down from 61.0%	61.6%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.6%	99.0%	98.7%
Character development program	Good	Down from Excellent	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	551	93.5%	2,004	79.4%	607	83.5%
Gender						
Male	278	90.6%	1,098	80.0%	306	79.1%
Female	273	96.3%	905	78.8%	301	88.0%
Racial/Ethnic Group						
White	412	94.9%	1,403	84.2%	448	82.8%
African American	74	91.9%	288	72.6%	90	85.6%
Asian/Pacific Islander	25	96.0%	117	72.6%	24	95.8%
Hispanic	38	78.9%	187	58.8%	43	79.1%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	41	53.7%	140	52.1%	47	42.6%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	46	84.8%	233	57.9%	47	72.3%
Socio-Economic Status						
Subsidized meals	245	89.4%	950	72.7%	250	76.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

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Report of Principal and School

The Boiling Springs High School 2013-2014 school year was a time of technology integration into the curriculum and innovative teaching strategies to ensure that the children of our school community continued to receive a world class education. Teachers and administrators continued working closely with the Spartanburg County School District Two Instructional Office to sharpen our skills in the areas of New State Standards and curriculum delivery methods. Parents continued to be involved in the school in a very positive way. Most importantly, students came to school ready-to-learn and thus discovered a new world of opportunity each and every day!

Our teachers continued participating in staff development activities which enabled them to implement strategies in their classrooms that would allow students to use technology to enhance their achievement. Teachers also continued working on the implementation of the New State Standards to ensure that our students are college and career ready when they graduate. Continuous analysis of our data allowed teachers to make data driven instructional and curriculum decisions that would lead to the academic growth of our students. It is our belief that these staff development activities will reap major benefits for our students for years to come.

Our student achievements in various areas were extremely exciting for us! The 2014 Senior Class garnered 12.3 million dollars toward their postsecondary educational endeavors. This was a tremendous amount of scholarship dollars to be received by our graduating class at Boiling Springs High School. We had five students who won the prestigious South Carolina Teaching Fellows Award, which was the second most in our school's history. Our Advanced Placement scores were outstanding; 88.4% of our students who challenged the AP tests scored a 3 or above. Our 2013-2014 Bulldog Marching Band finished the season ranked at 26th in national competition. Most excitingly, Our Boys Golf Team finished the season as the 2014 South Carolina 4A Boys Golf Champions. Additionally, the Boys Golf Coach was honored as the 2014 4A Boys Golf Coach of the Year. For the second time in 3 years, we had a weightlifter to secure a state championship. Twenty-two student athletes received athletic scholarships to their chosen colleges. We are very excited about our students' accomplishments and achievements at Boiling Springs High School.

We are truly fortunate to have tremendous support from our parents and our extended educational community. It is our intent to continue to evolve in a positive way so that we may be the BEST school in the State of South Carolina for the children of our community. With a well-intended and coordinated effort, we will continue to "Strive to be the BEST" we can be for our children.

Mr. Chuck D. Gordon, Principal

Mrs. Norma Dillard, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	71	467	103
Percent satisfied with learning environment	87.3%	75.6%	84.5%
Percent satisfied with social and physical environment	90.0%	79.2%	76.4%
Percent satisfied with school-home relations	88.8%	87.7%	67.9%

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	88.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Boiling Springs High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No
Student attendance rate	99.9%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

