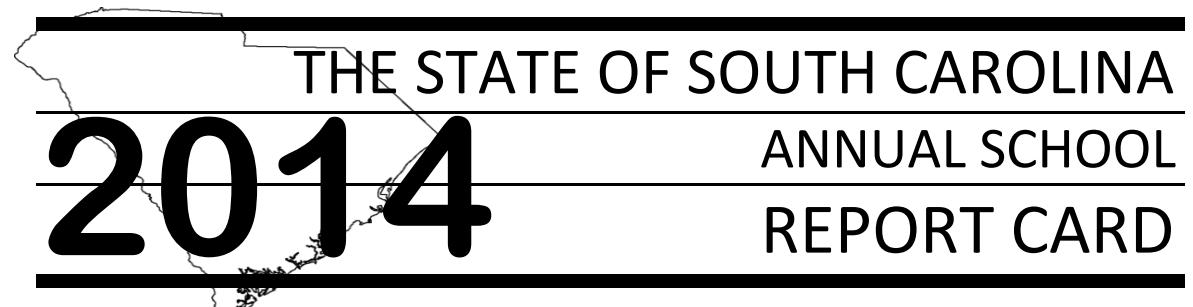




## Walhalla High School

151 Razorback Lane  
Walhalla, SC 29691

<b>Grades</b>	9-12 High School
<b>Enrollment</b>	962 Students
<b>Principal</b>	Josh Young
<b>Superintendent</b>	Dr. Mike Lucas
<b>Board Chair</b>	Andy Inabinet



# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Excellent</b>
2013	Excellent	Excellent
2012	Excellent	Good
2011	Excellent	Excellent
2010	Good	Excellent

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
23	9	1	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	87.4%	88.4%	77.5%	82.4%	83.1%	80.3%
Passed one subtest	9.5%	7.2%	14.5%	11.3%	11.5%	13.5%
Passed no subtests	3.2%	4.4%	7.9%	6.8%	5.9%	6.8%

## HSAP Passage Rate by Spring 2014

Passage Rate	Our High School	High Schools w/ Students Like Ours	
		2012	2013
Passage Rate	97.8%	93.2%	

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	242	249	297	319
Number of Graduates in Cohort	210	220	227	255
Rate	86.8%	88.4%	77.1%	80.8%

\*Used to calculate current ESEA/Federal Accountability Grade.

## Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	219	240	291	327
Number of Graduates in Cohort	181	211	224	261
Rate	82.6%	87.9%	77.4%	81.0%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	81.2%	85.2%
English 1	75.7%	75.3%
Biology 1/Applied Biology 2	80.6%	82.3%
US History and the Constitution	70.1%	70.1%
All Subjects	76.8%	78.4%