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I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	232.6	227.0	82.5	75.3	99.5	99.5	100.0	83.5
Male	230.6	228.5	82.8	76.2	99.4	99.4	100.0	79.1
Female	235.2	224.8	82.1	74.3	99.6	99.6	100.0	88.0
White	235.1	229.5	84.7	76.7	99.5	99.5	100.0	82.8
African American	226.1	214.7	76.8	71.1	98.7	98.7	100.0	85.6
Asian/Pacific Islander	227.0	228.3	78.5	74.7	100.0	100.0	100.0	95.8
Hispanic	223.4	221.7	76.4	70.7	100.0	100.0	100.0	79.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	202.9	196.3	70.8	66.8	100.0	100.0	100.0	42.6
Limited English Proficient	215.1	215.8	71.7	69.5	100.0	100.0	N/A	72.3
Subsidized Meals	226.6	220.5	78.6	71.9	99.2	99.2	N/A	76.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	12	221.8	87.5	12	217.8	87.5
	10	568	234.7	98.6	567	229.9	98.5
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	I/S	N/A	100.0	11	83.9	100.0
	10	578	84.0	100.0	18	63.4	100.0
	11	37	74.4	100.0	516	73.6	100.0
	12	4	I/S	100.0	32	66.8	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	12	212.7	100.0	12	213.9	100.0
	10	560	233.0	99.5	560	227.2	99.5
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	1	I/S	100.0	14	86.6	100.0
	10	561	83.0	100.0	11	62.1	100.0
	11	25	74.0	100.0	533	75.7	100.0
	12	4	I/S	100.0	25	65.9	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	4202012
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	648.7	651.1	633.2	649.6	99.6	99.8	99.9	N/A
Male	644.2	651.2	635.1	650.9	99.7	99.8	99.9	N/A
Female	653.4	650.9	631.3	648.3	99.6	99.8	99.9	N/A
White	653.6	655.8	639.0	653.3	99.7	99.8	99.9	N/A
African American	632.5	628.7	612.8	635.0	99.6	100.0	99.4	N/A
Asian/Pacific Islander	648.6	654.2	634.1	661.2	100.0	100.0	100.0	N/A
Hispanic	629.5	639.7	612.3	634.9	99.1	99.5	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	601.5	598.7	590.1	607.8	97.5	98.9	100.0	N/A
Limited English Proficient	633.4	645.4	619.6	644.1	99.7	99.7	100.0	N/A
Subsidized Meals	634.8	637.0	619.7	635.8	99.6	99.8	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	644.2	643.9	650.0	652.8	99.7	99.7	99.8	N/A
Male	637.2	642.1	650.4	656.2	99.8	99.8	99.9	N/A
Female	652.1	645.9	649.7	649.0	99.7	99.7	99.7	N/A
White	650.7	649.1	657.1	657.6	99.6	99.6	99.8	N/A
African American	622.6	621.5	624.1	634.2	100.0	100.0	100.0	N/A
Asian/Pacific Islander	647.1	653.2	651.1	666.0	100.0	100.0	100.0	N/A
Hispanic	617.8	626.6	626.7	633.4	100.0	100.0	99.3	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	600.9	596.8	604.0	609.7	98.4	98.4	99.2	N/A
Limited English Proficient	621.7	634.9	631.0	643.4	100.0	100.0	99.6	N/A
Subsidized Meals	627.6	630.6	635.3	639.0	99.7	99.7	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	231.6	226.1	82.8	75.0	99.5	99.5	100.0	82.9
Male	228.8	227.0	82.9	76.1	99.3	99.3	100.0	77.5
Female	235.3	224.9	82.6	73.7	99.7	99.7	100.0	88.6
White	233.6	228.3	84.6	76.1	99.5	99.5	100.0	81.9
African American	224.9	213.6	77.3	70.9	98.9	98.9	100.0	87.3
Asian/Pacific Islander	227.0	228.3	78.5	74.5	100.0	100.0	100.0	95.8
Hispanic	225.0	221.8	77.8	71.5	100.0	100.0	100.0	79.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	203.6	197.5	71.2	66.9	100.0	100.0	100.0	41.9
Limited English Proficient	216.0	215.7	72.5	70.2	100.0	100.0	100.0	73.6
Subsidized Meals	225.6	219.6	79.2	71.8	99.4	99.4	100.0	75.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	4202012
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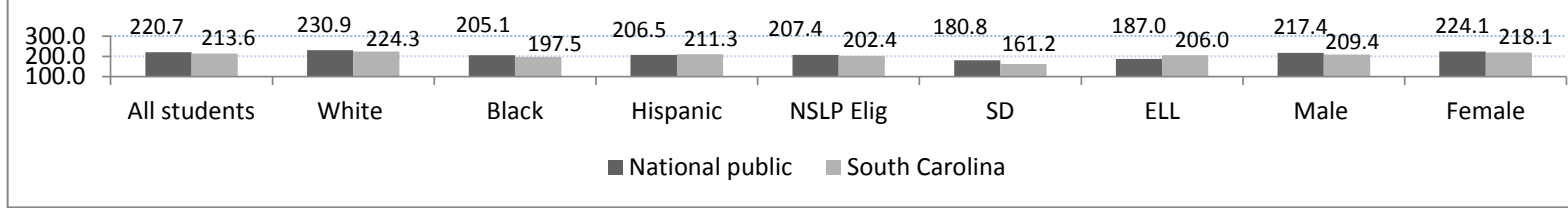
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

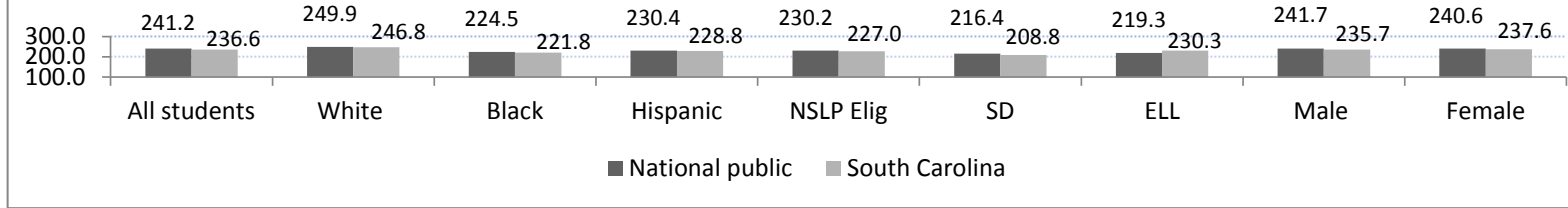
N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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**Performance reported for SC and nation, data not available at school level.*

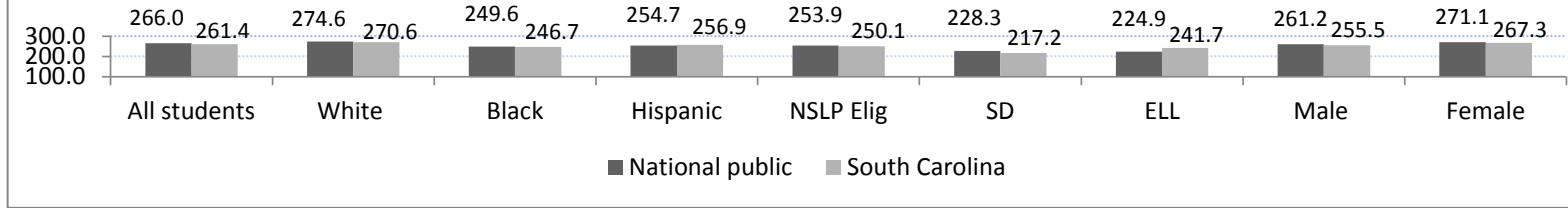
Reading - Grade 4 (2013)



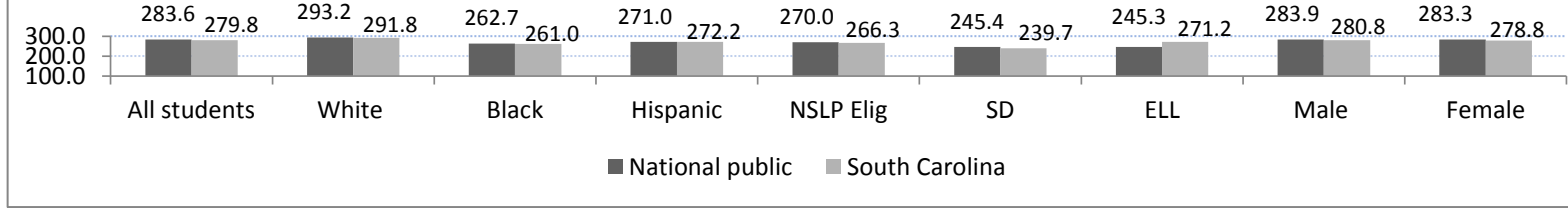
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	3