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n = 962)</b>				
Retention Rate	0.1%	Down from 0.9%	1.8%	3.0%
Attendance Rate	98.0%	Up from 94.1%	96.2%	96.2%
Served by gifted and talented program	21.8%	Up from 20.8%	23.2%	17.7%
With disabilities	8.5%	Down from 10.1%	11.0%	11.5%
Older than usual for grade	4.6%	Down from 5.0%	6.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	No change	1.4%	1.1%
Enrolled in AP/IB programs	21.1%	Up from 14.2%	21.3%	15.4%
Successful on AP/IB exams	66.4%	Down from 78.0%	48.8%	52.8%
Eligible for LIFE Scholarship	51.8%	Up from 50.2%	39.3%	30.6%
Career/technology students in co-curricular organizations	25.3%	Down from 30.9%	4.4%	5.3%
Enrollment in career/technology courses	498	No change	538	423
Students participating in work-based experiences	59.0%	Up from 42.4%	21.9%	13.1%
Career/technology students attaining technical skills	96.0%	Down from 97.2%	84.9%	84.5%
Career/technology students completers placed	100.0%	No change	99.0%	98.7%
Annual dropout rate	2.2%	Up from 1.6%	2.6%	2.1%
Dropout Recovery Rate	9.5%	N/A	4.0%	4.0%
<b>Teachers (n = 52)</b>				
Teachers with advanced degrees	75.0%	Up from 73.6%	66.4%	64.3%
Continuing contract teachers	88.5%	Down from 96.2%	84.0%	77.3%
Teachers returning from previous year	91.8%	Down from 91.9%	88.3%	85.5%
Teacher attendance rate	95.5%	Up from 94.3%	95.5%	95.5%
Average teacher salary*	\$52,775	Down 0.4%	\$50,197	\$48,414
Professional development days/teacher	16.8 days	Up from 14.4 days	10.5 days	10.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	27.9 to 1	Up from 27.5 to 1	28.4 to 1	26.0 to 1
Prime instructional time	92.0%	Up from 87.3%	90.5%	90.3%
Dollars spent per pupil**	\$7,226	Up 3.0%	\$7,661	\$8,238
Percent expenditures for teacher salaries**	59.8%	Up from 59.0%	57.9%	56.9%
Percent of expenditures for instruction**	60.1%	Down from 62.0%	59.1%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	90.6%	Down from 91.3%	98.3%	98.7%
Character development program	Good	Down from Excellent	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	232	97.8%	896	76.8%	249	88.4%
<b>Gender</b>						
Male	112	96.4%	484	75.6%	119	88.2%
Female	120	99.2%	412	78.2%	130	88.5%
<b>Racial/Ethnic Group</b>						
White	198	97.5%	730	78.2%	210	88.1%
African American	N/A	N/A	25	60.0%	10	100.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	25	100.0%	130	72.3%	27	85.2%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	28	82.1%	92	48.9%	33	66.7%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	15	100.0%	81	63.0%	16	81.3%
<b>Socio-Economic Status</b>						
Subsidized meals	113	97.3%	505	68.3%	116	81.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

## Report of Principal and School

Walhalla High School had much to celebrate during the 2013 – 2014 school year. The Class of 2014 earned over 3.8 million dollars in college scholarships. There were 115 recipients of the LIFE Scholarship and 12 Palmetto Fellows. Six students were the recipients of the State Academic Diploma. Walhalla High School had thirty-five seniors graduate with high honors and 39 seniors graduate with honors. Eighty-four percent of the Class of 2014 received the Platinum Seal distinction by completing a career cluster.<sup>②</sup>

Walhalla High School received an Excellent rating and an ESEA grade of "A" on the SC Annual School Report Card. WHS seniors continued to exceed the national ACT composite score and the national SAT combined critical reading and math score. Walhalla High School received the High Schools That Work Platinum High Achievement Designation for the 2012-2014 school years and was named a bronze medal winner in the 2013 US News Best High School Report. The WHS JROTC Program received the gold star for the twenty-fourth year. The WHS Agricultural program received the National Chapter Silver Emblem Award.<sup>②</sup>

Our Fine Arts programs were very successful this year. Students were selected to All-County in various musical programs. Strings received an excellent rating at the State Concert Festival and twenty-five students received superior ratings at Solo and Ensemble. One strings student was selected to All-Region Orchestra and five were selected to participate in the GMAC Celebration of Youth Concert. The Honors Ladies Chorale received an excellent rating at the SC Choral Festival and twenty band students received superior ratings at Solo and Ensemble. A visual arts senior was awarded the James M. Brown Scholarship.<sup>②</sup>

Athletically, WHS had another successful school year with 3A playoff appearances in six sports. A senior athlete won the 3A Individual State Championship in the 220 lb. weight class. WHS took second place in the high jump at the State Track Meet. Twenty-one student athletes were recognized as being AAA All-Region. A student athlete was named Mountain Lakes Player of the Year in boys soccer and Anderson Independent Player of the Year. Three student athletes made All-State, one was Western 3A boys soccer player of the year, and two participated in the North-South boys soccer and softball game.<sup>②</sup>

The Walhalla High School motto of "To Dream, To Believe, To Achieve" is a direct reflection of the spirit and determination that the students, faculty, and staff at Walhalla High show every day. With help and support from our parents, community, and district office, we are working each day to develop life-long learners through rigorous, relevant instruction.<sup>②</sup>

Josh Young, Principal

Mary Wright, SIC Chairman

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	50	178	61
Percent satisfied with learning environment	94.0%	83.7%	88.6%
Percent satisfied with social and physical environment	98.0%	88.1%	90.3%
Percent satisfied with school-home relations	90.2%	89.8%	82.3%

\* Only students at the highest High school grade level and their parents were included.

### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	94.7
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

## Accountability Indicator (Title I Schools)

Walhalla High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%
Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%
Student attendance rate	98.0%	94.0%*
	State	
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%	
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%	

\* Or greater than last year

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	229.3	225.3	82.2	75.4	99.1	99.1	100.0	88.4
Male	225.6	225.6	80.9	75.4	100.0	100.0	100.0	88.2
Female	233.5	224.9	83.6	75.4	98.2	98.2	100.0	88.5
White	231.1	226.7	83.2	76.3	99.5	99.5	100.0	88.1
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	221.4	222.2	78.0	71.9	100.0	100.0	100.0	85.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	70.0	N/A	N/A	N/A	100.0	66.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	81.3
Subsidized Meals	226.1	220.1	77.0	70.9	99.0	99.0	N/A	81.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	5	I/S	I/S	5	I/S	I/S
	10	229	231.6	99.2	229	233.5	99.2
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
	End-of-Course Science				End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	82	N/A	100.0	1	I/S	100.0
	10	27	71.8	100.0	4	I/S	100.0
	11	3	I/S	100.0	222	72.0	100.0
	12	0	I/S	I/S	8	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	0	I/S	I/S	0	I/S	I/S
	10	217	229.3	99.6	217	225.3	99.6
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
	End-of-Course Science				End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	247	82.3	100.0	0	I/S	I/S
	10	11	77.2	100.0	7	I/S	100.0
	11	2	I/S	100.0	215	75.8	100.0
	12	0	I/S	I/S	12	73.0	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	3701007
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	647.4	647.8	624.2	640.4	99.7	99.7	99.4	N/A
Male	643.1	647.8	626.5	642.6	100.0	99.9	99.9	N/A
Female	651.6	647.9	622.0	638.3	99.5	99.4	99.0	N/A
White	653.1	653.0	630.9	644.5	99.7	99.6	99.4	N/A
African American	623.6	623.3	597.6	621.4	100.0	100.0	99.0	N/A
Asian/Pacific Islander	659.9	660.1	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	627.3	631.1	602.7	625.5	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	600.9	599.0	589.7	609.0	99.8	99.6	99.3	N/A
Limited English Proficient	626.1	631.0	603.2	624.5	100.0	100.0	100.0	N/A
Subsidized Meals	632.7	631.9	611.2	627.1	99.7	99.7	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	628.7	638.9	631.6	626.7	99.8	99.8	99.6	N/A
Male	622.5	639.0	633.0	631.1	99.8	99.7	99.4	N/A
Female	635.2	638.7	630.1	622.0	99.9	99.9	99.7	N/A
White	634.9	643.6	638.0	630.4	99.8	99.7	99.5	N/A
African American	599.4	609.7	599.3	607.2	100.0	100.0	99.5	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	605.0	628.1	614.5	610.9	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	575.1	585.6	581.1	585.5	99.5	99.3	98.9	N/A
Limited English Proficient	598.6	622.9	606.2	608.3	100.0	100.0	100.0	N/A
Subsidized Meals	612.0	621.9	615.4	610.5	99.8	99.8	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.1	225.3	81.2	74.4	98.9	99.0	100.0	82.1
Male	225.2	225.2	80.5	74.8	99.2	99.2	100.0	79.1
Female	233.6	225.5	81.9	74.0	98.5	98.8	100.0	85.2
White	230.6	227.1	82.3	75.3	98.8	98.9	100.0	81.4
African American	224.3	214.7	74.6	69.7	99.0	99.0	100.0	83.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	221.1	224.0	78.4	72.1	100.0	100.0	100.0	89.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	204.2	198.5	70.3	66.5	98.1	98.1	100.0	48.7
Limited English Proficient	213.8	216.1	75.7	70.2	100.0	100.0	100.0	85.7
Subsidized Meals	223.5	218.2	77.0	70.6	98.1	98.4	100.0	70.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

# Performance by Group - ESEA/Federal Accountability (State)

4/27/2015 3701007

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

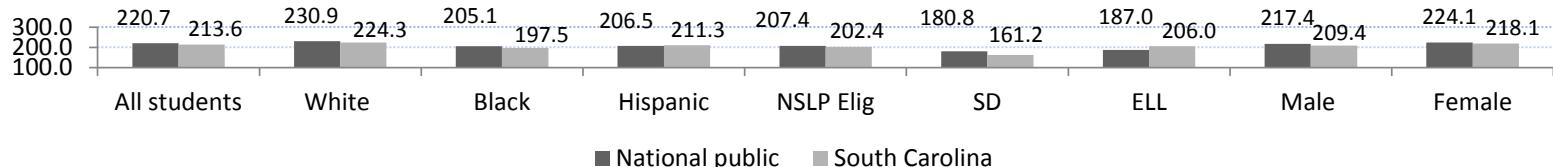
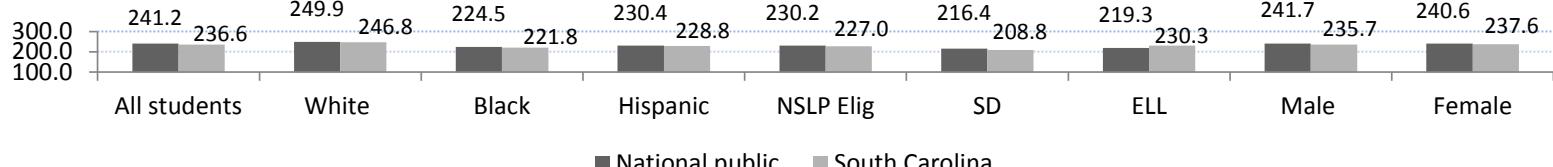
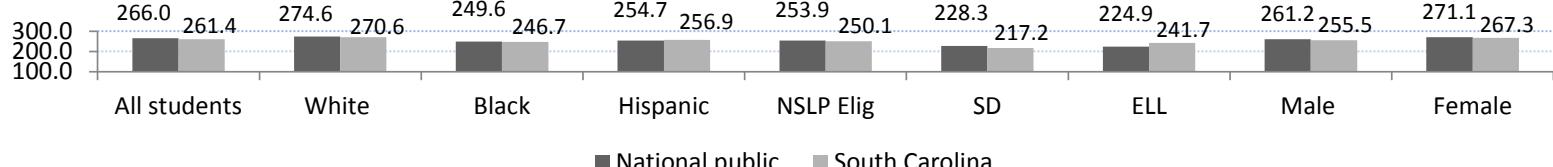
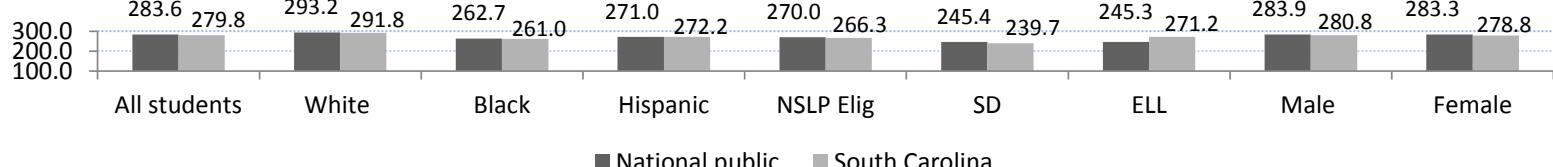
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.

**Reading - Grade 4 (2013)****Mathematics - Grade 4 (2013)****Reading - Grade 8 (2013)****Mathematics - Grade 8 (2013)****Key**

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

**SD Participation Rate      ELL Participation Rate**

Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

**Our School**

Number of recently arrived ELL students exempted from ELA in state assessments

0

**Abbreviations for Missing Data**

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample